



UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Classroom Management

Course Code: EDU-204 Part – I (Compulsory)

Time: 15 Min. Marks: 10

Roll No. in Fig.

Roll No. in Words.

Signature of Supdt.:

ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.

Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

Q.1. Encircle the right answer cutting and overwriting is not allowed. (10x1=10)

1. Which of the following features about classrooms were identified by Doyle (2006)?

- a) Classrooms have histories and events are often unpredictable
- b) They are multidimensional and public spaces
- c) Activities occur at the same time and things happen quickly
- d) All of these

2. Who recommended that effective classroom design should reduce congestion, ensure that teachers can see all students, ensure that materials are accessible and allow students to easily observe teaching?

- a) Barbetta, Norona and Bicard (2005)
- b) Shin and Koh (2007)
- c) Evertson, Emmer and Worsha (2006)
- d) Herring and Wahler (2003)

3. Which of the following definitions is consistent with movement management?

- a) Encouraging all students in a variety of challenging activities rather than focusing on one or two pupils
- b) Being aware of everything that is going on in the classroom
- c) Having the ability to supervise several activities at once
- d) Maintaining smoothness and continuity in lessons

4. Which of the following statements reflects a contingency contract programme?

- a) The teacher draws up a contract with each student describing what they must do in order to earn certain privileges
- b) Tokens are used as incentives during everyday classroom activities
- c) Measures are put into place to stop any negative reinforcement within the classroom
- d) None of these

5. Kohn (1993) presented which of the following arguments?

- a) Improving classroom conduct does not ensure academic learning
- b) Behavioural approaches are techniques for controlling pupils, doing things *to* them rather than *with* them
- c) Rewards may decrease intrinsic motivation for interesting activities
- d) Rewarding pupils may decrease interest in learning for its own sake

P.T.O.



ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q#2: Explain the short questions

(5*4= 20)

1. Write down the elements of “classroom management” in the context of elementary education?
2. Define classroom organization?
3. Enlist resources for learning?
4. What are the physical facilities to enhance the learning environment?
5. What is record keeping system in classroom?

Q#3: Essay type Question

(3*10=30)

1. Describe in details about the design of effective learning, including classroom environment, seating arrangement, facilities etc, explain with examples?
2. Explain the strategies for managing potential disciplinary issues in classroom before they become problems ?
3. How to maximize student success and minimize behavioral problems in classroom?