

SOCIOLOGY

(2+0 Cr. Hr)

COURSE OBJECTIVES

This course will bring awareness in students about the general sociological perspectives and understanding about the various levels of interactions in society through sports. Further, they will understand the interaction occur in sports activities and further will help in the origination of sports and in the resolution of various conflicts. In addition to the various other objectives, this course will specifically improve the moral and ethical background and will help in better socialization and personality development.

COURSE CONTENTS:

i. INTRODUCTION

- a. Introduction to Sociology
- b. Its meaning, scope and significance
- c. Current trends of sociology

ii. SPORTS AND SOCIETY

- a. Definitions
- b. Types of societies and cultures
- c. Development of youth sports
- d. The role of sports in the development of individual and society

iii. DEVIANCE AND SOCIAL CONTROL IN SPORTS

- a. Definition of deviance and social control
- b. Types and approaches of deviance
- c. Social control through sports

iv. VIOLENCE AND SPORTS

- a. Violence in a sociological perspective
- b. The psychology of violence
- c. Violence in sports
- d. Violence on and off the field
- e. Violence among the spectators
- f. The role of sports to control the violence

v. SPORTS AND SOCIALIZATION

- a. Definitions
- b. Theories and agencies of socialization
- c. Politics in Sports
- d. Political instability and Sports

vi. SPORTS AS SOCIAL INSTITUTION

- a. Definition of social institution
- b. Sports and family
- c. Sports and religion
- d. Sports and education
- e. Sports and economic
- f. Sports as a recreational

vii. SPORTS PROBLEMS

- a. The social problems in sports
- b. Poverty, Illiteracy and sports
- c. Unemployment and sports
- d. Remedies and solution of social problems through sports

RECOMMENDED BOOKS

- 1. Bowe, R., Ball, S. J., & Gold, A. (2017). *Reforming education and changing schools: Case studies in policy sociology*. Routledge.
- 2. Sanders, W. (2017). *Gangbangs and drive-bys: Grounded culture and juvenile gang violence*. Routledge.
- 3. Hannigan, J. (2014). *Environmental sociology*. Routledge.
- 4. Whitty, G. (2017). *Sociology and school knowledge: Curriculum theory, research and politics*. Routledge.
- 5. Wallace, W. (2017). *The logic of science in sociology*. Routledge.