



BS (4 Years) for Affiliated Colleges

Code	Subject Title	Cr. Hrs	Semester
GS-403	Gender Project Cycle Management	3	VII
Year	Discipline		
4	Gender Studies		

The course will enhance the understanding of students about the concept of Project Cycle Management: instruments, actors, procedures, participatory planning, methods and tools. Further the course intends to know how to make and assess a logical framework: objectives, assumption, indicators, main features of budgeting and assessment of budgets Gender sensitivity and project cycle management.

Course Contents

Introduction

- Project Cycle Management: Concept and Meaning
- Steps in participatory project design

Problem Identification and Analysis: Gender perspective

- Different tools of problem identification, prioritization and analysis
- Ranking matrix, pie chart, transit walk social mapping etc.

Vision, Goal and Objectives: Gender perspective

- Writing Strategic Objectives
- Selection of intervention strategies and steps

Introduction of Logical Framework

- Developing intervention logic
- Assessing feasibility, external factors and risks

Risk Matrix

- Assumptions and mitigation plans
- Indicators and its importance

Monitoring

- Monitoring Process
- Difference between monitoring and evaluation
- Impact assessment
- Output and Outcome

Introduction to Budgeting

- Activity and result based budgets
- Gender Budgeting

Gender and Project Cycle Management

- Different steps of gender sensitive project development
- Gender mainstreaming in project cycle management
- Gender Need Assessment
- Gender and Planning
- Gender and monitoring and evaluation

Basic Readings

- Pinkerton, W. (2003). **Project Management**. McGraw Hill.
 - GEM (2012). **Gender Evaluation Methodology**
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