| Paper: F<br>Course | UNIVERSITY OF THE PU<br>B.S. 4 Years Program / Fourth Semes<br>Psychology-II (MAS)<br>Code: APSY-212 / GEN-22418 Part-I (Compulsory | iter – 2019  | in Fig<br>I No. in Words                           |
|--------------------|---|--|--|
| <u>This</u>        | ATTEMPT THIS PAPER ON THIS QUEST<br>Division of marks is given in front of e<br>Paper will be collected back after expiry of tir    | each question.   | <pre> `` `` `` `` `` `` `` `` `` `` `` `` ``</pre> |
| ∽ Q.1.             | Encircle the right answer cutting and ov  | erwriting is not allowed.  | (10x1=10)  |
| i.                 | Encountering traffic jams or meeting work dead  | lines are examples   |  |
|                    | a) Catastrophes   | c) Daily hassles   |  |
|                    | b) Crisis   | d) Ambient stressors   |  |
| ii.                | The type of personality testing, in which the stin  | nulus is not clear and ambiguo   | us is known as                                     |
|                    | a) Objective  | c) Subjective  |  |
| . •                | b) Projective   | d) Narrative   |  |
| ' iii.             | focuses directly on changing the and behaviors.   | thoughts, in order to improve  | the emotions                                       |
|                    | a) Cognitive therapy  | c) Psychoanalytical ap   | proach   |
|                    | b) Gestalt therapy  | d) Behavioral therapy  |  |
| iv.                | describes the pattern of thought of information and relationships among them.   | or behavior that organizes cate  | gories of  |
|                    | <ul><li>a) Social cognition</li><li>c) Consciousness</li></ul>  | c) Gestalt approach<br>d) Schemas  |  |
| v                  | According to Freud's theory of personality, super   | ego operates on  |  |
|                    | a) Reality Principle<br>c) Natural Principle  | b) Morality Principle<br>d) Pleasure Principle                                       |  |
| v                  | i. An abnormally low mood with suicidal ideation  | can be regarded as   |  |
|                    | a) Manic episode<br>b) Obsessive-compulsive episode   | c) Major Depressive e<br>d) Panic attack   | pisode   |
| v                  | ii. DSM stands for  |  |  |
|                    | <ul><li>a) Diagnostic System Manual</li><li>b) Deviance Standard Manual</li></ul>   | <ul><li>c) Dysfunctional Standard Ma</li><li>d) Diagnostic Statistical Man</li></ul> |  |
| viii               |   | one' sense of reality is impaire   | ed or  |
|                    | altered.<br>a) Schizophrenia<br>b) Attention Deficit Hyperactive Disorder   | c) Obsessive Compulsive<br>d) Anorexia Nervosa                                       |  |
| ix.                | The third stage in Seyle's model of stress is<br>a) Alarm stage<br>b) Exhaustion stage  | c) Resistance stage<br>d) Evaluation stage   |  |
| х.                 | In, a person psychologica<br>desires and impulses towards pleasurable or pai<br>his/her consciousness.                              | ally attempt to direct one's own inful instincts by excluding the                    | n memories,<br>em from                             |

,

a) Regressionb) Displacement

c) Repression d) Sublimation



B.S. 4 Years Program / Fourth Semester – 2019

Paper: Psychology-II (MAS) Course Code: APSY-212 / GEN-22418 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

Roll No. .....

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Part 2 (Answer shortly to the given Questions) (5 marks each)

- 1. What is the difference obsession and compulsion? Give example.
- 2. Briefly explain Cognitive behavior therapy.
- 3. Explain the stages involves in Stress.
- 4. Briefly explain how personality is developed?

#### Part 3 (Answer briefly to the given Questions) (10 marks each)

- 1. Explain in detail the process of Consciousness and Sleep.
- 2. What is Abnormal Psychology? Briefly explain major Psychopathologies/mental disorder.
- 3. What is social cognition? How does it affect us, explain with examples.

B.S. 4 Years Program / Fourth Semester - 2019

Course Code: ARB-202 / ISL-22421 Part - II

Paper: Arabic-IV

(10)

(10)

- سالهمه

#### Time: 2 Hrs. 45 Min. Marks: 50

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

حصدانثائيه

سوال نمبر: 2\_درج ذیل سوالات کے مختصر جواب دی (کوئی سے دس سوالات):

- من كتب مسرحية: "عرف كيف يموت"
  - ۲)

(1

- ما المراد من "المخضر مين"؟ مامعنى قوله تعالى:" أن الله لايغير مايقوم حتى يغيروا مابانفسهم"؟ ۳)
- ماالمراد بقولم عليه السلام: "انكم لن تسعوا الناس باموالكم فسعوهم باخلاقكم"؟ (٣
  - مامعنى في الاردية لقوله عليه السلام : "مات حتف انفه" ؟ (٥
    - ماذا قال عمرين الخطابُ عن الصلح بين المسلمين؟ ۲)
      - ترجم العبارة الآتية الى الاردية : (4
- "انخفى الغنى العقل، واكبر الفقر الحمق، واوحش الوحشة العجب، واكرم الحسب حسن الخلق".
  - من "الجاحظ"، وما هو موضوع كتابه " البيان والتبيين"؟ (^
    - متى و اين ولد " مصطفى لطفى المنفلوطى"؟ (1
    - ماذا تعرف عن "طم حسين" و أهم اعماله؟ (1.
  - ماذا قال عليه السلام في حقوق النساء في خطبة حجة الوداع؟ (1)
    - لمن قال عليه السلام : "اهجهم ومعك روح القدس"؟ (11

درجذیل میں ہے ایک پر عربی میں مکالمہ تحریر کریں: سوال تمبر: 3 (15)

"في السوق المركزي " يا "وقت المدرنسة"

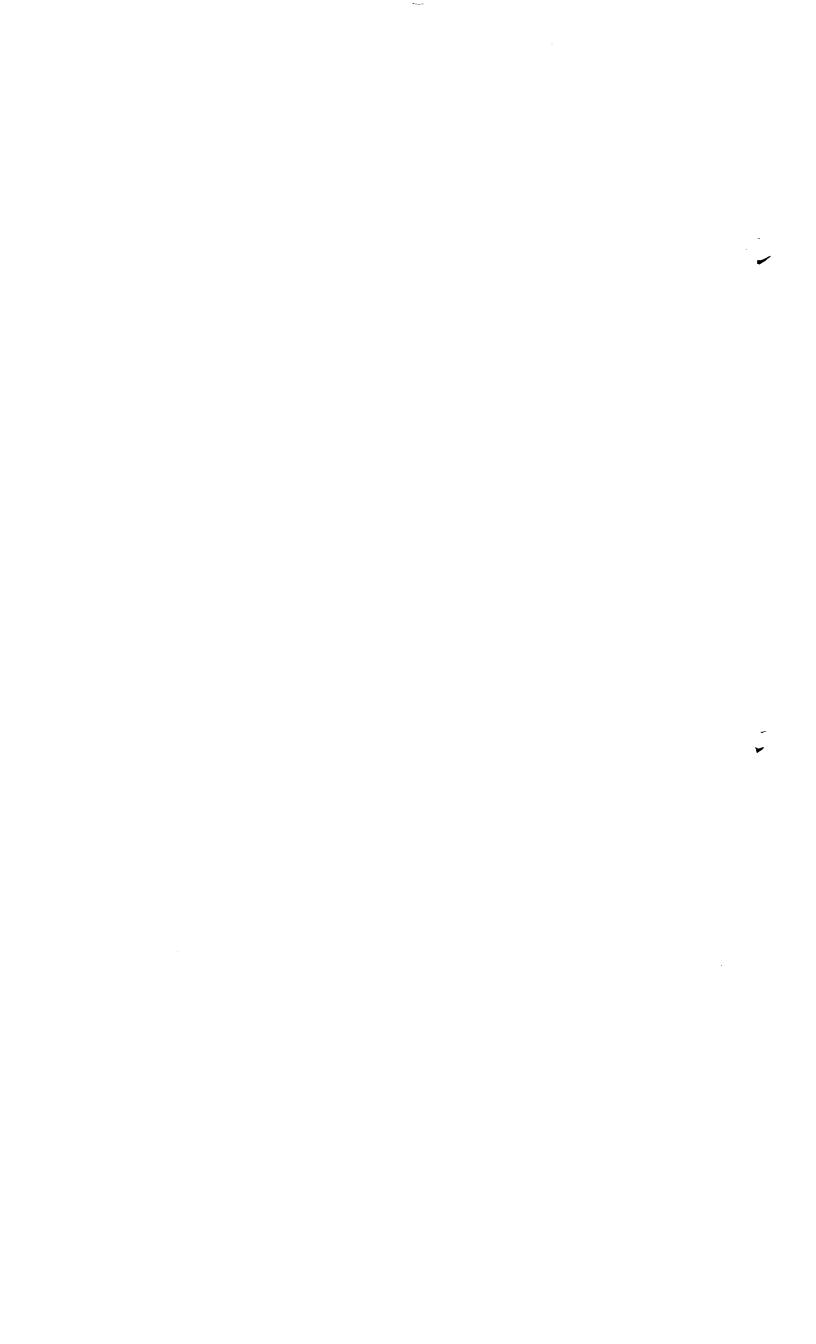
سوال تمبر: 4 درج ذیل قطعات کاار دو ترجمه کریں: عينيَ جودا و لا تجعدا الا تبكيان لصخر الندى؟

هجوت محمدا فاجبت عنه وعندالله في ذاك الجزاء

الا تبكيان الجرى الجميل الا تبكيان الفتى السيدا! اتهجوه ولست لم بكف فشركما لخيركما الفداء

> سوال نمبر: 5) كونى سے ايك عنوان يرار دو بي تغييل نوٹ لکھيں: (15)

"المعنوع من الصرف" "الجعلة الاسمية". Ļ



|   | B.S. 4 Year                               | RSITY OF TH<br>s Program / Fourth |  | `、Roll No. in Fig<br>````<br>```Roll No. in Words     |
|---|---|-----------------------------------|--|---|
|   | ber: Arabic-IV<br>urse Code: ARB-202 / IS | 6L-22421 Part – I (Com            | oulsory) Time: 15 Min.   | Marks: 10 <sup>°</sup> ,                              |
|   | Division                                  | of marks is given in f            | QUESTION SHEET ON<br>ront of each question.<br>iry of time limit mention |   |
| ( | Q.1. Encircle the                         | ight answer cutting               | and overwriting is no  | t allowed. (10x1=10)                                  |
|   |   |                                   | (حصه معروضی)   |   |
|   | (10)                                      |                                   |  | سوال نمبر: ۱) صحیح جواب کا انتخاب کر کے اس            |
|   |   |                                   | مؤنث غائب كاميغه كيابوكا.  | ا)     " مَنَرَّبَ" سے فعل ماضی معروف کا جمع          |
|   | (D) خَرِينَا                              | (C) مَرّبتْنَ                     | (B) مَرَبِّنَ  | (A) مَترَبت   |
|   |   |                                   | :4-0   | ۲)لغت کی مشہور کماب "لسان العرب" لکھ                  |
|   | ابرن متلغ نے                              | لمام اہن قیم نے (D)               | (B) علامہ ابنی منظور شنے (C)   | (A) علامداہن خلدون کے                                 |
|   |   |                                   |  | ۳) فرزدق، جریراوراخلل، مید شعر اتعلق ر                |
|   | ويوجديد سے                                | دوړ بنوم کې س (D) د               |  | (A) _ دور دور جام <del>ایت</del> ت                    |
|   |   |                                   | ں " م <i>یں</i> " صادق "ہے :   | <ul> <li>۳) " صدق الغلام، فالغلام صادق</li> </ul>     |
|   | (D)فاعل                                   | ا اسم مفتولً                      | (C) اسم آله (B)  | (A) اسم قاعل<br><b>6) "ی هب" <sup>(ق</sup>تل ہے</b> : |
|   | (D) اجرئ                                  | (C) ځل                            | (B) مغناعف   | (A) تق  |
|   |   | -                                 | با جا الم الما جاتا ب :  | ۲) جس اسم میں فاعل کا معنی کثرت کے ساتھ               |
|   | م میالند                                  | م منبول (D) ا                     | (B) اسم قاش (C)  | (A) اسم تتغیل   |
|   |   |                                   | :  | 2) علم عمرانیات اور فلسفہ تاریخ کے موجد بند           |
|   | المامدابين فارس                           | علامهاین خلدون (D) ،              | (C) اليوالاسودالدويلي (B)  |   |
|   |   |                                   |  | <ul> <li>۸) "قلن "میں حذف کردیا گیا ہے :</li> </ul>   |
|   | مجمد نمجی نہیں                            | لام کلمہ (D)                      | (B) میں کلمہ (C)   | (A) فاء کلمہ (  |
|   |   |                                   |  | ۹) علم العروض مے بانی ہیں:                            |
|   | (D) خليل ابن حمد فراهيد گُ                | (C) الم الملى (C)                 | (B) امام ابو حنيفة   | (A) ابوالاسودالدويي                                   |
|   | -   |                                   |  | • ا) المسرد (اكامطلب ب:                               |
|   | <u>رم</u>                                 | بر (D) (D) ج                      | (C) کې (B)   | (A) زير (   |

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B.S. 4 Years Program / Fourth Semester - 2019

Paper: Arabic Language-I Course Code: ARB-111 Part – II Roll No. ....

Time: 2 Hrs. 45 Min. Marks: 50

# ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

| السؤال الثاني: أجب عن الأسئلة         | -   | Attempt the s             |
|---------------------------------------|---|---------------------------|
| صحح الأخطاء في الجمل التالية          | in the following sentences                | 10 Correct the errors     |
| <ul> <li>۱ هذه أستاذي</li> </ul>      | ۲- هو بنتي ۲                              | حملت الإنسان أمانة عظيمة  |
| ٤ – أنا يكره الكذب                    | <ul> <li>۷ تأذن المدير بالخروج</li> </ul> | ٢. حضرت الأستاذ اليوم     |
| ۷- تلك بستان                          | ٨- تلك تسع أقلام                          | ٩- يدخل الأستاذة في الفصل |
| <ul> <li>۱۰ ذلك استاذكريمة</li> </ul> | · •                                       |                           |

السؤال الثالث: رتب الكلمات لتصبح جملاً Arrange the words to make sentences (1) تلميذ. ذلك. كتاب (1) تلميذ. ذلك. كتاب (٣) العلم. لون. أخضر

(٤) جديدة. الطالب. ساعة
(٥) هذا الطالب. كتاب
(٢) هذه. نظيفة مدينة
(٢) واسعة. تلك. سيارة
(٨) هذه. جميلة. بنت
(٩) الولد. الفاكهة. يأكل
(١) الأستاذ القلم. يأخذ

السؤال الرابع: ترجم الى الأردية النجارُ: إني أنا النجّار من صنعتي الموائد الحدّاد: في كتل الحديد من صنعتي المدافع الجميع: عاشت لنا الزراعة فكلنا بالمهن

Translate into Urdu رفيقي المنشار والباب والمقاعد أعمل في تجديد عن الحمي تدافع وأختها الصناعة نرفع شأن الوطن

10

(إقلب الورقة)

S.

السؤال الخامس : ترجم الى الأردية Translate into Urdu قال رسول الله صلى الله عليه وسلم: من كان يؤمن بالله واليوم الآخر فلا يؤذ جاره. و من كان يؤمن بالله واليوم الآخر فليكرم ضيفه. ومن كان يؤمن بالله واليوم الآخر فليقل خيراً أو ليصمت.

أسؤال السادس: أجب عن الأسئلة التالية باللغة العربية
 Answer the following questions in Arabic Language
 (1) هل رجع التلاميذ ؟
 (٢) من يجلس هنا ؟
 (٣) ما ذا شرب الولد ؟
 (٤) من خرج من المنزل؟
 (٩) ماذا سقط على الأرض ؟

10

|  | OF THE PUNJAB  | `∖ Roll No. in Fig``````````````````````````````` |
|--|--|---|
| B.S. 4 Years Program<br>Paper: Arabic Language-I | / Fourth Semester – 2019                                 | ົ້, Roll No. in Words                             |
| Course Code: ARB-111 Part – I (Comp              | ulsory) Time: 15 I                                       | Min. Marks: 10 <sup>`</sup> `.                    |
|  | ON THIS QUESTION SHEET<br>given in front of each guestic |   |
| This Paper will be collected back                |  |   |
|  |  |   |
| . 10   | Choose the right word                                    | السؤال الأول: اختر الكلمة الصحيحة :               |
|  | بجد.   | ۱۔ (ذلك ، تلك، أولنك ) مد                         |
|  | م،واسعة، واسعات)   | ۲ ـ تلك مدرسة (و اس                               |
|  | اتذتي.   | ۳۔ (ذلك ، تلك، أولنك ) أس                         |
|  | ديقنا  | ، ـ (ذلك ، تلك، أولنك ) ص                         |
|  | ان.  | ه <sub>- (</sub> ذلك ، تلك، أولنك ) بسن           |
|  | عته.   | ۲۔ (هذا ، هذه ، هؤلاء) سا                         |
|  | تهدون.   | ۷۔ ( هذا ، هذه ، هؤلاء) مجا                       |
|  | ، جدد).  | ٨ دراجة الولد (جديد ، جديدة                       |
|  | کبار، کبیر، کبیرة)                                       | ٩- جامعة بنجاب قديمة و (دَ                        |
|  | يلبس ، ألبس) قميصاً                                      | ، ۱. ما ذا تلبس؟ (نلبس ،                          |
|  | حضر) الأستاذ.  | ۱۱۔ هل(حضرت، حضروا،                               |
|  | مريم في السيارة.   | ١٢- (أجلس،يجلس، تجلس)                             |
|  | تسمع) المرأة كلامي.                                      | ١٣- هل(أسمع، نسمع،                                |
|  | سة (ذهب، ذهبت ، ذهبوا)                                   | ١٢- الولد إلى المدر                               |
|  | . (البيت ، الجدار ، المدرسة)                             | <ol> <li></li></ol>                               |
|  | (هذا ، تلك ، أولنك)                                      | <ol> <li>الطلاب (</li> </ol>                      |
|  | رة (كتب، كتاب ، الكتاب)                                  | ١٧- فوق المكتب كثير                               |
|  |  | ۱۸- بماذا تكتب؟(أكتب، نكتب، يكتب).                |
|  |  | ۱۹۔ باکستان ( تقعُ، يقعُ                          |
|  | • • •  |   |
|  | دیدان (طلاب ، طالب ، طالبان)                             | ۲۰_عندي جا  |

ستسعد



B.S. 4 Years Program / Fourth Semester - 2019

Paper: Administration and Management in Sports Course Code: PE-205 Part – I (Compulsory)

Time: 15 Min. Marks: 10 🔪

Signature of Supdt.:

Noll No. in Fig. .....

Roll No. in Words. .....

ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY. Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

- $\sim$  Q.1. Encircle the right answer cutting and overwriting is not allowed. (5x2=10)
  - (i) Management is the combination of \_\_\_\_
    - (a) Drawing (b) philosophy (c) Art & science (d) None of these
  - (ii) Top level management is occupied by \_
    - (a) Foreman (b) Directors (c) Managers (d) All of these
  - (iii) S.W.O.T Analysis is to identify
    - (a) Strength work opposes and try
    - (b) Strength works opposite threats
    - (c) Strength, weakness opportunity threats
    - (d) None of them

(iv) Functions of management are classified by Gullck Unwick in \_

- (a) 1911 (b)1937 (c)1935 (d) 1943
- (v) Mostly funds should be generated through \_
  - (a) Donation (b)Gifts (c) Funds from public sectors (d) All of these

B.S. 4 Years Program / Fourth Semester - 2019

Paper: Administration and Management in Sports Course Code: PE-205 Part - II

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Q.2. Short Answers. (10x2=20)

Define the following terms with the help of suitable examples? (20)

- (a) Volunteers (b) Job Induction (c) documentation (d) Protocol (e) Finance
- (f) Public relation (g) Accounting (h) Fundraising (I) on job training (j) Supervision

Q.3. Brief Answers.

٨.

1 Define Management? Why we need sports management?

2 write down the corporate structure of the International Olympic Committee (IOC)? 

3 write a note on importance of fiscal management in budgeting and fund raising?

Time: 2 Hrs. 45 Min. Marks: 50

(3x10=30)

े. • •



B.S. 4 Years Program / Fourth Semester – 2019

Paper: Auditing Course Code: COMM-206 / COM-22360 Part -- II

Time: 2 Hrs. 45 Min. Marks: 50

Roll No.

# ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Q # 2 Write short notes on the following:

- 1. Test checking
- 2. Three benefits of audit program
- 3. Teeming and lading
- 4. Five objectives of internal control
- 5. Three techniques of verification

#### Answer the following questions.

- Q # 3 What points should be kept in mind by an auditor while examining the accounts of Banking Companies?
- Q # 4 List down the qualifications and disqualifications of an auditor under Company Act 2017.
- Q # 5 Under what circumstances an auditor can be held liable for:
  - a) Criminal Liability
  - b) Liability for libel

Support your answer with relevant case law.

#### (5x4=20)

(3x10=30)

<u>`</u>~`

B.S. 4 Years Program / Fourth Semester – 2019

Roll No. in Fig. ....

Roll No. in Words. .....

Signature of Supdt.:

(10x1=10)

Paper: Auditing Course Code: COMM-206/COM-22360 Part-I (Compulsory) Time: 15 Min. Marks: 10

# ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.

Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

# Q.1. Encircle the right answer cutting and overwriting is not allowed.

6

- 1 Auditors qualifications are fixed by:
  - A Management
  - B Government
  - C Audit Company
  - D Companies Act

#### 2 The fraud of cash may happen when:

- A Receipts are overstated
- B Payments are understated
- C Receipts are understated
- D All of above

#### 3 Continues audit is also called:

- A Balance sheet audit
- B Running audit
- C Interim audit
- D Ad-hoc audit
- 4 The major drawback of an audit program Is:
  - A Work will not be duplicated
  - B No important work will be overlooked
  - C Initiative may be lost
  - D Responsibility of each audit staff is fixed

#### 5 Audit covers the:

- A Examination of business accounts
- B Examination of business record
- C Examination of financial statement
- D All the above

- The word "audit" is derived from:
  - A French word
  - B Arabic word
  - C Persian word
  - D Latin word

#### 7 The investigator may be appointed by:

- A Shareholders
- B Owners
- C Creditors
- D All of the above
- 8 Contingent liabilities are shown in:
  - A Balance sheet
  - B Profit & loss account
  - C Foot note attached to the
  - balance sheet
  - D None of the above
- 9 Fixed tangible assets are shown in balance sheet at:
  - A Cost price less depreciation
  - B Market price
  - C Cost or market price whichever is higher
  - D Cost or market price whichever is lower
  - A voucher may be:

- A Cash memo
  - B An invoice
  - C A bank receipt
  - D All of the above



B.S. 4 Years Program / Fourth Semester - 2019

Paper: Advanced Financial Accounting-II Course Code: COMM-205 / COM-22356 Part – II

#### Time: 2 Hrs. 45 Min. Marks: 50

Roll No.

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### **Q # 2** Give Short answers of the following questions:

- 1. Define Joint Venture?
- 2. Define Escalation Clause?
- 3. What do you mean by del-credere commission?
- 4. What is the difference between Account Sales and Sales Account?
- 5. What is sub-contract?
- 6. What do you mean by independent branches?
- 7. Define Consignment Inward and Consignment Outward
- 8. Define two characteristics of financial lease.
- 9. What is difference between Branch and Department?
- 10. Give the objectives of departmental account?

**Q # 3** Khurram Departmental Store has three departments: A, B, C. Following data is available with respect to each of the department: (10)

| Departments   | A(Rs.) | B(Rs.) | C(Rs.) |
|---------------|--------|--------|--------|
| Opening stock | 5000   | 3,000  | 2,500  |
| Purchases     | 50,000 | 30,000 | 10,000 |
| Sales         | 48,000 | 21,000 | 9,500  |
| Closing stock | 6.000  | 4.000  | 3,500  |

The opening and closing stock have been valued at cost. The expenses which are to be charged to each department in proportion to the cost of goods sold in the respective department are as follows:

| Salaries               | Rs. 5510 |
|------------------------|----------|
| Rent and rates         | Rs. 1450 |
| Miscellaneous expenses | Rs. 1305 |

Required:

Show the final result and percentage on the sale in each department.

**Q** # 4From the following details regarding to Multan branch, prepare a Branch Account in respect of 2017. (10)

| Amount Rs. | Particulars  | Amount Rs.   |
|------------|--|--|
| 12,000     | Returns to Head Office   | 4,800  |
| 9,600      | Bad Debts  | 600  |
| 600        | Discount Allowed   | 310  |
| 10,000     | Petty expenses paid by branch  | 700  |
| 11,500     | Returns from customers   | 3,000  |
| 42,000     | Expenses paid by head office:  |  |
| 25,800     | Salaries and wages   | 8400   |
| 36,000     | Rent (1-1-2017 to 31- 3-2018)  | 5250   |
| 2,000      | Cash sent for petty expenses by  |  |
|            | the head office  | 800  |
|            | 12,000<br>9,600<br>600<br>10,000<br>11,500<br>42,000<br>25,800<br>36,000 | 12,000Returns to Head Office9,600Bad Debts600Discount Allowed10,000Petty expenses paid by branch11,500Returns from customers42,000Expenses paid by head office:25,800Salaries and wages36,000Rent (1-1-2017 to 31- 3-2018)2,000Cash sent for petty expenses by |

#### Q # 5

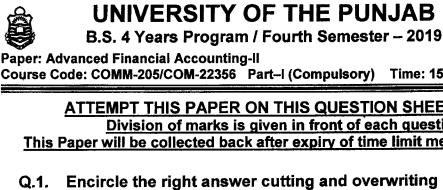
(10)

Contractors Ltd. took a contract in 2018 for bridge construction for Rs.5,00,000. At the end of 2018, the company had received Rs.1,80,000 being 90% of the work certified. Certain work not yet certified has cost Rs.5,000. Expenditure incurred were Material Rs. 25,000, Labour Rs.1,50,000, Plant Rs.10,000. Material casting Rs.2,500 was damaged and had to be disposed of for Rs.500.

Plant is considered as having depreciated by 25%.

Prepare contract account and other relevant ledger accounts. Show your calculation of the profit to be credited to the profit and loss account for the year 2018.





١.

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Course Code: COMM-205/COM-22356 Part-I (Compulsory) Time: 15 Min. Marks: 10

ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY. Signature of Supdt.: Division of marks is given in front of each question. This Paper will be collected back after expiry of time limit mentioned above. Encircle the right answer cutting and overwriting is not allowed. (10x1=10) 1. If the rate of gross profit for department A is 25% of cost, the amount of gross profit on a sale of Rs. 1 lac will be: a. Rs. 25,000 b. Rs. 20,000 c. Rs. 33,333 d. None of these 2. Goods sent by the Head Office to the Branch, not received by the Branch are credited by the Head Office to: Branch account 8. b. Goods in transit account c. Trading account d. Profit and loss account 3. When a branch purchases a fixed asset and the asset account is to be kept in the head office, branch:: a. Debits Asset account b. Credit Head office account Debit Head office account c. d. None of these 4. Joint Bank Account is opened: a. When no separate books for the venture are maintained b. When separate books for the venture are maintained c. Under memorandum basis d. Under no circumstances 5. Non-departmental items of expenses are:: a. Charged to Departments on the basis of total sales b. Charged to the General Profit and Loss Account c. Charged to Departments according to the fixed assets employed d. None of these 6. Under debtors system branch account is a: a. Nominal account b. Real account c. Personal account

- d. Contra account
- 7. Work certified is valued at:
  - a. Cost price
  - b. Sales price
  - c. Future price
  - d. None of these
- 8. Amount of bad debts in the absence of del-credre commission is borne by :
  - a. Consignment
  - b. Consignor
  - c. Consignee
  - d. None of these
- 9. In the books of consignee the expenses incurred by him on consignment are debited to:
  - a. Consignment account
  - b. Cash account
  - c. Consignor account
  - d. Expense account
- 10. In the case of del-credre commission, the liability for bad debts is on:
  - a. Consignee
  - b. Consignor
  - c. Principal
  - d. None of these

|   |          | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.<br>Division of marks is given in front of each question.<br>Paper will be collected back after expiry of time limit mentioned above. |
|---|----------|--|
| C | 2.1.     | Encircle the right answer cutting and overwriting is not allowed. (10x1=10)  |
|   | i.<br>a) | Agriculture is the lifeline of Pakistan's economy accounting forof the GDP19.5%b) 20.5%c) 18.5%d) 23%  |
|   | ii.      | <ul> <li>In Pakistan two cropping season are exist</li> <li>a) Kharif and spring</li> <li>b) kharif and autumn</li> <li>c) Rabi and Kharif</li> </ul>                                |
|   | iii.     | <ul> <li>d) Rabi and Spring</li> <li>Agriculture employing labor force and providing raw material for several value- added sectors.</li> <li>a) 42.3 %</li> <li>b) 38.5 %</li> </ul> |
|   |          | c) 40.3 %<br>d) 41.5 %   |
|   | iv.      | Agriculture sector provides<br>a) Raw material<br>b) Food<br>c) Employment   |
|   | v.       | <ul> <li>d) All (a, b, c)</li> <li>Farm mechanization is</li> <li>a) Use of new technology</li> <li>b) Old technology</li> <li>c) Manpower</li> </ul>                                |
| · | vi.      | <ul> <li>d) All (a, b, c)</li> <li>Number of crops grown on a piece of land is</li> <li>a) Cropping density</li> <li>b) Crop intensity</li> <li>c) Crop fertility</li> </ul>         |
|   | vii.     | <ul> <li>d) None</li> <li>Number of people to feed on earth is</li> <li>a) Decreasing</li> <li>b) Increasing</li> <li>c) Constant</li> </ul>   |
|   |          | d) All (a, b, c)   |
|   |          | P.T.O.   |
|   |          |  |
|   |          |  |

#### Main issue of Agriculture in Pakistan is viii.

- a) Poor Infrastructures
- b) Improper marketing channels
- c) Low per hacter yield
- d) Bed quality of extension
- ix. Support price effect on Pakistani farmers is
  - a) Encouraging
  - b) Discouragingc) Neutral

  - d) None
- X. Due to farm mechanization agricultural productivity is
  - a) Increasing
  - b) Decreasingc) Fallingd) None



B.S. 4 Years Program / Fourth Semester – 2019

Paper: Argiculture Economics Course Code: ECON-204 / ECO-22325 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

(10x2=20)

Roll No. ....

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

- i. Assumption of Ricardian theory of rent?
- ii. What is the green revolution?
- iii. How do you define the Concept of market surplus?
- iv. what are the Causes of malnutrition?
- v. What is subsistence farming?
- vi. What is the main principal of agriculture farm management?
- vii. What is the food safety?
- viii. Land reforms
- ix. What is farm productivity?
- x. Define quasi rent.
- Q.3. Critically analyze Williamson model.

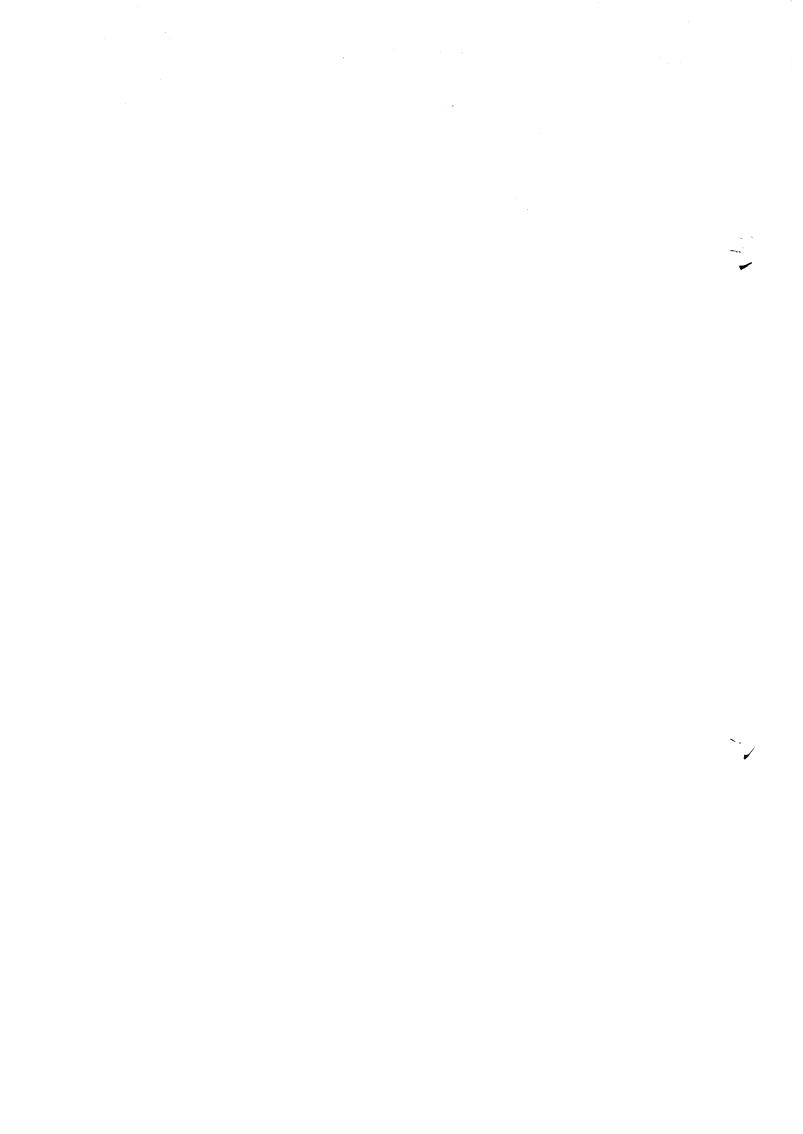
(10) Williamson ماڈل کا تنقید ی جائزہ لیں۔ سوال تمبر 3:

Q.4. What is agriculture project planning? And also explain the choice of planning strategy for agriculture development. (10)

زرعی شعبہ کی منصوبہ بندی سے کیام ادبی؟ اورزرعی شعبہ کی ترقی کے لئے پلانگ سٹر المیجی کے انتخاب کی وضاحت سوال نمبر 4:

- Q.5.(a) What is agricultural economic? Give suggestions how to improve the agricultural sector. (05)
  - (b) Explain the relationship between farm size and productivity. (05)

زرعی معیشت کا کیا مطلب ہے ؟زرعی شعبہ کی بہتری کے لئے تجاویز دیں۔ سوال تمبر 5: (الف) فارم کاسائز ادر پید اوار کے در میان تعلق کو داضح کریں۔ (ب)





B.S. 4 Years Program / Fourth Semester - 2019

Paper: Botany-IV (Plant Physiology and Ecology) Course Code: BOT-203 / BOT-22300 Part – II Time: 2 Hrs. 45 Min. Marks: 50

Roll No. .

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q. NO. 2: Give brief answers of following questions. (10 x 2)

- 1. What is difference between C2 and C3 Plants?
- 2. What do you know about the Xerophytes and Hydrophytes?
- 3. What are methods of sampling vegetation?
- 4. What are the ecological characteristics of plant community?
- 5. What is the difference between the role of abscisic acid and ethylene?
- 6. What are the methods of breaking seed dormancy?
- 7. What is the difference between absorption and translocation of water?
- 8. What are the role and deficiency symptom of macronutrients?
- 9. What is phototropism?
- 10. What is the role of phytochromes?

**Q. NO. 3:** What is the importance of the water potential concept in plant physiology what are the components of the water potential?(8)

**Q. NO. 4:** Classification of plants based on photoperiodic response. (06)

Q. NO. 5: Explain in detail the Krebs cycle in plants (8)

Q. NO. 6: Explain major vegetation types of the local area. (8)

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|          | B.S. 4 `<br>aper: Botany-IV (Pla   | VERSITY OF T<br>Years Program / Four<br>ant Physiology and Ecology  | rth Semester – 2<br><sub>y)</sub> | 019 <sup>`</sup> .Rol  | . in Fig             |
|----------|------------------------------------|---|-----------------------------------|------------------------|----------------------|
|          | ATTEMP <sup>-</sup><br>Divi        | 03 / BOT-22300 Part – I (C<br>T THIS PAPER ON THI<br>sion of marks is given ir<br>be collected back after e | S QUESTION SH                     | IEET ONLY.<br>estion.  | Signature of Supdt.: |
| ~        | Q.1. Encircle                      | the right answer cuttir   | ng and overwriti                  | ng is not allowed.     | (10x1=10)            |
|          | 1. The outer solu                  | tion having equal concen  | tration as that of t              | the cell san is called |                      |
|          |                                    | lution (B) Isotonic solution  |                                   | -                      | ution                |
|          | <b>2. The leaves tur</b><br>(A) Na | n and become yellow due<br>(B) K  | to deficiency of:<br>(C) Ca       | (D) Fe                 |                      |
|          | 3 is prec                          | ursor for abscissic acid (A   | ABA)                              |                        |                      |
| •        | (A) Zeatin                         | (B) Lutein  | (C) Violaxanthin                  | (D) Mevalonic aci      | d                    |
| ·        | 4. Which of the f                  | ollowings is trace elemen   |                                   |                        |                      |
|          | (A) Ca                             | (B) K   | (C) Mg                            | (D) Cu                 |                      |
| •        | required.                          | glucose molecules   |                                   |                        | are                  |
|          | (A) 54, 36                         | (B) 54. 30  | (C) 36, 60                        | (D) 18. 12             |                      |
|          | 6. Seed dormanc                    | -   |                                   |                        |                      |
|          | (A) Ethylene                       | (B) Abseisie acid   | (C) IAA                           | (D) Stare              | ch                   |
| :        | 7. Which of the f                  | following is NOT a Nastic   | : movement?                       |                        |                      |
|          | (A) Photonasty                     | (B) Theremonasty  | (C) Seismonasty                   | (D) Phytonasty         |                      |
| <b>.</b> | 8. The bottom an termed as         | rea where production is lo  | ess than respiratio               | n in a pond ecosyste   | n is                 |
|          | (A) Profundal zo                   | ne (B) Tidal zone   | (C) Benthi                        | c zone (D) Limne       | etic zone            |
|          | 9. The ability of                  | a population to increase  | under ideal enviro                | nmental conditions i   | s called             |
|          | (A) Natality                       | (B) Carrying capacity   | (C) Biotic poter                  | itial (D) Absolut      | e natality           |
|          | 10. In an ecosyst                  | em, the energy flow is alv  | ways                              |                        |                      |
|          | (A) Always unidi                   | irectional  | (B) Always                        | bidirectional          |                      |
|          | (C) In any directi                 | on  | (D) Always                        | down directional       |                      |

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Basic Electronics Course Code: PHY-203 / PHY-22331 Part – II

#### Time: 2 Hrs. 45 Min. Marks: 50

Roll No.

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

| $\chi_{12}$ , while short answers of the following questions: (2×10 - 2) | Q.2. | Write short answers of the following questions: | $(2 \times 10 = 2)$ |
|--|------|---|---------------------|
|--|------|---|---------------------|

- i. What is peak reverse voltage (PRV)?
- ii. Draw the circuit diagram of a voltage doubler circuit.
- iii. Define the terms  $h_{ie}$  and  $h_{fe}$ .
- iv. If  $h_{fe} = 60$  and  $I_C = 15$ mA, what is the value of  $I_B$  and  $I_E$ ?
- v. What do you mean by the term *transconductance*?
- vi. What is the cause of reverse saturation current?
- vii. Why the common collector circuit called an emitter follower?
- viii. What bias conditions must exist for a transistor to operate as an amplifier?
- ix. Write down the role of input coupling capacitor in a transistor amplifier?
- x. What are two famous modes of operation for a MOSFET?
- Q.3: (a) Explain what the barrier potential is and how it is created in a pn junction?
  (b) Discuss the circuit operation of a positive biased diode clipper and draw its output voltage waveform. (6, 4)
- Q.4: (a) Draw the circuit for the common-emitter (CE) transistor amplifier, and derive expressions for its *Current Gain*, and the *Voltage Gain*.
  - (b) Trace the circuit diagram of a common-emitter (CE) self biased circuit and discuss its circuit operation. (6, 4)
- Q.5: (a) Explain the construction, symbol, working and characteristics of *p*-channel JFET.
  - (b) What is the construction difference between a JFET and MOSFET? (7,3)

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|                          | B.S. 4 Years Prog                                    | ram / Fourth Sen                                       | nester – 2019                        | ``、Roli No. in Words  |
| Paper: Bas<br>Course Coo | ic Electronics<br>de: PHY-203 / PHY-2233             | 31 Part – I (Compulso                                  | ory) Time: 15 M                      | in. Marks: 10   |
| <u>/</u>                 | ATTEMPT THIS PAP                                     | PER ON THIS QUE<br>ks is given in front of             | STION SHEET                          | ONLY. Signature of Supdt.:  |
| <u>This Pa</u>           | aper will be collected                               | back after expiry o                                    | f time limit men                     | tioned above.   |
| Q.1. I                   | Encircle the right a                                 | nswer cutting and                                      | overwriting is                       | not allowed. (10x1=10)  |
| (i)<br>(a)               | At room temperature, th holes                        | ne current in an intrinsion (b) electrons              | c semiconductor is<br>(c) ions       | due to<br>(d) holes and electrons                                       |
| (ii)<br>(a)              | Without a DC source, a clamper                       | clipper circuit resembl<br>(b) rectifier               | es to a<br>(c) voltage dou           | bler (d) none as above  |
| (iii)                    | •  |  |                                      | polar transistor are forward biased,                                    |
| (a)                      | active region  | (b) saturated region                                   | (c) cut-off regi                     | on (d) inverse mode   |
| (iv)<br>(a)              | The biasing technique t collector bias               | hat produces the most (<br>(b) emitter bias            | instable Q-point is<br>(c) base bias | (d) voltage-divider bias  |
| (v)                      | In a certain voltage-d<br>approximately              | livider biased npn tra                                 | nsistor, $V_B$ is 2.9                | 95 V. The dc emitter voltage is   |
| (a)                      | 2.25 V   | (b) 2.95 V   | (c) 3.65 V                           | (d) 0.7 V   |
| (vi)                     | The disadvantage of ba                               |  | <i>4</i>                             | to any house from min   |
| (a)<br>(c)               |  | iex<br>r h <sub>fe</sub> ) dependent                   | (b)<br>(d)                           | it produces low gain<br>it produces high leakage current                |
| (vii)                    | In a voltage-divider bia<br>V <sub>CC</sub> ) opens, | sed npn transistor, if th                              | e upper voltage-di                   | vider resistor (the one connected to                                    |
| (a)<br>(c)               | the transistor g                                     |  | (b)<br>(d)                           | the transistor goes into saturation<br>the supply voltage is too high   |
| (viii)                   | The input resistance of                              | a common-base (CB) a                                   |                                      |   |
| (a)<br>(c)               | very high<br>the same as a C                         | E  | (b)<br>(d)                           | very low<br>the same as a CC  |
| (ix)                     | A small-signal amplifie                              |  | 4.5                                  | turne has 17 in the mW space  |
| (a)<br>(c)               | •  | all portion of its load lin<br>ation once on each inpu |                                      | always has V <sub>out</sub> in the mV range<br>is always a CE amplifier |
| (x)                      | The channel of a JFET                                | is between the   |                                      |   |
| (a)                      |  |  | (b)<br>(d)                           | drain and source<br>input and output                                    |
| (c)                      | gate and source                                      | ē.   |                                      | erebraic merce constraine   |

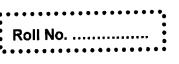
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B.S. 4 Years Program / Fourth Semester – 2019



Paper: Basic Economics-IV Course Code: ECON-223 / ECO-22449 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q.2 Give short answers to the following questions.

