



UNIVERSITY OF THE PUNJAB

Fifth Semester – 2019

Examination: B.S. 4 Years Program

Roll No. in Fig.

Roll No. in Words.

PAPER: Educational Assessment

MAX. TIME: 15 Min.

Course Code: EDE-322 Part-I (Compulsory)

MAX. MARKS: 10

Signature of Supdt.:

Attempt this Paper on this Question Sheet only.

Please encircle the correct option. Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

Q.1. Encircle the right answer, cutting and overwriting is not allowed. (1x10=10)

- 1- The process of obtaining numerical value is ...
A Evaluation B) Assessment
C Measurement D) Test
- 2- The summative evaluation is
A Diagnostic B) Continuous
C certifying judgment D) None of above
- 3- Broader in meaning is
A specific objectives B) Aims
C Instructions objectives D) objectives
- 4- In which question marking will be more reliable?
A completion B) essay
C MCQs D) Short answers
- 5- Which appropriate verb will you use to make an objective behavioral?
A To Know B) To appreciate
C To understand D) To construct
- 6- objectives representing the purposes of instructions of a teacher are called?
A Instructional B) performance
C attainment D) None of the above
- 7- A multiple choice statement is composed of questions referred as
A Distracter B) Foil
C Stem D) Response
- 8- Kuder Richardson is used to estimate ...
A Objectivity B) Usability
C Reliability D) validity
- 9- The incorrect option in MCQs use are ...
A Answers B) premise
C Response D) Destructor
- 10- The purpose of the evaluation is to make?
A) Decision B) Prediction
C) Judgment D) Opinion



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PAPER: Educational Assessment
Course Code: EDE-322 Part – II

MAX. TIME: 2 Hrs. 45 Min.
MAX. MARKS: 50

ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q.2. Give the short answers of these questions.

(5x4=20)

1. Define the term "Evaluation".
2. What are the objectives of Evaluation?
3. Enlist types of validity.
4. Describe the methods of checking reliability
5. What are the types of scales used in assessment?

Q.3. Give long answers to the following questions.

(3x10=30)

1. What are the characteristics of a good Test?
2. Differentiate between Measurement and Evaluation
3. Describe the principles of preparing Objective type items.