

**Institute of Education and Research
University of the Punjab
Lahore**

Program	BS Education		
Course Title: Scouting		Course Type: Practical Learning	
Course Code: PL-301	Credit Hour: 01	Duration: 16 Weeks	
Introduction	This course is intended to introduce the scouting movement. Contribution by the scouting in development of a wide range of skills will also be discussed. The link between citizenship and scouting will be highlighted.		
Learning Objectives	After completing this course students will be able to: <ol style="list-style-type: none"> 1. understand the basic theme and purpose of scouting 2. explore the working style of the scouting movement 3. apply the learned experiences regarding scout training 4. Discuss the citizenship and education 		
Course Content	<p>An Ideal, a Movement, an Organization</p> <ol style="list-style-type: none"> 1 Essential Characteristics of Scouting <ol style="list-style-type: none"> 1.1 Definition (<i>What It Is</i>) 1.2 Purpose (<i>Why It Does Exist</i>) and Principles (<i>Values on Which It Is Based</i>) 1.3 Educational Method 2 A Highly Intuitive Educational Movement <ol style="list-style-type: none"> 2.1 More a Network Movement than an Organization 2.2 The Educational Impact and the “Magic” of Scouting 3- How the Organization Works: Town, Country and World <ol style="list-style-type: none"> 3.1 The Local Group and the National Association 3.2 When a Country Has More Than One Association 3.3 World Organization(s) and Global Belonging 3.4 The Gender Approach: WOSM and WAGGGS, Separated . . . Forever? 4 - Recognition and Belonging <ol style="list-style-type: none"> 4.1 Relevance of the Recognition Policy 4.2 Differentiating between What Is and Is Not Scouting 4.3 Religion, Culture, Tradition: Motives for Split in Scouting <p>2. Citizenship Education and Scouting</p> <ol style="list-style-type: none"> 2.1. What Does to Educate Citizens Mean? 2.2. Assumptions of “Citizenship” in Scouting 2.3. Values to Perpetuate Society versus Values to Transform Society 2.4. Consistency and Incoherencies in a Global Movement 2.5. Scouting in the United States: Controversies and Culture War 2.6. Spiritual Dimension and Dependence from Denominations 2.7. Social Values, Cultural Change, and Critical Thinking 2.8. Local Rooting, National Belonging, and Global Commitment 2.9. Peace Culture, Human Rights, and Community Development 		

	2.10. Legitimizing International Institutions
Text Book(s)	Vallory, E. (2012). <i>World scouting: Educating for global citizenship</i> . New York, ALGRAVE MACMILLAN
Suggested Reading	Service projects for kids. (2018) https://kidworldcitizen.org/35-service-projects-for-kids/retrieved from http://www.kidactivities.net/community-service-ideas-for-kids-all-ages/ McEnancy, L.(2000). <i>Civil defence begins at home: Militarization meets everyday life in the fifties</i> . UK: Princeton University Press
Teaching/Learning Strategies	Lecture Discussion Cooperative Learning Class activities Applied Projects
Evaluation Criteria	Assignment/Project/Presentation Mid Term Final Term