(5X4=20)

- a. Current account deficit
- b. Differentiate balance of payment and balance of trade
- c. How deficit in balance of payment can be removed?
- d. Why economic development is consider important than economic growth?

Q.3 Give answers to the following questions.

- (10x3=30)
- a. How agriculture sector can increase economic growth of Pakistan? Discuss in detail.
- b. Discuss how better economic planning can lead a country to higher growth rates.
- c. How productivity of labor force can be increased in Pakistan?

B.S. 4 Years Program / Fourth Semester – 2019

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Paper: Basic Economics-IV Course Code: ECON-223 / ECO-22449 Part–I (Compulsory) Time: 15 Min. Marks: 10

ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.

Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

#### 

- 1. A surplus in the balance of trade or in the balance on current account (assume they're the same for this question) implies that:
  - a. The country's volume of employment is expanding.
  - b. The country is lending to foreigners more than foreigners are lending to it
  - c. The country is accumulating reserves of foreign currency
  - d. The country is spending on goods and services more than it is earning from producing them
- 2. A negative balance of trade for a country will not be a long-run problem if:
  - a. The IMF stops lending the country foreign exchange reserves
  - b. The country can sell important national assets to finance it
  - c. The country's foreign exchange reserves are depleted in order to finance it.
  - d. The country imports new capital equipment to improve its competitiveness in world markets
- 3. Floating exchange rates refer to:
  - a. the ability of exchange rates to even out when displaced by shocks to the foreign exchange market
  - b. new issues of foreign exchange offered on the market
  - c. an exchange rate determined by the demand for and supply of a nation's currency
  - d. an excess demand for a nation's currency that causes its devaluation
- 4. If the current account for a country is in deficit, then there must be:
  - a. a surplus in the government budget
  - b. low interest rates
  - c. high productivity
  - d. a capital account surplus
- 5. The balance of trade is given by:
  - a. the balance of unilateral transfers
  - b. income receipts minus income payments on investments
  - c. merchandise exports minus merchandise imports
  - d. merchandise exports plus service exports minus the sum of merchandise and service imports

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| 30 | 3       | B.S. 4 Years Program / Fourth Semester – 2019                                                                                     |
|    |         | asic of Human Physiology                                                                                                          |
| С  | ourse C | code: PE-206 Part – I (Compulsory) Time: 15 Min. Marks: 10                                                                        |
|    |         |                                                                                                                                   |
|    |         | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY. Signature of Supdt.                                                               |
|    | Thie    | Division of marks is given in front of each question.<br>Paper will be collected back after expiry of time limit mentioned above. |
|    | 11115   | raper will be conected back after expiry of time himt mentioned above.                                                            |
|    |         | ``                                                                                                                                |
| -  | Q.1.    | Encircle the right answer cutting and overwriting is not allowed. (5x2=10)                                                        |
| é  | Q. I.   |                                                                                                                                   |
|    | 1.      | By taking pulse rate of the human body a doctor determines                                                                        |
|    |         | A. Condition of the liver B. Amount of blood in the body C. Checks the lungs                                                      |
|    |         | D. Heart beat                                                                                                                     |
|    | 2.      | The Pulmonary artery which carries from heart to lungs.                                                                           |
|    |         | A. Oxygenated Blood B. Red Blood C. Deoxygenated Blood D. WBC                                                                     |
|    | 3,      | The fracture is parallel to the long axis of the bone                                                                             |
|    |         | A. Transverse Fracture B. Incomplete Fracture C. Linear Fracture D. Compound Fracture                                             |
|    | 4.      | The largest pat of the human brain is the                                                                                         |
|    |         | A. Medulla oblongata B. Cerebellum C. Cerebrum D. Membrain                                                                        |
|    | 5.      | The highest point in the blood pressure or upper reading of blood pressure is called                                              |
|    |         | A. Systolic pressure B. Diastolic pressure C. Hypotension D. Hypertension                                                         |
|    | 6.      | Bone forming cells are called                                                                                                     |
|    | _       | A. Osteoclasts B. Osteoids C. Osteoblasts D. Osteocytes                                                                           |
|    | 7.      | Specialized membrane that covers the muscle fiber in human body is called                                                         |
|    | ~       | A. Transverse Membrane B. Plasma Membrane C. Sarcolemma D. Cell Membrane                                                          |
|    | 8.      | The inner most membrane that lines the GI tract from mouth to anus from inside is called                                          |
|    | 0       | A. Sub-mucosa B. Mascularis Externa C. Serosa D. Mucosa                                                                           |
|    | 9.      | The normal length of jejunum of small intestine in human body isA. 3.0mB. 1.2mC. 2.5mD. 1.5m                                      |
|    | 10.     | The part of nervous system (N.S.) which is not under the control human intentions is called                                       |
|    | 10.     | A. Central N.S. B. Peripheral N.S. C. Autonomic N.S. D. Somatic N.S.                                                              |
|    |         |                                                                                                                                   |

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B.S. 4 Years Program / Fourth Semester – 2019

Paper: Basic of Human Physiology Course Code: PE-206 Part - II

#### Time: 2 Hrs. 45 Min. Marks: 50

### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### (10x2=20)Short Answers. Q.2. Define / explain briefly the following; 1. Limbic System of Human Brain **Oblique Plane** ii. i. SA and AV Nodes iv. Post-Natal Life iii. Myofilaments vi. Semilunar Valves v. Vertebral Columnar Division in Human viii. Coronary Arteries and Veins vii. Agonists and Antagonists x. Cerebrum ix. (3x10=30)Q.3. Brief Answers. Describe mechanism of motility of small and large intestine in digestion process? (5+5) 1. Name different Endocrine Glands and their hormones? Explain function of Pituitary 2.

(4+6) Gland in detail? (10) Chart down different parts of Nervous system with one function of each part? 3.

Roll No. .....

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|      | UNIVERSITY OF THE PUNJAB<br>B.S. 4 Years Program / Fourth Semester – 2019<br>hemistry-IV (General Chemistry)<br>code: CHEM-203/CHM-22304 Part-I (Compulsory) Time: 15 Min. M     | `, Roll No. in Fig         `, Roll No. in Words         `, Roll No. in Words         `, Roll No. in Words |
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| This | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ON<br>Division of marks is given in front of each question.<br>Paper will be collected back after expiry of time limit mentione        | ``                                                                                                        |
|      | Encircle the right answer cutting and overwriting is not                                                                                                                         | allowed. (10x1=10)                                                                                        |
| i)   | <ul> <li>Wave-particle duality of electron was verified by</li> <li>a) De-Broglie</li> <li>b) Davisson &amp; Germer</li> <li>c) Heisenberg</li> <li>d) Both a &amp; b</li> </ul> |                                                                                                           |
| ii)  | Electronic transition between Sigma bonding and Sigma anti<br>is a/an transition<br>a) Allowed                                                                                   | bonding molecular orbital                                                                                 |

b) Forbidden

- c) d-d transition
- d) None of these
- Which of the following is the correct relation iii)

a) 
$$A = \log(\frac{I_0}{I})$$
  
b)  $A = \log(\frac{I}{I})$ 

$$A = \log(\frac{I_0}{I_0})$$

c) 
$$A = \log(\frac{1}{l})$$

d) 
$$A = \log(\frac{l-l_0}{l})$$

Which of the following catalyst can be used for nucleophilic addition reactions of iv) carbonyl compounds

a) HCl

b) NaOH

- c) Both (a) and (b)
- d) Neither (a) nor (b)
- The value separating the higher half from the lower half of a data set is called \_\_\_\_\_\_ v)
  - a) Mean

b) Mode

- c) Median
- d) All of these

P.T.O.

- vi) The most widely used flame for Atomic absorption is
  - a) Air-Natural gas
  - b) Air-Acetylene
  - c) Air-Propane
  - d) Air-Hydrogen

#### vii) Which of the following gives positive bisulphite test

- a) Formic acid
- b) Methanol
- c) Dimethyl ether
- d) Ethanal

### viii) All are correct about metallic conduction except

- a) Involve free electrons
- b) Decrease by increase in temperature
- c) It is a chemical change
- d) Conducts through electrodes
- ix) In dilute electrolytic solution, each ion migrates independently of its co-ion is the concept of

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- a) Kohlrausch's Law
- b) Faraday's 1st Law
- c) Ostwald's Dilution Law
- d) Faraday's 2<sup>nd</sup> Law

**x**) Consider the following data for Elements X, Y and Z

- X.  $E_{exd} = +0.76V$
- $Y. E_{red} = +0.34V$
- Z.  $E_{red} = -1.67V$

Which of the following is the correct increasing order of strength as reducing agent.

- a) Z<Y<X
- b) X<Y<Z
- c) Y<X<Z
- d) Z<X<Y



B.S. 4 Years Program / Fourth Semester – 2019

Paper: Chemistry-IV (General Chemistry) Course Code: CHEM-203 / CHM-22304 Part – II

#### Time: 2 Hrs. 45 Min. Marks: 50

Roll No.

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### 2x10 = 200.2 **Short Questions** i. Give two chemical tests of aldehydes and ketones. Compare the reactivity of aldehydes and ketones. ii. How wave-particle duality of electron was verified? iii. iv. What are probability functions? State Faraday's 1st Law of electrolysis. v. vi. Give the construction and working of Standard Hydrogen Electrode. What are systematic and random errors? vii. viii. State Law of mass action and give its mathematical statement. State Beer-Lambert's Law. ix. Compare the strength of Aliphatic and Aromatic Carboxylic acids. x. 30 Q.3 **Extensive Questions** a) Explain the construction and working of UV/Vis spectrophotometer. (5) (5) b) What are Buffers? Give its types. How it controls the pH of solution? (5) c) Explain Photoelectric effect and Compton Effect. d) Derive an expression for the Energy of electron in valence shell of hydrogen atom. Also (5) give two defects of Bohr's atomic model. e) What is Transference Number? Explain Hittort's method for the determination of (5) Transference Number f) Explain Wittig Reaction along with its mechanism (5)

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B.S. 4 Years Program / Fourth Semester – 2019

Paper: Cross Cultural Psychology Course Code: APSY-241 Part – II

### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

### Give short answers.

- Q2: What is flexible and inflexible ethnocentrism. (5)
- Q3: Differentiate between auto-stereotypes and heterostereotypes. (5)
- Q4: Elaborate moral reasoning in a cross-cultural perspective. (5)
- Q5: Write a note on mental health as an application of cross-cultural psychology. (5)

#### Give brief answers.

- Q6: Elaborate emotional development and regulation processes across cultures. (10)
- Q7: Elaborate the concepts of conformity, social influence and social loafing. (10)
- Q8: Elaborate intergroup and intergenerational relations across cultures. (10)

#### (4X5 = 20 marks)

### (3X10 = 30 marks)

Roll No. ....

Time: 2 Hrs. 45 Min. Marks: 50

| NIN A      | B.S. 4 Years Program / Fourth Semester – 2019   | . in Fig<br>I No. in Words              |
|------------|---|---|
| Pap<br>Cor | er: Cross Cultural Psychology<br>rse Code: APSY-241 Part – I (Compulsory) Time: 15 Min. Marks: 10   | <u>&gt;</u>                             |
|            | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.   | <sup>■</sup> `、<br>``Signature of Supd1 |
|            | <u>Division of marks is given in front of each question.</u><br>This Paper will be collected back after expiry of time limit mentioned above. |   |
|            |   |   |
|            | 0.1. Encircle the right answer cutting and overwriting is not allowed.  | (10x1=10)                               |
|            | use countries or cultures as the unit of analysis. Data may be obtained   |   |
|            | individuals in different cultures, but they are often summarized or averaged for each cu  | ulture, and those                       |
|            | averages are used as data points for each culture.  |   |
|            | a) Unpackaging studies  |   |
|            | b) Ecological level studies   |   |
|            | c) Ethnographics  |   |
|            | d) None of the above  |   |
|            | 2. The stage of Kohlberg's theory of moral development, emphasizing on moral reasonin   | ig on the basis of                      |
|            | individual principles and conscience is   |   |
|            | a) Conventional morality  |   |
|            | b) Pre-conventional morality  |   |
|            | c) Post-conventional morality   |   |
|            | d) None of the above  |   |
|            | 3. The process of changing one's understanding of the world to accommodate ideas that of  | conflict with                           |
|            | existing concepts is called   |   |
|            | a) Assimilation   |   |
|            | b) Accommodation  |   |
|            | c) Animism  |   |
|            | d) None of the above  |   |
|            | 4. A style of attachment in which children are uncertain in their response to their mothers   | s, going back and                       |
|            | forth between seeking and shunning her attention is   |   |
|            | a) Avoidant attachment  |   |
| ~          | b) Ambivalent attachment  |   |
|            | c) Secure attachment  |   |
|            | d) None of the above  |   |
|            | 5. The system of rules governing how words should sound (pronunciation) in a given lan  | guage is                                |
|            | a) Pragniatics  |   |
|            | b) Semantics  |   |
|            | c) Phonology  |   |
|            | d) None of the above  |   |
|            | · · · · · · · · · · · · · · · · · · ·   |   |
|            |   |   |
|            |   | DIO                                     |
|            |   | P.T.O.                                  |
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|            |   |   |

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6. The psychological or behavioral characteristics typically associated with men and women is called

- a) Gender role
- b) Sex role
- c) Gender stereotypes
- d) Androgyny

7. \_\_\_\_\_\_temperament infants need time to make transitions in activity and experiences. Though they may withdraw initially or respond negatively, given time and support they will adapt and react positively

- a) Easy
- b) Difficult
- c) Slow to warm-up
- d) None of the above

8. \_\_\_\_\_\_ is the process by which youngsters learn and adopt the ways and manners of their culture.

a) Enculturation

9.

- b) Acculturation
- c) Multiculturalism
- d) None of the above

parents expect unquestioned obedience and view the child as needing to be controlled. They have also been described as being low on warmth and responsiveness toward their children.

- a) Authoritative
- b) Authoritarian
- c) Permissive
- d) None of the above

10. The process by which we filter out many of the stimuli that bombard our senses, thus receiving a more meaningful, finite amount of information that we can then process is called \_\_\_\_\_\_.

- a) Perception
- b) Selective Attention
- c) Memory
- d) None of the above

|              | Code: ED-323 Par      | ent<br>t – I (Compulsory) | Time: 15 Min. Marks:                                | 10 ``              |
|--------------|-----------------------|---------------------------|---|--------------------|
|              |                       |                           | ESTION SHEET ONLY.                                  | Signature of Supc  |
|              | Division of           | marks is given in front   | of each question.                                   |                    |
| <u>  nis</u> | s Paper Will be colle | cted back after expiry of | of time limit mentioned abo                         |                    |
| 01           | Encircle the rig      | ht answer cutting and     | l overwriting is not allow                          | ved. (10x1=10)     |
|              |                       | culum is derived from     |   |                    |
| 1.           | Greek                 | French                    | English   | Latin              |
| 2            |                       |                           | iteria for selecting mater                          | rials, content     |
|              |                       |                           | oped, and tests prepared.                           |                    |
|              | Objectives            | Goals                     | Aims  | Plans              |
| 3.           |                       | irational and visionar    | ry in character and are, t                          | herefore vague and |
|              | permanently ope       |                           | •   |                    |
|              | Goals                 | Aims                      | Objectives  | Programmes         |
| 4.           | Many writers us       |                           |   |                    |
|              | Subject               | course                    | syllabus  | time-table         |
| 5.           | •                     | nodified by others, es    | specially, who                                      | listed 7 steps.    |
|              | Ornstein              | Hunkins                   | Taba  | Glatthorn          |
| 6.           | Behavioral object     | ctives are detailed spe   | ecifications of desired or                          | utcomes at the     |
|              | -                     |                           | , term, year or a program                           |                    |
|              | Start                 | Middle                    | End   | During             |
| 7.           | gives s               | shape and direction to    | o a set of more detailed i                          | intensions for the |
|              | future.               | -                         |   |                    |
|              | Aims                  | Goals                     | Objectives  | Plan               |
| 8.           | Intended outcom       | nes or what do we wa      | nt to achieve is often ca                           | lled               |
|              | Aim                   | Objectives                | Goals   | Plans              |
| 9.           | Swim at least tw      | enty five yards is an     | example of  |                    |
|              | Aim                   | Objectives                | Goals   | Plans              |
| 10           | ). All the activities | provided inside and       | outside the institute for                           | achieving the      |
|              | predetermined g       | oals is called a          | under standarder von der Standarder von Verstanden. |                    |
|              | Curriculum            | Syllabus                  | Course  | Text book          |

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B.S. 4 Years Program / Fourth Semester – 2019

Paper: Curriculum Development Course Code: ED-323 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

10x3

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

- Q.2 Answer the given Short Questions
- 1. Enlist basic elements the curriculum.
- 2. What is meant by student centered curriculum?
- 3. Describe what is meant by content selection.
- 4. Enlist the principles of curriculum development?
- 5. Describe how school environment influencing the curriculum development.
- Q.3 Answer the given questions in detail.
- 1. Discuss the economic foundation of curriculum in detail.
- 2. Describe the process of curriculum development at elementary level in Pakistan.
- 3. How curricular objectives are formulated ? Discuss in detail.



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4x5=20

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|                    |      |                |                              |         | OF THE          |                          |                                             | ``        |               | ig<br>in Words       |
|--------------------|------|----------------|------------------------------|---------|-----------------|--------------------------|---------------------------------------------|-----------|---------------|----------------------|
| Paper: C<br>Course | Cod  | outer<br>e: CO | -IV<br>MP-203/C <b>M</b> P   | -22316  | Part–I (Comp    | ulsory                   | ) Time: 15 M                                | in. Ma    | rks: 10       |                      |
| <u>This</u>        |      | Ε              | Division of r                | narks i | is given in fro | ont of a                 | ION SHEET<br>each questior<br>me limit ment | <u>1.</u> |               | Signature of Supdt.: |
| Q.1.               | E    | nciro          | cle the righ                 | t ansv  | ver cutting a   | and ov                   | verwriting is                               | not a     | llowed.       | (10x1=10)            |
| 1.                 | Wł   | nich (         | one of the                   | follow  | ving transla    | tes so                   | urce code to                                | o obje    | ect code as a | a whole.             |
|                    | a    | . (            | Compiler                     | b.      | Interpreter     | c.                       | Assembler                                   | d.        | Debugger      |                      |
| 2.                 | W    | hich           | of the foll                  | owing   | g are the cha   | aracte                   | eristics of ob                              | jects     | in VB?        |                      |
|                    | a.   | Me             | thods                        | b.      | Functions       | ¢.                       | Action                                      | d.        | Properties    | 5                    |
| 3.                 | Aı   | proje          | ect file is s:               | aved v  | with the foll   | owinį                    | g extension.                                |           |               |                      |
|                    | ş    | <b>ì</b> ,     | .frm                         | b.      | .vbp            |                          | <b>c.</b> .vb                               | d.        | .frx          |                      |
| 4.                 | W    | /hich          | ı event occ                  | urs b   | efore the Fa    | orm is                   | displayed o                                 | on the    | e screen?     |                      |
|                    | 8    | 1.             | Unload                       | b.      | Hide            | c.                       | Remove                                      | d.        | Load          |                      |
| 5                  | j. N |                | <b>h of the fo</b><br>nyname | llowi   |                 | <b>alid i</b><br>9little | <b>dentifier(s)</b> :<br>es                 | in VE     | <b>3.</b>     |                      |
|                    |      | c. X           | (123Y                        |         | d.              | a and                    | c                                           |           |               |                      |
| 6.                 | . 1  |                | <b>h of the fo</b><br>hort   | llowiı  |                 | es can<br>Byte           | store only i                                | ntege     | er values?    |                      |

c. Long d. All

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# 7. Which of the following is used to terminate a loop from with in the loop body? a. End Loop b. Exit Loop

c. Exit Do d. End Do

#### 8. An integer array with 10 elements can be defined in VB as.

| a. Dim C(10) As integer | b. Dim C[10] As Integer |
|-------------------------|-------------------------|
| c. Integer C[10]        | d. Integer C[10]        |

9. Which property of Label control is used to change its size according to its contents

| a. size     | <b>b.</b> Visible |
|-------------|-------------------|
| c. Autosize | c. TextAlign      |

10. Which property is used to automatically adjust an image to fit the size of pictureBox.

| a. SizeAdjust | b. AutoAdjust |
|---------------|---------------|
| c. AutoSize   | d. SizeMode   |

B.S. 4 Years Program / Fourth Semester – 2019

Roll No. ....

10

Paper: Computer -IV Course Code: COMP-203 / CMP-22316 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Answer the following short questions. Each question carries equal marks. (2 x 10) 20

1. What is compiling?

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- 2. Differentiate between project and solution?
- 3. What are three steps for creating VB application?
- 4. Differentiate between Text property and Name Property?
- 5. What is an identifier?
- 6. What are multidimensional Arrays?
- 7. What is relational expression??
- 8. How does an array differ from simple variable?
- 9. What is Modality?
- 10. How does a checkbox differ from Radio Button?

#### Answer following Long Questions. (10 x 3) 30

- Write a program that will prompt the user to enter values in an array and display the minimum and maximum values.
- 2. Explain Looping Structures in detail.
- Write a program that inputs an integer and displays the sum of its digits. (for example if the user enters 851, it display 14).

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B.S. 4 Years Program / Fourth Semester - 2019

Paper: Cost Accounting Course Code: COMM-207 / COM-22361 Part – II

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDE

#### **Q # 2** Give Short answers of the following questions:

I. Briefly explain Direct & Indirect Labor with example.

- II. Explain Historical Cost.
- III. Explain each item of the formula of EOQ.
- IV. Give 5 examples of Factory Overheads.
- V. Pass the Journal entries when the Goods are returned from customer.

#### Q # 3 Following is the information of Ammara Paper Mills:

| Purchase of Material for the year                                                                                | <b>Rs. 5,00,000</b>   |  |  |
|------------------------------------------------------------------------------------------------------------------|-----------------------|--|--|
| Purchase returns                                                                                                 | Rs. 16,000            |  |  |
| Direct Labor                                                                                                     | Rs. 2,30,000          |  |  |
| Factory overhead                                                                                                 | Rs. 75% of Labor cost |  |  |
| Inventories:                                                                                                     |                       |  |  |
| Finished Goods inventory decreased by                                                                            | <b>Rs. 28,000</b>     |  |  |
| Work in process inventory increased by                                                                           | Rs. 24,000            |  |  |
| Opening Material                                                                                                 | Rs. 50,000            |  |  |
| Closing Material                                                                                                 | Rs. 30,000            |  |  |
| and the second |                       |  |  |

#### Required: Cost of goods manufactured and sold statement.

**Q** # 4 Noor Companies Limited purchase a certain item of raw material in lots of 4,800 units which is a 3 month supply. The cost per unit is Rs. 40.00, Ordering cost is Rs. 75.00 per order and carrying cost is 20%.

#### Required: How much the company can save by using EOQ.

**Q # 5** Production and cost data of 1<sup>st</sup> department of Nazir Sons Ltd. For the month of July 2018 are as follows: Units started were 5000, transferred to next department were 4500 units. Remaining units were in-process estimated to be 70%, 60% and 50% completed as to Material, Labor and FOH respectively. Costs of Material, Labor and FOH were Rs. 2,50,000; Rs. 50,000 and Rs. 1,98,000 respectively.

Required: Cost of production report for the month of July.

(5×4 = 20)

(10)

## Roll No. ....

Time: 2 Hrs. 45 Min. Marks: 50



(10)

(10)

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|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
|                                               | B.S. 4 Years Program / Fourth Semester – 2019                                                                                               |
| Cou                                           | er: Cost Accounting<br>rse Code: COMM-207/COM-22361 Part–I (Compulsory) Time: 15 Min. Marks: 10                                             |
|                                               | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY. Signature of Supdt                                                                          |
| -                                             | Division of marks is given in front of each question.<br>This Paper will be collected back after expiry of time limit mentioned above.      |
| -                                             |                                                                                                                                             |
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| - 1                                           | 1. Average consumption × Emergency time is a formula for the calculation of:                                                                |
|                                               | a. Danger level                                                                                                                             |
|                                               | b. Re-order level<br>c. Maximum consumption                                                                                                 |
|                                               | d. None of these                                                                                                                            |
|                                               | <ul> <li>EOQ stand for:</li> <li>a. Economic Order Quantity</li> </ul>                                                                      |
|                                               | b. Economic Order Quality                                                                                                                   |
|                                               | c. Estimated Ordering Quality                                                                                                               |
| :                                             | d. None of these<br>3. Direct Material is a                                                                                                 |
|                                               | a. Variable cost                                                                                                                            |
|                                               | b. Fixed cost                                                                                                                               |
|                                               | c. Semi variable cost<br>d. None of these                                                                                                   |
|                                               | 4. Worker is paid Rs. 0.50 per unit and he produces 18 units in 7 hours. Keeping in view the piece rate                                     |
|                                               | system, the total wages of the worker would be:                                                                                             |
|                                               | a. Rs. 9<br>b. Rs.126                                                                                                                       |
|                                               | c. Rs. 3.5                                                                                                                                  |
|                                               | d. Rs. 63<br>5. If cost of opening finished goods Rs. 2,000; Cost of goods to be produced Rs. 6,000 and Operating                           |
|                                               | expenses Rs. 1,000, which of the following is the cost of goods available for sale?                                                         |
|                                               | a. Rs. 8,000                                                                                                                                |
|                                               | b. Rs. 4,000<br>c. Rs. 7,000                                                                                                                |
|                                               | d. Rs. 9,000                                                                                                                                |
|                                               | 6. Fixed cost is:                                                                                                                           |
|                                               | a. Variable<br>b. Constant                                                                                                                  |
|                                               | c. Semi-variable                                                                                                                            |
|                                               | d. None of these                                                                                                                            |
|                                               | <ul> <li>7. Which of the following statement is TRUE about historical cost?</li> <li>a. It is always relevant to decision making</li> </ul> |
|                                               | b. It is always irrelevant to decision making                                                                                               |
|                                               | c. It is always an opportunity cost                                                                                                         |
|                                               | <ul> <li>d. It is always realizable value</li> <li>8. Merrick Differential Piece Rate Plan based on piece rates.</li> </ul>                 |
|                                               | a. Two                                                                                                                                      |
|                                               | b. Three<br>c. Four                                                                                                                         |
|                                               | d. Five                                                                                                                                     |
|                                               | 9. Cost of production report is also known as:                                                                                              |
|                                               | a. Job order cost<br>b. Process cost sheet                                                                                                  |
|                                               | c. Balance sheet                                                                                                                            |
|                                               | d. Material requisition sheet                                                                                                               |
|                                               | 10. Average cost is also known as:                                                                                                          |
|                                               | a. Variable cost<br>b. Unit cost                                                                                                            |
|                                               | c. Total cost                                                                                                                               |
|                                               | d. Fixed cost                                                                                                                               |
|                                               |                                                                                                                                             |
|                                               |                                                                                                                                             |
|                                               |                                                                                                                                             |
|                                               |                                                                                                                                             |
|                                               |                                                                                                                                             |

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B.S. 4 Years Program / Fourth Semester – 2019

Paper: Criminology Course Code: CRIM-211 / GEN-22137 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

Roll No. .....

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q2. Give short answer to the following with suitable examples (5X4) = 20 (Marks

- 1. Corporate crime
- 2. Professional criminals
- 3. Crime as social problem
- 4. Probation

Attempt Any Two questions from the following questions.

(2X15)= 30 Marks

Q3. What do you understand by crime and criminality? Describe the elements of crime and explain the characteristics of criminal law.

Q.4 What is the major focus of socio-psychological theories of criminality? How does 'Differential Association Theory' attempt to explain criminal behavior in socio-psychological perspective? Elaborate.

Q5. What is the importance of detection of crime in criminal justice system? Briefly explain the techniques and problems of crime detection.



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| Î                    | B.S. 4 Years Program / Fourth Semester – 2019                                                                                                                                              | II No. in Fig<br>Roll No. in Words |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| Paper: C<br>Course C | riminology<br>Code: CRIM-211 / GEN-22137 Part – I (Compulsory) Time: 15 Min. Marks: '                                                                                                      | 10 <sup>`</sup> \                  |
|                      | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.<br>Division of marks is given in front of each question.                                                                                   | Signature of Supdt.:               |
| <u>This</u>          | Paper will be collected back after expiry of time limit mentioned abo                                                                                                                      | <u>ve.</u>                         |
| - Q.1.               | Encircle the right answer cutting and overwriting is not allow                                                                                                                             | ed. (10x1=10)                      |
| i). C                | rime is a behavior that is covered by                                                                                                                                                      |                                    |
|                      | a). laws                                                                                                                                                                                   |                                    |
|                      | b). statutes                                                                                                                                                                               |                                    |
|                      | c). mores                                                                                                                                                                                  |                                    |
|                      | d). a&b                                                                                                                                                                                    |                                    |
| •                    | The law that is concerned with acts, mental states, and accompanying cirequences which constitutes necessary features of various crimes is calle<br>a). criminal law<br>b). procedural law |                                    |
|                      | c). substantive law                                                                                                                                                                        |                                    |
|                      | d). none                                                                                                                                                                                   |                                    |
| iii).                | Presence of guilty mind in any conduct refers to                                                                                                                                           |                                    |
|                      | a). deviance                                                                                                                                                                               |                                    |
|                      | b). mens rea                                                                                                                                                                               |                                    |
|                      | c). a&b                                                                                                                                                                                    |                                    |
|                      | d). violation of folkways                                                                                                                                                                  |                                    |
| iv). (               | Criminal laws are enacted, modified, and repealed by                                                                                                                                       |                                    |
| -                    | a). public                                                                                                                                                                                 |                                    |
|                      | b). police                                                                                                                                                                                 |                                    |
|                      | c). legislative bodies                                                                                                                                                                     |                                    |
|                      | d), none                                                                                                                                                                                   |                                    |

v). Crime of serious nature and are punishable by death or incarceration for a years or more in  ${\rm a}$ state prison are known as

a). misdemeanors

b). torts

- c). felonies
- d). b & d

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- vi). Cesare Beccaria is known as
  - a). father of scientific criminology
  - b). prominent figure of classical school
  - c). control theorist
  - d). modern criminologist

vii). When we punish malefactor A by imprisonment, we wish to warn A from committing further offenses. Such deterrence is known as

- a). general deterrence
- b). specific deterrence
- c). retribution

d). a&c

viii). Differential association theory of crime was presented by

- a). Lomroso
- b). Sutherland

c). Reckless

d). Albert Cohen

ix). The main focus of Chicago school of criminology was to understand

- a). street criminals
- b). social disorganization
- c), police problems
- d). organized crime

x). ------identified three types of biological delinquents described as ectomorph, endomorph and  $\sim$  mesomorph

a). Sheldon

- b). Bonger
- e). Hooton
- d). None

|         |             |                                                                                                                                                                                     | No. in Fig<br>Roll No. in Words |  |
|---------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--|
| =       | <u>This</u> | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.<br>Division of marks is given in front of each question.<br>Paper will be collected back after expiry of time limit mentioned above | Signature of Supdt.:            |  |
| <b></b> | Ques        | stion # 1:                                                                                                                                                                          | (5x2=10)                        |  |
|         | (a)         | Answer the following questions                                                                                                                                                      |                                 |  |
|         | i.          | Mention any two women rights.                                                                                                                                                       | ·                               |  |
|         | ii.         | Mention the core international instruments for protection of women rights.                                                                                                          |                                 |  |
| ·       | iii.        | Mention fundament rights of children.                                                                                                                                               |                                 |  |
|         | iv.         | Mention the core international instruments for protection of children                                                                                                               | rights                          |  |
|         | V.          | When UDHR has been approved UNO.                                                                                                                                                    |                                 |  |

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### UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Citizenship Education (Human Rights) Course Code: HR-213 / GEN-22127 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

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Roll No. ....

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### **Question # 2: Short Questions.**

- i. Mention and explain four fundamental rights.
- ii. Explain any one principle of human rights.
- iii. Argue briefly supporting to UDHR.
- iv. Explain "Universality of Human Rights".

#### **Question # 3: Long Questions.**

- i. Discuss in detail the state of Human Rights in South Asia.
- ii. Describe and discuss Human Rights as concept and claim in current era.

(4x5=20)

(2x15=30)

B.S. 4 Years Program / Fourth Semester – 2019

Roll No. in Fig. .....

Roll No. in Words. .....

Paper: Classroom Management Course Code: EDU-204 Part – I (Compulsory)

Time: 15 Min. Marks: 10 🧎

Signature of Supdt.:

ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY. Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

- **Q.1.** Encircle the right answer cutting and overwriting is not allowed. (10x1=10)
  - 1. Which of the following features about classrooms were identified by Doyle (2006)?
  - a) Classrooms have histories and events are often unpredictable
  - b) They are multidimensional and public spaces
  - c) Activities occur at the same time and things happen quickly
  - d) All of these
  - 2. Who recommended that effective classroom design should reduce congestion, ensure that teachers can see all students, ensure that materials are accessible and allow students to easily observe teaching?
  - a) Barbetta, Norona and Bicard (2005)
    - b) Shin and Koh (2007)
    - c) Evertson, Emmer and Worsha (2006)
    - d) Herring and Wahler (2003)

#### 3. Which of the following definitions is consistent with movement management?

- a) Encouraging all students in a variety of challenging activities rather than focusing on one or two pupils
- b) Being aware of everything that is going on in the classroom
- c) Having the ability to supervise several activities at once
- d) Maintaining smoothness and continuity in lessons
- 4. Which of the following statements reflects a contingency contract programme?
- a) The teacher draws up a contract with each student describing what they must do in order to earn certain privileges
- b) Tokens are used as incentives during everyday classroom activities
- c) Measures are put into place to stop any negative reinforcement within the classroom
- d) None of these
- 5. Kohn (1993) presented which of the following arguments?
- a) Improving classroom conduct does not ensure academic learning
- b) Behavioural approaches are techniques for controlling pupils, doing things to them rather than with them
- c) Rewards may decrease intrinsic motivation for interesting activities
- d) Rewarding pupils may decrease interest in learning for its own sake

P.T.O.

- 6. How many characteristics did Kounin (1970) identify in his work discussing effective teachers and the ability to prevent problems?
- a) 3 b) 4 c) 6 d)8

-

- 7. Santrock and Halonen (2006) emphasised the importance of which of the following in classroom management?
- a) Using grammar correctly b) Effective listening

c) Speaking at an appropriate pace d) Using vocabulary that matched the level of the student

8. Which of the following statements reflects a contingency contract programme?

- a) The teacher draws up a contract with each student describing what they must do in order to earn certain privileges
- b) Tokens are used as incentives during everyday classroom activities
- c) Measures are put into place to stop any negative reinforcement within the classroom

d) None of these

# 9. Which of the following points is one of the three reasons for effective classroom management?

- a) It allows pupils to manage their own learning
- b) It permits increased learning time
- c) It allows pupils to manage their own learning
- d) It permits greater allocation of workloads to teaching assistants

## 10. Who recommended that effective classroom design should reduce congestion, ensure that teachers can see all students, ensure that materials are accessible and allow students to easily observe teaching?

a) Barbetta, Norona and Bicard (2005)

b) Shin and Koh (2007)

c) Evertson, Emmer and Worsha (2006)

d) Herring and Wahler (2003)

B.S. 4 Years Program / Fourth Semester - 2019

Paper: Classroom Management Course Code: EDU-204 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Q#2: Explain the short questions

- 1. Write down the elements of "classroom management" in the context of elementary education?
- 2. Define classroom organization?
- 3. Enlist resources for learning?
- 4. What are the physical facilities to enhance the learning environment?
- 5. What is record keeping system in classroom?

Q#3: Essay type Question

- 1. Describe in details about the design of effective learning, including classroom environment, seating arrangement, facilities etc, explain with examples?
- 2. Explain the strategies for managing potential disciplinary issues in classroom before they become problems ?
- 3. How to maximize student success and minimize behavioral problems in classroom?



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(5\*4=20)

(3\*10=30)

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B.S. 4 Years Program / Fourth Semester - 2019

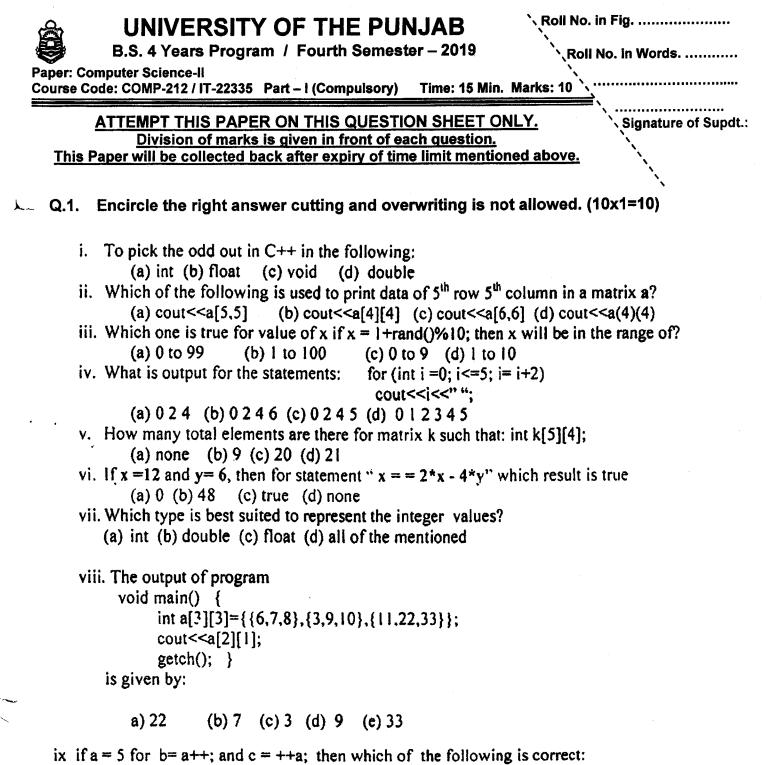
Roll No. ....

Paper: Computer Science-II Course Code: COMP-212 / IT-22335 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

| <u> </u> | Q.2.<br>i. | Write short answers of the following Questions:<br>Discuss with example the following terms in C++:<br>a) for (b) while (c) void main()                                                                                                                                                                                                                                                                                                                        | 6   |
|----------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
|          | ii.        | Write $C^{++}$ program which reads in a number from the user and calculates its cube.                                                                                                                                                                                                                                                                                                                                                                          | 4   |
|          | iii.       | <ul> <li>Write C++ program code segment for the following:</li> <li>(a) To sort the data in the array in ascending order.</li> <li>(b) To read 10 numbers from user and print sum of them.</li> <li>(c) To read and print values in reverse order in a linear array.</li> <li>(d) To read and print a matrix A (3x3) and print elements of 2<sup>nd</sup> column</li> <li>(e) To print out maximum of 2<sup>nd</sup> column of matrix A of part (d)</li> </ul> | 10  |
|          | Q.3.       | Write syntax for a linear array in C++? What is advantage of writing array for variables?                                                                                                                                                                                                                                                                                                                                                                      | 3+7 |
|          |            | Write $C^{++}$ program which generates ten random numbers in the range of 1 to 10. Store numbers in an array and then sort the array elements in an ascending order. Execute the program iteratively and read 0 to stop it. Print proper output and input messages if any.                                                                                                                                                                                     |     |
|          | Q.4.       | Suppose A, B, C, D and E are matrices (3x3). Write C <sup>++</sup> program which reads in entries of A and B and prints out the entries of: i)<br>$C = A + B$ and (ii) $D = 8A - 0.8B$ . (iii) $E = \frac{B + 2019C'}{2022}$ . (where C' is transpose of C).                                                                                                                                                                                                   | 10  |
|          | Q.5.       | Write syntax of user defined function in C++? What is advantage of user defined function? Write program to implement factorial function.                                                                                                                                                                                                                                                                                                                       |     |
|          |            | Write C++ program to assign grades to students on the basis of total marks using switch statement. Ask user to enter score of subject:<br>Assign A <sup>+</sup> for 90-100 A for 80-89. B for 70-79, C for 60-69, and Fail for <60<br>Implement above program for 30 students of the class. Also calculate average marks for the class.                                                                                                                        |     |



- (a) a, b and c are all equal (b) a and b are equal (c) a and c are equal (d) none x. Pick the odd one out in C++:
  - (a) int, char, void (b) for, while (c) switch, while (d) none

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| 6                    |                                                                                                                                   | in Fig                                |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
|                      |                                                                                                                                   | No. in Words                          |
| Paper: D<br>Course C | ata Structure and Algorithm<br>ode: IT-207 / IT-22408 Part – I (Compulsory) Time: 15 Min. Marks: 10                               | · · · · · · · · · · · · · · · · · · · |
| <u></u>              | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.                                                                                   | Signature of Supdt.:                  |
| This                 | Division of marks is given in front of each question.<br>Paper will be collected back after expiry of time limit mentioned above. |                                       |
|                      |                                                                                                                                   |                                       |
| َبْ Q.1.             | Encircle the right answer cutting and overwriting is not allowed.                                                                 | (10x1=10)                             |
| 1.                   | What is the worst case time complexity of linear search algorithm?                                                                |                                       |
|                      | a) O(1)                                                                                                                           |                                       |
|                      | b) O(n)                                                                                                                           |                                       |
|                      | c) $O(\log n)$                                                                                                                    |                                       |
|                      | d) O(n <sup>2</sup> )                                                                                                             |                                       |
| ·<br>2.              | After each iteration in bubble sort                                                                                               |                                       |
|                      | a) at least one element is at its sorted position.                                                                                |                                       |
|                      | b) one less comparison is made in the next iteration.                                                                             |                                       |
|                      | c) Both A & B are true.                                                                                                           |                                       |
|                      | d) Neither A or B are true.                                                                                                       |                                       |
| 3.                   | Heap is an example of                                                                                                             |                                       |
|                      | a) complete binary tree                                                                                                           |                                       |
|                      | b) spanning tree                                                                                                                  |                                       |
|                      | c) sparse tree                                                                                                                    |                                       |
|                      | d) binary search tree                                                                                                             |                                       |
| 4                    | What is the time complexity for inserting/deleting at the beginning of                                                            | the array?                            |
| <b>146.</b>          | a)O(1)                                                                                                                            |                                       |
|                      | b)O(n)                                                                                                                            |                                       |
|                      | c)O(logn)                                                                                                                         |                                       |
|                      | d) O(nlogn)                                                                                                                       |                                       |
| 5                    | . Visiting root node after visiting left and right sub-trees is called                                                            |                                       |
| a) I                 | n-order Traversal                                                                                                                 |                                       |
| b) l                 | Pre-order Traversal                                                                                                               |                                       |
|                      | Post-order Traveral                                                                                                               |                                       |
| 6                    | . What is the time complexity to count the number of elements in the linked list?                                                 |                                       |
|                      | a) O(1)                                                                                                                           |                                       |
|                      | b) O(n)<br>c) O(logn)                                                                                                             |                                       |
|                      | d) None of the mentioned                                                                                                          |                                       |
|                      |                                                                                                                                   | P.T.O.                                |

- 7. What does 'stack underflow' refer to?
  - a) accessing item from an undefined stack
  - b) adding items to a full stack
  - c) removing items from an empty stack
  - d) index out of bounds exception
- 8. Heap can be used as \_\_\_\_\_
- a) Priority queue
  - b) Stack
  - c) A decreasing order array
  - d) None of the mentioned
- 9. Which of the following concepts make extensive use of arrays?

