

## DEPARTMENT OF POLITICAL SCIENCE

1.	<b>Program</b>	BS International Relations	
2.	<b>Title</b>	Strategic Issues of Pakistan's Foreign Policy	
3.	<b>Semester</b>	6 <sup>th</sup>	
4.	<b>Code</b>	BS -IR313	
5.	<b>Rating</b>	03 Credit Hours	
6.	<b>Type</b>	Core Course	
7.	<b>Pre-requisites</b>		
8.	<b>Introduction</b>	<p>This course aims to familiarize students with the process by which foreign policy is made. In exploring this question, the course takes students on a tour through the corpus of thought on foreign policy. Broadly speaking, the course follows traditional level of understanding regarding the concept of foreign policy and its determinants, beginning with the systemic or structural level, where we examine constraints on foreign-policy making such as balance of power considerations and alliance structures. We also consider systemic sources of foreign policy, including transnational social networks, multi-national corporations, Diasporas, epistemic communities, global norms, and the democratic peace. We then move to the state level to investigate the influence of domestic factors such as regime type, government veto players, bureaucratic and organizational politics, sub-state interest groups, public opinion and media, as well as cultural factors. Finally, we move to individual-level factors that influence foreign policy decision-making, including cognitive maps, leadership traits, psychological factors, perceptions, and beliefs. Rather than offering a definitive answer to the question of how foreign policy is made, students will be encouraged to consider a number of possible sources and interactions among these sources. Students will also be asked to evaluate alternative accounts for a given foreign policy in order to construct the most plausible explanation for it. The course focuses largely on American foreign policy, as this literature is largely U.S.-based. However, we will also examine foreign policy-making in Pakistan, China, India and the US. In the final weeks of the class, students will have a chance to apply the principles of foreign policy in an international system negotiations simulation.</p>	
9.	<b>Objectives</b>	<p>The goals of the course are threefold. First, it aims to familiarize students with the principal alternative approaches to foreign policy as a field related to, but distinct from, international relations. Second, it enables students to participate in and contribute to contemporary debates on foreign policy-making using theoretically-informed empirical analysis. Finally, it uses in-class simulations to assist students in applying concepts and theories of foreign policy analysis to real world policy settings.</p>	
10.	<b>Contents</b>	Week 1	Introduction
		Week 2	What is Foreign Policy and How Do We Analyze It?
		Week 3	Analytical Frameworks
		Week 4	Systemic Theories of Foreign Policy:

			Realist and Neo-realist Theories of Foreign Policy
		Week 5	Liberal and Neo-Liberal Theories of Foreign Policy
		Week 6	Other System-level Theories of Foreign Policy: International Norms and Transnational Advocacy Groups
		Week 7	Neo-Marxist and Systems Theories
		Week 8	State Level Theories of Foreign Policy Organizational Theory and Bureaucratic Politics
		Week 9	<b>Mid Term Exam</b>
		Week 10	Media and Public Opinion
		Week 11	Individual Level Theories of Foreign Policy Personality, Leadership, and Psychoanalytic Approaches
		Week 12	Cognition and Framing
		Week 13	Negotiating Strategies
		Week 14	Non-Traditional Foreign Policy Analysis
		Week 15	Non-State Actors and Foreign Policy
		Week 16	Foreign Policy (and Analysis) in the Twenty-first Century
		Week 17	Conclusion
		Week 18	<b>Final Term Exam</b>
11.	<b>Outcome</b>	By the end of this course, students will be able to: <ul style="list-style-type: none"> <li>• Distinguish the causal logics of competing theories of foreign policy</li> <li>• Explain foreign policy formation in concrete cases</li> <li>• Test the relative explanatory value of competing theories using empirical analysis</li> <li>• Undertake foreign policy analysis using process-tracing and other techniques</li> <li>• Identify the policy implications of competing theories of foreign policy</li> <li>• Present policy proposals and negotiate over outcomes</li> </ul>	
12.	<b>Recommended Books / Reference</b>		

**Assessment Criteria:**

<b>Requirements</b>	
Assignments/Quizzes/Project/Case Study/Team Presentations	
Mid-Term Exam	
Final Term Exam	