

TEACHING PRACTICE (PRACTICAL)

(0+2 Cr. Hr)

COURSE OBJECTIVES

All teaching practices focus on the student at the center of learning. Teachers make deliberate choices with regard to students' interests and needs and the relevance of what is to be studied. The aim of these teaching practices is for students to develop independent knowledge and skills.

COURSE CONTENTS:

- i. **Preparing to teach**
 - a. Course and syllabus design
 - b. Teaching the first day of class
 - c. Teaching different types of classes
 - d. Faculty and TA collaboration

- ii. **Engaging students in learning**
 - a. Flipping the classroom
 - b. Active learning
 - c. Student writing
 - d. Discussion
 - e. Large lecture instruction
 - f. Teaching with technology
 - g. Service learning

- iii. **Assessing and improving teaching**
 - a. Self-reflection on teaching
 - b. Gathering student feedback
 - c. Collaborating with colleagues
 - d. Assessing student learning

- iv. **Role of Teacher**
 - a. Teacher as Coach
 - b. Teacher as Moderator
 - c. Teacher as Trainer
 - d. Teacher as facilitator

RECOMMENDED BOOKS

1. Costa, A., & Lowery, L. F. (2016). *Techniques for teaching thinking*. Routledge.

2. Glisan, E. W., & Donato, R. (2017). *Enacting the Work of Language Instruction: High-Leverage Teaching Practices*. American Council on the Teaching of Foreign Languages. 700 South Washington Street Suite 210, Alexandria, VA 22314.
3. Larson, J., & Marsh, J. (2014). *Making literacy real: Theories and practices for learning and teaching*. Sage.
4. Meltzer, L. (Ed.). (2018). *Executive function in education: From theory to practice*. Guilford Publications.
5. Wlodkowski, R. J., & Ginsberg, M. B. (2017). *Enhancing adult motivation to learn: A comprehensive guide for teaching all adults*. John Wiley & Sons.