THIRD MERIT LIST (Replica) Teacher's Child

BS (4-Years) Media and Development Communication



Department of Development Communication School of Communication Studies, University of the Punjab



Dated: August 29, 2023

No. D /_468_ / DC

ADMISSION NOTICE

The following canditate haS been selected for admission to BS (4-Year) Communication Studies for the academic session 2023-2027 subject to the following conditions:

- Any Candidate who is found at any time to have obtained admission by making any mis-statement in the admission form or by willful concealment of any material fact (Particularly about marks, division, pervious admission to the Institute or employment, expulsion, conviction: etc.) shall be dropped from the rolls of the Department / University.
- Students shall pay their dues in the University/Institute by the prescribed date after obtaining necessary challan forms from the Department office, before the close of banking hours <u>August 31, 2023</u>. Those who do not deposit their dues within this period shall lose their right to admission.
- 3 * If a student feel that his/her name is not mentioned in the merit list, he/she may contact to the Department of Development Communication.
- Following Merit List is prepared on the basis of data provided through online and Challan will be issued after verification. The Department / University reserves the right to correct any typographical error, omission, etc.

CANDIDATE SELECTED ON RESERVED SEAT

S.N	Form No.	Name of Candidate	Father Name	Applicant CNIC	Final Merit Marks	List Type	Quota	Campus Name	Department Name	Program Name	Semester	Program Shift
1	219959	Taha Rizwan Malik	Rizwan ul Haq	34104-7050349-1	41.48	3rd	Teacher Nephew	Quaid-i- Azam	Development Communication	BS Media and Development Communication	1st Semester	Replica / Self Supporting Program

Dr. Madiha Maqsood Lecturer, DDC

Dr. Shazia Ismail Toor Assistant Professor, DDC

Dr. Ayesha Ashfaq Chairperson, DDC

Prof. Dr. Khalid MahmoodDean, Faculty of Information and Media Studies