

Code	Su	bject Title	Cr. Hrs	Semester
BOT-304	Mi	crobial and Molecular Genetics Lab	1	V
Year		Discipline		
3		Botany		

Syllabus Outline: Study of Microbiological Techniques with relation to Genetics and Numerical Problems.

Course Outline:

Numerical Problems:

- a) Recombination in Bacteria
- **b**) Recombination in Viruses
- c) Gene Mutation
- **d**) Transposable Genetic Elements
- e) Control of Gene Expression
- f) Mechanism of Genetic Change Recombination

Practicals:

- a) Bacterial Genetics
- **b**) Bacterial Culture Techniques
- c) Gram Staining
- **d**) Transformation
- e) Conjugation

Module Aims: Course is designed for study of microbes and their growth behavior, Selective Recombination of Bacteria and Viruses, Effects of Mutation on possible gene outcome.

Learning Strategies:

- 1. Lectures
- 2. Group Discussion
- 3. Laboratory work
- 4. Seminar/ Workshop

Learning Outcome: Students expected to identify Bacteria, their Reproduction, Strategy Recombination Pattern and Gene Expression.

Assessment Strategies:

- 1. Lecture Based Examination (Objective and Subjective)
- 2. Assignments
- 3. Class discussion
- 4. Quiz
- 5. Tests

Books Recommended:

- 1. Maloy, S.R., Cronan, Jr., J.E. and Freifelder, D. (2008). *Microbial Genetics*, Jonest Bartelet Publisher, Boston, London.
- **2. Old, R.W. and Primrose, S.B. (2007).** *Principals of Gene Manipulation*, (3rd Ed.), University of California Press.

BS (4 Years) for Affiliated Colleges



- 3. Goodenough, U. (2004). *Genetics*, Saunders College Publishing, USA.
- 4. Grifths A.J.F., Miller, J.H., Suzuki, D.T., Lewontin, R.C. and Gelbart, W.M. (2003). *An introduction to Genetic Analysis*. W.H. Freeman and Company, New York.
- 5. Strickberger, M.W. (2003). *Genetics*, (5th Ed.), *Macmillan Publishers, London*.
- **6. Lewin, L. (2000).** *Gene V.* John Wiley and Sons. New York.
- 7. Brown, T.A. (1999). Genetics, A Molecular Approach, Van Nostrand Reinhold Int., London.
- 8. Smith-Keary, P.F. (1995). *Genetic Structure and Function*, Macmillan Press, Ltd., London.