

Code: CHINA-111

Title: Introduction to Chinese language

Credit Hours: 03

Objectives:

The purpose of this course is to train students to communicate in Chinese in an authentic setting

Course Contents

- At the beginner's level, students will learn writing skills like basic strokes, character components and single-component characters. They will also learn up to 260 Chinese characters, 40 grammatical points and 30 commonly-used sentences.
- Recognize and use simple words and phrases in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret).
- Grammar, Apply basic Chinese grammar rules and syntax in writing sentences on a given topic and in exercises.
- Vocabulary Talk about daily activities using basic vocabulary, grammar patterns, and standard usage with clear pronunciation and correct tones.
- Dialogues, Demonstrate comprehension of short reading selections (e.g., articles, dialogues, or short stories) by correctly responding to multiple choice or short-answer questions.
- Chinese pronunciation
- Tones
- Courtesy Expressions
- Pinyin
- Chinese writing system
- Numbers
- Radicals
- Family
- Dates and Time
- Hobbies
- Visiting Friends

- Making Appointments
- Idiomatic expressions
- Chinese culture
- Character writing
- Composing short paragraph using Microsoft Word
- Complete both oral and written tests on vocabulary, grammar patterns, and common usage throughout the semester.

Recommended Books:

- Yao, Taochung et al. Integrated Chinese 中文听说读写. Simplified Character Edition. Level 1, Part 1. 2nd ed. Boston: Cheng & Tsui Company, 2005.
- Tao-chung Yao and Yuehua Liu. (2005). Integrated Chinese: Simplified Character Edition. 2nd ed. Cheng and Tsui: Boston.
- Tao-chung Yao and Yuehua Liu. (2005). Workbook, Integrated Chinese: Simplified Character Edition. 2nd ed. Cheng and Tsui: Boston.
- Tao-chung Yao and Yuehua Liu. (2005). Character Workbook, Integrated Chinese: Simplified Character Edition. 2nd ed. Cheng and Tsui: Boston.
- Chinese Made Easy. 2nd Edition, simplified characters version. By Yamin Ma and Xinying Li.
- The teacher may also sometimes use other texts. Whenever this happens, photocopies of the pages will be distributed.