

# SOCW-603

1.	<b>Program</b>	BS Social Work				
2.	<b>Title</b>	Social Legislation				
3.	<b>Semester</b>	6 <sup>th</sup>				
4.	<b>Code</b>	SOCW-603				
5.	<b>Rating</b>	03 Credit Hours				
6.	<b>Introduction</b>	The focus of this course is to acquaint the students with the social laws that seek to promote the common good generally by protecting and assisting the less privileged impoverished segments of the society like infirm, disabled, unemployed, elderly, transgender, etc. A social work student as practitioner must be sensitized about the legal rights of susceptible groups such as children, women, minorities, persons with disabilities, etc. This course unfolds the legal reforms, legal frameworks and legal remedies available to protect and promote the rights of vulnerable segments. This course examines policies, programs and legislative measures taken by the government to materialize the objective of welfare through social legislation. The course will also review the knowledge and skills social workers need in order to develop and maintain interaction and dialogue with NGOs, experts and individuals in society for lobbying and advocacy of social legislation.				
7.	<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To introduce and familiarize students with the concept and underpinnings of social legislation and its nature, source, function, effects and applications with social work perspective.</li> <li>2. To understand how the law and the social environment relate, with a basic familiarity of the following substantive socio-legal topics: constitutional law (including civil rights, discrimination and harassment), criminal law, child welfare (including child abuse and neglect, foster care and adoption), marriage and divorce (including child custody and child support), domestic and societal violence, education, mental illness, physical disabilities, health care and professional social work issues (including licensure requirements, liability and malpractice issues, ethical issues, and collaborations between lawyers and social workers).</li> <li>3. To understand how the law affects and reflects diversity (or a lack thereof) in our society, including: <ol style="list-style-type: none"> <li>a. Race, ethnicity and cultural differences</li> <li>b. Religion</li> <li>c. Gender</li> <li>d. Disability</li> </ol> </li> <li>4. To understand the relationship between social work advocacy, the law and legal skills.</li> <li>5. To provide students an opportunity to thoroughly read and discuss various social legislations.</li> </ol>				
8.	<b>Contents</b>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Week</th> <th style="text-align: left;">Contents</th> </tr> </thead> <tbody> <tr> <td>Week 1-3</td> <td> <b>Introduction to Social Legislation</b> <ul style="list-style-type: none"> <li>• Definition,</li> <li>• key concepts and factors involved in social legislation,</li> <li>• Aims and objectives of social legislation</li> </ul> </td> </tr> </tbody> </table>	Week	Contents	Week 1-3	<b>Introduction to Social Legislation</b> <ul style="list-style-type: none"> <li>• Definition,</li> <li>• key concepts and factors involved in social legislation,</li> <li>• Aims and objectives of social legislation</li> </ul>
Week	Contents					
Week 1-3	<b>Introduction to Social Legislation</b> <ul style="list-style-type: none"> <li>• Definition,</li> <li>• key concepts and factors involved in social legislation,</li> <li>• Aims and objectives of social legislation</li> </ul>					

