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THM-102 ISLAMIC STUDIES / ETHICS AND PAKISTAN STUDIES (03 Credit hrs)

PRE-REQUISITE

Intermediate: F.A/F.Sc. / I.Com or equivalent

LEARNING OUTCOMES

Following are the learning outcomes of the course:

- Learning on the basic concepts and principles of Islam
- Learning of concepts of Holy Qural and Uloom ul Quran

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A. ISLAMIC STUDIES

Introduction:

This course is designed to provide the students with basic concepts and principles of Islam. The course also focuses on the life of Muhammad (S.A.W) and makes an introduction of tourism and hospitality reference to Islamic teachings.

Module-1 Introduction to Quranic Studies:

- Basic concepts of Quran, History of Quran, Uloom-ul-quran

Module-2 study of the selected Text from the Holy Quran:

- Verses of Surah Al-Baqara related to faith (verse No. 284-286)
- Verses of Surah Al- Hujrat related to Adab Al -Nabi (verse No:1-18)
- Verses of Surah Al- Ihzab related to Adab Al -Nabi (verse No:6, 21, 40,56,57,58)
- Verses of surah Al-Mumanoon related to charactristes of faithful (verse No: 1-11)
- Verse Surah al-Furqan related to social ethics(verse No: 63-77)
- Verses of surah Al-inam related to Ihkam (verse No:152-154)
- Verses of surah Al-saf related to tafakar, tadabar (verse No; 1-14)

Module-3 Basic concepts of Hadith:

- History of Hadith
- Kinds of Hadith
- Uloomul Hadith
- Legal position of Sunnah

Module- 4 Life of Prophet Muhammad (P.B.U.H.):

- Life of Muhammad bin Abdullah (before prophethood)
- Life of the Holy prophet (S.A.W) in Makkah
- Life of the prophet in(S.A.W) in Madina
- Basic concepts of Islamic political system
- Islamic concept of sovereignty
- Basic institutions of Government in Islam

Module-4 Tourism& Hospitality and Islamic concepts:

- Ethics of hospitality in Islam
- Ethics of food and beverages in Islam
- Ethics of Travel and travelers in Islam

TEACHING – LEARNING STRATEGIES

- Lecture based examination
- Presentation/seminars
- Class discussion
- Quizzes

ASSIGNMENTS – TYPE AND NUMBER WITH CALENDAR

It is continuous assessment. The weightage of Assignments will be 25% before and after mid term assessment. It includes:

- classroom participation,
- attendance, assignments and presentation,
- homework
- attitude and behavior,
- hands-on-activities,
- short tests, quizzes etc.

ASSESSMENT AND EXAMINATIONS:

Sr. No.	Elements	Weightage	Details
1.	Mid Term Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentation, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

RECOMMENDED TEXT BOOKS / SUGGESTED READINGS

1. Ahmad Hasan, (1993). "Principles of Islamic Jurisprudence" Islamic Research Institute: Islamabad: Pakistan. International Islamic University.
2. Bhatia, H. S. (1989) "Studies in Islamic Law, Religion and Society" New Delhi: Deep & Deep Publications
3. Dr. Muhammad Zia-ul-Haq, (2001). "Introduction to Al Sharia Al Islamia" Islamabad, Pakistan: AllamaIqbal Open University
4. Hameedullah Muhammad, „Introduction to Islam Mulana Muhammad YousafIslahi,”
5. Hameedullah Muhammad, "Emergence of Islam", Islamabad: IRI.
6. Hameedullah Muhammad, "Muslim Conduct of State" Islamabad, Pakistan: Hussain Hamid Hassan, u leaf Publication.
7. Mir Waliullah, (1982). "Muslim Jurisprudence and the Quranic Law of Crimes" Islamic Book Service.

8. Baker, R. W. (2015). *One Islam, Many Muslim Worlds: Spirituality, Identity, and Resistance Across Islamic Lands*. Oxford University Press, USA.
9. Gülen, F. (2000). *The messenger of God Muhammad: An analysis of the Prophet's life*. Tughra Books.
10. Hall, C. M. and G. Prayag (2019). The Routledge Handbook of Halal Hospitality and Islamic Tourism, Routledge.