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- a) Binary trees
- b) Scheduling of processes
- c) Caching
- d) Spatial locality
- 10. The Big O of bubble sort is:
  - a) O(n)
  - b) O (log n)
  - c) O(n<sup>2</sup>)

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d) None of these



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### UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester – 2019

D Roll No. .....

Paper: Data Structure and Algorithm Course Code: IT-207 / IT-22408 Part – II

#### Time: 2 Hrs. 45 Min. Marks: 50

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#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Question # 2. Short Questions:

#### (4 x 5 = 20 marks)

a) What are the time complexities of each of the following code segments? Write your answers in Big Oh notation only.

for(int i = 1; i <= n; i++)
{
 for(int j = 0; j <= 10000; j++)
 {
 temp++;
 }
}</pre>

b) Apply the Quick sort algorithm on this array and show the contents after one iteration

| (partitioning this array once). Use the first humber (12) as the proot. |   |    |    |    |   |   |    |   |   |   |
|-------------------------------------------------------------------------|---|----|----|----|---|---|----|---|---|---|
| 12                                                                      | 2 | 15 | 11 | 25 | 3 | 5 | 18 | 8 | 6 |   |
|                                                                         |   |    |    |    |   |   |    |   |   | Ĺ |

c) Write down the post-fix forms of the following infix expressions (keeping in mind the operator precedence rules of C++):

 $\mathbf{A} + \mathbf{C} + \mathbf{B} / \mathbf{D} - \mathbf{E} + \mathbf{F} / \mathbf{G}$ 

- d) Write brief answers to the following two questions:
  - Name one advantage of a linked list over an array.
    Name one advantage of an array over a linked list.

#### Question # 3. Long Questions

#### (2 x 15 = 30 marks)

 a) Given the following declaration of a Circular-Doubly-Linked-List (with a dummy header node) which stores integers in unsorted order:

| class DNode                  | class CDLinkedList                     |  |  |
|------------------------------|----------------------------------------|--|--|
| { friend class CDLinkedList; | ť                                      |  |  |
| private:                     | private:                               |  |  |
| int data;                    | DNode head;                            |  |  |
| DNode* next;                 | public:                                |  |  |
| DNode* prev;                 | <pre>void insertAtEnd (int val);</pre> |  |  |
| };                           | 37                                     |  |  |

You are required to implement the following member function void insertAtEnd(int val) of the CDLinkedList class. This function inserts "val" at the end of the linked list. The time complexity of this function should be constant i.e. O(1).

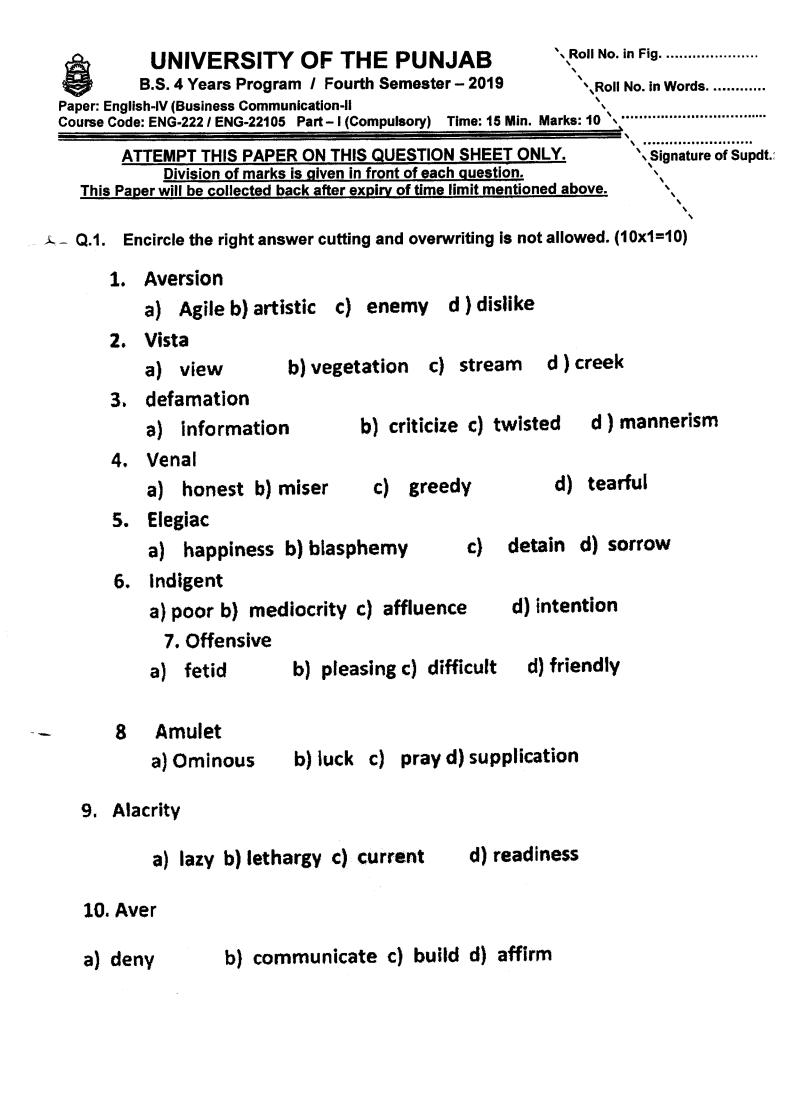
b) Write a recursive C++ function to count all occurrences of a given number k in a given array of integers. The prototype of your function should be:

int count (int\* arr, int start, int end, int k)

In the above prototype, arr is the array, start and end are starting and ending indices of the array, and k is the number whose occurrences are to be counted.

For example, if the array **arr** contains these 10 integers **{2,1,7,5,7,2,6,7,8,7}** and we call **count(arr,0,9,7)** then this function should return 4 (because the number 7 occurs 4 times in the above array).

Note: Do NOT change the function prototype. Do NOT use any global/static variables. The implementation must be recursive. No Marks for iterative implementation.





B.S. 4 Years Program / Fourth Semester – 2019

Paper: English-IV (Business Communication-II Course Code: ENG-222 / ENG-22105 Part – Ii

Time: 2 Hrs. 45 Min. Marks: 50

Roll No.

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### **Part-I Short Questions**

Q2 Give short answer to the following:

(4x5=20)

- i. Briefly explain the individual cultural variable: Chronemics
- ii. Discuss ethics as an organizational responsibility.
- iii. Understanding the Internet is increasingly becoming important. What do you have to say?
- iv. Define and briefly conventions in writing Subject Line.

ii. Part-II Subjective Questions (15x2=30)

Q 3. As head of your unit the HR of your company has asked you to write an analytical report on promotion of deputy manager who worked under you. Give an analysis of the that individual's performance. (15)

Q 4. You were interviewed by a national company on your college campus. At the end of the interview you were informed that you would soon receive communication in either case. One month has passed since and you have received no response. Write a follow-up letter requesting the concerned personnel to inform you of the decision. (15)

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B.S. 4 Years Program / Fourth Semester – 2019

Paper: Ethical Issues in Psychology (Revised) Course Code: APSY-242 Part – II

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Q.2. Short Answers

- 1. What do you know about the conflict between ethics and organizational demand?
  - 2. Name all five ethical principles mention in APA code of conduct. Define one of them.
  - 3. What are the conditions of breaching confidentiality?
  - 4. How psychologists can maintain their competence?
  - 5. What are the ethical issues regarding sexual harassment?

#### Q.3. Essay Type

- 1. Explain the principle of fidelity and responsibility.
- 2. How ethical issues are resolved?
- 3. Write a detailed note on the historical development of Code of Ethics of American Psychological Association.

#### (5x4=20)

(3x10=30)

Time: 2 Hrs. 45 Min. Marks: 50



| <u>Th</u> | ATTEMPT THIS PAPER ON TH<br>Division of marks is given<br>s Paper will be collected back after                                       | in front of each question.                                             | ``                                                                   |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------|
| - Q.1     | . Encircle the right answer cutt                                                                                                     | ing and overwriting is n                                               | ot allowed. (10x1=10)                                                |
| 1.        | The aim(s) of ethical codes by va.Protection of participantsb.Protection of the researchc.Protection of organizationd.All the above. | from distress.                                                         |                                                                      |
| 2.        | The number of general principle<br>a. Three<br>c. Seven                                                                              | es in APA Code of Conduc<br>b. Five<br>d. Nine                         | ot.                                                                  |
| 3.        | c. Terminate with the coupl                                                                                                          | on one day, the wife pulls<br><i>v</i> ith you. You should:            | you aside and asks to make<br>en see her individually.<br>ividually. |
| 4.        | c. May be either verbal or in                                                                                                        | and in the client's native                                             |                                                                      |
| 5.        | The right of both the provider ar<br>the results do not affect others,<br>a. Patience<br>c. Beneficence                              |                                                                        |                                                                      |
| 6.        | Limits to confidentiality:<br>a. Need to discuss helping<br>b. Intent to harm self or othe<br>c. Theft                               | experiences with supervis<br>ers needs to be reported<br>d. None of tl |                                                                      |
| 7.        | In which year APA for the very f<br>a. 1952<br>c. 1954                                                                               | irst time published ethical<br>b. 1953<br>d. 1955                      | standards for psychologists?                                         |
|           |                                                                                                                                      |                                                                        | P.T.O.                                                               |

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- 8. When to protect human participants in research?
  - a. Data is collected without obtaining personal information.
  - b. Informed consent is not required.
  - c. Behavior is observed in public domain.
  - d. More than minimal risk is present.
- 9. What does APA ethical guideline say regarding duplicate publication of the data?
  - a. Psychologists do not publish the data that has been published before in any case.
  - b. Psychologist may publish the data that has been published before with permission and proper acknowledgement.
  - c. Psychologist may publish the data that has been previously published without permission and acknowledgment.
  - d. All the above.
- 10. Identify the term that refers to a post study interview in which all aspects of the study are revealed, reasons for the use of deception are given, and the participants' guestions are answered?
  - a. Desensitizing
  - c. Deploying

- b. Debriefing
- d. Deception



B.S. 4 Years Program / Fourth Semester – 2019

Roll No. ....

Paper: Economics of Pakistan Course Code: ECON-232 / ECO-22320 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

## Q.2 Provide short answers of the following (Maximum ten sentences per answer) (Marks=20)

- i. What are the main **objectives of Fiscal Policy**? List at least five objectives.
- ii. What is **sustainable Development** and List any five reasons for **its importance**.
- iii. What is Agenda 2030?
- iv. What is World Bank and its Functions?
- v. How **Private Investment** can be attracted? Give any five suggestions,
- vi. What are three major sub-sectors of services sector in Pakistan Economy?
- vii. List two Roads, two Rail and two Energy projects under CPEC.
- viii. What are the **five main causes of increasing unemployment in** Pakistan?
- ix. List at least five problems of Education Sector in Pakistan.
- x. How Pakistan can **boost its exports?** Give any five suggestions.

## Q.3 Answer the following briefly (maximum 20 to 30 sentences per answer). (Marks: 30:10)

- i) Discuss salient features of Budget 2019-20.
- ii) Why Kalabagh Dam is vital for Economic Stability of Pakistan.Pl discuss.
- iii) Is Agriculture in Pakistan already over taxed? Give your logical arguments for and against Agriculture Income Tax.

UNIVERSITY OF THE PUNJAB B.S. 4 Years Program / Fourth Semester - 2019 Roll No. in Fig. .....

Roll No. in Words.

Paper: Economics of Pakistan

Course Code: ECON-232 / ECO-22320 Part-I (Compulsory) Time: 15 Min. Marks: 10 🔪

ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.

Division of marks is given in front of each question. This Paper will be collected back after expiry of time limit mentioned above.

- Q.1. Encircle the right answer cutting and overwriting is not allowed.
  - GDP growth rate is:
    - a) 3.29 percent
    - b) 2.8 percent
    - c) 3.21 percent
    - d) 3.9 percent
- ii. EFF stands for :
  - a) Extended Finance Facility
  - b) Extended Fund Facility
  - c) Extended Food facility
  - d) Extended Foreign Funding

#### ili. Agriculture Income Tax is a

- a) Federal Tax
- b) **Provincial Tax**
- Local Government Tax C)
- None of the above d)

#### iv. WPI stands for

- Wholesale Price Index a)
- b) World population Index
- C) Water pricing Institute
- Wealth per Individual d)

#### v. The 12th Five Year Plan period is

- a) 2018-2023
- 2019-2024 b)
- C) 2020-2025
- d) 2021-2026

- i. As per Pakistan Economic Survey 2018-19, Vi. In the year 2018-19 the agriculture sector
  - grew by
    - a) 1.9 percent
    - b) 1.5 percent c) 0.85 percent
    - d) None of the above
  - Vii. Major tools of fiscal policy are:
    - (a) Taxes and expenditure
    - (b) consumption and investment
    - (c) taxes and revenue
    - (d) consumption and expenditure
  - viii. In the Budget for the year 2019-20 target of Revenue for FBR is
    - a) PKR 5696 Billion
    - b) PKR 5555 Billion
    - c) PKR 4960 Billion
    - d) PKR 4870 Billion
  - ix. At Present GDP per capita at current prices in Pakistan is
    - a) \$1,641
    - b) \$1,649
    - c) \$1,357d) \$1,096
  - x. In terms of population, ranking of Pakistan in the world is.
    - a) fourth
    - b) fifth
    - c) sixth
    - d) seventh

(10x1=10)

Signature of Supdt.:

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B.S. 4 Years Program / Fourth Semester – 2019

Paper: English Language-IV Course Code: EDE-106 Part - II

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Time: 2 Hrs. 45 Min. Marks: 50

Roll No. .....

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Q.2. Answer the following short questions:

(5x4=20 Marks)

(15)

- i. How Liaguat Ali Khan introduce Pakistan to the Americans?
- ii. Why did the writer see when he came out after the nuclear blast?
- iii. What did the writer observe in the conduct of the polite bus conductor?
- iv. What is the sound state of mind? (Tolerance)
- v. Can the modern cult of beauty be a success?

#### Q.3. Translate the following into English:

تار تخ کے ادراق توموں کے عروزہ وزدال کی داستانوں سے مجرب پڑے ہیں۔ لیکن سین میں اسلامی طاقت کی تاریخ سب نے زیادہ عجیب ادر اثرا تگیز ہے۔ سین سے مسلمان جنہیں یورپ کے لوگ مورز کے نام سے یاد کرتے ہیں اپنے عروز کے زمانے میں مہذب د نیا کے رہنما سمجھ جاتے تھے۔ قرطبہ ادر غرناطہ میں ان کی بنائی ہوئی عمار توں کے کھنڈ رات آج بھی ان کی عظمت رفتہ کے گواہ ہیں لیکن آج سین ایک فیر مسلم کمک ہے۔

Q.4. Write a dialogue between two friends on the problems of "Illiteracy" in Pakistan". (15)

|                            | Paper: I<br>Course |                                        | SITY OF THE P<br>rogram / Fourth Sem<br>–I (Compulsory) | UNJAD                                          | oll No. in Fig<br>`、Roll No. in Words<br>: 10 <sup>``、</sup> |
|----------------------------|--------------------|----------------------------------------|---------------------------------------------------------|------------------------------------------------|--------------------------------------------------------------|
|                            |                    | ATTEMPT THIS I                         | PAPER ON THIS QUE                                       | STION SHEET ONLY.                              | Signature of Supdt.:                                         |
|                            | <u>This</u>        | Division of I<br>Paper will be collect | narks is given in front c<br>ted back after expiry of   | of each question.<br>I time limit mentioned ab | ove.                                                         |
|                            |                    |                                        |                                                         |                                                | ```                                                          |
|                            | ~ Q.1.             | Encircle the righ                      | t answer cutting and                                    | overwriting is not allow                       | wed. (10x1=10)                                               |
| an<br>An<br>An<br>An<br>An | i.<br>a)           | Whereas the N<br>Antitheists           | Auslims were monothe<br>b) Panthiests                   | ists, the Hindus were<br>c) Polytheists        | d) Agnostheists                                              |
|                            | ii.<br>a)          | What is death<br>Compatible            | with life in the essay `<br>b) well-matched             |                                                | d) Colourful                                                 |
|                            | iii.<br>a)         | When did the<br>August 9, 1945<br>1945 | writer leave Nagasaki<br>b) August 11, 1945             | to return to his home i<br>c) August 13, 1945  | n the country?<br>d) August 15,                              |
|                            | iv.<br>a)          | Why did the ta<br>To befool him        | ailor measure the write<br>b) To flatter him            | er round the chest, now c) To adjust measure   | here else?<br>d) To save time                                |
|                            | v.<br>a)           | A face can co:<br>Lambozine            | st as much in upkeep a<br>b) Ferrari                    | s a (The Be<br>c) Rolls-Royce                  | auty Industry)<br>d) Mercedes                                |
|                            | vi.<br>a)          | What used to Gold                      | fascinate the alchemis<br>b) Silver                     | ts as Virginia Snake Ro<br>c) Mercury          | oot to the herbalists?<br>d) Sulphur                         |
| ~                          | vii.<br>a)         | The confirmed                          | d bachelor has the cou<br>b) Lack                       | rage of his Of<br>c) Abundance                 | convictions.<br>d) Experience                                |
|                            | viii<br>a)         | i. If you don't li<br>Keep away        | ke people,them<br>b) put off                            | as well as you can. Do<br>c) put up with       | n't try to love them.<br>d) Cherish                          |
|                            | ix.<br>a)          |                                        | w thatus to say<br>b) Stops                             | 'please'.<br>c) Compels                        | d) Forbids                                                   |
|                            | x.<br>a)           | We are build<br>Error free             | to make mistakes<br>b) Avoid error                      | c) Correct error                               | d) Coded for error                                           |

·



2.

### UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester - 2019

Paper: English-IV (Advance Academic Reading and Writing) Course Code: ENG-204 / ENG-22103 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Q. 2. Write short answers to following questions.

- i. Write the difference between Strawman's Technique and Concession Technique.
- ii. Define Report.
- iii. How would you identify the faulty reading habits?
- iv. Explain the difference between summary and analysis.

#### Q. 3. Write brief answers to the following.

- i. Elaborate the basic principles of Report Writing.
- ii. How would you explain Academic Reading and Writing?
- iii. Write an essay of about 300 words on ONE of the following topics;

The Role of Women in Society

OR

An Act of Heroism or Cowardice

#### (4x5=20 Marks)

(3x10=30 Marks)

Roll No.

• Roll No. .....



ii.

víi.

х.

## UNIVERSITY OF THE PUNJAB

Roll No. in Fig. .....

Roll No. in Words. .....

(10x1=10)

B.S. 4 Years Program / Fourth Semester – 2019

Paper: English-IV (Advance Academic Reading and Writing)

and Writing)

Course Code: ENG-204 / ENG-22103 Part-I (Compulsory) Time: 15 Min. Marks: 10

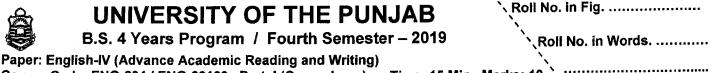
ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY. Division of marks is given in front of each question. This Paper will be collected back after expiry of time limit mentioned above.

Q.1. Encircle the right answer cutting and overwriting is not allowed.

- i. The precise, semi-formal impersonal and objective writing is:
  - a. Technique
  - b. Process
  - c. Academic
  - Reading is a complex cognitive process of \_\_\_\_\_ symbols.
    - a. Encoding
    - b. Decoding
    - c. Coding
- iii. The combination of two or more entities together to form something new is:
  - a. Analysis
  - b. Comprehension
  - c. Synthesis

iv. A method, that communication researchers use to describe and interpret the written message is

- \_\_\_\_\_ analysis:
  - a. Textual
  - b. Verbal
- c. Oral
- v. A systemic process to enhance the reading speed is:
  - a. SQ3R
  - b. SQ4R
  - c. SQ1R
- vi. In an academic term, a substantial research paper written by a student is called:
  - a. Thesis
  - b. Term paper
  - c. Examination Paper
  - Making judgments about the value of ideas or materials for a given purpose in a text is called:
    - a. Comparison
    - b. Evaluation
    - c. Information
- vili. Writing to readers who know little or nothing about the writer has to take an \_\_\_\_\_\_ stance:
  - a. Inquisitive
  - b. Informative
  - c. Assertive
- ix. Academic writing is writing done by scholars for:
  - a. Readers
  - b. Writers
  - c. Scholars
  - A story designed to illustrate or teach truth, religious principles or moral lessons is:
    - a. Short story
    - b. Parable
    - c. Essay



Course Code: ENG-204 / ENG-22103 Part-I (Compulsory) Time: 15 Min. Marks: 10

ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY. Division of marks is given in front of each question. This Paper will be collected back after expire of time limit mentioned above.

Encircle the right answer cutting and overwriting is not allowed.

This Paper will be collected back after expiry of time limit mentioned above.

(10x1=10)

- i. The precise, semi-formal impersonal and objective writing is:
  - a. Technique
  - b. Process

-≻-- Q.1.

II.

vii.

- c. Academic
- Reading is a complex cognitive process of \_\_\_\_\_ symbols.
  - a. Encoding
  - b. Decoding
  - c. Coding
- iii. The combination of two or more entities together to form something new is:
  - a. Analysis
  - b. Comprehension
  - c. Synthesis
- iv. A method, that communication researchers use to describe and interpret the written message is
  - \_\_\_\_\_ analysis:
    - a. Textual
    - b. Verbal
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  - a. Inquisitive
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- ix. Academic writing is writing done by scholars for:
  - a. Readers
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  - c. Scholars
- x. A story designed to illustrate or teach truth, religious principles or moral lessons is:
  - a. Short story
  - b. Parable
  - c. Essay

B.S. 4 Years Program / Fourth Semester – 2019

Time: 2 Hrs. 45 Min. Marks: 50

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q.2. Explain briefly the format of a CV? (10 marks)

Q.3. Write a follow- up letter after for a job interview you appeared in recently? ( 10 marks)

#### PART:III

Q.4 Write an essay on any one of the following topics: (10 marks)

Role of Social Media

**Effects of Pollution** 

Internet Influence on Kids

Q.5. Write a cover letter in response to the following advertisement: (10 marks)

Tourist Guide with 5 year work experience.

Must be aware of the areas.

Social and pleasant personality.

Good Communication skills.

Q.6.What are the different stages of an interview? (10 marks)



| Â             | UNIVERSITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | OF THE PUNJ                                          | AB             | No. in Fig                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9             | B.S. 4 Years Program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | / Fourth Semester -                                  | - 2019         | N. Roll No. in Words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Paper: E      | nglish-IV (English for Practical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | l Aims)                                              |                | N States and States |
|               | Code: ENG-212 / ENG-22104 F                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | art – I (Compulsory) Ti                              | me: 15 Min. Ma | arks: 10 `\ '''''''''''''''''''''''''''''''''''                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|               | ATTEMPT THIS PAPER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ON THIS QUESTION                                     | SHEET ONLY     | Y. Signature of Supdt.:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| This          | Division of marks is<br>Paper will be collected bac                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | given in front of each of after expires of time line | uestion.       | <b>`</b> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|               | the second | k alter expiry of unie in                            | nit mentioned  | above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>⊥.Q.1.</b> | Encircle the right answe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | er cutting and overwr                                | ting is not a  | )<br>llowed. (10x1=10)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| a) Co         | ntroversy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | f) cut                                               | back on        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ٠             | Debate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                      | decrease       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ٠             | Unanimous decision                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | •                                                    | increase       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| •             | Agreement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | •                                                    | addition       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| •             | Talk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | •                                                    | division       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| b) bre        | vity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | g) cry                                               | out            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|               | ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | •                                                    | to weep        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ٠             | Explanation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | •                                                    | to scream      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| •             | Detail                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | •                                                    | in great need  | of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| •             | Lengthy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | •                                                    | to call someo  | ne                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| •             | brief                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | h) lam                                               | ent            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| c) con        | taminated                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| •             | <b>2</b> 1170                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | •                                                    | doleful        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| •             | pure<br>impure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | •                                                    | joy            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| •             | original                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                      | mirth          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| •             | real                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | •<br>i)                                              | regret         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ••            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ''                                                   | redress        | Culpate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| d) Amł        | piguity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                      |                | istake                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| •             | simple                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                      | • sin          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| •             | clear                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                      |                | me                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| ٠             | complex                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1) D1                                                |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| •             | difficult                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | j) Disgu                                             | sting          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| e) Appa       | . H                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ٠                                                    | dislike        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| el whha       | 121                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | •                                                    | defile         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ٠             | to fill with horror                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | •                                                    | admire         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| •             | surprised                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | •                                                    | like           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ٠             | amazed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ٠             | shocked                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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|   | Divisior                                                                                                                                    | <u>n of marks is given ir</u>                      | S QUESTION SHEET ONL<br>front of each question.                                                   |                                             | nature of Supd |
|---|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------|----------------|
|   | This Paper will be c                                                                                                                        | ollected back after e                              | xpiry of time limit mentione                                                                      | d above.                                    |                |
| ( | Q.1. Encircle the                                                                                                                           | right answer cuttin                                | ig and overwriting is not a                                                                       | allowed. (10                                | 0x1=10)        |
|   | 1. A general ledger called as:                                                                                                              | account that summ                                  | arizes the content of a spec                                                                      | cific subsidiary le                         | dger, is       |
|   | a. contra account                                                                                                                           | b. subsidiary account                              | c. controlling account                                                                            | d. joint account                            | t              |
|   | 2                                                                                                                                           | refers to the repeat                               | ing sequence of transactio                                                                        | ns by which a b                             | usiness        |
|   | generates its reve                                                                                                                          | nue and cash receip                                | ts from customers.                                                                                |                                             |                |
|   | a. accounting cycle<br>c. profit cycle                                                                                                      |                                                    | b. operating cycle<br>d. sales cycle                                                              |                                             |                |
|   | 3. The systematic al<br>useful life, is calle                                                                                               |                                                    | of a tangible asset to expens                                                                     | e during the perio                          | od of its      |
|   | a. depreciation                                                                                                                             | b. amortizati                                      | on c. depletion                                                                                   | d. shrin                                    | ikage          |
|   |                                                                                                                                             | is an obligation to<br>he receipt of advance       | deliver goods or render<br>e payment.                                                             | services in the                             | future,        |
|   | a. prepaid expense                                                                                                                          | b. accrued ex                                      | spense c. accrued revenue                                                                         | d. unearned r                               | evenuc         |
|   | 5. Which of the fo                                                                                                                          | llowing statements                                 | is produced to determine                                                                          | financial positior                          | a of the       |
|   | business?                                                                                                                                   |                                                    | 1 6                                                                                               | osition                                     |                |
|   | business?<br>a. Statement of ow<br>c. Statement of cas                                                                                      |                                                    | b. Statement of financial po<br>d. Income statement                                               |                                             |                |
|   | a. Statement of ow<br>c. Statement of cas                                                                                                   | sh flows                                           |                                                                                                   | ash balances, is c                          | alled:         |
|   | a. Statement of ow<br>c. Statement of cas                                                                                                   | h flows                                            | d. Income statement                                                                               | <b>ash balances, is c</b><br>d. cash manage |                |
|   | <ul> <li>a. Statement of ow</li> <li>c. Statement of cas</li> </ul> 6. Planning, control <ul> <li>a. bank reconciliation</li> </ul>         | h flows<br>ling, and accounting<br>on b. cash book | d. Income statement                                                                               | d. cash manage                              |                |
|   | <ul> <li>a. Statement of ow</li> <li>c. Statement of cas</li> </ul> 6. Planning, control <ul> <li>a. bank reconciliation</li> </ul>         | h flows<br>ling, and accounting<br>on b. cash book | d. Income statement<br>for cash transactions and c<br>c. cash cycle                               | d. cash manage                              | ement          |
|   | <ul> <li>a. Statement of ow c. Statement of cas</li> <li>6. Planning, control a. bank reconciliati</li> <li>7. Cash and assets c</li> </ul> | ing, and accounting<br>on b. cash book             | d. Income statement<br>for cash transactions and c<br>c. cash cycle<br>nto known amounts of cash, | d. cash manage<br>, are known as:           | ement          |

8. \_\_\_\_\_\_ is a method of valuing all units in inventory at the same average per-unit cost, which is recomputed after every purchase.

| a. | average-cost method     |
|----|-------------------------|
| c. | specific identification |

b. last-in, first-out method d. first-in, first-out method

9. Journal entries made at the end of the period for the purpose of closing temporary accounts and transferring balances to the Retained Earnings account, are called:

| a. closing entries    | b. adjusting entries |
|-----------------------|----------------------|
| c. rectifying entries | d. reverse entries   |

10. \_\_\_\_\_\_ is a generally accepted accounting principle that determines when expenses should be recorded in the accounting records.

a. materiality principle c. cost principle b. realization principle d. matching principle



B.S. 4 Years Program / Fourth Semester - 2019

Paper: Financial Accounting (Advanced) Course Code: BBA-205 / BUS-22352 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

Roll No. .....

. . . . . . . . . . . . .

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q2. Give short answers.

1\_

(10x2=20)

- I. What is meant by Lower-of-cost-or-market (LCM)?
- II. Define Intangible Assets.
- III. Define Residual value.
- IV. What is Net realizable value?
- V. Define Marketable securities.
- VI. What is meant by Aging the accounts receivable?
- VII. Define Straight-line depreciation.
- VIII. Define Bank reconciliation.
- IX. Define Amortization.
- X. Define **Periodic inventory system**.
- Q3. Lamprino Appliance uses a perpetual inventory system. The following are three recent merchandising transactions:

June 10 Purchased 10 televisions from Mitsu Industries on account. Invoice price \$300 per

unit, for a total of 3,000. The terms of purchase were 2/10, n/30.

June 15 Sold one of these televisions for \$450 cash.

June 20 Paid the account payable to Mitsu Industries within the discount period.

#### Instructions:

- a. Prepare journal entries to record these transactions assuming that Lamprino records purchases of merchandise at:
  - 1. Net cost
  - 2. Gross invoice price
- b. Assume that Lamprino did not pay Mitsu Industries within the discount period but instead paid the full invoice price on July 10. Prepare journal entries to record this payment assuming that the original liability had been recorded at:
  - 1. Net cost
  - 2. Gross invoice price

(10)

Q4. The Audiophile sells high-performance stereo equipment. Massachusetts Acoustic recently introduced the Carnegie-440, a state-of-the-art speaker system. During the current year, The Audiophile purchased nine of these speaker systems at the following dates and acquisition costs:

Page 1 of 3

| Date                               | Units<br>Purchased | Unit<br>Cost | Total<br>Cost |
|------------------------------------|--------------------|--------------|---------------|
| Oct. 1                             | 2                  | \$3,000      | \$6,000       |
| Nov. 17                            | 3                  | 3,200        | 9,600         |
| Dec. 1                             | 4                  | 3,250        | 13,000        |
| Available for sale during the year | 9                  |              | \$28,600      |

On November 21, The Audiophile sold four of these speaker systems to the Boston Symphony. The other five Carnegie-440s remained at December 31.

Instructions:

Assume that The Audiophile uses a perpetual inventory system. Compute:

- (1) the cost of goods sold relating to the sale of Carnegie-440 speakers to the Boston Symphony and
- (2) the ending inventory of these speakers at December 31, using each of the following flow assumptions:
- a. Average cost
- b. First-in, first-out (FIFO)
- c. Last-in, first-out (LIFO)

Show the number of units and the unit costs of the cost layers comprising the cost of goods sold and the ending inventory. (10)

Q5. Mystic Masters, Inc., provides fortunctelling services over the internet. In recent years the company has experienced severe financial difficulty. Its accountant prepares adjusting entries on a monthly basis, and closing entries on an annual basis, at December 31. An adjusted trial balance dated December 31, 2018, follows:

Page 2 of 3 😽

#### MYSTIC MASTERS

#### Adjusted Trial Balance

December 31, 2018

|                                                  | Debits        | Credits       |
|--------------------------------------------------|---------------|---------------|
| Cash                                             | <b>\$</b> 960 |               |
| Accounts receivable                              | 300           |               |
| Unexpired insurance                              | 2,000         |               |
| Prepaid rent                                     | 1,500         |               |
| Supplies                                         | 200           |               |
| Furniture and fixtures                           | 8,400         |               |
| Accumulated depreciation: furniture and fixtures |               | \$5,200       |
| Accounts payable                                 |               | <b>6,5</b> 00 |
| Notes payable                                    |               | 24,000        |
| Salaries payable                                 |               | 1,700         |
| Interest payable                                 |               | 360           |
| Unearned client revenue                          |               | 200           |
| Capital stock                                    |               | 4,000         |
| Retained earnings                                |               | 2,600         |
| Client revenue earned                            |               | 52,000        |
| Insurance expense                                | 6,000         |               |
| Office rent expense                              | 9,000         |               |
| Supplies expense                                 | 440           |               |
| Salary expense                                   | 48,000        |               |
| Depreciation expense: furniture and fixtures     | 1,400         |               |
| Office and telephone expense                     | 3,000         |               |
| Internet service expense                         | 4,900         |               |
| Legal expense                                    | 1,500         |               |
| Interest expense                                 | 4,000         |               |
| Miscellaneous expense                            | 5,000         |               |
|                                                  | \$96,600      | \$96,600      |

Instructions:

3 - L

a. Prepare an income statement and statement of retained earnings for the year ended Dec. 31, 2018. Also prepare the studio's balance sheet dated Dec. 31, 2018.

b. Prepare the necessary closing entries at Dec. 31, 2018.

c. Prepare an after-closing trial balance dated Dec. 31, 2018.

Page 3 of 3

(10)

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|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ERSITY OF TH<br>ars Program / Fourth                                            |                         | `、Roll No. in Fig<br>````<br>``、Roll No. in Words |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------|---------------------------------------------------|
| Pa<br>Co | ATTEMPT T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1 / GEN-22115 Part-I (Co<br>HIS PAPER ON THIS                                   | QUESTION SHEET          | ONLY. `Signature of Supdt.                        |
|          | This Paper will be                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | on of marks is given in t<br>collected back after exp<br>e right answer cutting | biry of time limit ment | not allowed. (10x1=10)                            |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | llowing is an important                                                         |                         |                                                   |
|          | a) Geology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | b) Oceanography                                                                 | c) Sociology            | d) None of these                                  |
|          | 2 is a surface of the earth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                 | leals with the study of | the physical features of the                      |
|          | a) Cartography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | b) Climatology                                                                  | c) Surveying            | d) Geomorphology                                  |
|          | 3. Which of the following the second se | lowing is a type of intrus                                                      | sive igneous rocks?     |                                                   |
|          | a) Lime stone                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | b) Granite                                                                      | c) Diorite              | d) Only b & c                                     |
|          | 4. Which of the fol                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | llowing planet in our sol                                                       | ar system has TWO m     | ioons?                                            |
|          | a) Mercury                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | b) Venus                                                                        | c) Mars                 | d) Jupiter                                        |
|          | 5. The globe is div                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ided into                                                                       | time zones.             |                                                   |
|          | a) 04                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | b) 12                                                                           | c) 18                   | d) 24                                             |
|          | 6. SIAL and SIMA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | layers are found in the                                                         | -                       |                                                   |
|          | a) Lithosphere                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | b) Mantle                                                                       | c) Outer Core           | d) inner core                                     |
| · · ·    | 7. The atmospheric                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | humidity is measured l                                                          | ру                      |                                                   |
|          | a) Anemometer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | b) Barometer                                                                    | c) Thermometer          | d) Hygrometer                                     |
|          | 8 is th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | e most abundantly foun                                                          | d gas in the Atmosphe   | re?                                               |
|          | a) Nitrogen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | b) Hydrogen                                                                     | c) Oxygen               | d) Argon                                          |
|          | 9. Which of the foll                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | owing is considered to b                                                        | e the smallest ocean in | the world?                                        |
|          | a) Pacific                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | b) Atlantic                                                                     | c) Indian               | d) Arctic                                         |
|          | 10. Which of the fo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | llowing is an ocean curr                                                        | ent?                    |                                                   |
|          | a) Westerlies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | b) Gulf stream                                                                  | c) Easterlies           | d) None of these                                  |



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## UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Introduction to Geography Course Code: GEOG-211 / GEN-22115 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

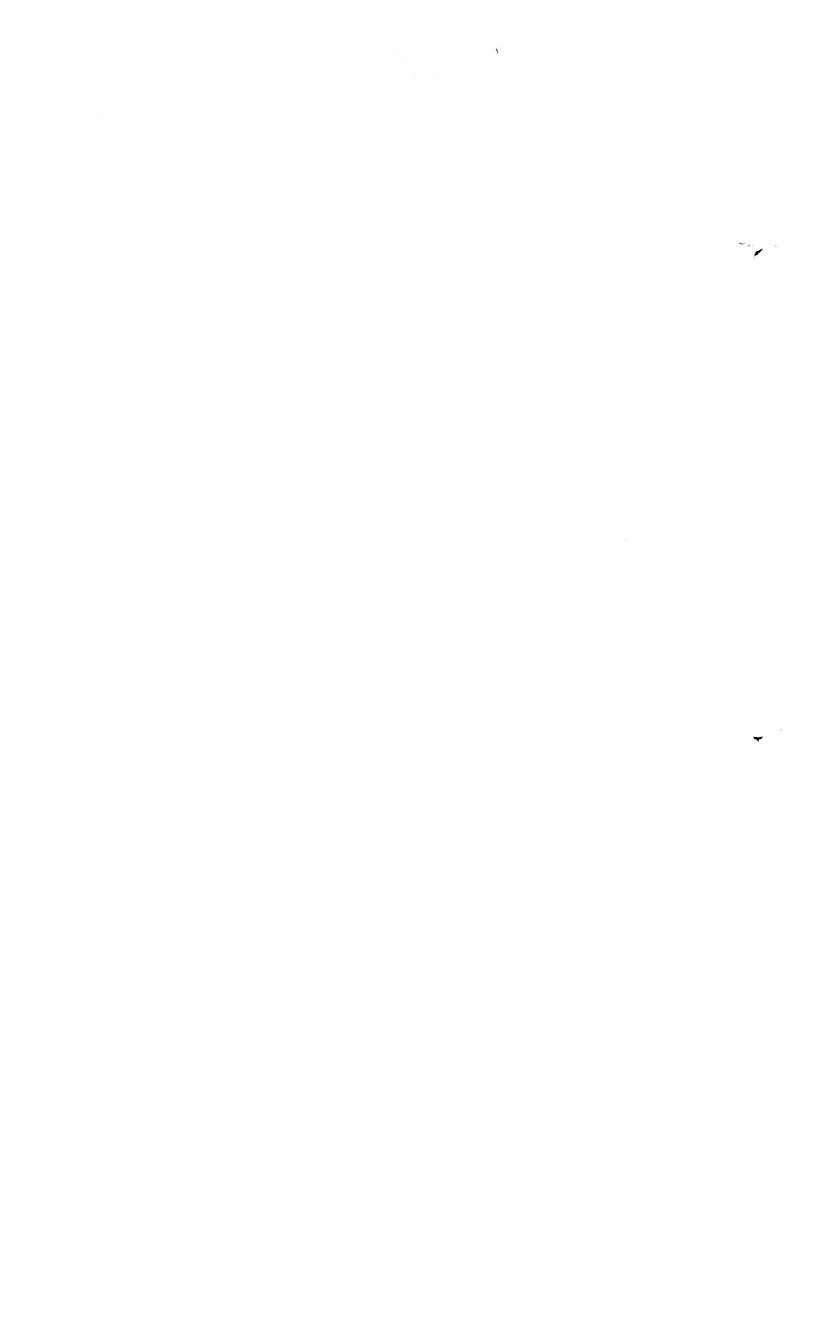
Roll No. ...

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

- 1. Define Human Geography?
- 2. Define map and enlist its various types.
- 3. Briefly explain the main branches of Geography.
- 4. Differentiate between Map and Globe?
- 5. What are the main characteristics of Geographic Coordinate System?
- 6. Enlist the different types of sedimentary rocks and their sub types as well.
- 7. Differentiate between Solar and Lunar Eclipses.
- 8. What is Geological Time Scale?
- 9. What are the main elements of Weather and Climate?
- 10. What are Ocean currents?

#### Q3. Attempt all questions (10 marks each)

- 1. Write a detailed note on main themes of Geography
- 2. Explain in detail about the internal structure of the Earth surface.
- 3. Write a comprehensive note on the Rotational and Revolutionary movements of Earth and the resulting phenomena.



|           |       | UNIVERSITY OF THE PUNJAB<br>B.S. 4 Years Program / Fourth Semester – 2019<br>ender Based Violence                                                                                                                      |
|-----------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|           |       | ode: GS-208 Part – I (Compulsory) Time: 15 Min. Marks: 10                                                                                                                                                              |
| =         | This  | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.<br>Division of marks is given in front of each question.<br>Paper will be collected back after expiry of time limit mentioned above.                                   |
| <u> </u>  | Q.1.  | Encircle the right answer cutting and overwriting is not allowed. (10x1=10)                                                                                                                                            |
|           | i.    | When was Child Marriage and Child Marriage Restraint Act passed?<br>a) 1929 b) 1942 c) 1958                                                                                                                            |
|           | ii.   | Do forced marriages come under Gender Based Violence umbrella or not?<br>a) Yes b) No c) Partially                                                                                                                     |
|           | iii.  | <ul> <li>What was introduced to alleviate the grievances against Hudood Ordinance?</li> <li>a) Declaration of Human Rights</li> <li>b) Women Protection Bill</li> <li>c) Prevention of Anti Women Practices</li> </ul> |
|           | iv.   | <ul> <li>Exchange and Resource is commonly used for theoretical explanation of:</li> <li>a) Gender Based Violence</li> <li>b) Domestic economic issues</li> <li>c) Gender pay gap</li> </ul>                           |
|           | V.    | Who is the current Minister for Human rights?<br>a) Murad Ras b) Dr. Shireen Mazari c) Mehdi Hasan                                                                                                                     |
|           | vi.   | Where is the head quarter of Amnesty International located?<br>a) New York b) Washington D.C. c) London                                                                                                                |
|           | vii.  | When was Aurat Foundation formed?<br>a) 1986 b) 1996 c) 1990                                                                                                                                                           |
|           | viii. | The Declaration of Human Rights was adopted as a resolution by:<br>a) UN b) OIC c) SAARC                                                                                                                               |
| - <b></b> | ix.   | Protection against Harassment of Women at Workplace Act was passed in:<br>a) 2010 b) 2017 c) 2009                                                                                                                      |
|           | Х.    | Gender based Violence has a significant impact on psychological well-being of the whole family.                                                                                                                        |

a) True b) False c) Maybe



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#### UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Gender Based Violence Course Code: GS-208 Part – II Roll No. ....

