

BS (4 Years) for Affiliated Colleges



Code	Subject Title	Cr. Hrs	Semester
ENG-412	TESOL 1- ENGLISH LANGUAGE SKILLS	3	VII
Year	Discipline		
3	English		

Aims:

This introductory course on English Language Teaching (ELT) combines the principles of ELT with practice to enable students to see and perpetuate a model of classroom interaction and effective teaching. The aim is to enable students to understand the theory and practice of ELT with an opportunity to examine and understand the problems of ELT in Pakistan.

Contents:

1. Methods of Language Teaching

- Approach, Method and Technique
- Selected ELT Methods: Grammar-Translation, Direct, Audio-lingual
- Communicative Language Teaching
- ELT models for Pakistan

2. Theory and Practice of Teaching Oral Skills

- Nature of Oral Communication
- Theory and techniques of teaching listening and speaking
- Lesson Planning for Teaching Oral Skills

3. Theory and Practice of Teaching Reading Skills

- Nature of Reading
- Theories of Reading – Interactive and Schema
- Designing activities for reading skills
- Lesson Planning for teaching reading

4. Theory and Practice of Teaching Writing Skills

- Nature of Writing
- Theories of Writing – Product and Process
- Lesson Planning for teaching writing
- Techniques for giving feedback and correcting written work

5. Teaching Language through Literature

Recommended Readings:

- Alderson, J. C., & Urquhart, H. A. (Eds.) (1984). *Reading in a Foreign Language*.

London: Longman.

- Brookes, A. & Grundy, P. (1990). *Writing for Study Purposes*. Cambridge: C UP.
- Brown, G. & Yule, G. (1983). *Teaching the Spoken Language*. Cambridge: C UP.
- Brumfit, J. C. (1985). *Language and Literature Teaching: From Practice to Principle*. Pergamon Press
- Bygate, M. (2004). *Speaking*. (Second edition). Oxford; OUP.
- Byrne, D. (1986). *Teaching Oral English*. London: Longman.
- Byrne, D. (1988). *Teaching Writing Skills*. London: Longman.
- Carter, R. & R. McCarthy. (1997). *Exploring Spoken English*. Cambridge: C UP.
- Collie, J. & Slater, S. (1987). *Literature in the Language Classroom: A Resource Book of Ideas and Activities*. Cambridge: C UP.
- Davies, F. (1995). . *Introducing Reading*. Harmondsworth: Penguin.
- Doughtyerty, Stahlka and McKenna, M. C. (Eds.). *Reading Research at Work: Foundations of Effective Practice*.
- Grabe, W and Kaplan, R. (1996). *Theory and Practice of Writing*. London: Longman.
- Grellet, F. (1982). *Developing Reading Skills*. Cambridge: C UP.
- Harmer, J. (2003). *Practice of English Language Teaching*. London Longman.
- Harmer, J. (1998). *How to Teach English*. London: Longman. Hedge, T. (2005). *Writing*. (Second edition). Oxford: OUP.
- Holliday, A. (1994). *Appropriate Methodology and Social Context*. Cambridge: CUP.
- Hughes, R. (2002). *Teaching and Researching Speaking: AppliedLinguistics in Action*. Harlow: Longman.
- Nuttall, C. (1996). *Teaching Reading Skills in a Foreign Language*. (Second edition). London: Heinemann.
- Richards, J. & Rodgers, T. (2001). *Approaches and Methods in Language Teaching* (Second edition). Cambridge: CUP.
- Stern, L. S. (1987). Expanded dimensions to Literature in ESL/ EFL: An Integrated Approach. *Forum*. Vol: xxv, No: 4, 47-55.
- Ur, P. (1984). *Teaching Listening Comprehension*. Cambridge: CUP.
- Wallace C. (1992). *Reading*. Oxford: OUP.
- White, R & Arndt, V. (1991). *Process Writing*. London: Longman.