

## **Course: General Methods of Teaching**

**Credit Hours: 3**

**Introduction:** The purpose of course is to prepare prospective teachers in learning and using different method and techniques of teaching in order to make teaching learning process effective. Various aspects of instructions are highlighted to help teacher practice different teaching strategies successfully.

### **Objectives**

After completion of this course students will be able to:

Explain the basic concepts of teaching.

Demonstrate the essential attributes of the effective teacher.

Describe the importance and types of teacher planning

Practice different teaching methods in classroom.

Organize classroom discussion and demonstrate its appropriate use.

Apply various techniques to motivate students

Select appropriate audio visual aids in classroom teaching

Prepare lesson plans.

### **Course Content:**

#### **Unit 1**

##### **Introduction**

- 1.1. Definitions of Teaching
- 1.2. The concept of Effective Teaching
- 1.3. Role of teacher for conducive learning environment
- 1.4. Personal Characteristics of an Effective Teacher
- 1.5. Professional Characteristics of an Effective Teacher
- 1.6. The concepts of Teaching Methods, Strategies and Techniques

#### **Unit 2**

##### **Lesson Planning in Teaching**

- 2.1. The Need for lesson Planning
- 2.2. Approaches to lesson Planning
- 2.3. Weekly Planning
- 2.4. Daily Planning
- 2.5. Unit Planning
- 2.6. Course Planning

- Unit 3**                    **Steps in Lesson Planning**
- 3.1. Introduction
  - 3.2. Presentation
  - 3.3. Generalization
  - 3.4. Application
  - 3.5. Recapitulation
  - 3.6. The Lesson Plan Format
- Unit 4**                    **Pedagogy by Level**
- 4.1. Pedagogy of early childhood education
  - 4.2. Pedagogy of elementary education
- Unit 5**                    **Inquiry Method**
- 5.1. The Inductive Method
  - 5.2. Deductive Method of inquiry
  - 5.3. Scientific Method
  - 5.4. The Problem Solving Approach
  - 5.5. Advantages and Limitations of Inquiry Method
- Unit 6**                    **Activity Methods & Cooperative learning**
- 6.1. Individual Project
  - 6.2. Group Project
  - 6.3. Research Projects
  - 6.4. Cooperative learning
  - 6.5. Techniques of cooperative learning
  - 6.6. Advantages and Limitations of activity & cooperative Method
- Unit 7**                    **Demonstration Method**
- 7.1. What is Classroom Discussion
  - 7.2. Planning the Discussion
  - 7.3. Organizing the Discussion
  - 7.4. Practicing in asking questions
  - 7.5. Practicing in answering the questions
  - 7.6. Assessing the discussion
  - 7.7. Advantages and Limitations of Discussion Method
- Unit 8**                    **Student Motivation**
- 8.1. Concept of Motivation
  - 8.2. Intrinsic Motivation

8.3.Extrinsic Motivation

8.4.Theories of Motivations

**8.5.Strategies to Motivate Students**

**Unit 9 Teaching Skills**

9.1. Set induction

9.2. Presentation

9.3. Identify learning difficulties of students

9.4. Prepare lesson according to individual needs

9.5. Students Evaluation

**Unit 10 Teaching Tools**

10.1. Selecting the Audio Visual Material

10.2. Planning To Use the Materials

10.3. Preparing For the Audio Visual Activity

10.4. Kinds of AV Materials

- White Board / Marker
- Charts, Posters, Maps, Graphs & Models
- Text Books
- Hand Outs
- Projectors
- Multimedia

**Evaluation Criteria**

Examination	Type	Marks
Internal Examination	Sessional Work	15%
	Mid-Semester	25%
External Examination	Final Semester	60%

**Recommended Books**

Allen, Mendler, (2009).”*Motivating Students Who Don't Care*”: Successful Techniques for Educators. Amazon.com

Arends, R.I. (2007) “*Learning to Teach*” (7<sup>th</sup> Edition, McGraw Hill International Edition). Boston: McGraw Hill.

- Bhatt, B. D. (1995). *Modern methods of teaching: Concept and techniques*. New Delhi: Kanishka.
- Borich, G. D. (2000). *Effective teaching methods*. Upper Saddle River, N.J: Merrill.
- Cruikshank, D. R., Jenkins, D. B., & Metcalf, K. K. (1995). *The act of teaching*. New York: McGraw-Hill.
- Ellington, H et al. (2005) “*Handbook of Educational Technology*” (3<sup>rd</sup> Edition). London: Kogan Page Limited.
- Feldman, J. A., & McPhee, D. (2008). *The science of learning & the art of teaching*. Clifton Park, NY: Thomson Delmar Learning.
- In Peterson, A. D. C. (1965). *Techniques of teaching*. Oxford: Pergamon Press
- Kochhar, S. K. (1967). *Methods & techniques of teaching*. Delhi: Sterling Publishers.
- Marzano, R. J. (2007). *The art and science of teaching: A comprehensive framework for effective instruction*. Alexandria, Va: Association for Supervision and Curriculum Development.
- Singer, A. J. (2003). *Teaching to learn, learning to teach: A handbook for secondary school teachers*. Mahwah, N.J: L. Erlbaum Associates.
- Wellington, J. J., Ireson, G., & Wellington, J. J. (2008). *Science learning, science teaching*. London: Routledge.