Time: 2 Hrs. 45 Min. Marks: 50

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Q.2. Each question carries 5 marks (20)

1. What are the main features of Anti Women Practices Act 2011?

2. Name a few notable national and international organizations working for GBV?

3.Women Protection Bill was a milestone for women emancipation movement in Pakistan? Briefly agree or disagree with valid points.

4. Are there any psychological effects on children who witness GBV? If yes, how does it affect them in long term?

#### Q.3. Each Question Carries 10 marks (30)

1. What is gender based violence, its different types and the contributing factors? Explain in detail.

2. What are the theoretical explanations of gender based violence? Shed light in regard to social learning theory, exchange and resource theory and feminist theory?

3. Which legislations have been introduced in Pakistan regarding Gender Based Violence? Do you think they have played any significant part in lessening this evil in our society?

| UNIVERSITY | OF THE PUNJAB |  |
|------------|---------------|--|
|------------|---------------|--|

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Gender and Population Course Code: GS-209 Part – I (Compulsory)

Time: 15 Min. Marks: 10

Signature of Supdt.:

Roll No. in Fig. .....

Roll No. in Words. .....

ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY. Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

- Q.1. Encircle the right answer cutting and overwriting is not allowed. (10x1=10)
  - 1. The movement of people from one country to another is called
    - Migration
    - Rural to urban migration
    - International migration
  - 2. Infant Mortality Rate of Pakistan is
    - 62/1000
    - 50/1000
    - 45/1000
  - 3. All of the following are reasons for urbanization EXCEPT:
    - Rent is more affordable in urban areas
    - Urban areas have better healthcare and educational facilities
    - There are more jobs available in urban areas
  - 4. Pakistan Total Fertility Rate as per 2017 Census is
    - 3.4
    - 5.5
    - 6.3
  - 5. Punjab Population as per 2017 Census
    - 110,012,442
    - 73,621,000
    - 207,774,520

P.T.O.

- 6. Punjab Population Policy approved in..
  - 2014
  - 2010
  - 2017

7. "Principle of Population" (1798) was written by ...

- Karl Marx
- Thomas Robert Malthus
- J.S. Mill
- 8. What is Infertility??
  - An inability to Conceive
  - Ability to Conceive
  - Potential reproductive capacity of a female
- 9. Followings are not Modern method of Family Planning..
  - Standard Days Method
  - Intra Uterine Devices
  - Injectable & Orals Pills
- 10. What are 6 essential nutrients your body needs...

| 1- | 2- | 3- |
|----|----|----|
| 4- | 5- | 6- |

# UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester - 2019

Paper: Gender and Population Course Code: GS-209 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

# ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

# Question No 02: Define any TWO of following briefly. Each item carries 10 marks.

#### (Marks: 20)

- 1. What do you know about Theories of Population growth?
- 2. Briefly explain the relation between population and sustainable development?
- 3. Explain role of Public and private sector to accelerate Family Planning Programme.

# Question No 03: Answer any THREE of following questions in detail. Each question carries 10 marks. (Marks: 30)

- a. Describe Punjab Population Policy.
- b. Describe reasons of high Infant mortality in Pakistan.
- c. Write a detail note on Post Natal Care.
- d. What is Fertility and its determinants?

| Paper: Ge<br>Course C | UNIVERSITY OF THE<br>B.S. 4 Years Program / Fourth S<br>ender and Health<br>ode: GS-210 Part – I (Compulsory)                                                                                      | PUNJAD                                                 | No. in Fig<br>Roll No. in Words |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------|
| <u>This</u>           | ATTEMPT THIS PAPER ON THIS QU<br>Division of marks is given in from<br>Paper will be collected back after expiry<br>Encircle the right answer cutting an                                           | nt of each question.<br>/ of time limit mentioned abov | ``                              |
| i.                    | <ul> <li>A myth of nature</li> <li>(a) Is the earliest type of religious</li> <li>(b) Is the latest type of religious st</li> <li>(c) Has no religious stories</li> <li>(d) Is theistic</li> </ul> | story                                                  |                                 |
| ii.                   | <ul> <li>In the myths of liberation, the primary</li> <li>(a) To perform rituals.</li> <li>(b) To affirm the rhythms of nature</li> </ul>                                                          |                                                        |                                 |

- To eliminate desire and achieve liberation from rebirth. (C)
- (d) To rid oneself of sin.
- The National Institute of Health and Care Excellence definition of infertility is: iii.
  - Failure to conceive at a time of one's choosing (a)
  - Failure to conceive for a period of two years (b)
  - Failure to conceive after frequent unprotected sexual intercourse for one to two (c) years in couples in the reproductive age group
  - Failure to conceive after frequent unprotected sexual intercourse for ten years (d) in couples in the reproductive age group

The National Institute of Health and Care Excellence definition of infertility is "failure to conceive after frequent unprotected sexual intercourse for one to two years in couples in the reproductive age group". By this definition infertility affects approximately one in seven heterosexual couples at some point during their reproductive lives.

- The Human Fertilisation and Embryology Act 1990: \_\_\_ iv.
  - Aims to promote safe and ethical use of assisted reproductive technologies (a)
  - Was amended by the Human Fertilisation and Embryology Act 2008 (b)
  - Provides the legal framework for the regulation of infertility treatment and (c) research
  - All of the options are correct (d)

#### Feedback:

The Human Fertilisation and Embryology Act 1990 provides the legal framework for the regulation of infertility treatment and research and is intended to promote safe and ethical use of assisted reproductive technologies. The Act has been subject to piecemeal amendment by legislation such as the Human Fertilisation and Embryology (Deceased Fathers) Act 2003 and the Fertilisation and Embryology Authority (Disclosure of Donor Human Information) Regulations 2004. A major review of the 1990 Act commenced in 2004 and resulted in the Human Fertilisation and Embryology Act 2008 which serves mainly to amend the 1990 Act

P.T.O.

- . Pre-implantation genetic diagnosis is:
  - (a) A way of creating designer babies
  - (b) Regulated by the common law
  - (c) Used for sex selection for social reasons
  - (d) A way of screening embryos to ascertain their genetic composition prior to implantation.

Pre-implantation genetic diagnosis is a technique to screen embryos to ascertain their genetic makeup prior to implantation following *in vitro* fertilisation. It is used to screen embryos for inherited medical conditions that could seriously affect the infant. It can also be used to identify whether an embryo has a sex related medical condition. It cannot be used (lawfully) for sex selection for family balancing.

- vi. According to current UK recommendations, which of the following nutrient supplements should a woman consume during pregnancy?
  - (a) Folic Acid and Vitamin D(b) Iron (c)
    - (c) Vitamin A
- vii. Which of these best describes the concept of hegemonic masculinity?
  - (a) The inherent promotion of feminine characteristics in society.
  - (b) Social dominance of men over women that results from the designation of 'masculine' characteristics as more valued than 'feminine' characteristics.
  - (c) All of the above.
  - (d) The acknowledgement that gender identity exists in many forms and is not binary.
- viii. Maternal weight gain is usually monitored in pregnancy. Which of the following statements is/are True?
  - (a) Research to define pattern and level of optimal weight gain is ongoing
  - (b) Both inadequate and excessive weight gain are associated with poorer maternal and infant health outcomes
  - (c) Excessive maternal weight gain in pregnancy has been linked to obesity in the offspring
  - (d) All the above
- ix. Among the following statements which is not an object of gender Sensitization programme.
  - (a) Promoting societal awareness to gender issues
  - (b) Review of curriculum and education materials to remove gender bias
  - (c) Remove of all derogatory, references to the dignity of women
  - (d) Removal of caste hierarchy from the society
- x. In Pakistan, the first Psychology department to offer a course of Gender Studies in their programs was ....
  - (a) LUMS
  - (b) Beacon house National University
  - (c) Muhammad Ali Jinnah University
  - (d) Shaheed Benazir Bhutto City University

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UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester – 2019

Roll No.

Time: 2 Hrs. 45 Min. Marks: 50

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

**A** Q.2. Answers the short Questions. Each carry equal marks. (2x10=20)

- i. Write a note on the following
  - How Gender effects Health?

OR

Women's health issues in the light of human rights

ii. Compared with men, the number of women living below the poverty line increased between 1970 and 1980.Discuss the reasons behind it.

#### Q.3. Answer the following questions Briefly. (2x15=30)

- i. How gender differences effect health? specially in developing countries.
- ii. What are the major challenges to developing countries while access to health care and services?

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# UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Gender Issue in Psychology (Revised) Course Code: APSY-243 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

# ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

## Part 2 (Answer shortly to the given Questions) (5 marks each)

- 1. Explain gender as a social category.
- 2. What are the sex differences in brain architecture?
- 3. What are contemporary gender issues in Pakistan? Discuss briefly.
- 4. Briefly explain cognitive theories of aggression.

## Part 3 (Answer briefly to the given Questions) (10 marks each)

- 1. Explain in detail sexual harassment. Also, describe the characteristics of its perpetrators and victims.
- 2. Discuss in detail the theories of gender.
- 3. Write and detailed note on Women and law.

| ber: Gender Issue in Psychology (Revised)<br>urse Code: APSY-243 Part – I (Compulsory)                                     | Time: 15 Min. Marks: 10                             |
|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| ATTEMPT THIS PAPER ON THIS QUI<br>Division of marks is given in front<br>This Paper will be collected back after expiry of | of each question.                                   |
| Q.1. Encircle the right answer cutting and                                                                                 | d overwriting is not allowed. (10x1=10)             |
| i. The traits, behaviors and interests that society the concept of within that society                                     | has assigned to the male gender role composed ty.   |
| a) Male power                                                                                                              | c) Femininity                                       |
| b) Male dominance                                                                                                          | d) Masculinity                                      |
| ii. Analysis of gender inequality in both public relationships is called                                                   | and private sphere of the family and intimate       |
| a) Gender Roles                                                                                                            | c) Gender Stereotype                                |
| b) Sexual Politics                                                                                                         | d) Sexual Patriarchy                                |
| iii. Label determined by biological sex that is a                                                                          | pplied either to the self or other people is called |
| a) Gender identity                                                                                                         | c) Gender role                                      |
| b) Gender schematic                                                                                                        | d) Gender Stereotype                                |
| iv. The tendency for a person to reproduce the a<br>exhibited by real life or symbolic models is cal                       | -                                                   |
| <ul><li>a) Modeling</li><li>b) Conforming to stereotypes</li></ul>                                                         | c) Social Schema<br>d) Gender Culture               |
| v. In, masculinity and femininity w                                                                                        | ere considered as polarities.                       |
| a) MMPI                                                                                                                    | c) Bem Sex Role Inventory                           |
| b) Personal Attribute questionnaire                                                                                        | d) Gender Configuration Scale                       |

vi. Ministry of Women Development Pakistan was established as an independent ministry in

| a) 2004 | c)2005  |
|---------|---------|
| b) 2006 | d) 2009 |

vii. Females frequently considered having higher specialty in:

| a) | Spatial  | c) Mathematical |
|----|----------|-----------------|
| b) | Language | d) Cognitive    |

viii. According to Psychoanalytic approach, development of gender occur in \_\_\_\_\_ stage

| a) | Oral    | c) Anal    |
|----|---------|------------|
| b) | Phallic | d) Genital |

ix. Under the Acid Control and Acid Crime Prevention Bill 2011, the perpetrator can be sentenced up to maximum \_\_\_\_\_ imprisonment.

| a) | 10 years | c) 12 years |
|----|----------|-------------|
| b) | 14 years | d) 16 years |

x. Hudood Ordinances were enacted in \_\_\_\_\_

| a) 1989 | c) 1969 |
|---------|---------|
| b) 1980 | d) 1979 |

|                        | GS-211 / EDU-11135                   | Part – I (Co           | mpulsory)     | Time: 15 Min. | Marks: 10         | ,                 |
|------------------------|--------------------------------------|------------------------|---------------|---------------|-------------------|-------------------|
| ATT                    | EMPT THIS PAP                        | ER ON THI              | S QUESTIO     | N SHEET O     | NLY.              | Signature of Supd |
| This Pape              | Division of mar<br>will be collected | back after e           | xpiry of time | limit mentio  | <u>ned above.</u> |                   |
|                        |                                      |                        |               |               |                   |                   |
| <sup>C.</sup> Q.1. Enc | ircle the right ar                   | ıswer cuttir           | ng and over   | writing is no | ot allowed.       | (10x1=10)         |
| 1 The to               | al number of st                      | ate of matte           | er is         |               |                   |                   |
| a) 2                   | b) 3                                 | c) 4                   | d) 5          |               |                   |                   |
| ·                      | · · ·                                | 0                      |               |               |                   |                   |
| 2. F=ma<br>a) Force    | is the equation<br>b) Acceleration   | 0I<br>ation C          | Velocity      | d) None o     | f these           |                   |
| aj Porce               | b) Accelen                           |                        | )             | .,            |                   |                   |
| 3. A seri              | es of hypothesis                     | supported              | by results of | of many test  | ts is called      |                   |
| b) Obse                |                                      | b) Hypo                |               | c)            | Theory            | d) Law            |
|                        |                                      |                        | - half in     |               |                   |                   |
| 4. The c<br>a) Mitos   | hromosome nur<br>s b) Meiosis        |                        |               | d) Clonin     | g                 |                   |
| a) Milos               | 5 07 141010313                       | 0) 0011                |               |               | C                 |                   |
| •                      | oduct of force a                     | and displace           | ement is      | J) A 11 of    | These             |                   |
| a) Work                | b) Power                             | C                      | c) Friction   | d) All of     | THESE             |                   |
| 6. The cl              | nloroplast is pre                    | sent in                |               |               |                   | • •               |
| a) Anim                | •                                    | Plant Cell             | c) Both ad    | &b            | d) No             | one of these      |
| 7.0                    | -l- i- the model                     | na unit of             |               |               |                   |                   |
|                        | ich is the workin<br>latory system   | ig unit of             | b) Digestive  | e System      | c) Ex             | cretory system    |
|                        | ductive System                       |                        |               | -             |                   |                   |
|                        |                                      | C - mustin             | ando in       |               |                   |                   |
| Y Thee                 | hemical formula                      | a of causiic<br>NaHCO3 | c) N          | aOH d)        | CaCO <sub>3</sub> |                   |
|                        |                                      |                        |               |               |                   |                   |
| a) $Na_2C$             |                                      |                        |               |               |                   |                   |
| a) Na <sub>2</sub> C   | otrophic organis                     | sms are<br>c) Fung     | gi d) K       | <b>3</b>      |                   |                   |

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## UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester – 2019

Paper: General Science Course Code: GS-211 / EDU-11135 Part – II

# ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### SHORT QUESTIONS

Q2. Answer briefly the following questions. Each question carries two marks.

- 1. Differentiate between Homogenous and Heterogeneous Solution.
- 2. State Second Law of Motion.
- 3. Write the formulae of Copper sulphate and Glucose.
- 4. Give one method for the preparation of Hydrogen Gas.
- 5. What are Halogens?
- 6. Differentiate between Arteries and Veins.
- 7. State Law of Conservation of Energy.
- 8. Enlist Biotic and A-biotic components of Ecosystem.
- 9. Draw a typical animal cell.
- 10. Differentiate between Metals and Non-Metals.

| SUBJECTIVE QUESTIONS |                        |                                      | (30               | (30 Marks)    |  |
|----------------------|------------------------|--------------------------------------|-------------------|---------------|--|
| Q3. Answer the       | e Followin             | g Questions.                         |                   |               |  |
|                      | e the follow<br>thesis | wing terms<br>ii. Speed and velocity | (2 )<br>iii. Work | (5= 10 Marks) |  |
| iv. Evapora          | ation                  | v. Food Chain                        |                   |               |  |
| 2. What is a C       | ell? Differ            | entiate between Animal and P         | lant Cell.        | (10 Marks)    |  |
| 3. Describe Hu       | man Fema               | le Reproductive System.              |                   | (10 Marks)    |  |



# Roll No. ....

20 Marks

Time: 2 Hrs. 45 Min. Marks: 50

| Ì             |                                       | Fourth Semester – 2019                                      |
|---------------|---------------------------------------|-------------------------------------------------------------|
| per: Hu       | man Biology                           | •                                                           |
|               | ode: BIO-221 Part – I (Compul         | sory) Time: 15 Min. Marks: 10                               |
|               | ATTEMPT THIS PAPER O                  | N THIS QUESTION SHEET ONLY.                                 |
|               |                                       | liven in front of each question.                            |
| <u>This P</u> | aper will be collected back           | after expiry of time limit mentioned above.                 |
|               |                                       |                                                             |
| Q.1.          | Encircle the right answer             | cutting and overwriting is not allowed. (10x1=10)           |
| i. In n       | nuscle tissue cells,                  | are very well developed and responsible for contraction and |
| relaxa        | tion.                                 |                                                             |
| а,            | Rough Endoplasmic reticulum           | b. Smooth Endoplasmic reticulum                             |
| C.            | Actin and Myosin                      | d. Peroxisomes                                              |
| ii. DN        | A is composed of the following        | ng.                                                         |
|               | Amino acids                           | b. Deoxyribonucleotides (A/T/C/G)                           |
| <b>C</b> .    | Wax                                   | d. Carbohydrates                                            |
| iii.          | is NOT found in                       | plants.                                                     |
| a.            | Irritability                          | b. Adaptation                                               |
| C,            | Locomotion                            | d. Growth                                                   |
| iv.           | are the biocatalys                    | ste in a living organismo                                   |
|               | Polyisoprenoids                       | b. Enzymes                                                  |
|               | Cholesterol                           | d. Sugars                                                   |
|               | remerive forms of a sum of the sector |                                                             |
|               | Deoxyribonucleotide                   | s in a population is called<br>b. Allele                    |
|               | Centriole                             | d. Entropy                                                  |
|               |                                       | ••                                                          |
|               |                                       | bond between one oxygen and two hydrogen atoms.             |
|               | Ionic bonds<br>Hydrogen Bonds         | b. Covalent Bonds                                           |
| <b>v</b> .    | Hydrogen Bonds                        | d. Van der Waal forces                                      |
|               | trients exchange between blood a      | and cells takes place across                                |
|               | Arteries                              | b. Veins                                                    |
| с.            | Capillaries                           | d. None of the above                                        |
| viii. Hu      | uman heart is composed of             | compartments.                                               |
|               | Three                                 | b. Four                                                     |
| ָ <b>C.</b>   | Five                                  | d. Six                                                      |
| ix.           | play role in immur                    | nity.                                                       |
|               | Red Blood Cells                       | b. White Blood Cells                                        |
| đ.            | Platelets                             | d. None of the above                                        |
| x. The        | pancreatic duct and the bile duct     | opens into                                                  |
|               | Jejunum                               | b. Duodenum                                                 |
|               | Ileum                                 | d. Colon                                                    |

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## UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Human Biology Course Code: BIO-221 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

### 2. Give short answers to the following questions. Each question carries 5 marks. (20)

i. What is respiration? What purpose does it serves? Give its generalized equation.

ii. What are the 3 major nutrient molecules? Give three sources of each.

iii. What is the pH of the stomach. What enzymes it contains and what are their functions?

iv. Why the cortex of the kidneys appears to have reddish dots? And why medulla of the kidneys appears to have stripes/striations?

### 3. Give answers of the following questions. Each question carries 10 marks. (30)

i. Describe the 4 major types of tissues found in the human body. Also give their examples and functions.

ii. Draw and label the structure of a nephron. Describe how blood is filtered and urine is created different parts of nephron work to filter the blood and make urine.

iii. Draw and label the structure of a neuron (nerve cell). Describe in detail how Reflex action occurs.



B.S. 4 Years Program / Fourth Semester – 2019 Paper: Introduction to Literature-IV (History of Literature-II)

Course Code: ENG-205/22336 Part - II

Roll No. ....

Time: 2 Hrs. 45 Min. Marks: 50

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

() # 2

#### SHORT QUESTIONS (2×5)

Provide brief answers to the following questions.

- 1. What is meant by cultural poetics?
- 2. Enumerate the salient features of surrealism.
- 3. Briefly explain the tenets of poststructuralism.
- 4. Who is the author of The Myth of Sisyphus?
- 5. When did Symbolism start as a literary movement?

× # 3

#### LONG OUESTIONS (2×15)

- 1. Introduce the chief features of postmodernism as a literary movement.
- 2. How does Realism view life? What are the basic principles of realistic imitation?

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| æ           |                                                                            | in Fig               |  |
|-------------|----------------------------------------------------------------------------|----------------------|--|
|             |                                                                            | I No. in Words       |  |
|             | Introduction to Literature-IV (History of Literature-II)                   |                      |  |
| Course      | Code: ENG-205/22336 Part - I (Compulsory) Time: 15 Min. Marks: 10          |                      |  |
|             | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.                            | Signature of Supdt.: |  |
| <b></b>     | Division of marks is given in front of each question.                      | ``\                  |  |
| <u>I ni</u> | s Paper will be collected back after expiry of time limit mentioned above. |                      |  |
|             |                                                                            | Ň                    |  |
| Q.1.        | Encircle the right answer cutting and overwriting is not allowed.          | (10x1=10)            |  |
|             |                                                                            |                      |  |
| 1.          | Symbolism started in                                                       |                      |  |
|             | a. 17 <sup>th</sup> century                                                |                      |  |
|             | b. 20 <sup>th</sup> century                                                |                      |  |
|             | c. 19 <sup>th</sup> century                                                |                      |  |
| •           | d. 18 <sup>th</sup> century                                                |                      |  |
| 2.          | Epiphany is a brief moment of                                              |                      |  |
|             | a. Enlightenment                                                           |                      |  |
|             | b. Forgetfulness                                                           |                      |  |
|             | c. Blindness                                                               |                      |  |
| •           | d. Sadness                                                                 |                      |  |
| 3.          | Roman Jakobson was aWriter.                                                |                      |  |
|             | a. Swiss                                                                   |                      |  |
|             | b. German                                                                  |                      |  |
|             | c. English                                                                 |                      |  |
|             | d. Russian                                                                 |                      |  |
| 4.          | Postmodernism is concerned with representation and                         |                      |  |
|             | a. Beauty                                                                  |                      |  |
|             | b. Hyperreality                                                            |                      |  |
|             | c. Form                                                                    |                      |  |
|             | d. Modernity                                                               |                      |  |
| 5.          | andcontributed to New Historicism                                          |                      |  |
|             | a. Stephen Greenblatt and Michel Foucault                                  |                      |  |
|             | b. Deleuz and Gattari                                                      |                      |  |
|             | c. Ibsen and Chekhov                                                       |                      |  |
| ~           | d. Breton and Zola                                                         |                      |  |
| 6.          | Thus spoke Zarathustra is a well-known text by                             |                      |  |
|             | a. Sartre                                                                  |                      |  |
|             | b. Foucault                                                                |                      |  |
|             | c. Emerson                                                                 |                      |  |
|             | d. Nietzsche                                                               |                      |  |
|             |                                                                            | P.T.O.               |  |
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|             |                                                                            |                      |  |
|             |                                                                            |                      |  |
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|             |                                                                            |                      |  |
|             |                                                                            |                      |  |
|             |                                                                            |                      |  |

**.**...

- 7. Andre Breton published the.....
  - a. The Count of Montecristo
  - b. Manifesto of surrealism
  - c. Stranger
  - d. In Search Of Lost Times
- 8. Social Realism started during the .....in USA in 1930s.
  - a. World War II
  - b. Civil war
  - c. Great Depression
  - d. French Revolution
- 9. ..... are famous absurdist playwrights.
  - a. Beckett, Ionesco and Jean Jenet
  - b. Simone de Beauvoir and Tolstoy
  - c. Hemmingway and Gertrude Stein
  - d. Marlowe and Shakespeare
- 10. Jean Paul Sartre was a .....novelist.
  - a. French
  - b. Italian
  - c. German
  - d. Polish



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# **UNIVERSITY OF THE PUNJAB**

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Intermediate Macro Economics Course Code: ECON-203 / ECO-22318 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

Roll No. .....

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Question 2

Short Questions: Write a note on the following. (5 x 4 = 20 marks)

- 1. Why unemployment is not zero even when the economy is booming?
- 2. Keynesian School of thought
- 3. Effect of large underground economy on GDP
- 4. Life-cycle income hypothesis
- 5. Unemployment in Pakistan

#### Question 3

(10)

Consider the data in the following Table for the year 2017. Firm X produces machines. Some machines are sold to domestic Firm Y, some of the machines are sold to foreigners and some of machines are held as inventory. In all years, the price of machines is 1 dollar. Firm Y uses labor and machines to produce apples. In year 2016, Firm Y owned 30 dollars of machines. In year 2017, Firm Y purchases new machines for 20 dollars from Firm X and hires labor for 15 dollars. Each machine that Firm Y currently operates in its production process produces a 2 dollar sale of apples.

| <u>Firm</u> | Transaction                           | <u>Dollars</u> |
|-------------|---------------------------------------|----------------|
| Firm X      | Wages to Domestic Employees           | 10             |
|             | Sales of Machines to Y                | 20             |
|             | Sales of Machines to Foreigners       | 6              |
|             | Unsold Machines                       | 3              |
| Firm Y      | Wages to Domestic Employees           | 15             |
|             | Purchases of Machines from X          | 20             |
|             | Sales of Apples to Domestic Consumers | ???            |

a. How much does Firm Y sell to domestic consumers (the missing number in the Table)?

- b. Compute GDP for year 2017 using the expenditure approach. (Y = C + I + G + X M)
- c. What is the value-added of each firm in this economy?

#### Question 4

In permanent income hypothesis model:

- a. Explain why the marginal propensity to consume out of current income is positive but low.
- b. If the government takes away Rs. 1000 from all consumers in the first period in the form of lump-sum taxes, and return these Rs. 1000 in the form of transfers in the second period; does consumption in the first period go up, stay the same, or go down? What about consumption in the second period? Explain.

#### Question 5

What is quantity theory of money? Explain. Discuss the criticism to this theory.

(10)

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|                            |                                                                                                                          | in Fig<br>No. in Words |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------|
| Paper: Intermedi           | ate Macro Economics<br>CON-203 / ECO-22318 Part–I (Compulsory) Time: 15 Min. Marks: 10                                   |                        |
|                            |                                                                                                                          | ×                      |
|                            | MPT THIS PAPER ON THIS QUESTION SHEET ONLY.<br>Division of marks is given in front of each question.                     | `\Signature of Supdt.  |
| This Paper V               | vill be collected back after expiry of time limit mentioned above.                                                       |                        |
| 01 Ensir                   |                                                                                                                          | ` <u>`</u>             |
|                            | cle the right answer cutting and overwriting is not allowed.                                                             | (10x1=10)              |
| 1. Mr. Ashra<br>decided to | paid Rs. 1000 per month for house cleaning to a cleaning company in 2 clean the house himself. Assuming ceteris paribus, | 017. in 2018, he       |
| a.                         | GDP in 2018 will be Rs. 1000 less than GDP in 2017.                                                                      |                        |
| ь.<br>b.                   | GDP in 2018 will be Rs. 12,000 less than GDP in 2017.                                                                    |                        |
| C.                         | GDP in 2018 will be Rs. 12,000 less than GDP in 2017.                                                                    |                        |
| d.                         | GDP in 2018 will remain the same as GDP in 2017.                                                                         |                        |
| 2. During a re             |                                                                                                                          |                        |
| а.                         | Real GDP per capita increases while real GDP per worker decreases.                                                       |                        |
| b.                         | Real GDP per capita decreases while real GDP per worker increases.                                                       |                        |
| с.                         | both real GDP per capita and real GDP per worker always decrease.                                                        |                        |
| d.                         | both real GDP per capita and real GDP per worker always increase.                                                        |                        |
| 3. Durables a              | ccount for a smaller fraction of consumption than non-durables, but du                                                   | rables are more        |
| volatile (i.               | e. variable) than non-durables along the business cycle.                                                                 |                        |
| а.                         | True                                                                                                                     |                        |
| b.                         | False                                                                                                                    |                        |
| 4. If the nom              | inal interest rate is 3% and the real interest rate is 2%, then expected in                                              | flation must be        |
| a.                         | 3%                                                                                                                       |                        |
| b.                         | 2%                                                                                                                       |                        |
| с.                         | 5%.                                                                                                                      |                        |
| d.                         | 1%                                                                                                                       |                        |
| 5. Philips cur             | e represents the tradeoff between                                                                                        |                        |
| а.                         | Consumption and Savings                                                                                                  |                        |
| b.                         | Unemployment and output                                                                                                  |                        |
| <b>C.</b>                  | Inflation and unemployment                                                                                               |                        |
| d.                         | Inflation and output                                                                                                     |                        |
| 6. Permanen                | income hypothesis claims that:                                                                                           |                        |
| а.                         | Everyone should have a guaranteed permanent income.                                                                      |                        |
| b.                         | Individuals make decisions based on permanent income.                                                                    |                        |
| С.                         | Permanent income leads to higher savings.                                                                                |                        |
| d.                         | All of the above.                                                                                                        |                        |
| 7. Structural              | inemployment occurs because:                                                                                             |                        |
| а.                         | Once building structures are completed, workers are no longer need                                                       | ed.                    |
| b.                         | Certain economic sectors become obsolete after some time.                                                                |                        |
| C.                         | Government's policy of hiring freeze.                                                                                    |                        |
| d.                         | None of the above.                                                                                                       |                        |
|                            |                                                                                                                          |                        |
|                            |                                                                                                                          | P.T.O.                 |
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|                            |                                                                                                                          |                        |
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|                            |                                                                                                                          |                        |

- 8. Modern central banks set target discount rate based on:
  - a. Expected inflation
  - b. Demand and supply of money
  - c. Foreign exchange rate
  - d. None of the above.
- 9. Okun's law is the relation between
  - a. Consumption and Savings
  - b. Unemployment and output
  - c. Inflation and unemployment
  - d. Inflation and output
- 10. A machine is produced in 2010. If this machine is used as an intermediate input in the 2010 production of a final good, then we must:
  - a. exclude its value in computation of the 2010 GDP.
  - b. include its value in computation of the 2010 GDP.
  - c. include its value in computation of the 2010 GDP and exclude the value of the final good.
  - d. None of the above.



B.S. 4 Years Program / Fourth Semester – 2019

Paper: Intermediate Macro Economics Course Code: ECON-203 / ECO-22318 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

Roll No.

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Question 2

Short Questions: Write a note on the following. (5 x 4 = 20 marks)

- 1. Why unemployment is not zero even when the economy is booming?
- 2. Keynesian School of thought
- 3. Effect of large underground economy on GDP
- 4. Life-cycle income hypothesis
- 5. Unemployment in Pakistan

#### Question 3

(10)

Consider the data in the following Table for the year 2017. Firm X produces machines. Some machines are sold to domestic Firm Y, some of the machines are sold to foreigners and some of machines are held as inventory. In all years, the price of machines is 1 dollar. Firm Y uses labor and machines to produce apples. In year 2016, Firm Y owned 30 dollars of machines. In year 2017, Firm Y purchases new machines for 20 dollars from Firm X and hires labor for 15 dollars. Each machine that Firm Y currently operates in its production process produces a 2 dollar sale of apples.

| Firm   | Transaction                           | <u>Dollars</u> |
|--------|---------------------------------------|----------------|
| Firm X | Wages to Domestic Employees           | 10             |
|        | Sales of Machines to Y                | 20             |
|        | Sales of Machines to Foreigners       | 6              |
|        | Unsold Machines                       | 3              |
| Firm Y | Wages to Domestic Employees           | 15             |
|        | Purchases of Machines from X          | 20             |
|        | Sales of Apples to Domestic Consumers | ???            |

a. How much does Firm Y sell to domestic consumers (the missing number in the Table)?

- b. Compute GDP for year 2017 using the expenditure approach. (Y = C + I +G+X -M)
- c. What is the value-added of each firm in this economy?

#### **Question 4**

In permanent income hypothesis model:

- a. Explain why the marginal propensity to consume out of current income is positive but low.
- b. If the government takes away Rs. 1000 from all consumers in the first period in the form of lump-sum taxes, and return these Rs. 1000 in the form of transfers in the second period; does consumption in the first period go up, stay the same, or go down? What about consumption in the second period? Explain.

#### Question 5

What is quantity theory of money? Explain. Discuss the criticism to this theory.

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|---------------------------------------------------------------------------------------|----------------|-------------------------------|------------|----------------------------------------------------------------------|
| Course Code: ISE-206 / ISL-2242                                                       | 27 Part -      | - I (Compulsory)              |            | Ain. Marks: 10 <sup>°</sup>                                          |
| <u>ATTEMPT THIS PA</u><br><u>Division of ma</u><br><u>This Paper will be collecte</u> | arks is g      | iven in front of each         | u questio  | <u>n.</u>                                                            |
| This raper will be conected                                                           |                | alter expiry of time i        |            | uoned above.                                                         |
| ندبوگا۔ (1x10=10)                                                                     | درست تسليم:    | ن لگایتے، کاٹ کر لکھا گیاجواب | لثالا(√)ړ. | سوال نمبر 1:مندرجہ ذیل سوالات کے درست جواب                           |
|                                                                                       |                | فسب؟                          | س کی تصنیا | "The social Contract" <sup>(i)</sup>                                 |
| روسو                                                                                  | (5)            | كادل ماركس                    | (ب)        | (الف) ميكاولى                                                        |
| •                                                                                     |                | (h                            |            | (ii) میکادلی کا تعلق س ملک سے تھا؟                                   |
| فرانس                                                                                 | (5)            | اتلی                          |            | (الف) برطامی <sub>ہ</sub><br>(iii)                                   |
| _/ Å                                                                                  | (a)            | 2 6.1.                        |            | (iii) "اسلامی ریاست" <sup>س</sup> کی تصنیف<br>(الف) امین احسن اصلاحی |
| رشيراحمه                                                                              | (3)            | مولانا لوہر رکمن              | •          | (الف) کاین است اصلا می<br>(iv) "الاحکام السلطانیہ " کس کی تصنیف۔     |
| الماوردي                                                                              | (7.)           | ثر المراجع                    | •          | الاحقام السلطانية                                                    |
|                                                                                       |                | ¥966                          | -          | رہت) ''بن چینیہ<br>( <sup>v)</sup> کارل مارکس کا تعلق مس ملک سے تھ   |
| ا ملی<br>ا ملی                                                                        | (ح)            | جرمنی                         |            | (الف) فرانس                                                          |
| ·                                                                                     |                | ·                             |            | (vi) میکاولی <sup>س</sup> صدی عیسوی کاسیاسی مفک                      |
| الثحارويي                                                                             | (5)            | ستر ہویں                      |            | (الف) سولہویں                                                        |
|                                                                                       |                |                               | ?          | (vii) اشتراکی <b>ت کا</b> حامی سیاسی مفکر کون ہے                     |
| ميكاولى                                                                               | (ۍ)            |                               |            | (الف) روسو                                                           |
|                                                                                       |                |                               | ? <u>~</u> | (viii) "خلافت وملو کیت " <sup>س</sup> س کی تصنیف۔                    |
| گو <i>ہر رحم</i> ٰن                                                                   | (5)            | امین احسن اصلاحی              | (ب)        | (الف) مولانامودودی<br>(بن بر بر بر بر بر                             |
|                                                                                       |                |                               |            | (ix) "كتاب العبر "كس كى تصنيف ہے؟                                    |
| ابنِ خلدون                                                                            | (5)            | •                             |            | (الف) الماوردی<br>(x) بر بر مع زیر بر بر بر ک                        |
| <b>/ 1 *</b>                                                                          | $(\mathbf{z})$ |                               | -          | (x) "عہد نبوی میں نظام حکمرانی" کس ک<br>(انہ ) شریقہ                 |
| مولاناحامد انصاري                                                                     | (6)            | ڈاکٹر حمید اللّٰہ             | (ب)        | (الف) رشيداحمه                                                       |



B.S. 4 Years Program / Fourth Semester – 2019

Paper: Islam and Modern Political Thoughts Course Code: ISE-206 / ISL-22427 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

<u>ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED</u> اسس پر حسیہ کو مہیا کی گئی جوابی کابی پر حسل کریں۔

(10x2=20)

سوال نمبر2: درج ذیل سوالات کے مختصر جوابات دیں۔ سوشلزم کی کوئی سی دو خصوصیات تحریر سیجئے۔ (i) "اسلام کانظام حکومت "کس کی تصنیف ہے؟ (ii) (iii) فارابي كاسال وفات تحرير سيجئه اسلام میں اقتدار اعلیٰ کا اصل مالک کون ہے؟ (iv) علامہ اقبال کی کوئی سے دو کُتب کے نام تحریر سیجتے ؟ (v) خلافت ِراشدہ کی کوئی سی دو خصوصیات تحریر شیچئے۔ (vi) (vii) عدل کے بارے میں کوئی ایک حدیث نبوی مُلافیظ تحریر بیچتے۔ (viii) اسلامی دستور کے کوئی سے دو ماخذ تحریر کیچئے۔ فارابی کے سیاسی نظریات میں سے کوئی سے دو کی نشاند ہی سیجتے۔ (ix) ساست سے متعلق کوئی ہی دوانگریزی کُتب کے نام تحریر سیجئے۔ (x)

سوال نمبر 3: درج ذیل سوالات کے تفصیلی جو ابات درج کریں۔ i. اسلامی ریاست کی خصوصیات تحریر کیجئے۔ ii. جہوریت کی خوبیاں اور خامیاں تحریر کیجئے۔ iii.

(3x10=30)



| UNIVERSITY OF THE PUNJAB<br>B.S. 4 Years Program / Fourth Semester – 2019<br>Paper: Introduction to Gender Studies<br>Course Code: GEND-211 / GEN-22138 Part-I (Compulsory) Time: 15 Min. N | `, Roll No. in Fig<br>``, Roll No. in Words             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONL<br>Division of marks is given in front of each question.<br>This Paper will be collected back after expiry of time limit mentione             | <u>Y.</u><br><u>Y.</u><br><u>`</u> Signature of Supdt.: |
| Q.1. Encircle the right answer cutting and overwriting is not                                                                                                                               | allowed. (10x1=10)                                      |

- 1. Women empowerment increase due to
  - a. Increase in literacy
  - b. Financial independence
  - c. In the level of literacy
  - d. All of above
- 2. The maximum number of year that an individual could live
  - a. Life span
  - b. Life expectancy
  - c. Birth rate
  - d. Fertility
- 3. Which one is by contrast, concern the psychological, social and cultural difference:
  - a. Sex
  - b. Gender
  - c. Individual
  - d. Culture
- 4. WID approach believes in :
  - a. Gender mainstreaming
  - b. Gender Segregation
  - c. Incorporating women in development activities
  - d. None of these
  - 5. Biological characteristics distinguishing male from female is called
    - a. Heterosexuality
    - b. Gender
    - c. Sex
    - d. Homosexuality

P.T.O.

- 6. Mark the correct answer about Gender's Studies from the following
  - a. It is a Social Science
  - b. It is an academic discipline
  - c. Both a and b
  - d. It is narratives of women by women
- 7. A person who supports feminism is called
  - a. Feminist
  - b. Female
  - c. male feminists
  - d. None of the above
- 8. What WMA stands for?
  - a. Women Action Associate
  - b. Women Action Forum
  - c. Women Man Forum
  - d. None of these
- 9. Liberal Feminism is against what type of difference?
  - a. Biological differences
  - b. Cultural differences
  - c. Social differences
  - d. Religious differences
- 10. Women's studies became an academic discipline during?
  - a. First wave feminism
  - b. Second wave feminism
  - c. Third wave feminism
  - d. Fourth wave feminism



B.S. 4 Years Program / Fourth Semester – 2019

Paper: Introduction to Gender Studies Course Code: GEND-211 / GEN-22138 Part – II

# ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### SHORT QUESTIONS

# Q.2. Define the following with example.

- i. Collective and property rights
- ii. Gender and education
- iii. Power and Patriarchy
- iv. Nature of Human Rights
- v. Formal and informal social control

#### LONG QUESTION

#### Q.3. Questions with brief answers.

- i. Discuss major feminist perspectives. Explain with examples.
- ii. Discuss problems of Gender development and roles of development aid in gender development.
- iii. Explain two types of crime with examples.

(5x4=20)

(3x10=30)

Roll No. ....

Time: 2 Hrs. 45 Min. Marks: 50

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B.S. 4 Years Program / Fourth Semester – 2019

Paper: Introduction to Sociology & Sociological Theories Course Code: GS-207 Part – I (Compulsory)

Time: 15 Min. Marks: 10 🔪

Signature of Supdt.:

Roll No. in Fig. .....

Roll No. in Words. .....

ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY. Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

- Q.1. Encircle the right answer cutting and overwriting is not allowed. (10x1=10)
- 1. Social research motivates inter-disciplinary study.
  - a. True
  - b. False
- 2. All of the following are social sciences except
  - a. Anthropology
  - b. Geology
  - c. Economics
  - d. Political science
- 3. All of these theories considered themselves to be sociologists, except
  - a. Emile Durkheim
  - b. Herbert Spencer
  - c. Karl Marx
  - d. Auguste Comte
- 4. Social system consists of two or more individuals among whom we find an established pattern of \_\_\_\_\_\_.
  - a. Interaction
  - b. Communication
  - c. Association
  - d. Relation
- 5. According to Karl Marx, capitalists, who own the means of production, exploit the
  - a. Bourgeoisie
  - b. Proletariat
  - c. Peasants
  - d. Masses
- 6. \_\_\_\_\_steps are involved in scientific research.
  - a. Four
  - b. Six
  - c. Seven
  - d. Ten
- 7. Boxing is an example of
  - a. Physical interaction
    - b. Social group
    - c. Social interaction
    - d. Symbolic interaction

- 8. Exchange theory is based on
  - a. Conflict theory
  - b. Symbolic interactionism

  - c. Functionalismd. Macro sociological perspective

# 9. Sociologists who study social class and how groups are related to one another are using

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- a. Dramaturgy
- b. Ethnomethodology
- c. Macrosociology

# d. Microsociology 10. Which one is the example of social interaction a. Exercise b. Riding

- c. Swimming
- d. gossip



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#### **/ERSITY OF THE PUNJAB** UN

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Introduction to Sociology & Sociological Theories Course Code: GS-207 Part - II

Time: 2 Hrs. 45 Min. Marks: 50

Roll No. ....

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q 2: Write the short note on any FOUR of the following.

