

# SOCW-606

1.	<b>Program</b>	BS Social Work
2.	<b>Title</b>	Social Work Field Practicum-I
3.	<b>Semester</b>	6 <sup>th</sup>
4.	<b>Code</b>	SOCW-606

5.	<b>Rating</b>	04 Credit Hours
6.	<b>Details</b>	<p>Social Work Practicum is an integral part of M Sc. Program in Social work. The students of Social Work need to gain not only professional knowledge but also develop certain skills and attitudes appropriate to the practice of Social Work. Field instruction is a basic medium through which the conceptual grasp of student is strengthened and his skills and attitudes towards the practice are developed. It provides an educational experience under professional supervision in Social Welfare agency setting where he/she can learn to make use of his theoretical knowledge gained in the class. His/her work assignments are planned as to enable him to gain an insight into the functioning patterns of people as individual groups communities and to develop skills to deal with a variety of human situations. They are expected to develop the approach of critical analysis of social problems and of finding out their solutions by application of scientific knowledge.</p> <p>There are two types of settings in which students are placed. One is Case Work setting and the other one is Community Development, so eventually every student gets a chance to work in both the settings.</p> <p>Students are required to do the field work on alternate days during a week.</p>
7.	<b>Objectives of SW Practicum</b>	<p><b>Through the Field Work Practicum in Social Work, Students will:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate an integration of knowledge, skills and values from other foundation areas of the curriculum, such as Human Behavior and the Social Environment, Social Work Practice, Social Welfare Policy and Services, and Social Research;</li> <li>2. Demonstrate a sensitivity and commitment to working with culturally diverse client systems/populations;</li> <li>3. Utilize multiple theoretical perspectives and problem solving strategies at different levels of intervention, i.e. individual, family, group, community, organization, and society;</li> <li>4. Understand the organizational and community context of Social Work practice;</li> <li>5. Be socialized into the Social Work profession and develop strong identification with and commitment to its values and ethics;</li> <li>6. Make use of supervision, consultation, life-long learning and critical self-evaluation;</li> <li>7. Incorporate the Advanced Generalist perspective into Social Work practice;</li> <li>8. Demonstrate a commitment to advocate for social justice, equality, and non-discrimination and to improve the human condition; and,</li> <li>9. Exhibit a competence in the performance of multiple Social Work practitioner roles.</li> </ol>
	<b>Structure of the</b>	<b>The Field Work Practicum of Social Work has been distributed in two parts:</b>

	<b>Practicum</b>	<ul style="list-style-type: none"> <li>i. Field Work Practicum-I</li> <li>ii. Field Work Practicum-II</li> <li>• There are two types of settings in which students are placed. One is Case Work setting and the other one is Community Development, so eventually every student gets a chance to work in both the settings. Students are required to do the field work 6 hours per day on alternate 2 days during a week.</li> <li>• Each of the part requires students to undergo an educationally-guided field experience for approximately 12 hours per week over Two semesters.</li> </ul>
	<b>Placement Agencies</b>	<p><b>The different fields of practice and employment opportunities for the professionally trained Social Workers are as follows:</b></p> <ul style="list-style-type: none"> <li>• Social Welfare</li> <li>• Women Development</li> <li>• Bait-ul-Mal</li> <li>• Health Department</li> <li>• Child Protection &amp; Welfare Bureaus/Authorities/Commissions</li> <li>• Local Government &amp; Community Development</li> <li>• National / International Development Agencies / NGOs</li> </ul>
	<b>Evaluation</b>	<p>After completion of the practicum, both internal and external supervisors will assess and evaluate the students through their Final Reports and Oral Presentation/Viva Voce Examination. The marks will be awarded on the basis of students' attendance, discipline, quality of assignments, reports and performance during practical examination.</p>