

Name of the course	Arabic-I
Course Code	101
Semester	1 st
Credit Hours	3
Prerequisite	-
Learning outcomes	<p>On completion of the course students will be able to:</p> <ol style="list-style-type: none"> 1. Know basics of Arabic language. 2. Know about Arab countries, their culture and art. 3. Integrate the modern needs with the spirit of their heritage. 4. Learn vocabulary and grammar for daily routine especially while they are doing job in gulf countries.
Contents	<p>Unit-1 Introduction</p> <ol style="list-style-type: none"> 1.1 Arabic Alphabets 1.2 Short Vowels 1.3 Vocabulary Words 1.4 Joining up the Letters <p>Unit- 2 Basics of the Arabic Language</p> <ol style="list-style-type: none"> 2.1 Tanween in Arabic Language 2.2 Long Vowels 2.3 Shadda in Arabic Language 2.4 Vocabulary in Arabic Language <p>Unit- 3 Understand the Arabic Language</p> <ol style="list-style-type: none"> 3.1 Similar Sounding Letters 3.2 Sun and Moon Letters 3.3 Vocabulary <p>Unit- 4 Recognize Arabic Language</p> <ol style="list-style-type: none"> 4.1 Question signs 4.2 Pronouns 4.3 Vocabulary 4.4 Role play 4.5 Hamza 4.6 Perfect Names of Allah <p>Unit- 5 Frequently Used Arabic phrases</p> <ol style="list-style-type: none"> 5.1 Gender Adjectives 5.2 Vocabulary 5.3 Role Play <p>Unit- 6 Use of Prepositions</p> <ol style="list-style-type: none"> 6.1 Dialogues 6.2 Creative writing 6.3 Conversation
Teaching & Learning Strategies	A combination of lecturing, computer lab, presentations, and discussions will be used to conduct the course. Students will be expected to read extensively ahead of each class session and actively participate in discussions and practical work.

Assignment	Written assignment (10 marks), presentation (5 marks) and Quiz (10 marks)
Suggested Readings	<p>Al-Dajani, B. A. S. (2019). The Function of Arabic Literature in Arabic Language Teaching: A Gateway to Cultural Literacy. <i>Dirasat, Human and Social Sciences</i>, 46(1).</p> <p>Al-Musawi, M. J. (2017). <i>Arabic literature for the classroom: teaching methods, theories, themes and texts</i>. Taylor & Francis.</p> <p>Beeston, A. F. L. (2016). <i>The Arabic language today</i>. Routledge.</p> <p>Hayek, G. (2017). The urban gateway: Teaching the city in modern Arabic literature. <i>Arabic Literature for the Classroom: Teaching Methods, Theories, Themes and Texts</i>, 156-170.</p>

Assessment and Examinations

Sr. #	Elements	Weightage	Details
1	Midterm Assessment	35%	Written test (at the mid-point of the semester)
2	Formative Assessment	25%	Assignment, presentation and quiz
3	Final Assessment	40%	Written test (at the end of the semester)