20 marks (5 each)

- 1. Social Interaction
- 2. Social Change
- 3. Social stratification
- 4. Sociology as science
- 5. Social Institutions
- 6. Services of Ibn Khulduun

#### Instructions: Attempt any THREE Question with Brief answers. 30 marks (10 each)

#### All Questions carry equal marks.

Q 1: Socialisation is a continuous process, accept or refute the statement.

Q 2: Define the Concepts of Georg Herbert Mead with examples from your own society.

Q 3: Define the social role and social status, its types and the difference between two terms.

Q 4: What do you know about contemporary theories? Define structural theory in detail.

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B.S. 4 Years Program / Fourth Semester – 2019

Paper: Introduction to Linguistic-IV (The Structure of English) Course Code: ENG-206 / ENG-22337 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

Roll No. ..

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Answer the short questions

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2-What are syntactic categories?53-What is a phrase, what are its major types?54-Differentiate between direct and indirect object, give examples.55-What are allomorphs, give examples.5

#### Answer the long questions

6- Define bound morphemes, write down their types with examples. 10

7-What is compounding, write down different types of compounds. 10

8-Define a sentence, discuss different types of sentences with examples. 10

| B.S. 4 Ye        | /ERSITY OF T<br>ears Program / Fou<br>inguistic-IV (The Structur<br>/ ENG-22337 Part–I (Co | rth Semester – 2019<br>e of English)                                                   | ``Roll No. in Fig`````         ```.         ```.         ```.         ``.         ``.         ``.         ``.         ``.         ``.         ``.         ``.         ``.         ``.         ``.         ``.         ``.         ``.         ``.         ``.         ``.         ``.         ``.         ``.         `` |
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| Divis            | ion of marks is given i                                                                    | IS QUESTION SHEET ONLY<br>in front of each question.<br>expiry of time limit mentioned | ``                                                                                                                                                                                                                                                                                                                       |
| Q.1. Encircle t  | he right answer cutti                                                                      | ng and overwriting is not a                                                            | llowed. (10x1=10)                                                                                                                                                                                                                                                                                                        |
| I- Every sentend | ce consists of one or r                                                                    | more                                                                                   |                                                                                                                                                                                                                                                                                                                          |
| Phrases,         | lexemes,                                                                                   | clauses                                                                                |                                                                                                                                                                                                                                                                                                                          |
| II- The word     | 'Notebook' is a                                                                            |                                                                                        |                                                                                                                                                                                                                                                                                                                          |
| Phrase,          | function word,                                                                             | compound word                                                                          |                                                                                                                                                                                                                                                                                                                          |
| III-Which is the | third person plural                                                                        |                                                                                        |                                                                                                                                                                                                                                                                                                                          |
| Ι,               | you,                                                                                       | They                                                                                   |                                                                                                                                                                                                                                                                                                                          |
| IV- An affix tha | t is attached to begin                                                                     | nnings of a stem is called                                                             |                                                                                                                                                                                                                                                                                                                          |
| Suffix.,         | Derivations,                                                                               | Prefix                                                                                 |                                                                                                                                                                                                                                                                                                                          |
| V-Morphology     | deals with the interr                                                                      | nal structure of                                                                       |                                                                                                                                                                                                                                                                                                                          |
| Sentences,       | Phrases,                                                                                   | Words                                                                                  |                                                                                                                                                                                                                                                                                                                          |
| VI- Morphology   | y is a subdiscipline o                                                                     | f                                                                                      |                                                                                                                                                                                                                                                                                                                          |
| Pragmatics,      | Linguistics,                                                                               | Semantics                                                                              |                                                                                                                                                                                                                                                                                                                          |
| VII-Preposition  | s belong to a class c                                                                      | of words namely                                                                        |                                                                                                                                                                                                                                                                                                                          |
| Open,            | close,                                                                                     | complicated                                                                            |                                                                                                                                                                                                                                                                                                                          |
| VIII- A clause   | that can exist indepe                                                                      | endently is called                                                                     |                                                                                                                                                                                                                                                                                                                          |
| Dependant d      | clause, subordina                                                                          | ite clause, . Indepen                                                                  | dent clause                                                                                                                                                                                                                                                                                                              |
| IX-An Infixe is  | an affix inserted in                                                                       | а                                                                                      |                                                                                                                                                                                                                                                                                                                          |
| Senter           | nce, clause,                                                                               | Word                                                                                   |                                                                                                                                                                                                                                                                                                                          |
| X-All languages  | of the world have.                                                                         |                                                                                        |                                                                                                                                                                                                                                                                                                                          |
| Structure,       | Infixes,                                                                                   | Circumfixes                                                                            |                                                                                                                                                                                                                                                                                                                          |
|                  |                                                                                            |                                                                                        |                                                                                                                                                                                                                                                                                                                          |
|                  |                                                                                            |                                                                                        |                                                                                                                                                                                                                                                                                                                          |
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Roll No. in Fig. ..... UNIVERSITY OF THE PUNJAB B.S. 4 Years Program / Fourth Semester - 2019 Roll No. in Words. ..... Paper: Islamic History-II Time: 15 Min. Marks: 10 Course Code: ISE-204 / ISL-22423 Part - II ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY. Signature of Supdt.: Division of marks is given in front of each question. This Paper will be collected back after expiry of time limit mentioned above. Q.1. Encircle the right answer cutting and overwriting is not allowed. (10x1=10) حصبه معروضي درج ذيل جملون من خال جكمه ير سيجي-1x10=10ا۔ عبد سلاطین کے اولین حکمر ان کانام۔۔۔۔۔۔۔۔۔۔ 3۔ عہد مغلیہ میں نظام عد الت کاسب سے بڑا منصب ۔۔۔۔۔ کہ انتقاب 5۔ عثانی سلطنت کے بانی کانام۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔ 6۔ صفوی عہد کے مشہور ترین علمی ادارے کا نام ۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔ 9- آخرى مغل بادشاه كانام ----- تقا-10۔ مغلیہ عہد میں قرآن حکیم کے فارسی ترجمہ قرآن کرنے والے عالم کانام۔۔۔۔۔

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B.S. 4 Years Program / Fourth Semester – 2019

Roll No. ....

Paper: Islamic History-II Course Code: ISE-204 / ISL-22423 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

5x4=20

حصد انشائیہ سوال نمبر2: درن ذیل میں سے پانچ سوالات کے مختصر آجواب تکھیں۔ 1 ۔ تاریخ ابن خلدون کا تکمل نام کیلیئے۔ 2 ۔ سلطنت عثان یہ کی تاریخ پر لکھی گئی ایک تماب کا نام کیلیئے۔ 3 ۔ سقوط بغد اد کب اور کس کے ہاتھوں و قوع پذیر ہوا۔ 4 ۔ عبد سلاطین کے اوارہ " محتب "کی وضاحت سیجیئے۔ 4 ۔ عبد سلاطین کے اوارہ " محتب "کی وضاحت سیجیئے۔ 5 ۔ عبد سلاطین کے اوارہ " محتب "کی وضاحت سیجیئے۔ 5 ۔ عبد سلاطین کے اوارہ " محتب "کی وضاحت سیجیئے۔ 5 ۔ عبد سلاطین کے اوارہ " محتب "کی وضاحت سیجیئے۔ 5 ۔ عبد سلاطین کے دو مشہور صوفیاء کے نام کیلیئے۔ 5 ۔ میں سلاطین کے دو مشہور صوفیاء کے نام کیلیئے۔ 1 ۔ ان کی دنیا پر مسلمانوں کے عرون وزوال کا انر ب۔ آب کو نر الف۔ انسانی دنیا پر مسلمانوں کے عرون وزوال کا انر ب۔ آب کو نر موال نمبر3: ترکانِ عثمانی کا اہم ترین حکم ان کون ہے؟ یہ لل جو اب د یہ جیئے۔ موال نمبر4: عبد کہ تہذ یہی ترتی کا حال اپنے الفاظ میں تکھیئے۔ موال نمبر4: عبد سلاطین کے مذہبی کارنا ہے بیان تیجیئے۔

> یا عہد سلاطین میں تہذیبی دعلمی ترقی پر نوٹ لکھیے۔

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B.S. 4 Years Program / Fourth Semester – 2019

Paper: Islamic Studies-II Course Code: EDE-176-A Part–II

(10)

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Time: 2 Hrs. 45 Min. Marks: 50

سَبِيل اللهِ

سوال نمبر 5: ثلاثى مجر دے اسم فاعل كى گردان صيغوں كى پيجان كے ساتھ لكھيں۔

Roll No. ....

### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

اسس پر حب کومہیا کی گئی جوابی کاپی پر حسل کریں۔ سوال نمبر2: درج ذیل سوالات کے مختصر جوابات دیں۔ (10x2=20) تفسير كا اصطلاحي مفهوم واضح كريں۔ 2. تاویل اور تفسیر میں کیافرق ہے؟ 3. تفسير بالرائح كاكيا مطلب ب? .4 کسی ایک تفسیر بالرائے اور مفسر کانام تحریر کریں۔ 5. سورة النور كاشان نزول كياب؟ 6. حدادر تعزير ميں كيا فرق ہے؟ .7 حدقذف کے نتائج کیاہیں؟ .8 لعان کے واجب ہونے کی کیا شر ائط ہیں؟ 9. غض بصر سے کہام اد ہے؟ .10 مركب توصيفي كي تعريف ادرايك مثال لكھيں۔ سوال نمبر 3: دور حاضر میں اسلام کے نصورِ ابلاغیات کی اہمیت پر نوٹ لکھیں۔ (10)**سوال نمبر4:** مندرجه ذیل آیتِ قرآنی کاترجمه و تشریح کریں۔ (10)وَلَا يَاتَلِ أُولوا الفَضل مِنكُم وَالسَّعَةِ أَن يُؤتُوا أُولى القُرلى وَ المَسْكِين وَالمُهجرِينَ في

| â                            |                        |               | <b>OF THE Pl</b><br>m / Fourth Seme           |                           | ``、               | in Fig<br>No. in Words.                   |              |
|------------------------------|------------------------|---------------|-----------------------------------------------|---------------------------|-------------------|-------------------------------------------|--------------|
| Paper: Islami<br>Course Code |                        | Part-I (C     | Compulsory)                                   | Time: 15 Min.             | Marks: 10         |                                           | •••••        |
| <u>A</u>                     | TTEMPT THI             | S PAPE        | R ON THIS QUES                                | TION SHEET ON             | LY.               | ```Signature                              | e of Supdt.: |
| This Par                     | Division of the col    | lected ba     | is given in front of<br>ack after expiry of t | ime limit mention         | ed above.         |                                           |              |
|                              |                        |               |                                               |                           |                   |                                           |              |
|                              | يو کا_(10=10)          | اب غلط تصور : | كاعي-كائ كريامناكر لكعاكمياجوا                | ب پر در ست ( 🗸 ) کانشان ( |                   |                                           |              |
|                              |                        |               |                                               |                           |                   | قرآن مجيد کی کل                           | .1           |
|                              | 1                      | 10(5)         | 114(3)                                        | 130(-                     |                   | (الف)120                                  | •            |
|                              |                        |               |                                               |                           |                   | پېلی وحی کہاں نازل                        | .2           |
|                              |                        | (ر)جده        | (ج)طائف                                       |                           | (ب                |                                           | 2            |
|                              |                        |               | -1                                            | •                         | ,                 | قرآن مجيد کی کس                           | .3           |
|                              |                        | (د)الرعد      | (ج)التمل                                      | ب)الأعراف                 | (ب                |                                           | Λ            |
|                              |                        |               | "                                             |                           |                   | تفسیر کے لغوی معظ                         | .4           |
|                              | ب کرنا .<br>س          | (د)معاف       | (ج) جفكرنا                                    | ب)بند کرنا                | ان کرنا (ب<br>ستہ |                                           | 5            |
|                              |                        |               |                                               | ** ,                      |                   | تفسير کی بنیادی اقسا                      | .0           |
|                              |                        | (د)سات        | (ج)دو                                         | •                         | (ب.<br>متعان      | •                                         | 6            |
|                              | •                      |               | · · · · · · · · · · · · · · · · · · ·         |                           | •                 | واقعہ افک <sup>ک</sup> س شخص<br>(بادی کہ: | .0           |
|                              | ت سودہ رضی اللّٰد عنہا | عنها(د)حفر.   | نها(ج)حضرت سلمی رضی الله                      |                           |                   |                                           | .7           |
|                              |                        |               |                                               |                           |                   | واقعہ افک کس سن<br>(مانہ کہ بھر ہر        | ••           |
|                              | بری                    | (د)چار آج     | (ج) آٹھ ہجری                                  | +)سات <i>بجر</i> ی        |                   | (الف)چھ ہجری<br>حد قذف کیاہے؟             | .8           |
|                              | •                      |               |                                               | 1. ( L ~ (                |                   | حد قدف کیاہے ؟<br>(الف) پھانسی دینا       |              |
|                              | لى                     | (د)جلاوط      | (ج)80 کوڑے                                    | ب)جرمانه کرنا             | •                 | الطاعت کے کیا معنی                        | .9           |
|                              |                        |               |                                               | the Color                 |                   | الطاعت کے لیا کر<br>(الف)سر تسلیم خم      |              |
|                              | لرنا                   | (د) تكبر      | (ج)عاجزی کرنا                                 | ب)سراٹھاکرچکنا            | •                 | (الف) کر علیم م<br>ثلاثی مجرد کے کتنے     | .10          |
|                              |                        | 4.94 ( \      | (12)                                          | al                        |                   | لال جرد کے سے<br>(الف)سات                 |              |
|                              |                        | (د) آتھ       | (ج)چار                                        | لي<br>پر                  | <i>ر</i> ب        |                                           |              |

|             | Code: ISE-221 / ISL-22391 Part – I                |                    | ne: 15 Min. Marks: 10                          |                                                 |  |
|-------------|---------------------------------------------------|--------------------|------------------------------------------------|-------------------------------------------------|--|
|             | ATTEMPT THIS PAPER ON<br>Division of marks is giv |                    |                                                | `\ Signature of Supdt                           |  |
| <u>This</u> | Paper will be collected back af                   |                    |                                                |                                                 |  |
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| ر Q.1.      | Encircle the right answer c                       | utting and overwri | ting is not allowed.                           | (10X1=10)                                       |  |
|             |                                                   | مورند کیا جائے گا۔ | ینځ رکامٹ کرککھا گیا جواب ددست تھ              | نوث مصح جوابات پردائرولگائے.                    |  |
| 10          |                                                   |                    |                                                | Q.1.                                            |  |
|             |                                                   |                    |                                                | ارتوحيدكامتغنادلفظ بيب؟                         |  |
|             | ( د ) کغر                                         | (ج) ثرک            | (ب)ايمان                                       | (الف)وحدت                                       |  |
|             |                                                   |                    |                                                | ۲ - عام الحزن سے کیامراد ہے ؟                   |  |
|             | (د)غم کاسال                                       | (ج) فتح کارل       | (ب)معیشتکاسال                                  | (الف) محنت كاسال                                |  |
|             |                                                   |                    | <i>ل</i> والله کی مانتے تھے                    | ۳۔ کفاراسلام <b>سے قبل فرشنو</b>                |  |
|             | (د) ينيان                                         | (ن)قدرت            | (ب)فوج                                         | (الف)مخلوق                                      |  |
|             |                                                   |                    | نے بھیج؟                                       | ۴ ۔ البها ی کتابوں کے علاوہ محمی اللہ۔          |  |
|             | (و) نوای                                          | (ج)ادامر           | •                                              | (الف احکام                                      |  |
|             |                                                   |                    | لو کہتے میں؟                                   | ۵۔ صغامروہ کے درمیان دوڑ نے                     |  |
|             | (ر),ټرن                                           | طوافب              | (ب)س (ج)                                       | (الف) ری                                        |  |
|             | F. 19                                             | A A                |                                                | ۲۔ قرآن کی زبان ہے؟<br>درب بر محمد ا            |  |
|             | (د) تربي                                          | (ج) <i>بر</i> ې (  | (ب) تُرَبَّي                                   | (الف) تَحْرَبِي (                               |  |
|             | (د) صفادمرویٰ                                     | ((7))              | • -                                            | ے۔ طواف ۔۔۔ میں کب<br>(بانہ ) ہے ہوج نا         |  |
|             | (3) صفاد مردن                                     | (ج) كعب            | (ب) مىجەترام<br>يىتىنى نىتىرىياكىخى مال گزادے؟ | (الف) میدان عرفات<br>۸ که م مامان نبور و کردورآ |  |
|             | (د) تيره                                          | (ج) باره           | چپ نے ریچ کے مان در کے۔<br>(ب) گیارہ           | (الف) دس<br>(الف)                               |  |
|             |                                                   |                    |                                                | ۹۔ صلح عدید پر کم ہوا؟                          |  |
|             | (د) ۲ بجری                                        | (ج) ۵،جری          | (ب) مههجری                                     | (الف) ۱۹، جری                                   |  |
|             |                                                   |                    | ŗ                                              | ۰۱ به زکوة مال کا حصه ب                         |  |
|             | (د) کوئی نیمی                                     | (ج) الف و ب        | (ب) جاليسوان                                   | (الف)اژحائی نیسد                                |  |



B.S. 4 Years Program / Fourth Semester – 2019

Roll No. ....

PAPER: Islamic Studies -II Course Code: ISE-221 / ISL-22391 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

(مخترجوابات) Short Answers/Questions

5x4=20

بعر

نوٹ۔ پنچد بے محتاجزا مٹ سے پانچ کے جوابات کھیے۔ Q.2. (١) زكوة كانصاب كياب؟ (٢) نماز کے بارے ایک حدیث باتر جمد کھیں (٣) كلمةطيبة باترجمة كمعين (٣) مىلمان كەسلمان يركياحقوق بى ؟ (۵) ايمان باالاخره كياب؟ (٢) اجزاءایان میں کیا کیاشال ہے ؟ ( 2 ) اسلام کے بنیا دی ماخذ علم کیا ہیں؟

(انثائی) Subjective Type

10x3**=30** 

نوٹ یے چید یے مسلم اجرام میں سے تین کے تعییلا جوابات ککھیے۔ .Q.3. روزے کے ذریع مسلمان کو کیا درس دیا جار ہا ہوتا ہے؟ .Q.4 معاش نا ہموار یال ختم کرنے کے لیے اسلام نے کیا نظام دیا ہے؟ .Q.5 تصور موت کا انسانی زندگی پر کیا اثر پڑتا ہے؟ .Q.6 میر معاشر تی فلاح کا کیے مرکز بن سکتی ہے؟

B.S. 4 Years Program / Fourth Semester – 2019

Roll No. in Fig. ....

Roll No. in Words. .....

Signature of Supdt.:

Paper: Introduction to Management Course Code: MNG-211 / GEN-22140 Part–I (Compulsory) Time: 15 Min. Marks: 10

ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY. Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

- Q.1. Encircle the right answer cutting and overwriting is not allowed. (10x1=10)
- 1. Which of the following decision-making models emphasizes short-run solution of a problem rather than long-term goal accomplishment?
  - a. Rational model
  - b. Satisficing model
  - c. Incremental model
  - d. Garbage-can model
- 2. Which of the following refers to the flow of information among persons at different levels, who have no direct reporting relationships?
  - a. Horizontal communication
  - b. Diagonal communication
  - c. Upward communication
  - d. Downward communication
- 3. Direct control is the control that is exercised after the deviations from plans have occurred. Which of the following is not an underlying assumption of direct control?
  - a. Performance can be measured
  - b. Personal responsibility is absent
  - c. The time expenditure is warranted
  - d. Mistakes can be discovered in time
- 4. Which function of management involves filling, and keeping filled, the positions in the organization structure?
  - a. Organizing
  - b. Planning
  - c. Staffing
  - d. Controlling

P.T.O.

- 5. Top management works on
  - a. Strategic plan
  - b. Corporate plan
  - c. Budgeting
  - d. Both A & B
- 6. First step in planning process is to
  - a. Set an objective
  - b. Evaluate alternatives
  - c. Determine strength and weaknesses
  - d. None of above
- 7. The first step in making decisions in an emergency is to:
  - a. Evaluate alternatives
  - b. Formulate a policy
  - c. Gather and collate information
  - d. Define the problem
- 8. The word denotes a function. a task, a discipline.
  - a. Management
  - b. Leadership
  - e. Motivation
  - d. None of the above

9. Advantage of delegation of authority results in prompt\_\_\_\_\_\_.

- a. Understanding
- b. Decision making
- c. Both (A) and (B)
- d. None of the above

10. The higher the \_\_\_\_\_ level of the employee, the lower the job satisfaction.

- a. Managerial
- b. Educational
- c. Satisfaction
- d. None of the above



B.S. 4 Years Program / Fourth Semester – 2019

Paper: Introduction to Management Course Code: MNG-211 / GEN-22140 Part – II

# ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### SHORT QUESTIONS

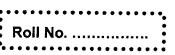
## Q.2. Define the following with example.

- i. Advantages of democratic leadership
- ii. Human factors in managing services
- iii. Job enrichment
- iv. Brainstorming
- v. Organizational structure

#### LONG QUESTION

#### Q.3. Questions with brief answers.

- i. Describe how are the policies implemented and the challenges that accompany their implementation.
- ii. Explain in detail the important factors in choosing an organization.
- iii. Discuss in detail the core objectives and functions of management.



Time: 2 Hrs. 45 Min. Marks: 50



- ×

### (5x4=20)

(3x10=30)



B.S. 4 Years Program / Fourth Semester – 2019

Paper: Differential Equations-II Course Code: MATH-223 / MTH-22334 Part – II

Time: 2 Hrs. 30 Min. Marks: 50

Marks=20

Marks=30

Roll No.

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

1. Show that

1

$$J_0'(x) = J_{-1}(x) = J_{-1}(x).$$

2. Show that

$$\mathcal{L}\left\{\int_{0}^{t}f(\tau)d\tau\right\}=\frac{F(s)}{s}$$

- 3. Determine the singular points of the differential equation  $x(x^2+1)^2 \frac{d^2y}{dx^2} + y = 0$ . Classify each singular point as regular or irregular.
- 4. Use the Laplace transformation to solve the differential equation.

$$\frac{d^2y}{dt^2} - 4\frac{dy}{dt} = 6e^{3t} - 3e^{-t}, \qquad y(0) = 1, \qquad y'(0) = -1$$

5. Evaluate  $\mathcal{L}^{-1}\left\{\frac{1}{s^3(s^2+1)}\right\}$ .

### Section-II

- 1. Use the substitution  $y(x) = x^{1/2}z(x)$ , find the general solution of differential equation  $x^2 \frac{d^2y}{dx^2} + (a^2x^2 a^2)^2 \frac{d^2y}{dx^2} + (a^2x^2 a^2$  $\nu^2 + \frac{1}{4})y = 0.$
- 2. Find the general solution of the differential equation

$$x\frac{d^2y}{dx^2} + 3\frac{dy}{dx} + xy = 0.$$

3. Use the Laplace transform to solve the given integral equation

$$f(t) = e^t + e^t \int_0^t f(\tau) e^{-\tau} d\tau, \text{ for } f(t).$$

4. Evaluate the Laplace transform

$$\mathcal{C}\left\{t\int\limits_{0}^{t}\sin\tau d\tau\right\}.$$

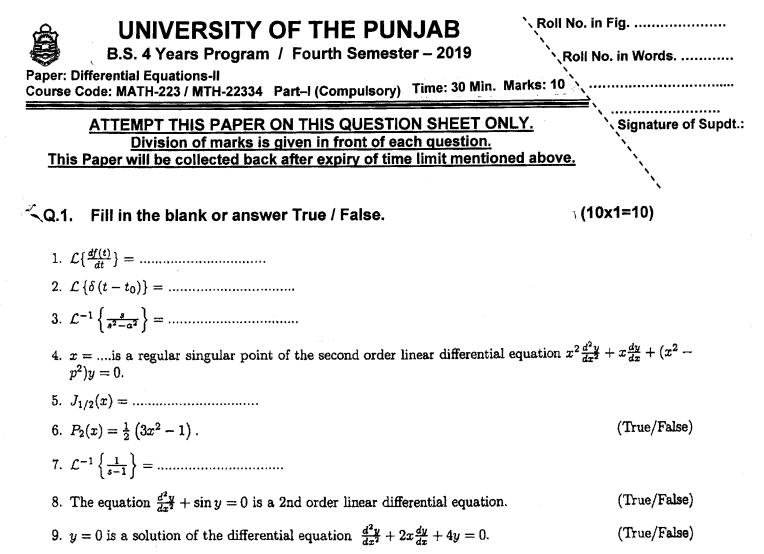
Note: Do not evaluate the integral before transforming.

5. Find a one-parameter family of solutions for the differential equation

$$\frac{dy}{dx} = y^2 - \frac{1}{x}y - \frac{4}{x^2},$$

where  $y_1(x) = \frac{2}{x}$  is a known solution of the equation.

۰.



10. The general solution of  $x^2 \frac{d^2y}{dx^2} + x \frac{dy}{dx} + (k^2 x^2 - \nu^2)y = 0$  is  $y = c_1 J_{\nu}(x) + c_2 J_{-\nu}(x)$ , where  $\nu$  is an integer. (True/False)

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UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester – 2019

Roll No. ....

Paper: Linear Algebra Course Code: MATH-224 / MTH-22120 Part – II

Time: 2 Hrs. 30 Min. Marks: 50

# ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDE

| Q. 2  | Short Questions (4x5 = 20 Marks)                                                                                                                                                                                                                    |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (i)   | Prove that every finite dimensional vector space contains a basis.                                                                                                                                                                                  |
| (ii)  | Let $G = \langle a, b   a^3 = b^2 = (ab)^2 = e \rangle$ . Find all subgroups of G.                                                                                                                                                                  |
| (iii) | Define reducible and irreducible representations and state Schurs Lemma without proof.                                                                                                                                                              |
| (iv)  | Prove that $Q(\sqrt{2}) = \{a + \sqrt{2}b : a, b \in R\}$ is a vector space over R, where R is the set of real numbers.                                                                                                                             |
| (v)   | State and explain Gram-Schmidt method with one example.                                                                                                                                                                                             |
|       | Long Questions (6x5 = 30 Marks)                                                                                                                                                                                                                     |
| Q.3   | Solve the following system of equations                                                                                                                                                                                                             |
|       | 3x - 2y + 3z = 8                                                                                                                                                                                                                                    |
|       | x+3y+6z=-3                                                                                                                                                                                                                                          |
|       | 2x+6y+12z=-6                                                                                                                                                                                                                                        |
| Q.4   | Prove that in an $n$ -dimensional vector space, any set of $n+1$ or more vectors is linearly dependent.                                                                                                                                             |
| Q.5   | For a system of linear equations in $n$ unknowns, if augmented matrix $M = [A, B]$ , then<br>prove that:<br>(a) The system has a solution if and only if rank (A) = rank (M).<br>(b) The solution is unique if and only if rank (A) = rank (M) = n. |
| Q.6   | Diagonalize the matrix (if possible)<br>$ \begin{bmatrix} 4 & -3 & -3 \\ 3 & -2 & -3 \\ -1 & 1 & 2 \end{bmatrix} $                                                                                                                                  |
| Q.7   | Prove that the set of all bijective mappings on a set $G = \{1, 2, 3\}$ to G form a group.                                                                                                                                                          |



## UNIVERSITY OF THE PUNJAB B.S. 4 Years Program / Fourth Semester – 2019

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Signature of Supdt.:

Paper: Linear Algebra Course Code: MATH-224 / MTH-22120 Part–I (Compulsory) Time: 30 Min. Marks: 10 \

### ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY. Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

| <b>Q.1.</b> E | Encircle the correct choice.<br>Every non-zero vector in a vector space over a field is         | (1x10=10                                                                                                       |
|---------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
|               | every non-zero vector in a vector space over a field is                                         |                                                                                                                |
|               | a) Linearly independent b) Linearly dependent c)                                                | Basis d) Subspace                                                                                              |
| (ii)          | A complete Normed space is called                                                               | a de general de la contra de la constantina de provisión de la constantina de la constantina de la constantina |
|               | a) Normed space b) Bancach space c) Hilbert spa                                                 | ce d) Not Given                                                                                                |
| (iii)         | The number of subgroups of the cyclic group of order 4                                          | 9 is                                                                                                           |
|               | a) 1 b) 2 c) 3 d) Not Gi                                                                        | ven                                                                                                            |
| (iv)          | The number of generators in a cyclic group of order 15 i                                        | S                                                                                                              |
|               | (a) 8 (b) 10 (c) 3 (d) 12                                                                       | e) Not Given                                                                                                   |
| (v)           | The order of the smallest Abelian group is                                                      |                                                                                                                |
|               | a) 3 b) 2 c) 1 d) Not Gi                                                                        | ven                                                                                                            |
| (vi)          | Let $T: \mathbb{R}^{15} \to \mathbb{R}^{15}$ be a linear transformation. If the dimen           | sion of the null space of                                                                                      |
|               | 12, then the dimension of $R(T)$ is                                                             | ·                                                                                                              |
|               | a) 15 b) 5 c) 3 d) Not Give                                                                     | n                                                                                                              |
| (vii)         | The trace of a matrix $\begin{bmatrix} -11 & 3 & 9 \\ 3 & 8 & 4 \\ 6 & 1 & 13 \end{bmatrix}$ is |                                                                                                                |
|               | (a) 8 (b) 4 (c) 10                                                                              | d) Not Giver                                                                                                   |
| (viii)        | In the group (Z, o) of all integers, where $aob = \frac{1}{2}ab$ for                            | $a, b \in \mathbb{Z}$ , the inverse of                                                                         |
|               | a) 0 b) c) 3 d) 4                                                                               | e) Not given                                                                                                   |
| ix)           | The group $C_2 \times C_2$ is isomorphic to                                                     |                                                                                                                |
|               | a) $C_4$ b) $V_4$ c) $S_3$<br>The diension of the vector space of reals over complex            | d) Not give                                                                                                    |
| x)            | ine di ension of the vector space of reals over complex                                         | numbers, namely $R(C)$ is                                                                                      |
|               |                                                                                                 |                                                                                                                |



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UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Mathematics A-IV (Ordinary Differential Equations) Course Code: MATH-203 / MTH-22309 Part – II

Time: 2 Hrs. 30 Min. Marks: 50

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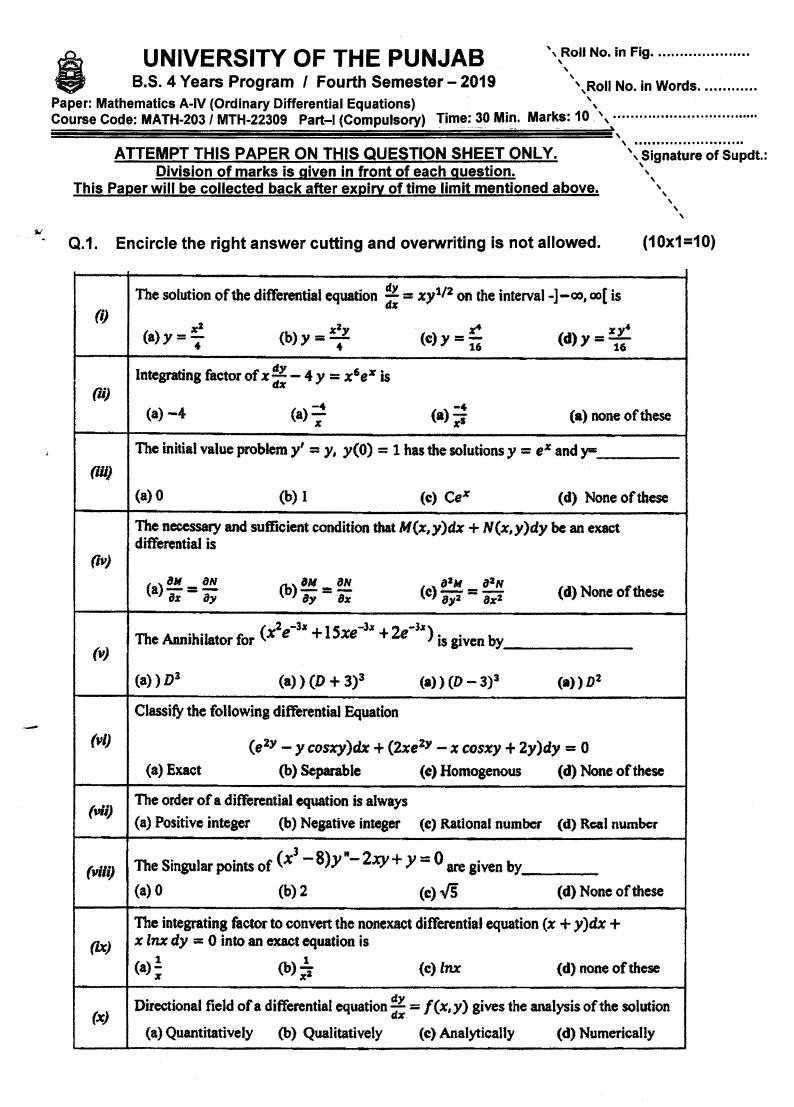
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## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

| Q. 2         | SHORT QUESTIONS                                                                                                                                    |       |
|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| (i)          | Describe the following<br>(a) Differential Equation<br>(b) Explicit Solution<br>(c) Exact Differential Equation                                    | (4.5) |
| (ii)         | Determine the following functions are linearly independent or dependent on ]-<br>$\infty,\infty[$<br>$f_1(x) = x, f_2(x) = x^2, f_3(x) = 4x-3x^2.$ | (4.5) |
| <b>(iii)</b> | Solve the following differential equation<br>$x^{2}y' + x(x+2)y = e^{x}$ .                                                                         | (5.5) |
| (iv)         | Solve the following differential equation<br>$t^{2} \frac{dy}{dt} + y^{2} = ty.$                                                                   | (5.5) |

|     | LONG QUESTIONS                                                                                          |     |
|-----|---------------------------------------------------------------------------------------------------------|-----|
| Q.3 | Solve the following D.E using variation of Parameter<br>$y^* - 2y' + 2y = e^x \sec x$                   | (6) |
| Q.4 | Solve the following differential equation using undetermined coefficients<br>$y''' - 6y'' = 3 - \cos x$ | (6) |
|     | Solve the following differential equation using an appropriate substitution                             |     |
| Q.5 | $(x^{2}+2y^{2})\frac{dx}{dy} = x y, y(-1) = 1.$                                                         | (6) |
|     | Solve the following differential equation subject to the initial conditions                             |     |
| Q.6 | $2y'' + 3y' - 2y = 14x^2 - 4x - 11, y(0) = 0, y'(0) = 0.$                                               | (6) |
| Q.7 | Find the power series solution of the following differential equation                                   |     |
|     | $y'' + (\cos x)y = 0.$                                                                                  | (6) |





B.S. 4 Years Program / Fourth Semester – 2019

Paper: Mathematics B-IV (Metric Spaces & Group Theory) Course Code: MATH-204 / MTH-22310 Part - II

Roll No.

Time: 2 Hrs. 30 Min. Marks: 50

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Section - I

- Q2. Solve the following short question.
  - $(2 \times 10=20 \text{ marks})$ Prove that the diameter of a closed ball  $\overline{B}(a; r)$  in metric space (X, d) is  $\leq 2r$ . (i)
  - Prove that in a metric space (X, d),  $A^{\circ} \cap B^{\circ} = (A \cap B)^{\circ}$ . (ii)
  - Consider the following metric on  $R^2$ , for  $\mathbf{x} = (x_1, y_1), \mathbf{y} = (x_1, y_1) \in R^2$ (iii)  $d_1(x, y) = |x_1 - x_2| + |y_1 - y_2|$

Find the open ball and closed ball with radius 1 and center (0,0) with respect to given metric. Also draw this on plane  $R^2$ .

- (iv) Prove that in a metric space, every convergent sequence is a Cauchy sequence.
- Let A and B be subsets of a metric space (X, d), prove that  $\overline{A \cup B} = \overline{A} \cup \overline{B}$ . (v)
- Find all subgroups of a cyclic group of order 18. (vi)
- Let G be a group of even order, prove that there is at least one element of order 2 in G. (vii)

Prove that a finite group G whose order is a prime number is necessarily cyclic. (viii)

- Define transposition and determine whether the permutations  $\alpha = \begin{pmatrix} 1 & 2 & 3 & 4 & 5 & 6 \\ 5 & 3 & 2 & 6 & 4 & 1 \end{pmatrix}$  and  $\beta = \begin{pmatrix} 1 & 2 & 3 & 4 & 5 & 6 \\ 5 & 3 & 2 & 6 & 4 & 1 \end{pmatrix}$ (ix)  $\binom{1234567}{3527614}$  are even or odd?
- Find all the subgroups of  $S_3$ . (x)

#### Section -II

(6 ×5=30 marks)

Q3. Show that the set B[a,b] of all real valued bounded functions defined on closed interval [a,b] is a metric space.

Q4. Let (X, d) be a metric space and A a subset of X. Prove that  $A^{\circ}$  (Interior of A) is the largest open subset of X contained in A.

Q5. Prove that a function  $f: X \to Y$  is continuous if and only if for every closed subset C in Y,  $f^{-1}(C)$  is closed in X.

Q6. If a group G has three elements, show that it is abelian.

Q7. Define subgroup and show the union  $H \cup K$  of two subgroups H and K of a group G is a subgroup of G if and only if either  $H \subset K$  or  $K \subset H$ .

|        | B.S. 4 Years Pro<br>hematics B-IV (Metric                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | TY OF THE Pl<br>gram / Fourth Seme<br>Spaces & Group Theory<br>2310 Part-I (Compulsory              | ester – 2019                                                                                    | n Fig<br>No. in Words |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------|
| -      | Division of ma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | PER ON THIS QUES<br>rks is given in front of<br>d back after expiry of t                            |                                                                                                 | Signature of Supdt.:  |
| Q.1. I | Encircle the right a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | answer cutting and o                                                                                | overwriting is not allowed. (1                                                                  | 0x1=10)               |
| (i)    | Let $A = \{a\}$ be a s<br>a) Empty set                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ubset of usual metric s<br>b) A itself                                                              | pace R, then interior of A is<br>c) R                                                           | d) none               |
| (ii)   | Let $A = \{x, y\}$ be<br>a) closed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | a subset of a discrete r<br>b) open                                                                 | netric space (X, d), then A is<br>c) both open and closed                                       | d) none               |
| (iii)  | Let $A = (0,1), B =$<br>a) $\overline{A \cap B} = \overline{A} \cap \overline{B}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | $= (1,2)be \text{ subset of usu}$ $b) \overline{A \cap B} \subseteq \overline{A} \cap \overline{B}$ | al metric space $R$ , then<br>c) $\overline{A} \cap \overline{B} \subseteq \overline{A \cap B}$ | d) none               |
| (iv)   | The limit of a sequ<br>a) must be same                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ence (if exist) and lim<br>b) must be different                                                     | it of its subsequence<br>c) may or may not be same                                              | d) is 0               |
| (v)    | Every Cauchy sequal to a sequal to a sequence of the sequence | uence in a metric space<br>b) convergent                                                            | e is<br>c) bounded                                                                              | d) none               |
| (vi)   | The union of all pr<br>a) {e}                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | oper subgroups of a cy<br>b) proper subgroup                                                        |                                                                                                 | d) none               |
| (vii)  | $\{\overline{1}, \overline{3}\}, K = \{\overline{1}, \overline{5}\}$<br>a) Proper subgrou                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | of residue classes und<br>are subgroups of G. The<br>p of G b) Improp<br>o of G d) Not a su         | er subgroup of G                                                                                | d <i>H</i> =          |
| (viii) | The set of all even<br>a) $Z_3$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | permutations in $S_3$ is (b) $A_3$                                                                  | denoted by c) $A_4$                                                                             | d) none               |
| (ix)   | The order the perm<br>a) 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | nutation $\alpha = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 2 & 1 & 4 & 5 \\ b \end{pmatrix} 6$             | 5<br>3)<br>c) 3                                                                                 | d) none               |
| (x)    | The permutations (a) Commute                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | $\alpha = (1 \ 2 \ 3)$ and $\beta = (4 \ 5)$<br>b) do not commute                                   | <ul><li>6)</li><li>c) may or may not commute</li></ul>                                          | d) none               |

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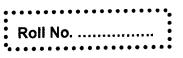
|          | - CO-                                  |                                     | <b>TY OF THE PUN</b><br>Jram / Fourth Semester                                 |                                  | No. in Fig<br>Roll No. in Words |
|----------|----------------------------------------|-------------------------------------|--------------------------------------------------------------------------------|----------------------------------|---------------------------------|
|          |                                        |                                     | y<br>2313 Part–I (Compulsory)                                                  | Time: 30 Mín. Marks: 10          | <u></u> `.                      |
|          |                                        | <b>Division of mar</b>              | PER ON THIS QUESTIC<br>ks is given in front of ea<br>back after expiry of time | ch question.                     | Signature of Supdt.:            |
| A        | Q.1. En                                | circle the right a                  | nswer cutting and over                                                         | rwriting is not allowe           | d. (10x1=10)                    |
|          | 1(i). The r<br>(a). 1                  |                                     | fter dividing 3 <sup>256</sup> by 100 is<br>(b). 11                            | (c). 21                          | (d) none of them                |
|          | ii. If <i>gcd(a</i> ,<br>(a). <i>a</i> | $(b) = 1$ then $gcd(a^n, a^n)$      | $b^n) = $                                                                      | (c). 1                           | (d). ab                         |
|          | iii. How ma<br>(a). 4                  | any integers are co-p<br>0          | rime to '50'<br>(b). 49                                                        | (c). infinitely many             | (d). none of them               |
|          | iv. The int<br>(a). 3                  | ÷                                   | ave order modulo 8 is<br>(b). 4                                                | (c). 5                           | (d). none of them               |
|          | v. If $p_n$ is (a). $\leq$             | the nth prime numbe<br>≤            | er, then $p_n 2^{2^{n-1}}$<br>(b). $\geq$                                      | (c). =                           | (d). none of them               |
|          | vi. Which<br>(a). 2                    | -                                   | quadratic non-residue of 23<br>(b). 3                                          | (c). 4                           | (d). none of them               |
|          | vii. The nu<br>(a). 1                  | umber of zeroes prese               | ent in 15! are<br>(b). 2                                                       | (c). 3                           | (d). none of them               |
| <u>~</u> | •                                      | dratic congruence al<br>no solution | ways has<br>(b). 1 solution                                                    | (c). 2 solutions                 | (d). none of them               |
|          | ix. If $n$ is $p$ (a). $a$             |                                     | (b). $a^{\varphi(n)} \equiv 1 \pmod{n}$                                        | (b). $(n-1)! \equiv -1 \pmod{n}$ | n) (d). none of them            |
|          | x. For any<br>(a). 3                   | _                                   | est integer that divides $n(n - (b))$ . 6                                      | (n+1)(2n+1) is (c). 9            | (d). none of them               |



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# UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester – 2019



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Paper: Elementary Number Theory Course Code: MATH-206 / MTH-22313 Part – II

Time: 2 Hrs. 30 Min. Marks: 50

# ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

| Q no.  | 02: Solve the followings short questions. $(4 \times 5 = 20 \text{ marks})$                                                                                                                                                        |   |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| (i).   | Use Euclidean Algorithm to find a solution of the equation $56X + 72Y = 8$ .                                                                                                                                                       | 5 |
| (ii).  | Is there exists an integer a such that 15 divides $6a - 1$ ? Justify your answer.                                                                                                                                                  | 5 |
| (iii). | If $a \equiv b(modm)$ then show that $a^n \equiv b^n(modm)$ for all $n \ge 1$ .                                                                                                                                                    | 5 |
| (iv).  | Describe (without proof) what you know about the solution of the equation $aX + bY = c$ .                                                                                                                                          | 5 |
| •      |                                                                                                                                                                                                                                    |   |
| Q no.  | 03: Solve the followings long questions. $(6 \times 5 = 30 \text{ marks})$                                                                                                                                                         |   |
| (i).   | Show that the linear congruence $aX \equiv b \pmod{n}$ has a solution if and only if $d b$ , where $d = (a, n)$ .                                                                                                                  | 6 |
| (ii).  | Find the remainders when $2^{50}$ and $41^{65}$ are divided by 7.                                                                                                                                                                  | 6 |
| (iii). | If a cock is worth 5 coins, a hen 3 coins, and three chicks together 1 coin, how many cocks, hens, and chicks, totaling 100, can be bought for 100 coins?.                                                                         | 6 |
| (iv).  | Let $a = a_{n-1}a^{10-1} + a_{n-2}a^{10-2} + \cdots + a_110 + a_0$ be the decimal representation, so that we write a as a sequence $a_ra_{r-1}\cdots a_1a_0$ then show that $13 a$ if and only if $13 a_ra_{r-1}\cdots a_1 - 9a_0$ | 6 |
| (v).   | Solve the following system: $x \equiv 5 \pmod{6}$ , $x \equiv 4 \pmod{11}$ , $x \equiv 3 \pmod{17}$ .                                                                                                                              | 6 |

| Barran             | B.S. 4 Years Program / Fourth Semester – 2019                                                            | l No. in Words                        |
|--------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------|
| Paper: I<br>Course | Mass Media in Pakistan<br>Code: BSCS-202 / MAS-22413 Part–I (Compulsory) Time: 15 Min. Marks: 10         |                                       |
| This               | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.<br>Division of marks is given in front of each question. | ≧```````````````````````````````````` |
| 11118              | Paper will be collected back after expiry of time limit mentioned above.                                 |                                       |
| ે. Q.1.            | Encircle the right answer cutting and overwriting is not allowed.                                        | (10x1=10)                             |
| 01.                | Reuters News Agency belongs to                                                                           |                                       |
|                    | America                                                                                                  |                                       |
| b)                 | Great Britain                                                                                            |                                       |
| c)                 | Germany                                                                                                  |                                       |
| d)                 | China                                                                                                    |                                       |
| 02. 1              | he first Campus Radio in Pakistan was                                                                    |                                       |
|                    | PUFM 104.6                                                                                               |                                       |
| b)                 | Voice of LCWU 96.6                                                                                       |                                       |
| c)                 | FM 104.6 Peshawar University KPK                                                                         |                                       |
| d)                 | FM 88.6 Traffic Radio                                                                                    |                                       |
| 03. T              | he editor of Tehzib ul Akhlaq was?                                                                       |                                       |
|                    | Zafar Ali Khan                                                                                           |                                       |
| b)                 | Abul Kalam Azad                                                                                          |                                       |
| c)                 | Hasrat Mohani                                                                                            |                                       |
| d)                 | Sir Syed Ahmed Khan                                                                                      |                                       |
| 04. N              | Iohammedan Social Reformer was the English name of                                                       |                                       |
|                    | Makhzan                                                                                                  |                                       |
| b)                 | Tehzeeb ul Akhlaq                                                                                        |                                       |
|                    | Muhazzab                                                                                                 |                                       |
| d)                 | None of these                                                                                            |                                       |
| 05. T              | he Comrade was started in                                                                                |                                       |
| a                  | January 1910                                                                                             |                                       |
| b                  | January 1911                                                                                             |                                       |
| c)                 | January 1912                                                                                             |                                       |
| d                  | None of these                                                                                            |                                       |
|                    |                                                                                                          | P.T.O.                                |
|                    |                                                                                                          |                                       |
|                    |                                                                                                          |                                       |

### 06. Dehli Urdu Akhbar was started by

- a) Sir Syed Ahmed Khan
- b) Molvi Muhammad Baqir
- c) Molana Muhammad Hussain Azaad
- d) None of these

## 07. The Pakistan Times appeared from Lahore on

- a) 4.January,1947
- b) 4.Februry,1947
- c) 14. August, 1947
- d) None of these

08. Monthly Urdu-e-Musalla was started by

- a) Abul Kalam Azad
- b) Zafar Ali Khan
- c) Hasrat Mohani
- d) None of these

09. Pakistan Television Corporation was established at Lahore in

- a) 1972
- b) 1964
- c) 1954
- d) None of these

10. Manshoor was initiated by

- a) Altaf Hussain
- b) Qaid-e-Azam
- c) Hameed Nizami
- d) None of these



## UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester – 2019 Paper: Mass Media in Pakistan

Course Code: BSCS-202 / MAS-22413 Part - II

Time: 2 Hrs. 45 Min. Marks: 50

Roll No. .....

### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

## Short Questions (4x5=20)

Question No: 2. Elaborate the Organizational Structure and Working of News Agencies.

- Question No:3. Identify and explain the different problems and issues faced by Press in Pakistan.
- Question No:4. Shortly discuss the role of Muslim Press during Freedom Movement in Sub Continent.

Question No: 5. Write down a note on PEMRA.

## Long Questions (3x10=30)

Question No: 6. FM Radio has revived Radio in Pakistan. Do you agree? How? Give an argumentative answer.

Question No:7. Discuss the Development and Future Prospects of Online Journalism in Pakistan.

Question No:8. Growth of Cable TV in Pakistan has created Ethical and Cultural Issues. How? Write down a detailed answer.

|    |            |                                                                                                                                                                                      | in Fig               |
|----|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
|    | This       | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.<br>Division of marks is given in front of each question.<br>Paper will be collected back after expiry of time limit mentioned above. | Signature of Supdt.: |
| يم | Q.1.       | Encircle the right answer cutting and overwriting is not allowed.                                                                                                                    | (10x1=10)            |
|    | i.         | Masculinity is the set of social practices and cultural representations associated with being a man.                                                                                 | True / False         |
|    | ii.        | Masculinity is always interpolated by nature.                                                                                                                                        | True / False         |
|    | iii.       | It is possible for a woman to be masculine.                                                                                                                                          | True / False         |
|    | iv.        | The acceptance of sex-role stereotypes not only limits the individual's ability but also has bad effects on society generally.                                                       | True / False         |
|    | ۷.         | Masculinity has changed through history.                                                                                                                                             | True / False         |
| •  | vi.        | Position of being strongest and most powerful and therefore able to control is called hegemony.                                                                                      | True / False         |
|    | vii.       | Maleness is cultural and masculinity is biological.                                                                                                                                  | True / False         |
|    | viii.      | Males form relationships through shared instrumental activities.                                                                                                                     | True / False         |
|    | ix.        | Sex-role stereotypes say that men should not be subordinate.                                                                                                                         | True / False         |
|    | <b>X</b> . | Every man everywhere aspires to be 'manly' in the same way.                                                                                                                          | True / False         |

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## **UNIVERSITY OF THE PUNJAB**

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Men and Masculinities Course Code: GS-206 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

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## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

| Q.2. | why it is important to liberate men from sex role stereotypes?          | (10) |
|------|-------------------------------------------------------------------------|------|
| Q.3. | what is masculinity and how is it normally understood?                  | (10) |
| Q4.  | Are definitions of masculinity changing in our community?               | (10) |
| Q.5. | Discuss how traditional masculine gender roles in a patriarchal society |      |
|      | are closely connected with escalating violence towards women.           | (10) |
| Q.6. | What are the emerging challenges for fatherhood at the present?         | (10) |

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B.S. 4 Years Program / Fourth Semester – 2019

Paper: Mercantile Law Course Code: BBA-206 / BUS-22353 Part - II

Time: 2 Hrs. 45 Min. Marks: 50

### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

## Q.2 Short Questions

- i. What are the kinds of offer?
- ii. Can a minor make a contract on behalf of his guardian?
- iii. Define bailment.
- iv. What is free conscent?
- v. What is partnership?
- vi. Who is common carrier?
- vii. Who is unpaid seller?
- viii. What are the modes of determination of price?
  - ix. When a condition can be considered as warranty?
  - x. What is contract of indemnity?

## **Q.3** Long Questions

- i. How a contract can be discharged?
- ii. What do you understand by conditions and warranties?
- iii. What are the types of negotiable instruments?

### (2x10=20)

(3x10=30)



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Roll No. ....

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| per: Mercantile Law<br>urse Code: BBA-206 / BUS-22353 Part – I (Compulsor |                                      |          |
|---------------------------------------------------------------------------|--------------------------------------|----------|
| ATTEMPT THIS PAPER ON THIS QUES<br>Division of marks is given in front of | TION SHEET ONLY. Signature           | of Supdi |
| This Paper will be collected back after expiry of t                       | ime limit mentioned above.           |          |
| Q.1. Encircle the right answer cutting and o                              | verwriting is not allowed. (10x1=10) |          |
| 1) Quasi contract is .                                                    |                                      |          |
| i. Based on contract                                                      | iii. Not a contract                  |          |
| ii. Not enforceable by law                                                | iv. Semi judicial contract           |          |
| 2) A minor can be declared insolvent                                      |                                      |          |
| i. Yes                                                                    | iii. No                              |          |
| ii. Under certain cases                                                   | iv. By law                           |          |
| 3) General offer is given to                                              |                                      |          |
| i. A specific person                                                      | iii. Particular group                |          |
| ii. Public at large                                                       | iv. None of these                    |          |
| 4) Guarantee contract is between                                          |                                      |          |
| i. Two person                                                             | iii. Two and more persons            |          |
| ii. Three persons                                                         | iv. Four persons                     |          |
| 5) A wagering contract is                                                 |                                      |          |
| i. Valid                                                                  | iii. Void                            |          |
| ii. Voidable                                                              | iv. None of these                    |          |
| 6) A sale is                                                              |                                      |          |
| i. An agreement to sell                                                   | iii. Future sale                     |          |
| ii. Sale for price                                                        | iv. None of these                    |          |
| 7) In agency contract principal is a                                      |                                      |          |
| i. Partner                                                                | iii. Investor                        |          |
| ii. Share holder                                                          | iv. Commission agent                 |          |
| 8) Who is disqualified for making a contract                              |                                      |          |
| i. Alien                                                                  | iii. Insolvent                       |          |
| ii. Diplomatic agent                                                      | iv. All of these                     |          |
| 9) A minor under guardian ship can make a contra                          | act after the age of                 |          |
| i. 18                                                                     | iii. 19                              |          |
| ii. 21                                                                    | iv. 25                               |          |
| 10) Sale of goods act was enacted in                                      |                                      |          |
| i. 1930                                                                   | iii. 1935                            |          |
| ii. 1940                                                                  | iv. 1945                             |          |

| <b>A</b>        | UNIVERSITY OF THE PUNJAB                                                                                                                                                             |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9               | B.S. 4 Years Program / Fourth Semester – 2019                                                                                                                                        |
| Course          | Noney and Banking<br>Code: BBA-207 / BUS-22354 Part – I (Compulsory) Time: 15 Min. Marks: 10                                                                                         |
| This            | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.<br>Division of marks is given in front of each question.<br>Paper will be collected back after expiry of time limit mentioned above. |
| <br>⊂<br>∖ Q.1. | Encircle the right answer cutting and overwriting is not allowed. (10x1=10)                                                                                                          |
| INI             | LATION means the following:                                                                                                                                                          |
| e)              | Annual increase in prices                                                                                                                                                            |
| f)              | Gradual Increase in prices                                                                                                                                                           |
| g)              | Quarterly increase in prices                                                                                                                                                         |
| h)              | Two of the above                                                                                                                                                                     |
| IBF             | D stands for the following term:                                                                                                                                                     |
| e)              | International Bank for Reconstruction & Development                                                                                                                                  |
| f)              | Internal Bank for Reconciliation & Development                                                                                                                                       |
| g)              | International Bank for Reconciliation & Development                                                                                                                                  |
| h)              | Internal Bank for Reconstruction & Drastic                                                                                                                                           |
| IM              | F provides funding to the following countries:                                                                                                                                       |
| e)              | Rich countries                                                                                                                                                                       |
| f)              | All poor countries                                                                                                                                                                   |
| g)              | All countries                                                                                                                                                                        |
| h)              | European Countries                                                                                                                                                                   |
| <br>SD          | R is the currency of IMF which is an abbreviation of the following                                                                                                                   |
| e)              | Standard Drawing Right                                                                                                                                                               |
| f)              | Special Discount Right                                                                                                                                                               |
| g)              | Special Drawing Rights                                                                                                                                                               |
| h)              | None of the above                                                                                                                                                                    |
| Th              | e current official inflation rate of Pakistan as shown in Federal Budget is as follows:                                                                                              |
| e)              | Less Than 10%                                                                                                                                                                        |
| f)              | Less than 15%                                                                                                                                                                        |
| g)              | Less than 20%                                                                                                                                                                        |
| h)              | More than 20%                                                                                                                                                                        |

P.T.O.

The all Banks are controlled by the following:

- e) Local management
- f) None of the given
- g) Federal Government
- h) Provincial Government

The total banks of the country are in number around

- e) 20 plus
- f) 30 plus
- g) 40 plus
- h) 50 plus

ABD stands for the following:

- e) Asian Development Bank
- f) Asian Decent Bank
- g) American Development Bank
- h) Asian Drastic Bank

The business account which is opened & run by a FIRM can be is called also:

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- e) Sole Proprietorship
- f) Individual
- g) Self employed
- h) Partnership

#### In SAVING ACCOUNT, the investment remains as:

- e) Fixed
- f) Floating
- g) Demand based
- h) None of the above

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|---|----|------------|--------|------|-----|------|-----|
| - | -  |            |        |      |     |      |     |

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Money and Banking Course Code: BBA-207 / BUS-22354 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

Roll No. .....

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

- Q #2: Write short note on the following:
  - c) Quantity Theory of Money & its impact on money's value.
  - d) Inflation & its kinds.
- Q #3: Write short note on the following:
  - c) Islamic Development Bank & its role in economic development of member countries
  - d) Cash Balance Theory of money & its impact on economy

Q #4: Write short note on the following:

- a) Evolution of Banks
- b) Inflation & its kinds.
- c) Asian Development Bank
- d) Cash Balance Theory of money.

Q # 5 Write down brief answers of the following:

- a) What is meant by Current, PLS & Term deposit account ?
- b) International Monetary System & IBRD

(10 marks)

( 10 marks)

( 10 marks)

(20 marks)

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B.S. 4 Years Program / Fourth Semester – 2019

Paper: Political Systems (Developing) Course Code: POL-202 / POL-22447 Part – II

### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Q.2. Short Answers

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<u>`</u>

- 1. Discuss the Constitutional development in Pakistan.
- 2. How Indian Parliamentary system is working?
- 3. What is federation?
- 4. What is legislature?

#### Q.3. Long Answers

- 1. Discuss the Judicial Administration in Pakistan, how judiciary is trying to upheld rule of law.
- 2. Discuss the functions of Iranian Guardian Council.
- 3. Discuss salient features of the constitution of India.

(4x5=20)

(3x10=30)

Roll No. ....

Time: 2 Hrs. 45 Min. Marks: 50

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|                       | UNIVERSITY OI<br>B.S. 4 Years Program /                           |                                                                            | `、Roll No. in Fig<br>`、Roll No. in Words |
|-----------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------|
| Paper: Po<br>Course C | ATTEMPT THIS PAPER ON                                             | -I (Compulsory) Time: 15 Min.<br>THIS QUESTION SHEET ON                    | ······································   |
| <u>This</u>           | <u>Division of marks is giv</u><br>Paper will be collected back a | <u>ven in front of each question.</u><br>Iter expiry of time limit mention | ed above.                                |
| Q.1.                  | Encircle the right answer o                                       | cutting and overwriting is no                                              | t allowed. (10x1=10)                     |
| 1.                    | The Iranian Constitution                                          | 1979 was amended in                                                        |                                          |
| 1.                    | a) 1987                                                           | b) 1988                                                                    | c) 1989                                  |
| •                     | Compil of Ministers is fo                                         | ound in theP                                                               | olitical System.                         |
| 2.                    | a) Turkish                                                        | b) Iran                                                                    | c) Pakistan                              |
| ~                     | Turkish President has a t                                         | erm of vears.                                                              |                                          |
| 3.                    | a) 4 years                                                        | b) 5 years                                                                 | c) 6years                                |
| A                     | The Dolitical System of                                           | furkey is highly                                                           |                                          |
| 4.                    | a) Centralized                                                    | b) De-centralized                                                          | c) Open                                  |
| E                     | Indian head of the Gover                                          | mment is                                                                   |                                          |
| 5.                    | a) President                                                      | b) Prime Minister                                                          | c) Pasty Chairman                        |
|                       | The lower house of India                                          | Parliament is called                                                       |                                          |
| 6.                    | a) Vadhan Sabha                                                   | b) Rajia Sabha                                                             | c) Lok Sabha                             |
| . 1                   | BJP is a socially                                                 | Party.                                                                     |                                          |
| ×1.                   | a) Left wing                                                      | b) Right Wing                                                              | c) Democratic                            |
| 8.                    |                                                                   | headed the<br>histers b) Parliament                                        | c) Conventions                           |
|                       | a) Union Council of Mi                                            | nisters () ramament                                                        | •/ ••••                                  |
| -                     | to the band of the state                                          | is called                                                                  |                                          |
| 9.                    | Iranian head of the state<br>a) Supreme Leader                    | b) President                                                               | c) Prime Minster                         |
|                       |                                                                   | became its P                                                               | resident                                 |
| 10                    | In 2017 elections in Ira                                          | b) Hassan Rohani                                                           | c) MostafaMir                            |
|                       | a) Ebrahim Raisi                                                  | 0) nassan Konam                                                            | -,                                       |

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B.S. 4 Years Program / Fourth Semester – 2019

Paper: Pakistan Movement Course Code: POL-203 / POL-22448 Part - II

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

- Questions with short answers. Q.2.
- Describe the objectives of All Indian National Congress at the time of its formation in i. 1885.
- Write in short the recommendations made by the Simla Deputation in 1906. İİ.
- Highlight the main features of Montague Chemsford reforms 1919. iii.
- Write a short note on Khilafat Movement. iv.
- Highlight any three points of Nehru Report. ۷.

#### Q.3. Questions with long answers.

- Highlight the All India Muslim League Objectives and Priorities at the time of its i. creation in 1906.
- Briefly explain the government of India act 1919. ij.
- Discuss the Cabinet Mission. iii.

## Roll No.

Time: 2 Hrs. 45 Min. Marks: 50



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#### (5x4=20)

(3x10=30)

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| <u>Thi</u> | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.<br>Division of marks is given in front of each guestion. | `Signature of Supdt                   |
|------------|----------------------------------------------------------------------------------------------------------|---------------------------------------|
| <u>Thi</u> |                                                                                                          | · · · · · · · · · · · · · · · · · · · |
|            | Paper will be collected back after expiry of time limit mentioned above                                  | <u>.</u>                              |
|            |                                                                                                          |                                       |
| Q.1        | True / False. Tick the true one.                                                                         | (1x10=10)                             |
| i.         | Cabinet Mission Plan was rejected by Congress as it refused to join the interim government.              | True / False                          |
| ii.        | The government of Indian Act 1935 had three lists of subjects and these are                              |                                       |
|            | (i)                                                                                                      |                                       |
|            | (ii)                                                                                                     |                                       |
|            | (iii)                                                                                                    |                                       |
|            | Luckhnow Pact 1916 failed to integrate Hindus and Muslims on                                             |                                       |
| iii.       | political grounds.                                                                                       | True / False                          |
| iv.        | Muslims demanded a separate homeland from the day first of British rule in India.                        | True / False                          |
| V.         | Mr Jinnah's fourteen points were accepted by the British                                                 | True / False                          |
| vi         | All India Muslim League ws representative party of Hindus of                                             | True / False                          |
| vii        | Nehru report came on scence in 1926.                                                                     | True / False                          |
| vii        | . Partition of Bengal Took Place in 1911.                                                                | True / False                          |
|            | Cripps Mission was welcomed by Hindus.                                                                   | True / False                          |
| ix         |                                                                                                          |                                       |

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|    |      | B.S. 4 Years Program / Fourth Semester – 2019                                                                                                                                        |
|----|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | This | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.<br>Division of marks is given in front of each question.<br>Paper will be collected back after expiry of time limit mentioned above. |
| L. | Q.1. | Encircle the right answer cutting and overwriting is not allowed. (10x1=10)                                                                                                          |
|    | 1.   | How many essentials are required to constitute a state<br>a) Three b) Four c) Five<br>d) Six e) None of these                                                                        |
|    | 2.   | Fascism as a political theory originated in<br>a) France b) Germany c) Italy<br>d) Russia e) None of these                                                                           |
|    | 3.   | Strong emphasis on justice was laid by<br>a) Socrates b) Aristotle<br>c) Herodotus d) None of these                                                                                  |
|    | 4.   | A bi-cameral legislature as most suited to<br>a) Federal States b) Presidential form of government<br>c) Authoritarian states d) None of these                                       |
|    | 5.   | Plato wrote<br>a) Politics b) The laws<br>c) Political Economy d) None of these                                                                                                      |
|    | 6.   | Collective responsibility is a feature of<br>a) Presidential form b) Parliamentary form<br>c) Authoritarian form d) None of these                                                    |
|    | 7.   | Which political theory propounded the state will ultimately disappear Socialism<br>a) Fascism b) Communism<br>c) None of these                                                       |
|    | 8.   | Democracy originated in ancient Greece<br>a) In the US after freeing itself from British tyranny<br>b) In France after Revolution<br>c) In UK after signing Magna Carta              |
|    | 9.   | The national assembly of Pakistan consists of:<br>a) 200 members b) 313 members<br>c) 211 members d) None of these                                                                   |
|    | 10.  | The author of the book "The Prince" was:<br>a) Machiavelli b) Plato<br>c) Socrates d) None of these                                                                                  |

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Introduction to Political Science Course Code: POL-211 / POL-22114 Part – II

### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Q.2. Questions with short answers.

- i. Describe the concept of Legitimacy.
- ii. Write a short note on Judiciary as an important organ.
- iii. Highlight the scope of Political Science.
- iv. Describe the concept of Federation.

#### Q.3. Questions with long answers.

- i. Briefly describe the evolution of Western Political Thought.
- ii. Explain which form of government is good for Pakistan, Presidential or Parliamentary?
- iii. Explain the legislature and judiciary as an important organs of Government.



Time: 2 Hrs. 45 Min. Marks: 50

(4x5=20)

(3x10=30)

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## **UNIVERSITY OF THE PUNJAB**

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Political Science-II (MAS) Course Code: POL-222 / GEN-22417 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

| Q.2. | Questions with short answers.                       | (4x5=20) |
|------|-----------------------------------------------------|----------|
| بعب  |                                                     |          |
| İ.   | What is print media?                                |          |
| ii.  | Define the concept of sovereignty.                  |          |
| iii. | What is state?                                      |          |
| iv.  | Highlight relationship between media and democracy. |          |
| V.   | What is Foreign Policy?                             |          |

#### Q.3. Questions with long answers.

(3x10=30)

- i. Explain in detail the role of media in politics
- ii. Discuss various elements of state.
- iii. Discuss utility of political science.

# Roll No. ....

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|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| This       | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.<br>Division of marks is given in front of each question.<br>Paper will be collected back after expiry of time limit mentioned above | Signature of Supdt.:            |
| يىر<br>Q.1 | True / False. Tick the true one.                                                                                                                                                    | (1x10=10)                       |
| i.         | There is no difference between print media and electronic media.                                                                                                                    | True / False                    |
| ii.        | Electronic media can play an important role to create political awareness.                                                                                                          | True / False                    |
| iii.       | Media can highlight actual issues of society.                                                                                                                                       | True / False                    |
| iv.        | Population is a significant element of state.                                                                                                                                       | True / False                    |
| ۷.         | Political awareness promote democracy.                                                                                                                                              | True / False                    |
| vi.        | Radio and TV are significant source of print media.                                                                                                                                 | True / False                    |
| vii.       | Foreign policy deals with domestic Issues of a state.                                                                                                                               | True / False                    |
| viii.      | Democracy is Government by few.                                                                                                                                                     | True / False                    |
| ix.        | Media can be a best source to promote awareness among people.                                                                                                                       | True / False                    |
| Х.         | Media can create a strong link between masses and rulers.                                                                                                                           | True / False                    |

| 8  |                                   | Years Program / Fo                                                     | THE PUNJAE<br>urth Semester – 20 |                                                 |
|----|-----------------------------------|------------------------------------------------------------------------|----------------------------------|-------------------------------------------------|
|    | : Philosophy of<br>e Code: ED-302 |                                                                        | JIsory) Time:                    | 15 Min. Marks: 10                               |
|    | ATTEMP <sup>.</sup><br>Divi       | T THIS PAPER ON T<br>sion of marks is given<br>be collected back after | HIS QUESTION SH                  | stion.                                          |
| Q. | 1. Encircle                       | the right answer cut                                                   | ting and overwritin              | ig is not allowed. (10x1=10)                    |
| 1  | become ev                         | il"?                                                                   | od makes all things a            | good; man meddles with and they                 |
|    | Marxism                           | Pragmatism                                                             | Naturalism                       | Existentialism                                  |
| 2  | - Which brai<br>Axiology          | nch of philosophy exa<br>Metaphysics                                   | mines issues pertain<br>Ontology | ing.to the nature of "reality"?<br>Epistemology |
| 3  | - Which bra                       | nch of philosophy dea                                                  |                                  | its structure, method and validity?             |
|    | Logic                             | Metaphysics                                                            | Epistemology                     | Aesthetics                                      |
| 4  | - What is the                     | e goal of education ac                                                 | cording to Idealism?             |                                                 |
|    | Realization                       | of moral values                                                        | Satis                            | faction of human wants                          |
|    | Perfect ada                       | ptation to the environ                                                 | ment                             |                                                 |
|    | Cultivation                       | of dynamic, adaptab                                                    | le mind, resourceful             | and enterprising in all situations              |
| 5  |                                   | ducation according to                                                  |                                  |                                                 |
|    | Objectiv                          | e knowledge                                                            | good und                         | erstanding of the world outside                 |
|    | Adaptati                          | on to practical life                                                   | Humanit                          | arian and humanist self- realization            |
|    | 6 -The Reali                      | st's aim of Education                                                  | is                               |                                                 |
|    | Self-real                         | zation                                                                 | Happy ar                         | nd moral development                            |
|    | Total de                          | evelopment of person                                                   | ality Spiritual                  | and moral development                           |
|    | 7-Religious                       | education is strongly                                                  | advocated by                     |                                                 |
|    | Realist                           | Pragmatists                                                            | Idealists                        | Existentialists                                 |
|    | 8- Which o                        | ne of the following ed                                                 | lucation systems sup             | ports scientific progress?                      |
|    | Idealisti                         | c Naturalistic                                                         | Realistic                        | None of above                                   |
| 9- | Why are curr                      | iculum activities used                                                 | in teaching?                     | •                                               |
|    | Make teach                        | ing easy                                                               | To ass                           | ist the teacher                                 |
|    | To make to                        | eaching attractive                                                     |                                  | ake teaching effective                          |
|    | 10-What is th                     | e main centre of info                                                  | mal Education?                   | All of above                                    |

B.S. 4 Years Program / Fourth Semester - 2019

Paper: Philosophy of Education Course Code: ED-302 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

| Q.2 | Answer the following short questions                        | 4x5=20                |
|-----|-------------------------------------------------------------|-----------------------|
| 1.  | Define Axiology and Ontology.                               |                       |
| 2.  | What is the basic concept of philosophy of Pragmatism?      |                       |
| 3.  | What are the aims of Education in the philosophy of progres | sivism?               |
| 4.  | Define Philosophy?                                          |                       |
| 5.  | Explain any one mode of philosophy.                         |                       |
| Q.3 | Answer the following questions                              | 10x3=30               |
|     |                                                             | C. Landian apprintant |

- 1. Describe the philosophy of Idealism with reference to aims of education, curriculum, methodology and teacher.
- 2. Explain similarities and dissimilarities between sciences of Philosophy?
- 3. Explain various features of Islamic philosophy in detail.



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B.S. 4 Years Program / Fourth Semester - 2019

Paper: Physical Education Course Code: PE-211 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

R#2 SHORT QUESTIONS

- How many seasons and cycles are present in sports periodization?
- 2 Define Physical Fitness?
- 3 Name four different subdisciplines of Physical Education?
- **4** How psychological and Physical development can be done through sports?
- **5** Briefly describe the role of Physical Education in developing awareness of Nutrition in life of a common person?
- C Name different health related and skill related fitness components?
- **7** Write down four basic codes of ethics for a coach?
- **s** Define Physical fitness according to WHO?
- Briefly describe movement concept for general health of a person?
  - Define Non-game specific active warm up?

#### **BRIEF QUESTIONS**

#### (10x3)

- Q ≠ 3 What is the role of Physical activity in the lives of children? Briefly describe the sequence of a typical lesson of sports?
  (5+5)
- G = 4 Briefly describe skill related physical fitness components? Also describe health benefits of physical activity? (6+4)
- Q # 5 What are general guidelines for principle of diminishing return? Also describe Interval training in detail? (5+5)

(2x10)

Roll No. ....

|               | UNIVERSITY (<br>B.S. 4 Years Program<br>hysical Education                      | / Fourth Sem     | ester – 2019                             | `、Roll No. in Fig                     |
|---------------|--------------------------------------------------------------------------------|------------------|------------------------------------------|---------------------------------------|
| Course C      | ATTEMPT THIS PAPER (                                                           |                  | Time: 15 Min. M                          |                                       |
| <b>T</b> 1.1. | Division of marks is<br>Paper will be collected back                           | given in front o | of each question.                        | · · · · · · · · · · · · · · · · · · · |
| Inis          | Paper will be conected back                                                    |                  | time mill mendono                        |                                       |
| Q.1.          | Encircle the right answe                                                       | r cutting and    | overwriting is not a                     | allowed. (10x1=10)                    |
| 1.            | Helps to stay healthy;                                                         |                  |                                          |                                       |
|               | a) Health related fitness cor                                                  | nponents         | b) Skill related fitne                   | ss components                         |
|               | c) None of these                                                               |                  | d) Both a & b                            |                                       |
| 2.            | The ability to exercise your                                                   | entire body for  | long period of time is                   | 9                                     |
|               | a) Muscular endurance                                                          | b) Flexibility   | c) Body composition                      | n d) Cardiovascular fitness           |
| 3.            | The amount of force your n                                                     | nuseles can prod | luce;                                    |                                       |
|               | a) Muscular endurance                                                          | b) Strength      | c) Body composition                      | n d) Cardiovascular fitness           |
| 4.            | Factor affecting strength;                                                     |                  |                                          |                                       |
|               | a) Age & gender                                                                | b) Time          | c) Agility                               | d) b & c                              |
| 5.            | Speed is ability to perform                                                    | a dis            | stance in a short perio                  | d of time;                            |
|               | a) Movement                                                                    | b) Distance      | c) Power                                 | d) None of these                      |
| 6.            | People with good agility ar                                                    | e most likely to | be good at activates s                   | uch as;                               |
|               | a) Diving                                                                      | b) Ice skating   | c) Table ten                             | nis d) All of these                   |
| 7.            | Psychomotor abilities are;                                                     |                  |                                          |                                       |
|               | a) Movement controlled by c) Movement controlled by                            |                  | b) Movement contro<br>d) Movement contro | -                                     |
| 8.            | Coaches must respect the b                                                     |                  |                                          | A) Dolitical based                    |
| _±            | a) On the ground of color                                                      | b) Language      | c) Equal rig                             | ht d) Political based                 |
| 9.<br>10.     | Warm up is designed to ele<br>a) Core body temperature<br>There are major type | b) Performan     |                                          | d) Intensity                          |
|               | a) Three                                                                       | b) two           | c) four                                  | d) five                               |



| urse Code: PHY-213 / PHY-22307 Part – I (Compulsory) Time: 15 Min. Marks: 10<br><u>ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.</u><br><u>Division of marks is given in front of each question.</u> | Signature of Supd |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| This Paper will be collected back after expiry of time limit mentioned above.                                                                                                                          |                   |
| (it as a station of allowed (i                                                                                                                                                                         | (0x1=10)          |
| Q.1. Encircle the right answer cutting and overwriting is not allowed. (1                                                                                                                              |                   |
| 1. When a photo-emissive surface is exposed to light of some suitable fre quency:                                                                                                                      |                   |
| (a) Protons are emitted                                                                                                                                                                                |                   |
| (b) Photons are emitted                                                                                                                                                                                |                   |
| (c) Photoelectrons are emitted                                                                                                                                                                         |                   |
| (d) Photograph can be taken                                                                                                                                                                            |                   |
| 2. Quasi-free electrons means:                                                                                                                                                                         |                   |
| (a) Loosely bound electron                                                                                                                                                                             |                   |
| (b) Tightly bound electron                                                                                                                                                                             |                   |
| (c) Any of these                                                                                                                                                                                       |                   |
| (d) Completely free electron                                                                                                                                                                           |                   |
| 3. Compton shift refers to:                                                                                                                                                                            |                   |
| (a) Proton                                                                                                                                                                                             |                   |
| (b) Meson                                                                                                                                                                                              |                   |
| (c) Positron                                                                                                                                                                                           |                   |
| (d) Photon                                                                                                                                                                                             |                   |
| 4. The part/s of a photocell is/are:                                                                                                                                                                   |                   |
| (a) Thin anode rod                                                                                                                                                                                     |                   |
| (b) Evacuated glass tube                                                                                                                                                                               |                   |
| (c) Evacuated glass tube and Cathode of an appropriate metal surface                                                                                                                                   |                   |
| (d) Cathode of an appropriate metal surface                                                                                                                                                            |                   |
|                                                                                                                                                                                                        | P.T.O.            |
|                                                                                                                                                                                                        |                   |
|                                                                                                                                                                                                        |                   |
|                                                                                                                                                                                                        |                   |
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|                                                                                                                                                                                                        |                   |
|                                                                                                                                                                                                        |                   |
|                                                                                                                                                                                                        |                   |

- 5. Time:
  - (a) is relative
  - (b) is an absolute quantity
  - (c) Depends upon motion of frame of reference

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- (d) All above
- 6. The special theory of relativity is based on:
  - (a) Two postulates
  - (b) Four postulates
  - (c) Three postulates
  - (d) One postulate
- 7. Photoelectrons are emitted when visible light falls on:
  - (a) Potassium
  - (b) Sodium and Potassium
  - (c) Cesium coated oxidized silver
  - (d) Sodium
- 8. There is no way to detect:
  - (a) Absolute uniform motion
  - (b) State of rest
  - (c) State of motion
  - (d) Accelerated motion
- 9. The concept of direction is purely:
  - (a) Absolute
  - (b) Relative to stars always
  - (c) Relative
  - (d) Relative to the sun always
- 10. All motions are:
  - (a) Absolute
  - (b) Relative to the instrument
  - (c) Relative to a person and Relative to the instrument
  - (d) Relative to a person

B.S. 4 Years Program / Fourth Semester - 2019

Roll No. .....

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

- Q.2. Give short answers to the following. (4x5=20)
- 1. What is blackbody radiation? Write down Rayleigh's law and Planck's law for energy density and explain the difference between them. What is ultraviolet catastrphe?
- 2. The kinetic energies of photoelectrons range from zero to  $4.0 \times 10^{-19} J$  when light of wavelength 3000Å falls on a surface. What is the stopping potential for this light?
- 3. Determine the maximum scattering angle in a Compton experiment for which the scattered photon can produce a positron-electron pair.
- 4. Calculate the kinetic energy of a neutron whose de Broglie wavelength is 0.7Å.
- Q.3. Give long answers to the following. (3x10=30)
- 1. (a) Find the energies of two photons that are produced when annihilation occurs between an electron and positron that are initially at rest.
  - (b) Dtermine a photon's threshold energy for pair production.

(5+5)

2. Discuss in detail the stability of nuclei.

(10)

3. State and explain de Broglie hypothesis. State properties of matter waves.

(10)



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B.S. 4 Years Program / Fourth Semester - 2019

Paper: Contemporary Sociological Theory Course Code: SOC-204 / SOC-22435 Part - II

Time: 2 Hrs. 45 Min. Marks: 50

Roll No. .....

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q.2. Explain the following terms:

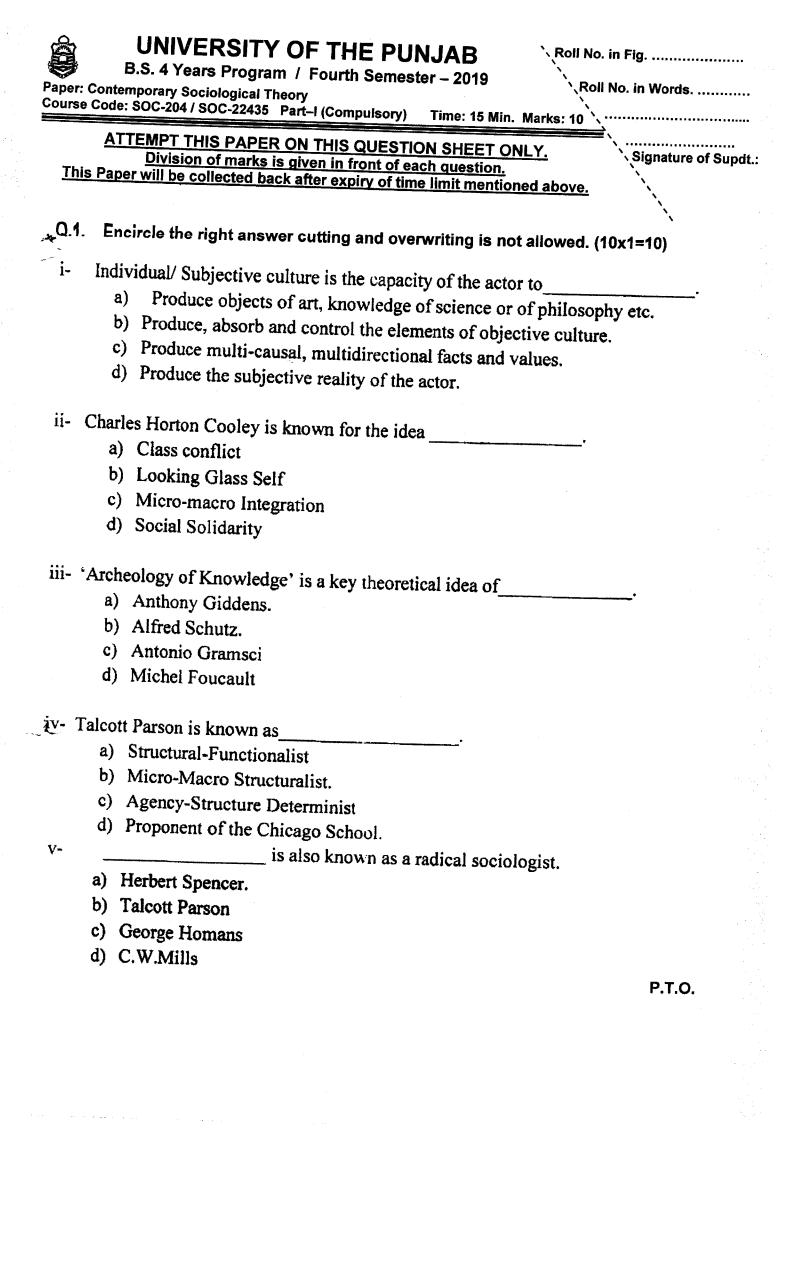
(4x5=20)

- 1- AGIL by Talcott Parson
- 2- Breaching Experiment

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- 3- Manifest function & Latent function
- 4- Sociological Imagination

- (2x15=30)
- Q.3. Briefly answer the following questions. 1- Explain Georg Simmel's Theory of Philosophy of Money. Elaborate how money plays a role in defining different norms and individual behaviours within society?
- 2- Write a brief note on Structural Transformation in Public Sphere by Jurgen Habermas.



vi- Conflict theory emerged as a\_\_\_\_

- a) critique of feminist theory.
- b) alternative to Anthony Giddens's Structuration theory.
- c) alternative to Structure-Functionalism
- e) Critique of Postmodernism

vii- Ethnomethodology is known as\_\_\_\_\_

- a) Sociology of everyday life.
- b) Sociology of functioning of human mind.
- c) Fusion of Marx and Weber.
- d) Analysis of the Postmodernism.

viii- The Feminist theory looks at the world as \_\_\_\_\_.

- a) With great contempt.
- b) From the vantage points of women.
- c) From the vantage points of deep structures of the mind.
- d) From the most Weberian point of view.
- ix- Talcott Parsons can primarily be defined as a Marxist sociologist.
  - a) True
  - b) False

x- Post modernists embrace grand narratives.

- a) True
- b) False

|             |                                                                                                                                   | e of Supd |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------|
| <u>This</u> | Division of marks is given in front of each question.<br>Paper will be collected back after expiry of time limit mentioned above. |           |
|             |                                                                                                                                   |           |
| Q.1.        | Encircle the right answer cutting and overwriting is not allowed. (10x1=10)                                                       |           |
| 1.          | Sociology is different from common sense because                                                                                  |           |
|             | a. It follows scientific method                                                                                                   |           |
|             | <ul> <li>Sociological Investigations are research based</li> </ul>                                                                |           |
|             | c. Both a & b                                                                                                                     |           |
|             | d. None of above                                                                                                                  |           |
| 2.          | was one among the earliest functionalist sociologists                                                                             |           |
|             | a. August Comte                                                                                                                   |           |
|             | b. Weber                                                                                                                          |           |
|             | c. Marx                                                                                                                           |           |
|             | d. None of above                                                                                                                  | ,         |
| 3.          | Sociology is a science                                                                                                            |           |
|             | a. Natural                                                                                                                        |           |
|             | b. Social<br>c. Political                                                                                                         |           |
|             | c. Political<br>d. All of above                                                                                                   |           |
| 4.          | Social expectations that are grounded in morals of society are known as                                                           |           |
| ••          | a. Folkways                                                                                                                       |           |
|             | b. Mores                                                                                                                          |           |
|             | c. Laws                                                                                                                           |           |
|             | d. None of above                                                                                                                  |           |
| 5,          | The application of scientific approach to social world is called                                                                  |           |
|             | a. Ethnocentrism                                                                                                                  |           |
|             | b. Positivism                                                                                                                     |           |
|             | c. Xenocentrism                                                                                                                   |           |
|             | d. Capitalism                                                                                                                     |           |
|             |                                                                                                                                   |           |
|             | P                                                                                                                                 | .T.O.     |
|             |                                                                                                                                   |           |
|             |                                                                                                                                   |           |
|             |                                                                                                                                   |           |
|             |                                                                                                                                   |           |
|             |                                                                                                                                   |           |
|             |                                                                                                                                   |           |

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### 6. \_\_\_\_\_ defined sociology as a study of social action

#### a. Weber

- b. Marx
- c. Durkhiem
- d. None of above

#### 7. Language

- a. Transmits the culture
- b. Is symbolic in nature
- c. Allows humans to have a vast imagination
- d. All of above

## 8. Terrorist outfits are an example of

- a. Counter culture
- b. Sub culture
- c. Deviant Culture
- d. None of above

## 9. The phenomenon of culture being found in all known societies can be described as

- a. Universality of culture
- b. Particularity of culture
- c. Both of above
- d. None of above

## 10. Which one of the following is an example of non-material culture

- a. Furniture
- b. Technology
- c. Philosophy/religion
- d. All of above

B.S. 4 Years Program / Fourth Semester – 2019 Paper: Introduction to Sociology

Course Code: SOC-211 / SOC-22108 Part - II

Time: 2 Hrs. 45 Min. Marks: 50

(2x15=30)

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Roll No. ....

