

EW 102- Expository Writing – II

Academic Writing

Introduction:

This course aims at inculcating proficiency in academic writing skills. It guides students to develop a well-argued and well-documented academic paper with a clear thesis statement, critical thinking, argumentation and synthesis of information. This course also teaches students how to use different systems of citation and bibliography. It allows students to become independent and efficient leaders armed with appropriate skills and strategies for reading and comprehending texts at undergraduate level.

Learning Outcomes:

After studying this course, students will be able to:

- Improve literal understanding, interpretation & general assimilation, and integration of knowledge.
- Write well organized texts including examination answers with topic/thesis statement and supporting details.
- Write argumentative essays and course assignments
- Using appropriate strategies for extracting information and salient points according to a given purpose
- Identify the writer's intent such as cause and effect, reasons, comparison and contrast, and exemplification.

Course Contents

Unit I:

- Analytical writing: analysis of visual charts, maps, graphs, images; analysis of mundane situations and events

Unit II:

- Structure of an Essay: thesis statement, introduction, main body, conclusion
- Types of Essays: Descriptive, argumentative, expository, discursive, and narrative
- Reading and carrying out instructions for tasks, assignments and examination questions
- Enhance academic vocabulary: idiomatic expression, stylistic devices

Teaching-learning strategies:

Visual media

Presentations/seminars

Group discussions

Assignments:

Exercises on specific skills: 2 tasks

Essay writing: 2 tasks

Assessment and Examinations:

Elements	Weightage	Details
Midterm Assessment	35%	It takes place at the mid-point of the semester.
Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Textbooks:

Since no single textbook covers all the course contents, the course instructor may use materials from the recommended readings and other books.

Suggested Readings

- Barnet, S. and Beadau, H. (2004). *Critical Thinking, Reading and Writing*. New York: Macmillan Publishing.
- Gardner, P.S. (2003). *New Directions. Reading, Writing and Critical Thinking*.UK: Cambridge University Press.
- Jordan, K.M. and Plakans, L. (2003). *Reading and Writing for Academic Success*. Michigan: Michigan University Press.
- Smazler, W.R. (1996). *Write to be Read: Reading, Reflection and Writing*. Cambridge: Cambridge University Press.
- Wallace, M. (1992). *Study Skills*. Cambridge: Cambridge University Press.