			<b>Constitution of Pakistan 1973</b> <ul style="list-style-type: none"> <li>Principles of Policy in Constitution of Pakistan</li> <li>Fundamental Rights in the Constitution</li> </ul>
		Week 4-5	<b>Islamic Jurisprudence / Islamic Perspective of Social Legislation</b> <ul style="list-style-type: none"> <li>Islam and legislation</li> </ul>
		Week 6-8	<b>Laws Related to Women’s development and Gender Equality</b> <ul style="list-style-type: none"> <li>The Punjab Protection against Harassment of Women at the Workplace (Amendment) Act, 2012 (III of 2013)</li> <li>Domestic Violence (Prevention and Protection) Bill 2013</li> </ul>
		Week 9	<b>Mid-Term Exam</b>
		Week 10-11	<b>Social Legislations related to Children</b> <ul style="list-style-type: none"> <li>Child Rights Commission Act 2017</li> </ul> <b>Social Legislations related to Minorities</b> <ul style="list-style-type: none"> <li>Hindus Marriages Bill 2014</li> </ul>
		Week 12-13	<b>Social Legislations related to Disable Persons</b> <ul style="list-style-type: none"> <li>Punjab Disabled Persons (Employment and Rehabilitation) Ordinance 1981 and Rules 1987</li> </ul> <b>Social Legislations related to Transgender Persons</b> <ul style="list-style-type: none"> <li>Transgender Rights Protection Bill 2017</li> </ul>
		Week 14-15	<b>Social Legislations related to Social Welfare Agencies / Institutions</b> <ul style="list-style-type: none"> <li>Voluntary Social Welfare Agencies (Registration and Control) Ordinance 1961 and Rules 1962</li> </ul>
		Week 16-17	<ul style="list-style-type: none"> <li>The Punjab Vagrancy (Amendment) Ordinance 2001</li> <li>International Conventions, Ratified by Pakistan</li> <li>UDHR, CEDAW</li> </ul>
		Week 18	<b>Final Term Exam</b>
9.	<b>Outcome</b>	To understand how the legal system can be used to advance policies promoting social and economic justice.	
10.	<b>Recommended Books / Reference</b>	<p>Alber, J. &amp; Gilbert, N. (2010). <i>United in Diversity: Comparing social models in Europe and America</i>. USA: Oxford University Press.</p> <p>Alcock, P. (2001). <i>International social policy</i>. UK: Palgrave.</p> <p>Anne, L. &amp; Roche, J. (2010). <i>The Law and Social Work</i>. New York: Palgrave Press.</p> <p>Barker, R.L. &amp; Branson, D.M. (2000). <i>Forensic Social Work Legal Aspects of Professional Practice</i>. (2<sup>nd</sup> Edition). London: Haworth Press Inch.</p> <p>Brammer.A. (2014). <i>Social Work Law</i>. 3rd ed. London: Pearson.</p> <p>Brayne, H. (2001). <i>Law for social workers</i>. 7<sup>th</sup> edition. UK: Oxford University Press.</p> <p>Braye, S. and Preston-shoot, M. (2010). <i>Practicing social work law</i>. New York: Palgrave Macmillan.</p>	

Hartley, D. (2006). *Social policy*. Cambridge: UK. Polity Press.

Hayek, F. A. (2012). *Law, Legislation and Liberty, Volume 2: The Mirage of Social Justice*. Chicago: University of Chicago Press.

Hill, M. (2006). *Social policy in the modern world*. USA: Blackwell.

Long, L.A., Roche, J. & Stringer, D. (eds.). (2010) *The Law and Social Work. Contemporary issues for practice*. (2nd edition). New York: Palgrave.

Mahajan, V.D. (2010). *Jurisprudence and legal theory*. India: Eastern Book Company.

Provincial Assembly of the Punjab. (1991). *Punjab Bait ul Maal Act, 1991: including amendments 1994*. Lahore: Provincial Assembly of the Punjab.

Provincial Assembly of the Punjab. (1958). *The Punjab Vagrancy Ordinance, 1958*. No. W.PXX. 1 October, 1958. Lahore: Provincial Assembly of the Punjab.

Provincial Assembly of the Punjab. (1988). *The Disabled Persons (Employment and Rehabilitation) Ordinance, 1981*. No. XL of 1981. Lahore: Provincial Assembly of the Punjab.

Provincial Assembly of the Punjab. (1970). *The Punjab Social Services Board Ordinance, 1970*. No. II of 1970: *Martial Law Proclamation*. Lahore: Provincial Assembly of the Punjab.

Provincial Assembly of the Punjab. (1961). *Voluntary Social Welfare Agencies (Registration and Control) Ordinance, 1961*. No. XLVI. 2 December, 1961. Lahore: Provincial Assembly of the Punjab.

Qazi, S.H. (2010). *The principles of Muhammadan Jurisprudence*. Lahore: Irfan Law Books.

Rehmatullah, S. (2002). *Social Welfare in Pakistan*. Karachi: Oxford University Press.

Rock N. (2015). *Law and Legislation for Social Service Workers*, Emond Montgomery Publications.

Salmond, J. (n.d.). *Jurisprudence*. Lahore: P.L.D. Publishers.

Saltzman. A. (2012). *Law in Social Work Practice*. London: Brooks Cole.

		Spicker, P. (2008). <i>Social policy, themes and approaches</i> . United Kingdom: Policy Press.
--	--	---

### Assessment Criteria

<b>Requirements</b>	
Assignments/Quizzes/Project/Case Study/Team Presentations	
Mid-Term Exam	
Final Term Exam	