

Code	Subject Title	Cr. Hrs	Semester
ENG-408	Teaching of Literature	3	VIII
Ye ar	Discipline		
4	English		

### Aims:

The aim of this course is to enable students practise what they have learnt in the courses on Linguistics and Literature in the earlier semesters. In this course students will be guided to apply their knowledge. They will be guided on how to plan lessons using techniques of classroom dynamics. The objective is to produce effective teachers in English literature.

### Contents:

- Context of teaching-learning of English in Pakistan
  - School level
  - Higher Education
  
- Lesson Planning
  - Making and using Lesson Plans for teaching Listening, Speaking, Reading and Writing Skills and also for Grammar and Vocabulary.
  
- Classroom Observation
  - The importance of classroom observation
  - Observation of English Language/Literature Classrooms/Peer Observation
  
- Classroom Dynamics
  - Roles of Teachers and Learners
  - Classroom Interaction
  - Teaching the Whole Class
  - Pair-Work
  - Group-Work
  
- Microteaching
  - Students will teach their peers a topic of their choice from the lessons that they have already planned with support from the tutor/peers.
  
- Reflective Teaching
  - Maintaining a reflective journal, peer observation, etc. for continuous professional development.

### **Recommended Readings:**

1. Allwright, Dick. *Observation in the Language Classroom*. London: Longman, 1988.
2. Crooke, G. *Practicum in TESOL*. Cambridge: Cambridge University Press, 2003.
3. Hadfield, Jill. *Classroom Dynamics*. Oxford: O UP, 1992.
4. Hedge, T. *Teaching and Learning in the Language Classroom*. Oxford: OUP, 2004.
5. Memon, R. & Badger, R. "A Purposeful Change? Changing the Teaching of Reading in a Regional University in Pakistan". *System*. 35.4(2007): 551-565.
6. Shamim, F. and Tribble, C. "Current Provisions for Teaching and Learning of English in Higher education Institutions in Pakistan". Research Report for the National Committee on English, Higher Education Commission, Islamabad, Pakistan.
7. Shamim, F., Negash, N, Chuku, C., & Demewoz, N. (2007). *Maximizing learning in large classes*. Addis Ababa, Ethiopia: The British Council.
8. Wright, Tony. *Roles of Teachers and Learners*. Oxford: OUP, 1987.

**Note: The concepts listed in the syllabus contents may be acquired from sources other than those recommended.**