UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program : Fifth Semester – Fall 2021

Paper: Parametric and Nonparametric Tests (Theory) Course Code: STAT-301

| Roll No | |
|---------|-----------|
| | Marks: 60 |

- Q.1. Give short answers of the following:
- i) Define Distribution free test also enlist its advantages.
- ii) Describe Fisher's exact test for a 2×2 contingency table.
- iii) Explain Mann-Whitney U test also outline its steps to test hypothesis.
- iv) Write a short note on Sequential Testing that includes its definition and advantage?
- v) Differentiate Type I and Type II error giving examples.
- vi) Explain: One tailed test, Two tailed test

Answers the following questions.

Q.2.

The following data are from a research study using three separate sample to evaluate the differences among three treatment conditions.

| TREATMENTS | Ι | 22 | 17 | 31 | 18 | 34 | 12 | 278 |
|------------|-----|----|----|----|----|----|----|-----|
| | Π | 44 | 39 | 50 | 14 | 57 | 24 | 40 |
| | III | 20 | 60 | 48 | 36 | 53 | 72 | 42 |

Use the Kruskal-Wallis test to determine whether there are any significant differences among the three treatments. Test at the 0.05 level of significance. (10)

Q.3.

| Three | independe | ent sample | s gave the | following | results: | | | | |
|-------|-----------|------------|------------|-----------|----------|----|----|----|-----|
| I | 34 | 40 | 47 | 60 | 84 | | | | |
| II | 40 | 59 | 60 | 67 | 86 | 92 | 95 | 98 | 108 |
| Ш | 46 | 93 | 100 | | | | | | |

Use the Bartlett's test to test the hypothesis of equal variances. Let $\alpha = 0.05$

Q.4.

In a certain community, a random sample of 50 men and another sample of 50 women over 21 years of age were asked about their educational background, classified as junior high, senior high or college. The results are:

| | Junior High | Senior High | College |
|--------|-------------|-------------|---------|
| Male | 13 | 25 | 12 |
| Female | 23 | 20 | 7 |

Test whether the two samples are homogeneous in respect of educational levels. Let $\alpha = 0.05$ (10)

(6x5=30)

(3x10=30)

(10)