

INSTITUTE OF SPECIAL EDUCATION
University of the Punjab, Lahore

BS Special Education
School Community Collaboration
Course Code: SEBS-313

Fifth Semester
(3 Credit Hours)

Pre-requisites course requirements/ skills

Course Code	Course Title
SEBS-103	Early Childhood Special Education

Learning Outcomes

1. Demonstrate an understanding of evidence-based principles that influence education, including early childhood special
2. Demonstrate an understanding of the importance of collaboration in promoting the teacher-parent relationship.
3. Be able to critically reflect upon the relationship between the child, the family, the school and the community.
4. Demonstrate the ability to work in teams, problem-solve, and participate in peer review.

Contents

Unit-1: Introduction

- 1.1 Definition and Concept of Community
- 1.2 Definition and Concept of Rehabilitation
- 1.3 Theories of Community Based Rehabilitation
- 1.4 Models of CBR

Unit-2: Mobilizing for Community Action

- 2.1 The Need of Community Involvement
- 2.2 Establishing a Core Group / Rehabilitation Committee
- 2.3 Need Assessment
- 2.4 Screening of Disabilities

- 2.5 Epidemiological Survey
- 2.6 Mobilizing Resources
- 2.7 Community Empowerment

Unit-3: Teachers Families and Communities

- 1.1 Corporate Involvement
- 1.2 Legislative Initiatives
- 1.3 Linkages within the Community
- 1.4 The Role of Advocate
- 1.5 Community as Educational Resource

Teaching-learning Strategies

Discussions, Demonstration Method, Lecture Method, Project Method

Assignment- Types and Number with calendar

Class Presentations, Written Assignment, Practical Work with in Community.

01 assignment before mid-term exam and 02 assignment after mid-term exam

Assessment and Examination

Sr. No.	Elements		Details
1.	Midterm Assessment		It takes place at the mid-point of the semester. 9 th Week
2.	Formative Assessment		It is continuous assessment. It includes: classroom participation, attendance, assignment and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment		It takes place at the end of the semester. It will be a written test.

Suggested Readings

Gestwicki, C. (2004). *Home school and community relation: A guide to working with families.* (5th ed.). Thomson: Delmar Learning.

Dukes, C., & Smith, M. (2007). *Working with parents of children with special education needs.* London: Paul Chapman.

Smith, D. D. (1998). *Introduction to special education*. Boston: Allyn and Bacon.

Gargiulo, R. M. (2006). *Special education in contemporary society: An introduction to exceptionality*. Austria: Thomson.

Farrell, M. (2008). *Educating special children*. New York: Routledge.