

## BS (4 Years) for Affiliated Colleges



Code	Subject Title	Cr. Hrs	Semester
ENG-413	LANGUAGE AND GENDER	3	VII
Year	Discipline		
3	English		

### Aims:

To introduce students to a wide range of linguistic analyses of language used by and about women and men; to examine models of explanation for gender differences and to enable students to explore gender in the structure and use of language at different levels of linguistic analysis (speech style/pronunciation, vocabulary, sentence construction, discourse) and in different social and cultural contexts.

### Contents:

#### This course explores:

- The relationships between language, gender, and society: In what ways do men and women use language differently? How do these differences reflect and/or maintain gender roles in society? understand the primary linguistic approaches to the topic of gender and language
- Appreciate the past history of the subject as well as the present issues and controversies which dominate the field.
- While the course takes primarily a linguistic perspective, it will also draw on insights from anthropology, sociology, psychology, and women's studies.

### Recommended Reading

- Coates, J. (1986). *Women, Men and Language*. Longman: London.
- Eckert, P. & McConnell, G. S. (2003). *Language and Gender*. CUP.
- Ember, R. C & Ember, M. (Eds.), (2004). *Encyclopedia of Sex and Gender: Men and women in the world's cultures*. Kluwer Academic/ Plenum Publishers
- Graddol, D. and J. Swann. (1989). *Gender Voices*. Blackwell: Oxford, UK.
- Johnson, S. & Ulrike, H. M. (1997). *Language and Masculinity*. Oxford: Blackwell. (LAM).
- King, R. (1991). *Talking Gender: A Guide to Non-Sexist Communication*. Copp Clark Pitman Ltd.: Toronto.
- Litosseliti, L. (2006). *Gender and Language: Theory and Practice*. London: Hodder Arnold.
- Tannen, D. (1990). *You Just Don't Understand*. New York: Ballantine Books (YJDU)
- Tannen, D. (Ed.), (1993). *Gender and Conversational Interaction*. New York: OUP