

# **Semester IV**



## **B.Ed(4 Years) Elementary Education**

Code	Subject Title	Cr. Hrs	Semester
ED- 323	Curriculum Development	3	4
Year	Discipline		
2	Elementary Education		

### **Aims**

This course is intended to orient the prospective teachers about the principle, process and procedure of curriculum design and development. The participant will be informed about various foundations on which the curriculum is based, defining and delineating the objectives, selection of content, its scope and outcomes, teaching strategies, curriculum evaluation, design of curriculum development and implementation. Students will be provided exposure to various curriculum development models and theories to enhance their understating. The course will be delivered with the context of existing curriculum and the bodies and procedures adopted for curriculum development process in Pakistan.

### **Objectives**

At the end of the course, the students will be able to:

- Understand the concept of curriculum
- Aware about the process of curriculum development process in Pakistan
- Examine the components of curriculum development
- Differentiate between different types of curriculum
- Write curriculum objectives in behavioral terms
- State the critical issues, problems and trends in curriculum

### **Syllabus**

#### **1. Concept of Curriculum**

- 1.1. Education and curriculum relationship
- 1.2. Definition of curriculum
- 1.3. Types of curriculum
- 1.4. Scope of curriculum
- 1.5. Basic elements of curriculum

#### **2. Curriculum Development**

- 2.1. Nature and meaning of curriculum development(design)
- 2.2. Need for planning
- 2.3. Principles of curriculum development

#### **3. Culture and Curriculum Development**

- 3.1. Nature and meaning of culture
- 3.2. Basic elements of curriculum
- 3.3. Culture change and curriculum

#### **4. Factors and Forces Influencing Curriculum Development**

- 4.1. Internal forces: teacher, pupil, school environment
- 4.2. External forces: contemporary life, technology, knowledge, economics, pressure groups, and other constraints

#### **5. Foundations/ Basis of Curriculum**

- 5.1. Philosophical
- 5.2. Psychological
- 5.3. Sociological
- 5.4. Economic

#### **6. Curriculum Development Process**

- 6.1. Analysis of situation
- 6.2. Formulation of aims and objectives

- 6.3. Selection of learning experience
- 6.4. Selection of content
- 6.5. Organization of experience and content
- 6.6. Selection of teaching learning strategies
- 6.7. Evaluation

## **7. Formulating Curricular Objectives**

- 7.1. Educational aims sources
- 7.2. Validation of educational objectives criteria
- 7.3. Classification of objectives- Bloom Taxonomy
- 7.4. Preparing instructional objectives

## **8. Curriculum Evaluation**

- 8.1. Functions of evaluation
- 8.2. Types of evaluation
- 8.3. Models of curriculum evaluation
- 8.4. Audio- Visual materials of instruction
- 8.5. Analyzing in instructional personnel

## **9. Instructional Organization in Curriculum Development**

- 9.1. Instructional Organization in Curriculum Development
- 9.2. Organization for individualized instruction
- 9.3. Resources for learning
- 9.4. Types for instructional materials

### **Text Books**

- Lawton, D. (2012). *The politics of the school curriculum*. London: Routledge.
- Lawton, D. (2012). *Class, culture and the curriculum*. London: Routledge.
- Lawton, D. (2012). *Theory and practice of curriculum studies*. London: Routledge.
- Nicholls, A., & Nicholls, S. H. (1972). *Developing a curriculum: A practical guide*: Allen and Unwin.
- Saylor, J. G., & Alexander, W. M. (1954). *Curriculum planning for better teaching and learning*: Rinehart.
- Saylor, J. G., & Alexander, W. M. (1954). *Curriculum planning for better teaching and learning*: Rinehart.
- Smith, B. O., Stanley, W. O., & Shores, J. H. (1969). *Fundamentals of Curriculum Development*: Harcourt, Brace and World.
- Walker, D. F. (2002). *Fundamentals of curriculum: Passion and professionalism*. London: Routledge.

### **Reference Material**

- Oliva, P. F., & Gordon, W. R. (2012). *Developing the Curriculum*: Pearson Education.
- Ornstein, A. C., Pajak, E. G., & Ornstein, S. B. (2015). *Contemporary Issues in Curriculum*: Pearson Education.
- Taba, H. (1962). *Curriculum development: theory and practice*. New York: Harcourt, Brace & World.
- Tyler, R. W. (1959). *Basic principles of curriculum and instruction: Syllabus for Education 305*: University of Chicago Press.