

PRE-REQUISITE

THM-105 Cultural History of Pakistan

LEARNING OUTCOMES:

After Completion of this course the students will be able to:

1. Define archaeology and its relevant role in reconstructing the past
2. Exhibit an understanding of the development of the discipline
3. Demonstrate knowledge about basic archaeological techniques and methods
4. Analyze and critically evaluate archaeological material culture

COURSE INTRODUCTION AND OBJECTIVES:

The discipline of Archaeology involves the study of past societies, their practices and behaviors as deduced by the analysis and interpretation of their material remains.

Module-1:

- Field Archaeology (Discovery, Survey, Excavation, Recording, Pottery yard, Registration, Cataloguing, Publication, Report writing)

Module-2:

- Visit to Archaeological Sites, Monuments and Museums

ASSIGNMENTS – TYPE AND NUMBER WITH CALENDAR

It is continuous assessment. It includes:

- classroom participation,
- attendance, assignments and presentation,
- homework
- attitude and behavior,
- hands-on-activities,
- short tests, quizzes etc.

ASSESSMENT AND EXAMINATIONS:

Sr. No.	Elements		Details
1.	Mid Term Assessment		It takes place at the mid-point of the semester
2.	Formative Assessment		It is continuous assessment. It includes: classroom participation, attendance, assignments and presentation, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment		It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

RECOMMENDED TEXT BOOKS & SUGGESTED READINGS:

1. Aitken, M. J. (2014). *Science-based dating in archaeology*. Routledge.
2. Bowman, S. (1990). *Radiocarbon dating* (Vol. 1). Univ of California Press.
3. Agrawal, D. P., & Ghosh, A. (1973). *Radiocarbon and Indian archaeology*