

INSTITUTE OF SPECIAL EDUCATION
University of the Punjab, Lahore

BS Special Education

Instructional and Management Strategies for Learning Disabilities

Course Code: SEBS 331

Sixth Semester
(3 Credit Hours)

Pre-requisite course requirements/Skills

Course Code Course Title

SEBS-349 Teaching -Learning Process of Learning Disabilities

Learning Outcomes

After the completion this course the learners will be able to:

1. Execute appropriate methods of intervention
2. Build the required instructional strategy for each child having a learning disability
3. Teach and train the parents to ensure transfer and carryover of learnt classroom skills
4. Draft diagnostic and progress reports
5. Share the child's progress records with the multidisciplinary team

Contents

Unit-1: Instructional Strategies and Approaches

- 1.1 Instructional Strategies
- 1.2 Direct Instruction
- 1.3 Sequential Simultaneous Structured Multisensory Approach
- 1.4 Learning Strategy Instruction
- 1.5 Holistic Approach, Word Picture Approach and Analytical Approach

Unit-2: Multidisciplinary Team

- 2.1 Members of the Multidisciplinary Team
- 2.2 The Models of Multidisciplinary Team
- 2.3 Parental Role and Responsibility

Unit-3: Curriculum Modification

- 3.1 Framework for Modifying Curriculum

- 3.2 Modifying the Amount of Work
- 3.3 Modifying the Complexity of Tasks
- 1.4 Modifying Tests, Assessments, and Report

Unit-4: Assistive Devices

- 4.1 Use of Computer Software and the Word Processor
- 4.2 Use of Calculator
- 4.4 Use of Materials, Diaries, Files and Folders

Unit-5: Classroom Modifications

- 5.1 Classroom Modification and Management
- 5.2 Dysgraphia; Hand Writing Skills with Appropriate Tools
- 5.3 Dyscalculia: Tactual and Kinesthetic Spelling and Hand Writing Instruction
- 5.4 Time Management

Unit-6: Learning Skills

- 6.1 Working in a Multidisciplinary Team
- 6.2 Development of Orthographic Skills
- 6.3 Cognitive Skills
- 6.4 Psychosocial Skills
- 6.5 Language, Reading and Spelling Skills
- 6.6 Numeracy and Math Skills
- 6.7 Learning through Movement and Music

Unit-7: Practicum

- 7.3 Case study
- 7.4 Formal/ Informal Assessment
- 7.5 Use and Implementation of IEP
- 7.6 Executing Classroom Instructions and Management
- 7.7 Utilization of Assistive Devices
- 7.8 Parental Counseling
- 7.9 Networking between Multi-Professionals and Rehabilitation Practitioners

Teaching-learning Strategies

Lecturing, text book reading, group discussion, question answer sessions.

Assignment- Types and Number with Calendar

Classroom presentation, quiz, oral and written test, classroom projects. 2 before mid-term and 2 after mid-term paper will be given.

Assessment and Examinations:

Sr. No.	Elements		Details
1.	Midterm Assessment		Written test at the mid-point of the semester.
2.	Formative Assessment		It is continuous assessment. It includes: classroom participation, attendance, assignment and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment		Written test at the end of the semester.

Suggested Readings

Mather, N. (2009). *Writing assessment and intervention for students with learning disabilities* (2nd ed.). Sanfransinco: Jossey-Bass.

Walden, K.A. (1992). *Teaching children with learning disabilities strategies for success*. London: Chapman and Hall.

Hallahan, D.P. (1996). *Introduction to learning disability*. Boston: Allyn & Bacon.

Gargiulo, R.M. (2006). *Special education in contemporary society: An introduction to exceptionality*. Austria: Thomsan.

Smith, D.D. (1998). *Introduction to special education*. Boston: Allyn & Bacon.

Farrel, M. (2008). *Educating special children*. New York: Routledge.

Wilmshurst, L. (2010). *The complete guide to special education*. (2nd ed.) San Francisco: Jossey-Bass

Sahu, B.K. (2002). *Education of exceptionalities children*. Ludhiana: Kalyani Publisher.

Desi, Morli. (2010). *Rights based preventive approach for psychosocial well being in childhood*. Mumbai: Springer.

Reid, G. (2005). *Learning styles and inclusion*. London: Paul Chapman Publishing.

Moltimore, Telly. (2008). *Dyslexia and learning style*. USA: John Willy & Sons.