

**Institute of Education and Research  
University of the Punjab  
Lahore**

<b>Program</b>	<b>BS Education</b>		
<b>Course Title:</b> Learning Theories		<b>Course Type:</b> Major Course of Education	
<b>Course Code:</b> MCEd-302	<b>Credit Hours:</b> 3	<b>Duration:</b> 16 Weeks	
<b>Introduction</b>	This course intends to explain different learning theories and their relevance to teaching and learning.		
<b>Learning Objectives</b>	After studying this course students will be able to: 1. Understand the basic concepts of learning 2. Discuss functionalistic theories of learning with its proponents 3. Elaborate associationistic theories with regard to learning 3. Analyze the cognitive theories of learning and their association with teaching and learning process		
<b>Course Content</b>	<b>1. Introduction to learning</b> 1.1. What is Learning 1.2. Approaches to the study of learning 1.3. Early notions about learning <b>2. Predominantly Functionalistic Theories</b> 2.1. Edward Lee Thorndike 2.2. Burrhus Frederic Skinner 2.3. Clark Leonard Hull <b>3. Predominantly Associationistic Theories</b> 3.1. Ivan Petrovich Pavlov 3.2. Edwin Ray Guthrie 3.3. William Kaye Estes <b>4. Predominantly Cognitive Theories</b> 4.1. Gestalt Theory 4.2. Jean Piaget 4.3. Edward Chase Tolman 4.4. Albert Bandura <b>5. A Predominantly Neurophysiological Theory</b> 5.1. Donald Olding Hebb		
<b>Textbook(s)</b>	Olson, M. H., Hergenhahn, B. R., (2010). <i>An Introduction to Theories of Learning</i> , PHI Learning Private Limited.		
<b>Suggested Reading</b>	Johnson, A. P. (2019). <i>Essential learning theories: Application to authentic teaching situations</i> . Rowman & Littlefield. Bates, B. (2019). <i>Learning theories simplified: How to apply the in teaching</i> . Sage Publishers. Schunk, D. H. (2012). <i>Learning theories: An educational perspective</i> . Pearson.		

<b>Teaching/Learning Strategies</b>	Lecture Discussion Cooperative Learning Class activities Applied Projects
<b>Evaluation Criteria</b>	Assignment/Project/Presentation Mid Term Final Term