B. PAKISTAN STUDIES

PRE-REQUISITE

Intermediate: F.A/F.Sc. / I.Com or equivalent

LEARNING OUTCOMES

1. Basic knowledge of the events leading up to the creation of Pakistan; unfolding events to describe why Pakistan is what it is today, possible threats and opportunities facing Pakistan.
2. Understanding of National Ethics; Culture and Civil Rights (Constitution of Pakistan) and Codes of Ethics and Codes of Conduct (provided by Pakistan Engineering Council).
3. Understanding about geo-political, cultural, constitutional and current issues prevailing in Pakistan.

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The course provides a complete knowledge of Pakistan movement. The course also focuses on the culture, people, geographical features, constitution evaluation, and contemporary issue of the country. The main objective of the course is to enhance students' knowledge about geo-political, cultural, constitutional and current issues prevailing in Pakistan.

Module-1 Historical Perspective

- Ideological rationale with special reference to Sir Syed Ahmed Khan, Allama Muhammad Iqbal and Quaid-i-Azam Muhammad Ali Jinnah.
- Factors leading to Muslim separatism
- People and Land
- Indus Civilization
- Muslim advent
- Location and Geo-Physical features.

Module-2 Government and Politics in Pakistan

- Political and constitutional phases:
 - a. 1947-58
 - b. 1958-71
 - c. 1971-77
 - d. 1977-88
 - e. 1988-99
 - f. 1999 onward

Module-3 Contemporary Pakistan

- Economic institutions and issues
- Society and social structure
- Ethnicity
- Foreign policy of Pakistan and challenges
- Futuristic outlook of Pakistan

TEACHING – LEARNING STRATEGIES

- Lecture based examination
- Presentation/seminars
- Class discussion
- Quizzes

ASSIGNMENTS – TYPE AND NUMBER WITH CALENDAR

It is continuous assessment. The weightage of Assignments will be 25% before and after mid term assessment. It includes:

- classroom participation,
- attendance, assignments and presentation,
- homework
- attitude and behavior,
- hands-on-activities,
- short tests, quizzes etc.

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RECOMMENDED TEXT BOOKS/ SUGGESTED READINGS:

1. Burki, Shahid Javed. State & Society in Pakistan, The Macmillan Press Ltd 1980.
2. Akbar, S. Zaidi. Issue in Pakistan's Economy. Karachi: Oxford University Press, 2000.
3. S.M. Burke and Lawrence Ziring. Pakistan's Foreign policy: An Historical analysis. Karachi: Oxford University Press, 1993.
4. Mehmood, Safdar. Pakistan Political Roots & Development. Lahore, 1994.
5. Wilcox, Wayne. The Emergence of Bangladesh., Washington: American Enterprise, Institute of Public Policy Research, 1972.
6. Mehmood, Safdar. Pakistan Kayyun Toota, Lahore: Idara-e-Saqafat-e-Islamia, Club Road, nd.
7. Amin, Tahir. Ethno - National Movement in Pakistan, Islamabad: Institute of Policy Studies. Islamabad.
8. Ziring, Lawrence. Enigma of Political Development. Kent England: Wm Dawson & sons Ltd, 1980.
9. Zahid, Ansar. History & Culture of Sindh. Karachi: Royal Book Company, 1980.
10. Afzal, M. Rafique. Political Parties in Pakistan, Vol.I, II & III. Islamabad: National Institute of Historical and cultural Research, 1998.
11. Sayeed, Khalid Bin. The Political System of Pakistan. Boston: Houghton Mifflin, 1967.
12. Aziz, K.K. Party, Politics in Pakistan, Islamabad: National Commission on Historical and Cultural Research, 1976.

13. Muhammad Waseem, *Pakistan Under Martial Law*, Lahore: Vanguard, 1987.
14. Haq, Noor ul. *Making of Pakistan: The Military Perspective*. Islamabad: National Commission on Historical and Cultural Research, 1993.
15. Lyon, S. M. (2019). *Political Kinship in Pakistan: Descent, Marriage, and Government Stability*. Lexington Books.
16. McCartney, M., & Zaidi, S. A. (Eds.). (2019). *New Perspectives on Pakistan's Political Economy: State, Class and Social Change*. Cambridge University Press.