

Department of Science Education
Institute of Education & Research
University of the Punjab
Lahore

GENERAL MERIT LIST

MINORITIES GENERAL MERIT LIST OF MALE/FEMALE CANDIDATES APPLIED FOR ADMISSION TO BS SCIENCE EDUCATION 1ST SEMESTER
FOUR YEARS DEGREE PROGRAM SESSION 2023-27
MINORITIES MERIT BASIS
DISPLAYED ON AUGUST 24, 2023

F.Sc (Pre-Medical/Pre-Engineering/ICS or Equivalent) With English and Urdu Compulsory PLUS Any Two Subjects from
the following: Biology, Chemistry, Computer Science, Physics, and Mathematics

THE UNIVERSITY RESERVES THE RIGHT TO CORRECT ANY TYPOGRAPHICAL ERROR, OMISSION ETC. AT ANY STAGE.

*The Institute reserves the right to cancel any admission on the basis of any error/omission etc. on the part of Institute or
mis-statement/concealment of facts on the part of candidates.*

| Sr. # | Form No. | Name | Father's Name | Domicile | DOB | Matric 1100 | Matric Total | 1/4 of Matric | F.A/F.Sc 1100 | F.A/F.Sc Total | Annual | Year | H.Q | 75% Merit Score | PU Test Obtained | PU Test 25% | Board | Last Year Ded. Marks | Final Merit | Remarks |
|-------|----------|------------------|------------------|----------|------------|----------------|-----------------|------------------|------------------|-------------------|--------|------|-----|--------------------|---------------------|----------------|--------------|-------------------------|----------------|-------------|
| 1 | 100434 | Asad Sardar | Sardar Maseeh | Okara | 5-FEB-2000 | 707 | 1100 | 176.75 | 303 | 505 | Annual | 2022 | | 46.13 | 45 | 11.25 | BISE Sahiwal | | 57.38 | |
| 2 | 202255 | Florance Tanveer | Tanveer Arif | Lahore | 7-JUN-2000 | 843 | 1100 | 210.75 | 267 | 505 | Annual | 2022 | | 45.94 | 39 | 9.75 | BISE Lahore | | 55.69 | |
| 3 | 193879 | Komal | Tariq Masih Gill | Lahore | 2-NOV-2000 | 735 | 1100 | 183.75 | 790 | 1100 | Annual | 2022 | | 53.11 | 42 | 10.50 | BISE Lahore | 2 | | Not Eligble |

Chairman
Department of Science Education

Chairman
Admission Committee IER

Director
Institute of Education and Research

Dean
Faculty of Education