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

- Q.2. Write short answers to following questions. (4x5=20)
- 1. Define sociology with reference to different sociologists?
- 2. What is cultural diversity?

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- 3. What is role conflict? Give brief explanation
- 4. What is ethnomethodology?
- Q.3. Write long answers to following questions.
- 1. Define socialization and what are the agents of socialization? Discuss with examples
- 2. Define Crime and explain its causes in our social setup.

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B.S. 4 Years Program / Fourth Semester - 2019

Time: 2 Hrs. 45 Min. Marks: 50

Roll No.

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

 $Q_1 Q_2$ , Give the Brief Answers (3 x 10 Marks):

- (a) What is the relationship of Sociological theory with social work
- (b) Define Community Development. Explain its different stages/Phases.
- (c) Define "Group Work" method. Mention its principles and highlight any four of them.
- Q.3. Write Short Notes on the Following (4 x 5 Marks):
  - (a) What is "Social Work". Discuss its relationship with Sociology
  - (b) What do you know about social welfare services. What are its various types
  - (c) Social case work

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(d) Social Group Work

|    |               | UNIVERSITY OF THE PUNJAB<br>B.S. 4 Years Program / Fourth Semester – 2019<br>troduction to Social Work<br>ode: GS-212 Part – I (Compulsory) Time: 15 Min. Mai                | Roll No. in Fig         ``, Roll No. in Words         rks: 10``, |
|----|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
|    | <u>This I</u> | ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY<br>Division of marks is given in front of each question.<br>Paper will be collected back after expiry of time limit mentioned |                                                                  |
| ¥. | Q.1.          | Encircle the right answer cutting and overwriting is not a                                                                                                                   | llowed. (10x1=10)                                                |
|    | Which         | one is "not" a primary method of social work:                                                                                                                                |                                                                  |
|    | (a)           | ) Social case work                                                                                                                                                           |                                                                  |
|    | <b>(</b> b)   | ) Social Group work                                                                                                                                                          |                                                                  |
|    | (c)           | ) Community Development.                                                                                                                                                     |                                                                  |
|    | (d)           | ) Social Research                                                                                                                                                            |                                                                  |
|    | II Philo      | osophy of Social Work is based on which religion:                                                                                                                            |                                                                  |
|    | (a)           | ) Christianity                                                                                                                                                               |                                                                  |

- (b) Buddhism
- (c) Islam
- (d) Hinduism

Ill Stoichiometry is a technique widely used for study:

- (a) Group structure
- (b) Status of members in the group
- (c) Leadership
- (d) None of the above

IV Which one is "not" a stage a social group work:

(a) Norming

5

- (b) Confirming
- (c) Performing
- (d) All of them
- V "Ushr" is collected on which income:
  - (a) Business
  - (b) Agriculture
  - (c) Salary
  - (d) Bank deposits

**P.T.O**.

VI "Zakat" is collected at which ratio:

- (a) 2 ½ %
- (b) 5%
- (c) 7%
- (d) 10%

VII National Council for social welfare was established in:

- (a) 1954
- (b) 1956
- (c) 1958
- (d) 1960

VII Who defined social work "as an art of doing"

- (a) Mary Richmond
- (b) H.H. Periman
- (c) H.B. Tracker
- (d) W.A. Fried Lander.

IX Which one is the 1st stage in social case work process

- (a) Study
- (b) Diagnosis
- (c) Treatment
- (d) Follow up
- X. Medical Social Work is a branch of:
- (a) Case Work
- (b) Group Work
- (c) Social Research
- (d) Social Policy



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# UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester - 2019

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Paper: Social Work Course Code: SOCW-211/SWK-22139 Part-I (Compulsory) Time: 15 Min. Marks: 10

Signature of Supdt.:

ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY. Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

#### Encircle the right answer cutting and overwriting is not allowed. (10x1=10) Q.1.

- 1. is the most frequently used skill in social work
  - a. Needs assessment
  - b. The interview
  - c. Goal setting
  - d. The determination of eligibility
- 2. All of the following are TRUE about the social work interview EXCEPT:
  - a. It is purposeful
  - b. It has a formally determined time, meeting place and
  - c. The worker's actions are planned, deliberate, and consciously selected to further the interview
  - d. It is similar to a personal conversation with a friend
- 3. Oral communication formats in clinical social work practice consist of:
  - a. An agency"s operational manual
  - b. An agency"s organizational structure
  - c. An agency's mission statement
  - d. An agency"s catchment area
- 4. The scope and prevalence of social problems (population needs) are determined by:
  - a. Case conferences
  - b. Team meetings
  - c. Student-instructor supervisory sessions
  - d. All of the above
- 5. Leaning forward, saying ummm, nodding, are examples of which one of the following interviewing techniques?
  - a. Paraphrasing
  - b. Prompting
  - c. Furthering
  - d. Checking

P.T.O.

- 6. Sociometry is a technique widely used for study of \_\_\_\_\_?
  - a) Group structure
  - b) Status of members in the group
  - c) Leadership
  - d) All the above

7. Groups are classified into primary groups by-----?

- a) H.B. Trecker
- b) Cooley
- c) Maclver
- d) Max Weber
- 8. Which of the following is NOT a stage of social group work process?
  - a) Conforming
  - b) Norming
  - c) Storming
  - d) Performing
- 9. Which of the following is NOT a primary group?
  - a) Mob
  - b) Family
  - c) Gang
  - d) Pear group
- 10. Group work is intended specially ——?
  - a) To promote social action
  - b) To facilitate community organization
  - c) To enhance social functioning
  - d) To solve individual and group problems through group process

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Social Work Course Code: SOCW-211 / SWK-22139 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

Roll No. .....

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### (5x4=20)

- i. Medical Social Work
- ii. Social Work in Schools
- iii. Child Welfare

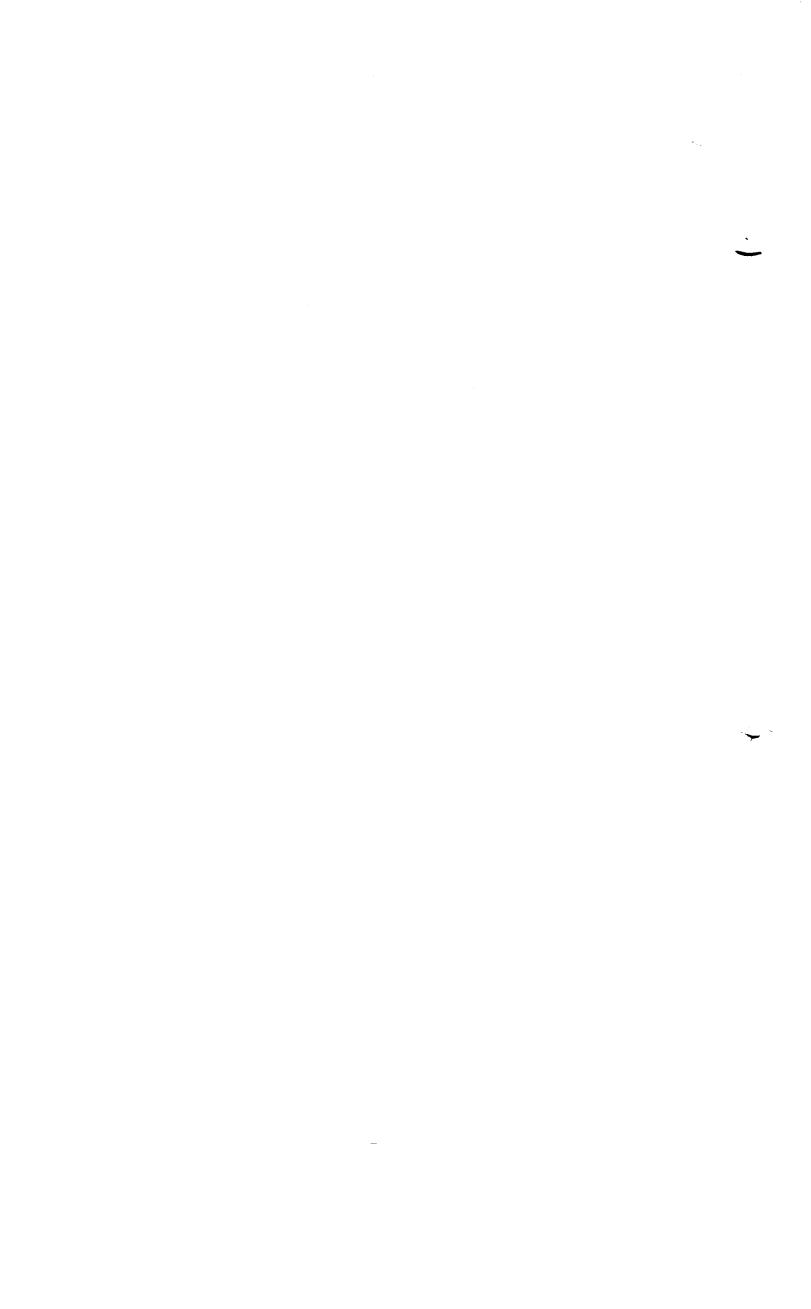
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- iv. Services of the Older Persons
- v. Service for Women

#### Q.3. Give the brief answers.

#### (10x3=30)

- i. Define methods of social work. Explain its various types.
- ii. What do you mean by social welfare services? Briefly discuss the social welfare services for children and older persons in Pakistan?
- iii. Define Social Work. Explain sociological theory and its applications to social work.



B.S. 4 Years Program / Fourth Semester - 2019

Paper: Sales Tax Custom and Federal Excise Duty Course Code: COMM-208 / COM-22362 Part – II

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### **Q # 2** Write short notes on the following:

- a) Define the term "Tax Invoice" under the Sales Tax Act 1990
- b) Explain the grounds under which "File a revised return" is required
- c) Briefly elaborate the feature of appeals to Commissioner (Appeals)
- d) Explain the penalties to the following offences "Failure to furnish a return" and "Failure to issue tax invoice".
- e) Briefly give the overview of structure of any one "Federal Excise Duty" or "Customs Duty" in Pakistan

#### Answer the following questions.

Q. No. 03

Nine Star Company is a distributor of certain chemicals. During the month of April 2019, its purchases and sales as per return are as under:

| 1. Taxable turnover to registered persons                         | Rs. | 40,00,000 |
|-------------------------------------------------------------------|-----|-----------|
| 2. Taxable turnover to non-registered persons                     |     | 280.000   |
| 3. Taxable turnover to registered retailers(Retail price)         |     | 300.000   |
| 4. Supplies of goods specified in 3 <sup>rd</sup> Schedule        |     |           |
| (Retail price Rs. 150,000)                                        |     | 100,000   |
| 5. Supplies to associated company located in                      |     | 170,000   |
| Export processing zone                                            |     |           |
| 6. Supplies to government hospital                                |     | 375,000   |
| (Consists of less than 50 beds)                                   |     |           |
| 7. Supplies to government hospital                                |     | 180,000   |
| (Consists of more than 50 beds)                                   |     |           |
| 8. Supplies to private hospital                                   |     | 260.000   |
| 9. Taxable supplies at discounted price @ 10%                     |     |           |
| (normal business practice) Due to relation-                       |     |           |
| ship special discount allowed @ 15%                               |     | 175.000   |
| 10. Taxable purchases from registered persons                     |     | 500,000   |
| 11. Taxable purchases against commercial invoices                 |     | 120,000   |
| 12. Taxable purchases against tax invoices                        |     | 210.000   |
| 13. Purchase of pre-fabricated building                           |     | 650.000   |
| 14 Imported taxed goods                                           |     | 380.000   |
| 15. General sales tax paid on electricity bill                    |     | 60.000    |
| 14 Purchases from un-registered persons                           |     |           |
| (used for making taxable supplies)                                |     | 260,000   |
| 17. Purchases of office equipment                                 |     | 190.000   |
| 18. Replacement of defective parts free                           |     |           |
| of cost under warranty                                            |     | 50.000    |
| 19. Purchase of immovable property                                |     | 850.000   |
| 23. Purchase from register person (blacklisted during the period) |     | 250,000   |
| 2.1 Purchase of raw material from cottage industry                |     | 100.000   |
| 22°. Input Tax on lunch provided to the staff                     |     | 75,000    |
| Remained October and the state                                    |     |           |

Required. Calculate sales tax chargeable.

#### Q.No. 04

Explain the provision of Sales Tax Act 1990 regarding "Compulsory registration" and "De-registration".

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Time: 2 Hrs. 45 Min. Marks: 50



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#### (5x4=20)

(2x15=30)

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B.S. 4 Years Program / Fourth Semester - 2019

Paper: Sales Tax Custom and Federal Excise Duty Course Code: COMM-208 / COM-22362 Part – II

# ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

## Q # 2 Write short notes on the following:

- a) Define the term "Tax Invoice" under the Sales Tax Act 1990
- b) Explain the grounds under which "File a revised return" is required
- c) Briefly elaborate the feature of appeals to Commissioner (Appeals)
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|----------------------------------------------------------------------------------------------------------------|-----|-----------------------------------------|
| 3. Taxable turnover to registered retailers(Retail price)                                                      |     | 300.000                                 |
| 4. Supplies of goods specified in 3 <sup>rd</sup> Schedule                                                     |     | 300.000                                 |
| (Retail price Rs. 150.000)                                                                                     |     | 100,000                                 |
| 5. Supplies to associated company located in                                                                   |     | 170.000                                 |
| Export processing zone                                                                                         |     | 170.000                                 |
| 6. Supplies to government hospital                                                                             |     | 375,000                                 |
| (Consists of less than 50 beds)                                                                                |     | 373.000                                 |
| 7. Supplies to government hospital                                                                             |     | 180,000                                 |
| (Consists of more than 50 beds)                                                                                |     | 100.000                                 |
| 8. Supplies to private hospital                                                                                |     | 260.000                                 |
| 9. Taxable supplies at discounted price @ 10%                                                                  |     | 200.000                                 |
| (normal business practice) Due to relation-                                                                    |     |                                         |
| ship special discount allowed @ 15%                                                                            |     | 175.000                                 |
| 10. Taxable purchases from registered persons                                                                  |     | 500,000                                 |
| 11. Taxable purchases against commercial invoices                                                              |     | 120.000                                 |
| 12. Taxable purchases against tax invoices                                                                     |     | 210.000                                 |
| 13. Purchase of pre-fabricated building                                                                        |     | 650.000                                 |
| 14 Imported taxed goods                                                                                        |     | 380.000                                 |
| 15. General sales tax paid on electricity bill                                                                 |     | 60.000                                  |
| 16 Purchases from un-registered persons                                                                        |     | 00.000                                  |
| (used for making taxable supplies)                                                                             |     | 260,000                                 |
| 17. Purchases of office equipment                                                                              |     | 190.000                                 |
| 18. Replacement of defective parts free                                                                        |     | 170.000                                 |
| of cost under warranty                                                                                         |     | 50.000                                  |
| 19. Purchase of immovable property                                                                             |     | 850.000                                 |
| 20. Purchase from register person (blacklisted during the period)                                              |     | 250,000                                 |
| 2.1 Purchase of raw material from cottage industry                                                             |     | 100,000                                 |
| 22. Input Tax on lunch provided to the staff                                                                   |     | 75,000                                  |
| Required Calculate sales toy sharesable                                                                        |     | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ |

Required. Calculate sales tax chargeable.

#### Q.No. 04

Explain the provision of Sales Tax Act 1990 regarding "Compulsory registration" and "De-registration".

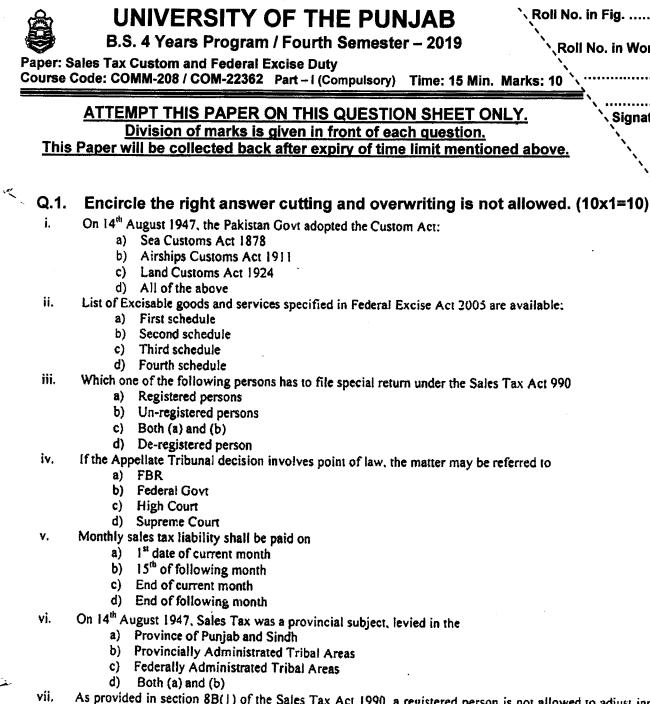
Roll No. ....

Time: 2 Hrs. 45 Min. Marks: 50



(5x4=20)

(2x15=30)



As provided in section 8B(1) of the Sales Tax Act 1990, a registered person is not allowed to adjust input tax in excess of

Roll No. in Fig. .....

Roll No. in Words. .....

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- a) 60% of output tax
- b) 70% of output tax
- 80% of output tax c)
- d) 90% of output tax
- Retailer means a person supplying goods to general public on
  - Wholesale prices **a**)

viii.

- b) Retail prices
- c) **Discount prices**
- d) All of the above
- Input tax is in relation to a registered person means ix.
  - a) Tax paid on supply of goods
  - b) Tax paid on imports of goods
  - c) Tax paid on exports of goods
  - d) None of the above
- Under the provisions of Sales Tax Act 1990, and Rules made there under, excess of input tax over output tax. Χ. for any period can be
  - a) Carried forward indefinitely
  - b) Cannot be carried forward
  - c) Carried forward to 6 months
  - d) Carried forward to 3 months

B.S. 4 Years Program / Fourth Semester – 2019

Roll No. ....

Paper: Science (Basic) Course Code: EDE-110 Part – II

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Time: 2 Hrs. 45 Min. Marks: 50

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

| Q. <b>NO.2</b> |    | Answer the following short questions.                         | [20] |      |
|----------------|----|---------------------------------------------------------------|------|------|
|                | 1. | Define parasitic relationships.                               |      |      |
|                | 2. | Differentiate between speed and velocity.                     |      |      |
|                | 3. | Define species?                                               |      |      |
| 4              | 4. | Differentiate between mass and volume.                        |      |      |
| 4              | 5. | Differentiate between weather and climate.                    |      |      |
| Section:       |    | Answer the following questions.                               |      | [30] |
| Q.No.3:        |    | Write a note on a cell (generalized plant or animal cell).    |      | 10   |
| Q.No.4:        |    | What are different forms of energy?                           | 10   |      |
| Q.No.5:        |    | a) Write a note on three states of matter (example of water). | 6    |      |
| -              |    | b) Differentiate between elements and compounds.              |      | 4    |

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| per:        |                        | SITY OF THE<br>rogram / Fourth S         |                     | ``\             | in Fig<br>No. in Words |
|-------------|------------------------|------------------------------------------|---------------------|-----------------|------------------------|
| urse        | Code: EDE-110 Part-    | -l (Compulsory)                          | Time: 15 M          | in. Marks: 10   |                        |
|             |                        | PAPER ON THIS Q<br>marks is given in fro |                     |                 | Signature of Supdt.    |
| <u>This</u> | s Paper will be collec |                                          |                     |                 |                        |
|             |                        |                                          |                     |                 | Ĩ.                     |
| 2.1.        | Encircle the righ      | t answer cutting a                       | nd overwriting is   | not allowed.    | (10x1=10)              |
| 1.          | Viruses are the sma    | llest of all                             |                     |                 |                        |
|             | B. vertebrates         | B. invertebrates                         | C. microorga        | anisms D. a     | quatic animals         |
| 2.          | Matter has mass and    | d occupies:                              |                     |                 |                        |
|             | B. color               | B. space                                 | C. volur            | ne D.           | weight                 |
| ).          | Plants which produ     | ce food for others as                    | s well are termed a | s:              |                        |
|             | B. Producers           | B. Consumers C                           | . Decomposers       | D. Primary      | consumers              |
| •           | are animals wh         | nich have a backbon                      | e.                  |                 |                        |
|             | B. Invertebrates       | B. Vertebrates C                         | C. Soft bodied      | D. Hard boo     | lied                   |
| <b>;</b> ,  | is the space oc        | cupied by matter in                      | an object.          |                 |                        |
|             | A. Volume              | B. Weight C                              | . Mass D. Le        | ength           |                        |
| 5.          | The combination of     | many things in wh                        | ich their proportio | ns are variable | e is called:           |
|             | A. Compou              | nd B. m                                  | olecule C.          | matter          | D. mixture             |
| 7.          | Due to presence of     | water is also na                         | med as blue plane   | :               |                        |
|             | B. Mars                | B. Venus                                 | C. Earth            | D. N            | loon                   |
| 3.          | The stable form of a   | an element is known                      | i as:               |                 |                        |
| ~           | B. electron            | B. molecule                              | C. atom             | D. n            | nixture                |
| 9,          | Classification is the  | grouping of organi                       | sm on the basis of  | similarities an | d                      |
|             | B. morphology          | B. differences                           | C. uniquenes        | s D. resembla   | nces                   |
| 10.         | The larger pieces of   | lands are grouped                        | in the seven        |                 |                        |
|             | B. continents          | B. deserts                               | C. mountains        | s D. g          | laciers                |

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B.S. 4 Years Program / Fourth Semester - 2019

Paper: Software Engineering Course Code: IT-206 / IT-22406 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

Roll No. ....

# ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Short Questions (Marks 20)

Each question is of 4 marks

#### Question #2:

"Software does not wear out". Explain it.

Question #3:

Differentiate 'metric' and 'measure'?

#### Question #4:

Explain "data store" with respect to "Data Flow Diagram"?

#### Question #5:

Differentiate 'modality' and 'cardinality'?

#### Question #6:

Differentiate "exhaustive testing" and "selective testing"?

#### Subjective Questions (Marks 30)

Each question is of 10 marks

#### Question #7:

Define and explain "software development life cycle"?

#### Question #8:

Explain "transactional flow" and "transform flow" with respect to "Data Flow Diagram"?

#### Question #9:

Define "Test Case"? Explain any one format to write it with example?

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|--------------|------------------------------------------------------------------------------------------------|---------------------|---------------------------|----------------------------------------|--|
|              | B.S. 4 Years Program / Fourth Semest                                                           | ter – 201           | 9 , Roll No. in We        | ords                                   |  |
|              | Software Engineering<br>Code: IT-206 / IT-22406 Part – I (Compulsory)                          | Time: 1             | 5 Min. Marks: 10          |                                        |  |
|              | ATTEMPT THIS PAPER ON THIS QUESTI                                                              |                     |                           | ature of Supdt.                        |  |
| This         | Division of marks is given in front of ea<br>Paper will be collected back after expiry of time |                     |                           |                                        |  |
|              | Taper win be conceled back after expiry of this                                                |                     | entioned above.           | ``                                     |  |
| ~ 4          |                                                                                                | •.•                 |                           | `````````````````````````````````````` |  |
| <b>Q.1</b> . | Encircle the right answer cutting and ove                                                      | erwriting           | is not allowed. (10x1=10  | <i>י</i> )                             |  |
| 1.           | Which process model is appropriate for the dev                                                 | velopmen            | t of commercial softwar   |                                        |  |
|              | A. Water Fall Model                                                                            | <b>C</b> . <b>S</b> | piral Model               |                                        |  |
|              | B. Incremental Model                                                                           | D. P                | ototyping Model           |                                        |  |
| 2.           | Software does not wear out.                                                                    |                     |                           |                                        |  |
|              | A. True                                                                                        | <b>B</b> . Fa       | lse                       |                                        |  |
| 3            | Which one of the fallowing is not not a                                                        |                     |                           |                                        |  |
| 5.           | Which one of the following is not part of a soft<br>A. Data Structure                          | ware?               |                           |                                        |  |
|              | B. Documentation                                                                               |                     |                           |                                        |  |
|              | C. Instructions                                                                                |                     |                           |                                        |  |
|              | D. None of the above                                                                           |                     |                           |                                        |  |
|              | D. None of the above                                                                           |                     |                           |                                        |  |
| 4.           | The success of a project lies only on 'customer'                                               | •                   |                           |                                        |  |
|              | A. True                                                                                        | B. Fa               | llse                      |                                        |  |
| 5            | Total Clash is always of the During                                                            |                     |                           |                                        |  |
| 5.           | Total Slack is always more than Free Slack.<br>A. True                                         |                     |                           |                                        |  |
|              | A. True                                                                                        | B. Fa               | llse                      |                                        |  |
| 6.           | State Transition Diagram is part of:                                                           |                     |                           |                                        |  |
|              | A. Functional Model                                                                            | C. D                | ata Model                 |                                        |  |
|              | B. Behavioral Model                                                                            |                     | one of the above          |                                        |  |
|              |                                                                                                |                     |                           |                                        |  |
| 7.           | External Entities are identified in                                                            | <b>•</b>            |                           |                                        |  |
|              | A. Entity Relation Diagram                                                                     |                     |                           |                                        |  |
|              | B. Data Flow Diagram                                                                           |                     |                           |                                        |  |
|              | C. State Transition Diagram                                                                    |                     |                           |                                        |  |
|              | D. All of the above                                                                            |                     |                           |                                        |  |
| 8            | 'Actions' identified in "State Transition Di                                                   |                     |                           |                                        |  |
| υ,           | "Actions' identified in "State Transition Diagram".                                            | m are in            | e processes identified in |                                        |  |
|              | A. True                                                                                        | B. Fa               | lse                       |                                        |  |
|              |                                                                                                |                     |                           |                                        |  |
| 9.           | A developer of a software can be the tester of sa                                              | ame softw           | are.                      |                                        |  |
|              | A. True                                                                                        |                     |                           |                                        |  |
|              | B. False                                                                                       |                     |                           |                                        |  |
| 10           | The minimum evolomatic complexity of a star                                                    | و مع                |                           |                                        |  |
| 10.          | The minimum cyclomatic complexity of a piece A. True                                           |                     | can de zero.              |                                        |  |
|              | B. False                                                                                       |                     |                           |                                        |  |

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# **UNIVERSITY OF THE PUNJAB**

B.S. 4 Years Program / Fourth Semester – 2019

Roll No. ....

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Paper: Statistics-IV Course Code: STAT-203 / STT-22314 Part -- II

Time: 2 Hrs. 30 Min. Marks: 50

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

## **SECTION – II**

| Q. 2  | SHORT QUESTIONS                                                                                                                                                                                                                                      |     |  |  |  |  |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--|--|--|--|
| (i)   | What is meant by a Two-way analysis of Variance and an interaction?                                                                                                                                                                                  |     |  |  |  |  |
| (ii)  | Three variable have in pairs simple correlation coefficients given by $r_{12} = 0.8$ ,<br>$r_{13} = -0.7$ and $r_{23} = -0.9$ . Find the multiple correlation coefficient R <sub>1.23</sub> of X <sub>1</sub> on X <sub>2</sub> and X <sub>3</sub> . | (4) |  |  |  |  |
| (iii) | <ul> <li>(a) Define a Contingency Table. How do you determine the number of degrees of freedom in an r×c contingency table.</li> <li>(b) Discuss the important properties of chi-square distribution.</li> </ul>                                     | (4) |  |  |  |  |
| (iv)  | What is a multiple regression? Explain the basic difference between simple regression and multiple regression.                                                                                                                                       | (4) |  |  |  |  |
| (v)   | Define and discuss the use of randomization and replication in designing an experiment.                                                                                                                                                              | (4) |  |  |  |  |

## **SECTION – III**

| LONG QUESTIONS |                                                                                                                                                                                          |           |         |       |        |       |        |       |      |             |     |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---------|-------|--------|-------|--------|-------|------|-------------|-----|
|                | Five pennie<br>given below                                                                                                                                                               |           | ed 1000 | times | and th | e num | ber of | heads | were | observed as |     |
| ~ •            |                                                                                                                                                                                          | Number o  | f heads | 0     | 1      | 2     | 3      | 4     | 5    |             | (6) |
| Q.3            |                                                                                                                                                                                          | Frequenci | es      | 38    | 144    | 342   | 287    | 164   | 25   |             | (-) |
|                | Test whether a binomial distribution gives a satisfactory fit to test data by applying the chi-square goodness-of-fit-test.                                                              |           |         |       |        |       |        |       |      |             |     |
|                | Perform the analysis of variance on the following data and analyse the treatment<br>means using the "least significant difference" test with a 0.05 level of significance.<br>Treatments |           |         |       |        |       |        |       |      |             |     |
|                |                                                                                                                                                                                          | 1         | 2       |       | 3      |       | 4      |       | 5    | 6           | (6) |
| Q.4            |                                                                                                                                                                                          | 1         | 3       |       | 6      | †     | 4      |       | 3    | 2           |     |
|                | Blocks 2                                                                                                                                                                                 | 1         | 4       |       | 4      |       | 8      |       | 5    | 1 1         |     |
|                |                                                                                                                                                                                          | 3         | 6       |       | 7      |       | 8      |       | 4    | 3           |     |
|                | 4                                                                                                                                                                                        | 2         | 3       |       | 2      |       | 3      |       | 2    | 1           |     |

| Q.5 |                                                                                                  | g table sho                                                                         | ws the corres        | ponding v          | alues of thre              | e variables X1, X2 and                        | (6)  |  |
|-----|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------|--------------------|----------------------------|-----------------------------------------------|------|--|
|     | X3.                                                                                              | X <sub>1</sub>                                                                      | 3 5                  | 6 8                | <u> </u>                   |                                               |      |  |
|     |                                                                                                  | X <sub>2</sub>                                                                      | 16 10                |                    | 3 2                        |                                               |      |  |
|     |                                                                                                  | X3                                                                                  | 90 72                |                    | 12 30 1                    |                                               |      |  |
|     | a) Find                                                                                          | the regress                                                                         | ion equation 2       |                    | $\operatorname{Ind} X_2$ . |                                               |      |  |
|     | b) Estin                                                                                         | nate X3 whe                                                                         | $n X_1 = 10 and$     | X <sub>2</sub> =6. | -                          |                                               |      |  |
|     | c) Com                                                                                           | pute R <sub>3.12</sub> a                                                            | nd S <sub>3.12</sub> |                    |                            |                                               |      |  |
|     | Given the fo                                                                                     | llowing dat                                                                         | a                    |                    |                            |                                               |      |  |
|     | Y                                                                                                | 2                                                                                   | 5                    | 7                  | 8                          | 5                                             |      |  |
|     | X1                                                                                               | 8                                                                                   | 8                    | 6                  | 5                          | 3                                             |      |  |
| Q.6 | X2                                                                                               | 0                                                                                   | 1                    | 1                  | 3                          | 4                                             | (6)  |  |
|     | (a) Calcu                                                                                        | (a) Calculate the estimated regression equation, (i.e $Y=a+b_1X_1+b_2X_2$ ) for the |                      |                    |                            |                                               |      |  |
|     |                                                                                                  | above data.                                                                         |                      |                    |                            |                                               |      |  |
|     | (b) State the meaning of the partial regression coefficients b <sub>1</sub> and b <sub>2</sub> . |                                                                                     |                      |                    |                            |                                               |      |  |
|     | (b) State                                                                                        | the meanin                                                                          | g of the parti       | al regressi        | on coefficie               | nts $b_1$ and $b_2$ .                         |      |  |
|     | The followin                                                                                     |                                                                                     | v                    |                    |                            |                                               |      |  |
|     | treatments A                                                                                     | R and C a                                                                           | nd 3 blocks o        | andomize           | 1 complete b               | lock design with 3<br>servation represented b |      |  |
|     | x.                                                                                               | , D and C a                                                                         | IIG J DIOCKS C       | Untain One         | missing oo                 | servation represented t                       | by   |  |
|     | Block                                                                                            | S                                                                                   |                      | ······             | Treatments                 |                                               | -] [ |  |
| Q.7 |                                                                                                  |                                                                                     | A                    |                    | B                          | C                                             | (6)  |  |
|     | I                                                                                                |                                                                                     | 5                    |                    | 12                         | 15                                            |      |  |
|     | II                                                                                               |                                                                                     | 7                    |                    | 10                         | 14                                            |      |  |
| İ   |                                                                                                  |                                                                                     | 8                    | T T                | 16                         | X                                             |      |  |

| r: Statis<br>se Code | tics-IV<br>e: STAT-203 / STT-22314                                                      | Part–I (Compulsory)                                | Time: 30 Min. Marks                           | <u>5: 10 \</u>                             |  |  |  |
|----------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------|--------------------------------------------|--|--|--|
| <u>A</u> ]           |                                                                                         | R ON THIS QUESTI                                   |                                               | `, Signature of Supd                       |  |  |  |
| his Par              |                                                                                         | is given in front of ea<br>ack after expiry of tim |                                               | ove.                                       |  |  |  |
|                      |                                                                                         |                                                    |                                               | ·····                                      |  |  |  |
| .1. EI               | ncircle the right ans                                                                   | wer cutting and ove                                | rwriting is not allow                         | ved. (10x1=10)                             |  |  |  |
|                      | Suppose in a populat                                                                    | ion of size N, the class f                         | requencies of two attrib                      | putes A and B are                          |  |  |  |
|                      |                                                                                         | , Then we have the expe                            |                                               |                                            |  |  |  |
| (i)                  | $(a)\frac{(A)(B)}{N^4}$                                                                 |                                                    | $(\mathbf{b})\frac{(A)}{N}\cdot\frac{(B)}{N}$ |                                            |  |  |  |
|                      | $(c)\frac{(A)}{N^2},\frac{(B)}{N^2}$                                                    |                                                    | $(\mathbf{d})\frac{(A)(B)}{N}$                |                                            |  |  |  |
|                      |                                                                                         | range test the "least sig                          | A                                             | ed as                                      |  |  |  |
| (ii)                 | -                                                                                       |                                                    | -                                             |                                            |  |  |  |
|                      | $q_{\alpha}(p,\nu)\sqrt{s/r}$                                                           | (b) $R_p =$<br>$q_{\alpha}(p, v) \sqrt{s^2/r^2}$   | $q_{\alpha}(p,v)\sqrt{s^2/r}$                 | $q_{\alpha}(p,\nu)\sqrt{s/r^2}$            |  |  |  |
|                      | If the multiple correlation coefficient $R_{3.12} = 1$ , then it implies a              |                                                    |                                               |                                            |  |  |  |
| (iii)                | (a)Weak linear                                                                          | (b)Perfect                                         | (c)Perfect linear                             | (d)High                                    |  |  |  |
|                      | relationship                                                                            | relationship                                       | relationship                                  | relationship                               |  |  |  |
| (iv)                 | The second principle of an experimental design is                                       |                                                    |                                               |                                            |  |  |  |
| (**)                 | (a)Randomization                                                                        | (b)Local control                                   | (c)Replication                                | (d)None of these                           |  |  |  |
| (v)                  | The hypothesis is rejected at the $\alpha$ level of significance, when                  |                                                    |                                               |                                            |  |  |  |
| (1)                  | (a) $F \leq F_{\alpha}; (\nu_1, \nu_2)$                                                 | (b) $F > F_{\alpha}; (v_1, v_2)$                   | (c) $F < F_{\alpha}; (\nu_1, \nu_2)$          | (d) $F \geq F_{\alpha}$ ; $(\nu_1, \nu_2)$ |  |  |  |
|                      | Which of the following                                                                  |                                                    |                                               |                                            |  |  |  |
| (vi)                 | $(a)r_{12.3} =$                                                                         | $(\mathbf{b})r_{12.3} =$                           | (c) $r_{13.2} =$                              | (d)none of these                           |  |  |  |
|                      | $\sqrt{b_{12.3} \times b_{12.3}}$                                                       | $\sqrt{b_{23.1} \times b_{32.1}}$                  | $\sqrt{b_{13.2} \times b_{13.2}}$             |                                            |  |  |  |
| (vii)                |                                                                                         | e correlation coefficient                          |                                               |                                            |  |  |  |
| (***)                | (a) 0 to 1                                                                              | (b) 0 to +∞                                        | (c) -1 to +1                                  | (d) none of these                          |  |  |  |
|                      | If a chi-square test is performed on a contingency table with 5 rows and 4 columns. How |                                                    |                                               |                                            |  |  |  |
| (viii)               | many degrees of free                                                                    |                                                    | ( ) ( )                                       |                                            |  |  |  |
|                      | (a)10                                                                                   | (b)14                                              | (c)12                                         | (d) 9                                      |  |  |  |
| (ix)                 | 1                                                                                       | and $t_{0.025,(15)} = 2.13$ , th                   |                                               |                                            |  |  |  |
|                      | (a)1.98                                                                                 | (b)1.97                                            | (c)1.79                                       | (d)1.89                                    |  |  |  |
| (x)                  | 1                                                                                       | estimate in multiple reg                           |                                               |                                            |  |  |  |
|                      | (a) k - n                                                                               | (b) k - 1                                          | (c) n - k                                     | (d) n - 1                                  |  |  |  |

|              | UNIVERSITY OF THE PU                                                                         | NJAB           | `, Roll No. in Fig                     |
|--------------|----------------------------------------------------------------------------------------------|----------------|----------------------------------------|
|              | B.S. 4 Years Program / Fourth Semes                                                          | ter – 2019     | Roll No. in Words                      |
| Paper: Pi    | robability and Statistics<br>Code: STAT-221 / IT-22407 Part – I (Compulsory)                 | Time: 15 N     | lin Marke: 10 \                        |
|              | Coue: STAT-221711-22407 Fart - 1 (Compulsory)                                                |                | ······································ |
|              | ATTEMPT THIS PAPER ON THIS QUESTI                                                            |                |                                        |
| This         | Division of marks is given in front of e<br>Paper will be collected back after expiry of tin |                |                                        |
|              |                                                                                              |                | · · · · · · · · · · · · · · · · · · ·  |
| ć.           | · · · · · · · · · · · · · · · · · · ·                                                        | iting io       | not allowed $(10x1=10)$                |
| <u>9</u> .1. | Encircle the right answer cutting and over                                                   | erwriung is    | not anowed. (ToxT=To)                  |
| i)           | Statistics at large, deals with                                                              |                |                                        |
|              | a) sampling                                                                                  | –<br>b)        | uncertainty.                           |
|              | c) model building                                                                            | •              | correlations.                          |
| ii)          | cannot be computed in case                                                                   | •              |                                        |
|              | a) median                                                                                    | b) m           |                                        |
|              | c) mode                                                                                      | •              | entral tendencies                      |
| iii)         | Dispersion measures of any                                                                   | •              |                                        |
|              | a) variability                                                                               |                | scatterness                            |
|              | c) efficiency                                                                                | *              | a&b                                    |
| iv)          |                                                                                              | •              |                                        |
|              | a) central observations                                                                      |                | Balancing points                       |
|              | c) single figure presentation of data                                                        |                | all of the above                       |
| V)           | Stem & leaf diagram and Histogram                                                            | •              |                                        |
|              | a) scatterness                                                                               |                | Normality                              |
|              | c) a&b                                                                                       | d)             | none of the above.                     |
| vi)          | Poisson probability deals with                                                               |                |                                        |
|              | a) Discrete events                                                                           | b)             | rare events                            |
|              | c) limited number of observations                                                            | d)             | a &b both                              |
| vii)         | The two events A and B are mutually                                                          | y exclusive    | which of the following                 |
|              | statements must be true?                                                                     |                |                                        |
|              | a) P(AUB)=0                                                                                  | b)             | P(A)+P(B)=1                            |
|              | c) P(A∩B)=1                                                                                  | ,              | Not any of a,b,&c                      |
| viii)        |                                                                                              | e'             | vents.                                 |
|              | a) Mutually exclusive events                                                                 | b)             | complimentary events                   |
|              | c) exhaustive events                                                                         | d)             | both b&c                               |
| ix)          | •                                                                                            | between tw     | vo variables Y and X is                |
|              | measured by<br>a) τ <sup>2</sup>                                                             | 51             | 2                                      |
|              | a) r<br>c) r                                                                                 | b) R<br>d)     | None of above                          |
| x)           |                                                                                              |                |                                        |
| ~)           | a) Random                                                                                    |                | Fixed                                  |
|              | c) X is fixed and Y is random                                                                |                | Y is fixed and X is random             |
|              |                                                                                              | ω <sub>j</sub> |                                        |

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B.S. 4 Years Program / Fourth Semester - 2019

Paper: Probability and Statistics

Course Code: STAT-221 / IT-22407 Part - II

# Roll No. .

Time: 2 Hrs. 45 Min. Marks: 50

ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### Write short answers to each of the followings. 0.2

How descriptive Statistics is helpful in decision making? i)

- ii) What is the use of Box-Cox plots?.
- Write any four tools of exploratory data analysis. iii)
- What is the role of Moments in measuring scatterness. iv)
- List the parameters of Normal distribution. **V**)
- What is the main difference between the Binomial and Poisson experiments? vi)
- vii) Differentiate between trial, event and sample space.
- What purpose does the Baye's theorem serve? VIII)
- Write any two properties of least square regression line. ix)
- Write the properties of correlation coefficient. X) Q.3,
  - Given the following frequency distribution of weights, calculate the Mean and (10)geometric mean.

| Weight<br>(grams) | 6584 | 85–104 | 105-124 | 125-144 | 145-164 | 165–184 | 185–204 |
|-------------------|------|--------|---------|---------|---------|---------|---------|
| f                 | 9    | 10     | 17      | 10      | 5       | 4       | 5       |

Q.4. Goals scored by two teams A and B in a football season were as follows:

(06)

(2x10)

| No. of goals scored | Number of matches |    |  |  |
|---------------------|-------------------|----|--|--|
| in a match $(x_i)$  | A                 | В  |  |  |
| 0                   | 27                | 17 |  |  |
| 1                   | 9                 | 9  |  |  |
| 2                   | 8                 | 6  |  |  |
| 3                   | 5                 | 5  |  |  |
| 4                   | 4                 | 3  |  |  |

By calculating the co-efficient of variation in each case, find which team may be considered more consistent.

