

**PRE-REQUISITE**

Intermediate: F.A/ F.Sc. / I.Com or equivalent

**LEARNING OUTCOMES:**

- Appreciation the achievements of one of the oldest civilization of the world—Indus Valley—and its relevance to today's world.
- Understanding the socio-political and religious conditions of the people.
- Developing of a background for the later developments in India.

**CONTENTS**

The course deals with the pre-Muslim period of Indo-Pakistan history. It deals with the Indus Valley Civilization and its landmarks and then also focuses on the origin and development of three important religions of the world: Hinduism, Jainism and Buddhism. It also discusses religion-political history and social conditions of the people of this period.

**Module-1 Sources of ancient history:****Module-2 Ancient History of Indo Pak: Prehistoric period:**

- Vedic Aryans: social, political, economic and religious life
- Buddhism: Life and teachings of the Buddha
- Jainism
- Hinduism
- Achaemenian rule in Pakistan
- Alexander's invasion of Pakistan
- Mauryan dynasty: Administration of Chandragupta Maurya, Ashoka's contributions to Buddhism
- Indus-Greeks
- Scythians
- Parthians
- Kushanas: Achievements of Kanishka, Gandhara Art
- Sassanians
- White Huns
- OdiShahis (i.e. Hindu Shahis)

**Module-3 Muslim History of Pakistan and India:****Arabs:**

- Early contact
- Conquests of Baluchistan, Sindh and the NWFP
- Muslim rule in Baluchistan and Sindh under the Arab Khilafat

**Turks:**

- Trans Khyber activities of Ghaznavids and the rise and fall of Lahore as a centre of Muslim State AD 997-1210.
- The rise of the Ghorids and the establishment of Delhi as the capital of Muslim India
- The Delhi Sultanate with Multan, Uchch and Lahore as centres in the west and Awadh and Bengal in the east AD 1150 to 1325.
- Fragmentation and Turbulence AD 1325 to 1425

**Afghans:**

- Lodhis
- Suris

**Mughals and Post Mughals:**

- Phases of establishment and transition from Sultanate to Badshahat AD 1526 to 1576
- Phase of Vibrant Mughal Society, culture and administration AD 1576 to 1707
- Decadence and decline AD 1707 to 1830
- Final stages AD 1830 to 1857

**Provincial Chapter:**

Every province will develop its Muslim period history accordingly

**ASSIGNMENTS – TYPE AND NUMBER WITH CALENDAR**

It is continuous assessment. The weightage of Assignments will be 25% before and after mid term assessment. It includes:

- classroom participation,
- attendance, assignments and presentation,
- homework
- attitude and behavior.
- hands-on-activities,
- short tests, quizzes etc.

**ASSESSMENT AND EXAMINATIONS:**

Sr. No.	Elements	Weightage	Details
1.	Mid Term Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentation, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**RECOMMENDED TEXT BOOKS/ SUGGESTED READINGS:**

1. Abdur Rahman, The Last two Dynasties of the Sahis, Islamabad, 1979.
2. Basham, A.L. The Wonder that was India, rpt. India, 1963.
3. Majumdar, R.C. et.al. An Advanced History of India, Part-I, London, 1960.
4. Qureshi, I.H. (ed.), A Short History of Pakistan, Book One, Karachi, 1967.
5. Smith V.A. The Early History of India, from 600 BC to the Muhammad Conquest, Oxford, 1967.
6. Thapar, R. A History of India, vol. 1, Penguin Books, New York, 1979.
7. AbdurRahman, 'New Light on the Khingala, Turk and the Hindu Sahis', Ancient Pakistan, Vol. XV, 2002. 37-42

8. AbdurRahman, 'Ethnicity of the Hindu Sahis', Journal of the Pakistan Historical Society. Vol. 11, No.3. 2003, pp. 3-10
9. Ali, M. The Court of the Great Mughals, Lahore, 1986.
10. Amjid, Y. Tareekh-e-Pakistan, Vols. I, II, (Urdu) Barani, Z. Tarikh-i FerozShahi, Urdu tr. AftabAsghar, Lahore, 1986.
11. Cambridge History of India, Vols. III, IV.
12. Elliot and Dowson, The History of India as Told by Its Own Historians, all vols., Lahore, 1976 (1st pub. 1867-77).