

Course Title: Teaching Practice (Practical)
Code Number: HPE-306
Credit Hours: 02 hrs
Pre-Requisites course Requirement/Skills: Nil

Objectives of Course

At the successful completion of this course students will be able:

- 1) All teaching practices focus on the student at the center of learning.
- 2) Teachers make deliberate choices with regard to students' interests and needs and the relevance of what is to be studied.
- 3) The aim of these teaching practices is for students to develop independent knowledge and skills.

Course Contents

Unit-I Preparing to teach

- 1.1 Course and syllabus design
- 1.2 Teaching the first day of class
- 1.3 Teaching different types of classes
- 1.4 Faculty and TA collaboration

Unit-II Engaging students in learning

- 2.1 Flipping the classroom
- 2.2 Active learning
- 2.3 Student writing
- 2.4 Discussion
- 2.5 Large lecture instruction
- 2.6 Teaching with technology
- 2.7 Service learning

Unit-III Assessing and improving teaching

- 3.1 Self-reflection on teaching
- 3.2 Gathering student feedback
- 3.3 Collaborating with colleagues
- 3.4 Assessing student learning

Unit-IV Role of Teacher

- 4.1 Teacher as Coach

- 4.2 Teacher as Moderator
- 4.3 Teacher as Trainer
- 4.4 Teacher as facilitator

Teaching Learning strategies

- a) Inquiry based learning
- b) Cooperative Learning
- c) Multimedia usage
- d) Concrete examples
- e) Think -Pair-Share

Assessment and Examination

#	Elements	Weightage	Details
1	Theory Examination based Assessment	40%	It takes Place at the mid-point of the semester. It is mostly in the form of a test but owing to the nature of the course. The teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
2	Formative Assessment	60%	It is continuous assessment. It includes classroom Participation, attendance, assignments and Presentations, homework, attitude, and behavior, hands on activities, short test, quizzes etc.

Recommended Books

1. Costa, A., & Lowery, L. F. (2016). *Techniques for teaching thinking*. Routledge.
2. Glisan, E. W., & Donato, R. (2017). *Enacting the Work of Language Instruction: High-Leverage Teaching Practices*. American Council on the Teaching of Foreign Languages. 700 South Washington Street Suite 210, Alexandria, VA 22314.
3. Larson, J., & Marsh, J. (2014). *Making literacy real: Theories and practices for learning and teaching*. Sage.
4. Meltzer, L. (Ed.). (2018). *Executive function in education: From theory to practice*. Guilford Publications.
5. Wlodkowski, R. J., & Ginsberg, M. B. (2017). *Enhancing adult motivation to learn: A comprehensive guide for teaching all adults*. John Wiley & Sons.