



UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Eighth Semester – 2019

Paper: Test Development and Evaluation
Course Code: EDU-407-N Part – I (Compulsory)

Time: 15 Min. Marks: 10

Roll No. in Fig.

Roll No. in Words.

Signature of Supdt.:

ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.

Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

(10x1=10)

Q.1. Encircle the correct option.

1. Evaluation that monitors learning progress is
 - a. Placement Evaluation
 - b. Diagnostic evaluation
 - c. Formative evaluation
 - d. Summative evaluation
2. Formal and systematic procedure of getting information is?
 - a. Test
 - b. Measurement
 - c. Assessment
 - d. Evaluation
3. Which is from the following **NOT** a formal assessment?
 - a. Assignment
 - b. Paper
 - c. Quiz
 - d. Discussion
4. The quality of test that measures “what it claims to measure” is
 - a. Validity
 - b. differentiability
 - c. Objectivity
 - d. Reliability
5. Objective type questions have advantage over essay type because such questions;
 - a. are easy to prepare
 - b. are easy to solve
 - c. are easy to mark
 - d. none of above
6. What is the purpose of a table of specifications?
 - a. To help choose the content to be taught
 - b. To specify what an Evaluation should measure
 - c. To demonstrate teacher effectiveness
 - d. To make sure that affective objectives are included
7. The purpose of the evaluation is to make?
 - a. decision
 - b. prediction
 - c. Judgement
 - d. Opinion

P.T.O.

8. The teacher announces that in two weeks, a test worth 50% of the semester grade will be administered. What type of test is this teacher planning to give?
 - a. Maximum performance
 - b. Minimum performance
 - c. Typical performance
 - d. Formative performance
9. Which is an example of an informal assessment?
 - a. A homework assignment.
 - b. A quiz on a social studies chapter.
 - c. An externally mandated achievement test.
 - d. A behavioural observation.
10. An instructional objective is sound if it
 - a. lists teacher behaviour.
 - b. uses verbs like "know" or "learn."
 - c. uses verbs like "match" or "differentiate."
 - d. uses multiple adjectives.



ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Attempt All Questions

Q # 2

Part II

- i. What are the objectives of evaluation? (5)
- ii. Write the uses of summative evaluation in teaching process. (5)
- iii. What important steps should keep in mind for assembling the test? (5)
- iv. Define reliability and explain with two examples (5)

Part III

- Q.3 What is difference between objective type and subjective type test? Give their merits and demerits (10)
- Q.4 Explain nature of Multiple Choice Items. Describe advantages and limitations of Multiple Choice Items. (10)
- Q.5 Find the arithmetic mean, median and mode of Urdu test scores of 10 students (10)

47	43	64	51	42
40	48	36	55	46