

BSCS 303: News Reporting (Research and Practice) (3 Cr. Hrs)

Course Objectives:

This course has been designed to:

- Establish a foundation of news, components of news, news gathering and news writing
- Instil essential skills among the students about practical dynamics of news reporting for different media of communication

Learning Outcomes:

After studying this course, the students will be able to:

- Understand various Techniques of Searching, Gathering and Writing News Stories
- Develop an insight into contemporary Typology and Practices of News Reporting

Course Contents:

1. Concept of News and News Reporting
2. How News is different from OP-Ed. Language of News
3. What is News Sense, News Value and what are News Determinants?

4. News Report Structure: Intro, 5Ws & 1H, points of view of stakeholders, background.
5. What is Inverted pyramid style.
6. Information Gathering
7. Reporters' Beats (The teacher will put maximum focus on writing practice)
8. Crime and Accidents; Parliament; Politics, Courts; Business, Trade & Industry; Education; Health; Conflict; Sports; Showbiz; Environment; Development Sector
9. Reporter's Sources: Human Sources, documents, Checklists, Annual Reports, Budgets documents, Media Invitations etc,
10. Covering and Reporting Press Conferences, media briefings, Speeches, seminars, workshop, and protest demonstrations etc
11. Tips to cover a press conference, Tips for taking Reporting Notes
12. Interviews: planning, conducting and writing interviews
13. Writing Curtain Raiser, Obituaries and special assignments
14. Interpretative, Investigative Reporting, Development Reporting, Conflict and War reporting
15. Writing News Features
16. Difference in News writing and reporting in TV, Radio and Newspapers
17. Reporting Ethics: Ethics of News Gathering, News Writing and Reporting

Teaching Methodology:

- Lectures
- In-Class Activities
- Written Assignments

Assessment:

- Midterm Assessment
- Formative Assessment: (Classroom participation, Attendance, Assignments and Presentations, Attitude and Behavior, Hands-on Activities, Short Tests, Quizzes etc.)
- Final Assessment

Recommended Readings:

Agee, W. K., Ault, P. H., & Emery, E. (1983). *Reporting and Writing the News*. New York Harper & Row, Publishers.

Brighton, Paul & Dennis F. (2007). *News Values*. Los Angeles: Sage Publications.

Fedler, F., Bender, J. R., Davenport, L. & Kostyu, P. E. (1997). *Reporting for the Media*. Florida: Harcourt Brace & Company.

Hakemeulder, J. R., Jone, F. A. D., & Singh (1998). *News Agency Journalism*. New Delhi: Anmol Publications PVT.LTD.

Hemming Way, E.(2008). *Into the newsroom*. London & New York.Talyor& Francis

Jossi, F. (1994). *An Introduction to Reporting in Pakistan*. Lahore: Nigarshat.

Kern, J. (2008). *Sound Reporting: The NPR Guide to Audio Journalism and Production*. Chicago & London: The University of the Chicago Press.

Lanson, G. (1994). *Writing & Reporting the News (2nd ed.)*. Fort Worth, Harcourt: Brace College Publishers.

Lanson, J. (1999). *News in a New Century: Reporting in an age of converging media*. Thousand Oaks: Pine Forge Press.

Note: Every week writing Practice will be done by the students