

Name of the course	Human Rights and Fundamental Rights
Course Code	212
Semester	IV
Credit Hours	3
Prerequisite	-

Learning outcomes	<p>On completion of this course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the human rights and fundamental rights. 2. Understand the different movement beyond the human rights and fundamental rights 3. Know the different human rights and fundamental rights Act 4. Understand the human rights and fundamental rights in Islam
Contents	<p>Unit- 1 Introduction Human Rights and Fundamental Rights</p> <ol style="list-style-type: none"> 1.1 Definition 1.2 Historical Perspectives 1.3 Distinction between Human Rights and Fundamental Rights. <p>Unit- 2 Laws on Human Rights and Fundamental Rights</p> <ol style="list-style-type: none"> 2.1 Constitutional provisions regarding fundamental rights articles 8 to 28 2.2 National rights, Constitutional Rights, Universal Rights; 2.3 Universal Declaration of Human Rights 2.4 SAARC charter of demo <p>Unit- 3 Human Rights and Fundamental Rights in Islam</p> <p>Unit- 4 Human Rights and Fundamental Rights in Pakistan</p> <ol style="list-style-type: none"> 4.1 Protection of rights in domestic courts the jurisprudence of the Constitutional Courts and of the Pakistan Supreme Court 4.2 Access to justice: the jurisprudence developed in regard of Art. 199 & 184 of the Constitution of Pakistan 4.3 Freedom of Speech – European, American, & Pakistan 4.4 Religious Freedom – a comparative approach; 4.5 Women’s Rights: The distinction between the public and the private in International Human Rights Law and in domestic law; violence against women: international protections, national compliance? 4.6 Minorities’ rights.
Teaching & Learning Strategies	<p>A combination of lecturing, presentations, and discussions will be used to conduct the course. Students will be expected to read extensively ahead of each class session and actively participate in discussions and practical work.</p>
Assignment	<p>Written assignment (10 marks), presentation (5 marks) and Quiz (10 marks)</p>
Suggested Readings	<p>Berendt, B., Littlejohn, A., & Blakemore, M. (2020). AI in education: learner choice and fundamental rights. <i>Learning, Media and Technology</i>, 45(3), 312-324.</p> <p>Docksey, C. (2016). Four fundamental rights: finding the balance. <i>International Data Privacy Law</i>, 6(3), 195-209.</p> <p>Donnelly, J. (2019). <i>The concept of human rights</i> (Vol. 19). Routledge.</p> <p>Freeman, M. (2017). <i>Human rights</i>. John Wiley & Sons.</p> <p>Mayer, A. E. (2018). <i>Islam and human rights: Tradition and politics</i>. Routledge.</p>

Assessment and Examinations

Sr. #	Elements	Weightage	Details
1	Midterm Assessment	35%	Written test (at the mid-point of the semester)
2	Formative Assessment	25%	Assignment, presentation and quiz
3	Final Assessment	40%	Written test (at the end of the semester)