



# UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Sixth Semester – 2019

Roll No. ....

Paper: Research Methods-II

Course Code: APSY-361 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

**ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED**

**Q.2. Give short Answers.**

**(4x5=20)**

1. Discuss two limitation of survey research.
2. What do you know about interviewer bias.
3. Write a brief note on Quasi experimental design.
4. Differentiate between interaction and main effect.
5. Write strength of case study method.

**Q.3. Give Long Answers.**

**(3x10=30)**

1. What are the threats to internal validity?
2. What are three conditions needed for casual inference?
3. What are the advantages and disadvantages of using open ended questions in a survey?





# UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Sixth Semester – 2019

Paper: Theories of Personality (Revised)

Course Code: APSY-363 Part – I (Compulsory)

Time: 15 Min. Marks: 10

Roll No. in Fig. ....

Roll No. in Words. ....

Signature of Supdt.: .....

**ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.**

**Division of marks is given in front of each question.**

**This Paper will be collected back after expiry of time limit mentioned above.**

**Q.1. Encircle the correct choice.**

**(1x10=10)**

**1. According to Freud, the psychic energy by which the life instincts perform their work is known as \_\_\_\_\_.**

- |             |            |
|-------------|------------|
| a). Thantos | b). Libido |
| c). Eros    | d). Id     |

**2. Jung believed that ancient experiences contained in the collective unconscious are manifested by recurring themes or patterns called \_\_\_\_\_.**

- |                            |                        |
|----------------------------|------------------------|
| a). Collective unconscious | b). Personal conscious |
| c). Archetypes             | d). Persona            |

**3. The primary goal of all human existence according to Adler is \_\_\_\_\_.**

- |                              |                        |
|------------------------------|------------------------|
| a). Striving for superiority | b). Fictional finalism |
| c). Inferiority feelings     | d). Style of life      |

**4. Karen Horney defined \_\_\_\_\_ as 'the feeling a child has of being isolated and helpless in a potentially hostile world'.**

- |                      |                   |
|----------------------|-------------------|
| a). Neurotic needs   | b). Basic needs   |
| c). Neurotic anxiety | d). Basic anxiety |

**5. Allport believed that a \_\_\_\_\_ is the one that is so pervasive that all acts of an individual's behavior can be traced to it.**

- |                           |                         |
|---------------------------|-------------------------|
| a). Cardinal disposition  | b). Central disposition |
| c). Secondary disposition | d). Common trait        |

**6. According to Cattell, \_\_\_\_\_ are the constitutional aspects of response like speed, energy or emotional reactivity.**

- |                    |                        |
|--------------------|------------------------|
| a). Ability traits | b). Temperament traits |
| c). Ergs           | d). Dynamic traits     |

**P.T.O.**

7. 'Everything must be perfect or it will be a disaster.' is what the cognitive theorists believed is called \_\_\_\_\_.

- a). Absolutist thinking
- b). Cognitive triad
- c). Selective perception
- d). Constructive alternativism

8. \_\_\_\_\_ is a fluid, on-going process defined by Rogers, whereby experiences are accurately symbolized and valued according to optimal enhancement of the organism and self.

- a). Conditions of worth
- b). Need for positive regard
- c). Self-congruence
- d). Organismic Valuing

9. Maslow believed that the \_\_\_\_\_ mechanism which operates only for the self-actualization need.

- a). D-Motivation
- b). B-Motivation
- c). Peak experiences
- d). Self-actualization

10. Personal Construct theory was given by \_\_\_\_\_.

- a). George Kelly
- b). Albert Ellis
- c). Aaron Beck
- d). Raymond Cattell