- Q.5. Two coins are tossed. What is the conditional probability that two heads (04)result, given that there is at least one head?
- Two hundred passengers have made reservations for an airplane flight. If the Q.6 (05) probability that a passenger who has a reservation will not show up is 0.01, what is the probability that exactly three will not show up?
- Let X be N(100, 225). Find the following probabilities: Q.7 (05) a)  $P(X \le 92.5)$ , b) *P*(*X*≤107.5), c)  $P(X \ge 124)$ . d)  $P(112 \le X \le 128.5)$ ,
  - e)  $P(91 \le X \le 127)$ ,

۹.,

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| <b>A</b> | _          |                                                                                                                      | Roll No. in Fig                       |
|----------|------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Banar: T |            | S. 4 Years Program / Fourth Semester – 2019<br>al & Business Writing (IT)                                            | ``,Roll No. in Words                  |
| Course ( | Code: El   | ENG-232 / ENG-22452 Part – I (Compulsory) Time: 15 Min. Ma                                                           | rks: 10``                             |
|          | ATTE       | EMPT THIS PAPER ON THIS QUESTION SHEET ONLY                                                                          | <u>.</u> Signature of Supdt.:         |
| Thie     | Paner      | Division of marks is given in front of each question.<br>will be collected back after expiry of time limit mentioned | above.                                |
| <u></u>  | Tupor      |                                                                                                                      |                                       |
| < Q.1.   | Enci       | ircle the right answer cutting and overwriting is not a                                                              | llowed. (10x1=10)                     |
| 1)       |            | studies a situation and plan for doing something at                                                                  | out it and then determines            |
| -,       | whethe     | er that plan is practical and workable.                                                                              |                                       |
|          | a)         | Progress report                                                                                                      |                                       |
|          | b)         | Compliance report                                                                                                    |                                       |
|          | c)         | Feasibility report                                                                                                   |                                       |
| 2)_      |            | provides an opinion or judgement rather than a yes -no a                                                             | nswer.                                |
|          | a)         | Evaluation report                                                                                                    |                                       |
|          | b).        | ) Compliance report                                                                                                  |                                       |
|          | c)         | Feasibility report                                                                                                   |                                       |
| 3) C     | One of th  | he most common and one of the most important uses of technica                                                        | al writing is                         |
|          | a)         | ) Progress report                                                                                                    |                                       |
|          | b)         | ) Proposal                                                                                                           |                                       |
|          | c)         | ) Instructions                                                                                                       |                                       |
| 4) C     | ultural    | communication means                                                                                                  |                                       |
|          |            | a) Communication between two cultures                                                                                |                                       |
|          |            | b) Awareness of different cultures                                                                                   |                                       |
|          |            | c) high and low cultures                                                                                             |                                       |
| orde     | ) A<br>xr. | CV lists your educational background and your work experi                                                            | ence is reverse chronological         |
|          |            | a) Functional                                                                                                        | ,                                     |
|          |            | b) Traditional                                                                                                       |                                       |
|          |            | c) Skills                                                                                                            |                                       |
| - F il   | 6) _       | requires knowing your audience and ensuring th                                                                       | at your message provides all          |
|          |            | mation that they need.                                                                                               |                                       |
|          | a) Dec     | -                                                                                                                    |                                       |
|          |            | coding                                                                                                               | •                                     |
|          | c) Fee     | edback                                                                                                               |                                       |
|          |            |                                                                                                                      |                                       |
|          |            |                                                                                                                      | P.T.O.                                |
|          |            |                                                                                                                      | · · · · · · · · · · · · · · · · · · · |

7) \_\_\_\_\_\_ let's you gauge how successful you were at communicating.

a) Encoding

b) Context

c) Feedback

8) Most of your interpersonal communication at work will be at \_\_\_\_\_ level.

- a) Friends and acquaintances
- b) Intimate
- c) Non intimate

9) The letter of \_\_\_\_\_\_ is a document written by the person who has given permission for conduction the project.

- a) Transmittal
- b) Authorization
- c) Acceptance

10) An \_\_\_\_\_\_, immediately preceding the body, is a concise description of the report.

- a) Acknowledgement
- b) Executive summary
- c) Discussion

B.S. 4 Years Program / Fourth Semester – 2019

Paper: Technical & Business Writing (IT) Course Code: ENG-232 / ENG-22452 Part - II

# ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q#2 Give short answers of five of these questions.

- 1. Differentiate between Commercial versus grant proposals.
- 2. How do you decide whether to give the negative directly or to buffer it?
- 3. How do you use positive emphasis in a negative message?
- 4. What are the criteria for good subject lines?
- 5. Differentiate between goodwill messages and goodwill effort?
- 6. What sort of changes are taking place in our society that might change the way we respond

to persuasive messages?

7. What is the purpose of an appendix in a research report?

#### Section - B

Q#3 Attempt two questions from the following.

- 1. An important customer has asked your bank to extend his credit limit. As this customer's previous records show that he doesn't pay his credit bills in time, you are reluctant to extend his credit, and at the same time you don't want to lose him. Write either a positive or a negative letter, which ever seems appropriate to you. Follow all the formatting guidelines.
- 2. Design your own CV in the traditional format, listing all required information.
- 3. Write a memo to your assistant, and let him/her know what tasks to complete while you are on your annual leave.

Time: 2 Hrs. 45 Min. Marks: 50



(2x15=30)

(4x5=20)

B.S. 4 Years Program / Fourth Semester – 2019

Roll No. ....

Paper: Tafseer-III Course Code: ISE-205 / ISL-22419 Part -- II

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Time: 2 Hrs. 45 Min. Marks: 50

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

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|                                                                                                                                                                                           | g<br>in Words        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.<br>Division of marks is given in front of each question.<br>This Paper will be collected back after expiry of time limit mentioned above. | Signature of Supdt.: |
| Q.1. Encircle the right answer cutting and overwriting is not allowed.                                                                                                                    | (10x1=10)            |
| مند بجذيل من سه درست جوابات يريخ ( م ) كانتان لكاكير - كاث كركهما كماجواب درست تسليم ندموكا . (10)                                                                                        | سوال فمبر1:          |
| "الاحزاب" كالمعنى ب-                                                                                                                                                                      | -1                   |
| (الف) قوم (ب) قبيلے (ج) جماعتيں                                                                                                                                                           |                      |
| "متينى" كامطلب ہے۔<br>(باہ محقق جانب کا معالم کا معالم کا معالم کا معالم کا معالم کا معالم کا معالم کا معالم کا معالم کا معالم کا مع                                                      | -2                   |
| (الف) <sup>حقیق</sup> ی بیٹا (ب)لے پالک (ج)رضائی بیٹا<br>«اد سیس» بربیدا                                                                                                                  | 2                    |
| "لایجو منکم" کا مطلب ہے۔<br>(الف) ندتم جرم کرو (ب) ندتم جاری کرو (ج) ندتم کوآ مادہ کرے                                                                                                    | -0                   |
| رامک ) کم برم کرد مستقر کا نام جاری کرد مستری کند کو ایادہ کرنے<br>''بیان القرآن' کے مصنف کا نام ہے۔                                                                                      | _4                   |
| الف)علامة شيراحمة عثاق (ب) مولا ناشرف على تعانوي (ج) مولا نامحمدا دريس كاند حلوي (                                                                                                        |                      |
| الموقوذة" كامطلب ب                                                                                                                                                                        | -5                   |
| (الف) چوٹ لگنے سے مراجانور (ب) سینگ لگنے سے مراجانور (ج) گلا کھٹے سے مراجانور                                                                                                             |                      |
| "المعوقين" كامطلب ب-                                                                                                                                                                      | -6                   |
| (الف) سہولت دینے دالے (ب)رکاوٹ ڈالنے دالے (ج) ساتھ چلنے دالے                                                                                                                              |                      |
| ''اشحة'' كالمعنى ہے۔                                                                                                                                                                      |                      |
| (الف) تخی دل (ب) کنجوں (ج) کمزوردل دالے<br>۸ میں آنہ میں                                                                                                                                  |                      |
| سیدرشیدر ضا کی تغییر کانام ہے۔<br>(الف)احکام القران (ب) تغییر المنار (ج) فی ظلال القرآن                                                                                                   |                      |
| (الف) احکام القران (ب) تغییر المنار (ج) فی ظلال القرآن<br>یہودنے نبی موتق کے ساتھ کیا سلوک کیا۔                                                                                           |                      |
| یہورسے یک وی سے ما طالبا سوت ہیا۔<br>(الف)عزت افزائی کی (ب)اذیت پیچائی (ج)راحت پیچائی                                                                                                     | <b>₩</b> 2           |
| «الحواريين» سےمراد ہے۔<br>"الحواريين» سےمراد ہے۔                                                                                                                                          | -10                  |
| (الف)جنت کی حوریں (ب)امحاب عیسی اللہ (ج) مخالفین عیسی کی                                                                                                                                  | i                    |
|                                                                                                                                                                                           |                      |

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B.S. 4 Years Program / Fourth Semester - 2019

Roll No. ....

Paper: Urdu-II Course Code: EDE-172 Part – II

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Time: 2 Hrs. 45 Min. Marks: 50

ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

| اپر حسل کریں۔ | اسس پر حپ کومہیا کی گئی جوابی کاپی                    |
|---------------|-------------------------------------------------------|
| (4x5=20)      | سوال نمبر2: درج ذیل سوالات کے مختصر جوابات دیں۔       |
|               | <sup>1.</sup> مولوی عبدالحق کاسوانحی خاکہ پیش کریں۔   |
|               | <sup>2</sup> پریم چند کے افسانوں کی خصوصیات درج کریں۔ |
|               | . <sup>3</sup> مسد <sup>ب</sup> حالی کاخلاصه لکھیں۔   |
|               | .4                                                    |
|               | ا بر اینو                                             |

| (3x10=30)    | سوال تمبر 3: درج ذیل سوالات کے تفصیلی جوابات درج کریں۔                              |
|--------------|-------------------------------------------------------------------------------------|
| (10)         | i. اکبراللہ آبادی کے کلام کی خصوصیات کا تفصیلی جائزہ لیں۔                           |
| (10)         | ii. رشید احمد صدیقی کے حالاتِ زندگی اور طرزِ تحریر کا جائزہ لیں۔                    |
| (4+4+1+1=10) | iii. مندرجه ذیل اشعار کی نشر تح کریں نیز نظم کا عنوان اور شاعر کا نام بھی درج کریں۔ |

۔ نھاجنہیں ذوقِ تماشا، وہ تور خصت ہو گئے لے کے اب تو وعدہ دید ارِ عام آیا تو کیا اجمن سے وہ پر انے شعلہ آشام اٹھ گئے ساتیا! محفل میں تو آتش بچام آیا تو کیا

|                                                                                                                                        |           | YOF TH          |      | -                | ``,       |                                                            |                    |
|----------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------|------|------------------|-----------|------------------------------------------------------------|--------------------|
| Paper: Urdu-II<br>Course Code: EDE-172                                                                                                 | Part-I (( | Compulsory)     |      | Time: 15 M       | lin. Mark |                                                            |                    |
| ATTEMPT TI                                                                                                                             | IS PAP    | ER ON THIS      | QUES | TION SHEET       | ONLY.     | ``,<br>``Si<br>```                                         | gnature of Supdt.: |
| Division of marks is given in front of each question.<br>This Paper will be collected back after expiry of time limit mentioned above. |           |                 |      |                  |           |                                                            |                    |
| (1x1)                                                                                                                                  | )=10)     |                 |      | ی نشاند بی کریں۔ | •         | ا <b>کی سوالات کے در س</b><br>ا کہ میں بخرین               |                    |
| 1939ء                                                                                                                                  | (,)       | 1940ء           | -    |                  | (ب)       | ل کی تار ترکخوفات ہے۔<br>1937ء<br>شاعر کی کا بیشتر حصہ عمر | (الف)              |
| مب کے لئے                                                                                                                              | (,)       | نوجوانوں کے لئے |      | •                | (ب)       |                                                            | (الف)              |
| اکبر اللہ آبادی                                                                                                                        | (J)       | اقبال           | (ځ)  | سودا             | (ب)       | میر<br>بادی کااصل نام کیاہے                                | (الف)              |
| على مرزا                                                                                                                               | (,)       | سيدا كبر حسين   | (5)  | ,                | (ب)       | • •                                                        | (الف)              |
| ¢1886                                                                                                                                  | ; (,)     | ¢1885           | (ح)  | ¢1880            | -         | 1879ء<br>پحجاز "کے مصنف کا کیا                             |                    |
| يض                                                                                                                                     | (,)       | اقبال           | (ح)  | حالی             | (ب)       | غالب<br>معدی " <sup>س</sup> س کی تصنیف                     | (الف)              |
| شرت موہانی                                                                                                                             | · (,)     | مولاناعبدالحق   | (5)  | شبلى             |           | حالی<br>ت اللّہ بیگ کی وجہ شہر ،                           |                    |
| خقيق و تدوين                                                                                                                           | (,)       | تنقيد نگاری     | (ځ)  | مزارح نگاری      | (ب)       | ناول نگاری<br>یادی " <sup>ک</sup> س کاشعر ی مج             | (الف)              |
| تفيظ جالند هری                                                                                                                         | • (,)     | حالى            | (ۍ)  |                  | (ب)       | فیض احمہ فیض<br>رهر ی کو کس خطاب۔                          | (الف)              |
| نما <i>عر</i> انقلاب                                                                                                                   | ; (,)     | خدائے شخن       | (5)  |                  |           | خان بہادر                                                  |                    |

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B.S. 4 Years Program / Fourth Semester – 2019 Paper: Nasri Isnaaf-Taruf o Tafheem-II Roll No. ....

Course Code: URDU-204 Part - II

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Time: 2 Hrs. 45 Min. Marks: 50

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سوال نمبرا .. درج ذیل پیراگراف کی تشریح مع حوالد متن اور ساق وسباق سیمجید. (10=1+1+1+1)" ذاکٹر صاحب عام طور پر مجھے اپنے کمرے کے بالکل نزدیک سلایا کرتے تھے۔ دات کو دو ڈ ہائی بجے دیے یا دُن اٹھتے تھے اور دضو کر کے جانما پر جا ہیٹھتے تھے۔نماز پڑ ھ کر وہ دیر تک تجد بی پڑے رہتے تھے۔ فارغ ہو کر بستر پر آلیٹتے تھے۔ میں حقہ تازہ کرکے لا رکھتا تحا- تبھی ایک تبھی دوکش لگاتے تھے۔ تبھی آنکھ لگ جاتی تھی۔ بس صبح تک اس طرح کروٹیں بدلتے رہے تھے۔' درج ذيل سوالات ت مختصر جواب لکھيے۔ سوال نمبر ۳۔  $(1 + = T \times \Delta)$ بيكم اختر رياض الدين كي سفرنامه نگاري كي نتين نمايا بخصوصيات لکھيے ۔ (I)محمد سین آزاد کے مضمون'' بچ اور جھوٹ کا رزم نامہ'' کا مرکزی خیال کھیے۔ (r) "او کھے لوگ' تصنیف خاکہ نگاری کی س بنیادی شرط کو بورا کرتی ہے؟ (r)آب بيتي اورسوانح كافرق داضح سيجير (٣) مضمون اور انشائیہ میں کیا فرق ہے؟ (۵) سوال نمبر یہ۔ محدحسین آ زاد کے اسلوب کی نمایاں خصوصات بیان تیجیے۔ (+) ڈاکٹر وزیرآ غاکی انشائیہ نگاری کے حوالے سے خدمات بیان کیجیے۔ سول نمبر ۵\_ (1.) درج ذیل ہے کسی ایک پرمخصر نوٹ ککھیے ۔ سول نمبر ۲ ۔ (۵) (۱) سفرنامه (۲) مغمون

|           | ": Nasri Isnaaf-Taruf o<br>se Code: URDU-204 P |                                                 | Time: 15 Min.                         | Marks: 10 `                                                                 | ••••••         |
|-----------|------------------------------------------------|-------------------------------------------------|---------------------------------------|-----------------------------------------------------------------------------|----------------|
|           |                                                | S PAPER ON THIS QU<br>of marks is given in from |                                       | LY. Signat                                                                  | ure of Supdt.: |
| <u>TI</u> |                                                | lected back after expiry                        |                                       | ed above.                                                                   |                |
|           |                                                |                                                 | م من جعن الله الم                     | `<br>ا: نوٹ: کسی ایک جواب پر ( ∕                                            | i lu           |
|           |                                                |                                                 |                                       | ۱۰ سوت ۲۰ ۲ ایک بواب پر ( ۷<br>سیکسیکو کے ایک عجائب گھر کا ذ <sup>ک</sup> ر |                |
|           | ** · · · · · · · · · · · · · · · · · ·         | (ج) ''دھنک کے رنگ' میں                          | •                                     | ی میلو سے ایک کا ب هر کا در<br>(() ''دهنک پر قدم'' میں                      |                |
|           |                                                |                                                 | • •                                   | ری موسف پر مدم یں<br>'' کچ اور جموٹ کا رزم نامہ' کے                         | (ii)           |
|           | ( د ) محمد علی بخش                             | (ج) محمد رفع سودا                               | •                                     | ی روب کارر کالمد سے<br>(() محمد علی صدیقی                                   | (11)           |
|           |                                                |                                                 | · · · · · · · · · · · · · · · · · · · | داکٹر بشیر سیفی کی تصنیف ہے:<br>داکٹر بشیر سیفی کی تصنیف ہے:                | (iii)          |
|           | ( د ) خا که نگاری کی تار <sup>یخ</sup>         | ح) خاکه نگاری-فن و تنقید                        | ( ب ) خا که نگاری کا ارتقا            | () خاکه نگاری کافن                                                          |                |
|           |                                                | • • • •                                         |                                       | اردونثر کافنی ارتقا کے مصنف کا                                              | (iv)           |
|           | (د) سلمان فتح يورى                             | (ج) قربان فتح يورى                              | • •                                   | (ف) فرمان فتح يورى                                                          |                |
|           | ·                                              | •                                               | •                                     | سرسيداحد خان كامضمون ہے:                                                    | (v)            |
|           | (ر) مذہب                                       | (ج) تعصب                                        | (ب) کرپٹن                             | (ل) سودخوری                                                                 |                |
|           |                                                |                                                 | وصنف :                                | چلتے ہوتو چین کو چیسے کا تعلق ہے                                            | (vi)           |
|           | (ر) انثائیہ سے                                 | (ج) مضمون سے                                    | (ب) آپ بې م                           | () سفرنامدے                                                                 |                |
|           |                                                |                                                 |                                       | آپ بی کا مطلب ہے:                                                           | (vii)          |
|           | (د) داستان                                     | (ج) سفر کی یا دداشت                             | ( ب ) خودنوشت سواخ                    | (٥) قصدكوني                                                                 |                |
|           |                                                |                                                 | م کیجیے۔انثا <i>کی</i> د۔۔۔۔          | انورسديدكي تصنيف كاعنوان مكمل                                               | (viii)         |
|           | ( د ) فاری ادب میں                             | (ج) اردوادب ميں                                 | (ب) عربي ادب ميں                      | (ف) مندی ادب میں                                                            |                |
|           |                                                |                                                 | •                                     | ''اردوادب میں سفرمامہ'' کے مص                                               | (ix)           |
|           | (د) ڈاکٹر انواررائے                            | (ج) ۋاكىرانورمنور                               | (ب) ڈاکٹر انورسدید                    |                                                                             |                |
|           | * I <b>ë</b>                                   |                                                 | -                                     | محمد حسین آ زاد صاحب طرز ۔ ۔ ۔<br>(۸) باد سال                               | (x)            |
|           | (ر) تلم تراش                                   | (ج) انثا پرداز                                  | (ب) رقم طراز                          | (() بلند پرداز                                                              |                |

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B.S. 4 Years Program / Fourth Semester - 2019

Paper: Tehqeeq o Tanqeed (Bunyadi Mubahas) Course Code: URDU-205 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

Roll No. ....

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اسس پر ہے کو علیجہ دہ ہے مہیا کی گئی جوابی کاپی پر حسل کریں

| (5x4=20) | سوال نمبر2: درج ذیل سوالات کے اختصار کے ساتھ جواہات دیں۔                               |
|----------|----------------------------------------------------------------------------------------|
|          | .1      تحقیق کو کن دواقسام میں رکھا گیاہے؟ تعارف کراہئے۔                              |
|          | . <sup>2</sup> ستحقیق اور تخلیق کے باہمی ربط کی وضاحت سیجیے۔                           |
|          | 3. اردو تنقید کے عمرانی دہستان کا تعارف کرایئے۔                                        |
|          | <sup>4.</sup> ایک اچھی شخقیق کے لیے محقق کا نقاد ہونا <sup>ک</sup> س حد تک ضر دری ہے ؟ |
|          | باغ جبر جود ما الداس كفصاح المع من مع من مع                                            |
| 10X3=30) | سوال نمبر 3: درج ذیل سوالات کے تفصیلی مگر جامع جواب تحریر کیچیے۔                       |

| (10X3=30) | وال نمبر 3: درج ذیل سوالات کے تفصیلی مگر جامع جواب تحریر کیجیے۔ |
|-----------|-----------------------------------------------------------------|
| (10)      | 1.     رشید حسن خال کی تحقیق کی خصوصیات تحریر کریں۔             |
| (10)      | <sup>2</sup> . احتشام حسین کے تنقیدی نظریات کا جائزہ کیجیے۔     |
| (10)      | 3. نفسیاتی دبستان کے اہم اُردونا قدین کے نظریات بیان کیچیے۔     |

بجر

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B.S. 4 Years Program / Fourth Semester - 2019

Paper: Tehqeeq o Tanqeed (Bunyadi Mubahas) Course Code: URDU-205 Part – I (Compulsory)

کم بر ا

Time: 15 Min. Marks: 10

..... Supdt.:

۲. Roll No. in Fig. .....

Roll No. in Words. .....

|                           | PAPER ON THIS QU<br>narks is given in from<br>ted back after expiry | t of each question.              | (:<br>``                       | nature of S    |
|---------------------------|---------------------------------------------------------------------|----------------------------------|--------------------------------|----------------|
|                           | والسيبه کابي پر حسل کر ب                                            |                                  |                                | ```            |
| موربوگا_(1x10=10)         | . كاث كريامناكر لكھاكياجواب غلط تھ                                  | ب پر در ست ( √ ) کانثان لگانمیں۔ | ررجہ ذیل میں سے درست جوار      | سوال نمبر1:منا |
|                           |                                                                     | ، کون <del>ب</del> یں ؟          | "مبادیاتِ تحقیق" کے مصنف       | 1.             |
| (د)سيد عبدالله            | (ج)حافظ محمود شیر انی                                               | (ب)عبدالرزاق قريثي               | (الف)مولوى عبدالحق             |                |
|                           |                                                                     | ی کتاب ہے؟                       | "ادبی شخفیق کے اصول" کس        | 2.             |
| (د)اکرام چغتائی           | (ج) تمبسم کاشمیری                                                   | (ب) شهيل احمد خان                | (الف) معين الدين عقيل          |                |
|                           |                                                                     | لون <i>بي</i> ې ؟                | "اشارات تنقید" کے مصنف         | 3.             |
| (د)مولوی عبدالحق          | (ج)عبدالرزاق قرلیثی                                                 | (ب)جابر على سيد                  | (الف)سيد عبدالله               |                |
|                           |                                                                     | <u>،</u><br>ج                    | " تحقیق کافن " س کی تصنیف      | 4.             |
| ( د ) شمْس الرحمن فارو قي | (ج) ابوالكلام قاسمي                                                 | (ب) گيان چند جين                 | (الف) گویې چند نارنگ           |                |
|                           |                                                                     | ،بار کب شائع ہو ئی؟              | "کلاسیکی ادب کی فرہنگ" پہلی    | 5.             |
| 1996())                   | 2004(&)                                                             | (ب) 2003                         | (الف) 2001                     |                |
|                           |                                                                     | ? ج- ٢                           | " انشائے غالب " کس کی تصنیف    | 6.             |
| (د)سيد عبد الله           | ح)انشاءاللدخان                                                      | (ب)رشید حسن خان                  | (الف)مرزاغالب                  |                |
|                           |                                                                     | ، مصنف کون بیں ؟                 | " پاکستان میں اردو تحقیق " کے  | 7.             |
| (د)معين الدين عقيل        | (ج) شهيل احمد خان                                                   | (ب)انتظار حسين                   | (الف)سيد عبد الله              |                |
|                           |                                                                     | ہر کے علم بر دار بتھے ؟          | احتشام حسين كس دبستان ننقب     | 8.             |
| (د) تحريک ِمرسيد          | (ج)انجمن پنجاب                                                      | (ب)ر قى پىند تحرىك               | (الف)رومانوي                   |                |
|                           |                                                                     | المجموعہ ہے؟                     | " تلاش و تعبير " کس کا تنقید ک | 9.             |
| (د)حسن عسکری              | (ج)احتشام حسين                                                      | (ب)سليم اختر                     | (الف)رشید حسن خال              |                |
|                           |                                                                     | )<br>مجموعہ ہے؟                  | "ستاره یاباد بان "س کا تنقید ک | 10             |
| (د)سليم افتر              | (ج)محمه حسن عسکری                                                   | (ب) اسلم انصاری                  | (الف)انتظار حسين               |                |
|                           |                                                                     |                                  |                                |                |

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B.S. 4 Years Program / Fourth Semester – 2019

Roll No.

Time: 2 Hrs. 45 Min. Marks: 50

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اسس پر ہے کو علیجہ دہ ہے مہیا کی گئی جوابی کاپی پر حسل کریں سوال نمبرا- درن ذيل سوالات ك مختصر جواب لكصي -(r•) (۱) تبسره نگاری میں کن امورکو پیش نظر رکھا جاتا ہے؟ بیان کریں۔ (a)ر پورتا ژ پرمختصر نوٹ کھیں؟ (٢) (۵) (۳) مكالمەنگارى كى خصوصيات قلم بند كريں؟ (۵) مراسلت نگاری کے کہتے ہیں؟ کم از کم پانچ مشہور ادبی مراسلت نگاروں کے نام کھیں؟ (٣) (۵) اردو میں مضمون نگاری کے آغاز اور تر ویج پرمغصل مضمون قلم بند کریں۔ سوال نمبر ٦-(10) انشائیہ کی ادبی صنف کے بارے میں آپ کیا جانتے ہیں؟ سوال نمبر ہو ۔ ارددانشائیہ نگاروں کی خدمات کے حوالے سے بیان کریں۔ (10)

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   | UESTION SHEET ON                                   | <u>_Y.</u> ``,Signat               | ure of Supd |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | f marks is given in fro<br>ected back after expir | ont of each question.<br>Ty of time limit mentione | ed above.                          |             |
| <b>×</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | لىيەكاپى <i>پر حس</i> ل كريں                      | ں پر بے کو صرفنے۔اس سوا                            | ~, ``                              |             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   | <ul> <li>) كانثان لكائمي</li> </ul>                | ا: نوٹ: کی ایک جواب پر (           | سوال تمبر   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   |                                                    | مرسید کے دسالے کا نام تھا:         | (i)         |
| (د) البلال                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | (ج) مخزن                                          | (ب) تهذيب الاخلاق                                  | ( <sup>(</sup> ) اسباب بغاوت بند   |             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   |                                                    | مولوی چراغ علی تھے:                | (ii)        |
| (s) ش <i>اع</i> ر                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (ج) مضمون نگار                                    | (ب) انساندنگار                                     | (ل) تاول تکار                      |             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   | ?د                                                 | مکالمے کے جُملے ہونے چاہیں         | (iii)       |
| (د) مخضراور جامع                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | (ج) اساطیری                                       | (ب) غير سنجيده                                     | () طويل                            |             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   |                                                    | مراسلت کم زبان کا لفظ ہے؟          | (iv)        |
| (ر) بگال                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | (ج) منتكرت                                        | (ب) فارى                                           | (ل) عربی                           |             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   | ب ہوتا ہے:                                         | ادبی صنف''انشائی،' کا اسلوب        | (v)         |
| (3) The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s | (ى) يال                                           | (ب)افتانوی                                         | (ف) مشين                           |             |
| •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                   | · · ·                                              | شاعرى كاترجمه بونا چاہے:           | (vi)        |
| (د) توضیحی                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | (ج) غير خليقي                                     | (ب) تخليق                                          | () لفظی                            |             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   | يتما:                                              | انشائیہ کے بانی مونتاں کا ملک<br>· | (vii)       |
| (د) روس                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (ج) جرشی                                          | (ب) برطانيه                                        |                                    |             |
| <b>L L</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | • • • • •                                         | <del></del>                                        | · · اصناف ادب کی مخصر تاریخ ·      | (viii)      |
| (د) رقيع الدين ہاشمی                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | (ج) عطش درانی                                     | (ب) گيان چند                                       |                                    | · · ·       |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                   |                                                    | میراجی''اس کظم میں'' کے عنواا      | (ix)        |
| (c) <sup>2</sup> <sup>2</sup> <sup>2</sup> u                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | (ج) انسانہ                                        | •                                                  | ( <sup>1</sup> ) بېش لفظ           |             |
| nd and as                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1.4                                               | • *                                                | یہ بات کس نے کھی کہ میں ۔<br>()    | (x)         |
| (د) مولوی عبدالحق                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (ج) علامها قبال                                   | (ب) ابوالكام آزاد                                  | () مرداغالب                        |             |

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B.S. 4 Years Program / Fourth Semester - 2019

Roll No. ....

Paper: Visual Programming Concept Course Code: BBA-208 / BUS-22350 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

# ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q2. Give brief answers to the following questions (Short Questions). Marks: (10\*2=20)

- 1. Define instance in object-oriented programming.
- 2. Define destructor.
- 3. What is abstraction and its benefits.
- 4. What is exception handling?
- 5. What are the access modifiers?
- 6. What is early and late Binding?
- 7. What is the difference between structure and a class?
- 8. What is the use of constant variables?
- 9. Define nested if statement and also give an example.
- 10. Define function and its benefits.

Eg.

17

# Q3. Give detail answers to the following questions (Long Questions)

#### Marks: 30

- 1. State the important features of Object-Oriented Programming. Compare Object-Oriented programming with Procedure-Oriented programming.
- 2. difference between abstraction and encapsulation with detail example in your word.
- 3. Write an algorithm to print table from 2 to 10.

| É                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2              |                        |                                                                                                                                 | ll No. in Fig            |
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| Pa<br>Co                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | per: \<br>urse | Visual Pro<br>Code: BE | ogramming Concept<br>3A-208 / BUS-22350 Part – I (Compulsory)  Time: 15 Min. Marks:                                             | 10 <sup>``</sup> `       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | ATTE                   | MPT THIS PAPER ON THIS QUESTION SHEET ONLY.                                                                                     | Signature of Supdt.:     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Thi            | e Denor v              | <u>Division of marks is given in front of each question.</u><br>vill be collected back after expiry of time limit mentioned abo | ove.                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 11113          | s raper v              | Will be concered baok and expirit or and                                                                                        | · `,`                    |
| يتر.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                        |                                                                                                                                 | $(40 \times 1 - 10)$     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Q.1.           | Encir                  | cle the right answer cutting and overwriting is not allow                                                                       | ved. (10x1=10)           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1. 3           |                        | sic was developed by                                                                                                            |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                        | of. Bell                                                                                                                        |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                        | of. John Kemmeny and Thomas Kurtz<br>of. Howard Bell                                                                            |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                        | of the and c                                                                                                                    |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2.             |                        | r data for baseball tickets and bar code data are examples of                                                                   |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | A)                     | raw input.                                                                                                                      |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | B)                     | raw output.                                                                                                                     |                          |
| ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                | C)                     | customer and product data.                                                                                                      |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | D)                     | sales information.                                                                                                              |                          |
| .*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 3.             | When d                 | loes Exceptions arises in code sequence?                                                                                        |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | A)                     | Run Time                                                                                                                        |                          |
| •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                | B)                     | Compilation Time                                                                                                                |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | C)                     | Can Occur Any Time                                                                                                              |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | D)                     | None of the mentioned                                                                                                           |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 4.             | What is                | function overloading?                                                                                                           |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | A)                     | Methods with same name but different parameters.                                                                                |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | B)                     | Methods with same name but different return types.                                                                              |                          |
| <b>`.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                | C)                     | Methods with same name, same parameter types but diffe                                                                          | erent parameter          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | ,                      | names.                                                                                                                          |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | D)                     | None of the above.                                                                                                              |                          |
| *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 5.             |                        | any classes can be defined in a single program?                                                                                 |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | A)                     | Only 1                                                                                                                          |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | B)                     | Only 100                                                                                                                        |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | C)                     | Only 999                                                                                                                        |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | D)                     | None of above                                                                                                                   |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 6.             | Which                  | concept of OOP is false for C++?                                                                                                |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | A)                     | Code can be written without using classes                                                                                       |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | B)                     | Code must contain at least one class                                                                                            |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | C)                     | A class must have member functions                                                                                              |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                | D)                     | At least one object should be declared in code                                                                                  |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                        |                                                                                                                                 |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                        |                                                                                                                                 | P.T.O.                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                        |                                                                                                                                 |                          |
| •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                |                        |                                                                                                                                 |                          |

- 7. How does the computer store the letter e.g. 's'?
  - A) In binary format
  - B) In ASCII representation
  - C) The letter is mapped onto some number and this number is stored
  - D) All of the above
- 8. What is the value stored in the integer variable intVar?

#### int int Var = 24.2 / 2;

- A) 12
- B) 12.1
- C) 13
- D) 24
- E) None of the above

### 9. How many times is the body of the loop executed?

int i=1; while(true) { cout << i; if(i=5)break; i++; }

- A) Forever
- B) 5 times
- C) 6 times
- D) 0 times
- E) None of the above

# 10. What does the following piece of code print?

|    | for(int $i=0;i<3;i++)$ {                         | •                   |     |
|----|--------------------------------------------------|---------------------|-----|
|    | for(int j=5;j<7;j+                               | +) {                |     |
|    | cout << '*                                       | : <b>7 .</b><br>- 7 |     |
|    | }                                                |                     |     |
|    | <pre>cout &lt;<endl; pre="" }<=""></endl;></pre> |                     |     |
| а. | **                                               | c.                  | *** |
|    | **                                               |                     | *** |
|    | **                                               | d.                  | *   |
| b. | ****                                             |                     | **  |
|    |                                                  |                     |     |

|     |           | B.S<br>Vriting W                                                                         | INIVERSITY OF TH<br>5. 4 Years Program / Fourth<br>Vorkshop (MAS)<br>NG-223/MAS-22453 Part-I (Compu                                    | Semester                 |                                            | ``、Roll No            | Fig<br>b. in Words   |  |  |
|-----|-----------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------------------------|-----------------------|----------------------|--|--|
|     | This      |                                                                                          | MPT THIS PAPER ON THIS (<br>Division of marks is given in fr<br>will be collected back after exp                                       | ont of each              | n question.                                |                       | Signature of Supdt.: |  |  |
| - / | Q.1.      | Encir                                                                                    | cle the right answer cutting                                                                                                           | and overw                | riting is not                              | allowed.              | (10x1=10)            |  |  |
| ⊬ر_ | 1.        | Whicl<br>a)<br>c)                                                                        | among the following is/are a<br>Expository<br>Persuasive                                                                               | mode of wi<br>b)<br>d)   | riting.<br>Journalistic<br>All of the ab   | ove                   |                      |  |  |
|     | 2.        | Inverted pyramid style of writing is followed in the print industry?<br>a) True b) False |                                                                                                                                        |                          |                                            |                       |                      |  |  |
|     | 3.        | Whicł<br>a)<br>c)                                                                        | among the following is/are a Summary<br>Question                                                                                       | type of lead<br>b)<br>d) | d?<br>Descriptive<br>All of the ab         | ove                   |                      |  |  |
|     | 4.        | reade<br>a)<br>c)                                                                        | is a creative and a subject<br>rs.<br>News story<br>Editorials                                                                         | article, wh<br>b)<br>d)  | ich is designe<br>Feature<br>All of the ab |                       | and inform           |  |  |
|     | <b>5.</b> | a)                                                                                       | is an interesting story abo<br>Metaphors<br>Feature                                                                                    | ,                        |                                            |                       |                      |  |  |
|     | 6.        | ·                                                                                        | n phrase describe a feature:<br>Hard news story<br>Short article                                                                       | b)<br>d)                 | A soft news                                | story<br>based report |                      |  |  |
|     | 7.        | Your (<br>a)<br>c)                                                                       | choice of source should be der<br>Popularity<br>Availability                                                                           | pendent on<br>b)<br>d)   | ?<br>Expertise<br>Appearance               |                       |                      |  |  |
|     | 8.        | What<br>a)<br>b)<br>c)<br>d)                                                             | is a creative lead / story?<br>A story that keeps the reader<br>A story that losses interest<br>A serious story<br>A crime based story | 's interest              |                                            |                       | -                    |  |  |
|     | 9.        | A sum<br>a)<br>c)                                                                        | mary lead contains:<br>Most important facts of story<br>Political insight                                                              | b)<br>d)                 | A direct quo<br>Human right                |                       |                      |  |  |
|     | 10.       | What<br>a)<br>c)                                                                         | is Soft News?<br>News based on opinions<br>Interesting / entertaining story                                                            | b)<br>v d)               | Advice colur<br>Popular stor               |                       |                      |  |  |

1. 1. 1.

### P.T.O. for Urdu Version

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### UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester - 2019

Paper: Writing Workshop (MAS) Course Code: ENG-223/MAS-22453 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

Roll No.

#### ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

#### SHORT QUESTIONS

#### Q.2. Every question must be answered every answer carries 4 marks (5x4=20)

- i. Define an inverted pyramid technique of News writing.
- ii. Differentiate between an Article and a Feature.
- iii. What's a format of a Talk Show?
- iv. What are the types of a Feature?
- v. What is a Press Release? Define its significance.

(5x4=20)

سوال نمبر2: درج ذیل سوالات کے مختصر جوابات دیں۔ انور ٹڈیائیرا مڈ کی تعریف کریں۔ i. آر ٹیکل اور فیچر میں فرق بتائیں۔ ii. ٹاک شو کافار میٹ لکھیں۔ iii. فيجركي اقسام لكصينiv. یریس ریلیز کیے کہتے ہیں؟ خصوصات بیان کریں۔ v.

#### LONG QUESTION

#### Q.3. Every question must be answered.

Write a letter to editor based on any recent issue.

ii. Write in details what is an Interview and define types of Interview.

- Write a Brief Essay on any of the following Social Issues.
  - Women Empowerment.
  - Child Abuse and Media.
  - Political Polarization and Media.

(3x10=30)

سوال نمبر 3: درج ذیل سوالات کے جوابات تحریر کریں۔

ایڈیٹر کے نام موجو دہ صور تحال پر خط لکھیں۔ i.

انٹر دیو کی تعریف کریں اور اقسام بیان کریں۔ ii.

مندرجہ ذیل ساجی مسائل میں ہے سی ایک پر مضمون لکھیں۔ iii.

(الف) ويمن ايم پاور منك

(3x10=30)

- (ب) چاكلد ايوزاور ميديا
- (ج) سیاسی پولرائزیش اور میڈیا

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| B UNIVERSITY OF THE PUNJAB                                                                                                                                                    | `、Roll No. in Fig    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| B.S. 4 Years Program / Fourth Semester – 2019                                                                                                                                 | ``、Roll No. in Words |
| Paper: Web Engineering                                                                                                                                                        |                      |
| Course Code: IT-205 / IT-22405 Part – I (Compulsory) Time: 15 Min.                                                                                                            | Marks: 10 \          |
| ATTEMPT THIS PAPER ON THIS QUESTION SHEET ON<br>Division of marks is given in front of each question.<br>This Paper will be collected back after expiry of time limit mention |                      |
| This Faper win be conected back after expiry of time mint mention                                                                                                             |                      |

- $\sim$  Q.1. Encircle the right answer cutting and overwriting is not allowed. (10x1=10)
  - 1. Cascading Style Sheets stands for \_\_\_\_\_.
    - a. CASS

- b. CSTS
- c. CSS
- d. CSSH
- 2. If contents of a website does not change along with the user input then such a website is known as\_
  - a. Static Website
  - b. Dynamic Website
  - c. No such website exists
  - d. None of these
- 3. On pressing OK button, prompt box returns \_\_\_\_\_\_ value.
  - a. message written in text box
  - b. null
  - c. Both a and b
  - d. Either a or b
  - e. Neither a nor b
- 4. AJAX stands for \_\_\_\_
  - a. Asynchronous Java And XML
  - b. Autonomous JavaScript And XML
  - c. Asynchronous JavaScript And XML
  - d. None of these

\_ function of a servlet will be called only 1 time in a life cycle of servlet. 5. \_

- a. INIT
- b. Service
- c. Destroy
- d. Both a and b
- e. Both a and c
- f. Both b and c
- g. None of the above

P.T.O.

` Roll No. in Fig. .....

- 6. In N-Tier architecture, which layer is present at the bottom?
  - a. Presentation / View Layer
  - b. Business Logic Layer
  - c. Data Access Layer
  - d. None of these

7. How many layers are present in N-Tier Architecture?

- a. 1
- **b.** 3
- **c.** 5
- d. It can be any number
- **8.** If we uses \_\_\_\_\_ method technique, then the data will be sent through the URL of the request.

ŕ

- a. get
- b. post
- c. Both a and b
- d. Either a or b
- e. Neither a nor b
- 9. Sessions are stored on \_\_\_\_\_ side/s.
  - a. Client
  - b. Server
  - c. Both a & b
  - d. None of these

10. In a JSP page, all code other than service method is written in \_\_\_\_\_ tag.

- a. JSP Declaration
- **b.** JSP Srciptlet
- c. JSP Expression
- d. None of these



B.S. 4 Years Program / Fourth Semester – 2019

Paper: Web Engineering Course Code: IT-205 / IT-22405 Part – II

ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

### Question # 2.

(2 x 10 =

- Precisely write down the answers of the following questions.
  - 1. What is the difference between WWW and internet?
  - 2. What is meant by Send Redirection?
  - 3. What is a difference between static and dynamic website?
  - 4. Write down a life cycle of java servlets.
  - 5. In CSS, how can we apply style to the components?
  - 6. What does HTML and JSP stands for?
  - 7. What is meant by Client-side scripting language?
  - 8. What is meant by AJAX?
  - 9. What are the components of a HTTTP Response?
  - 10. What is the difference between N-Tier Architecture and MVC?

### Question # 3.

Briefly write down the answers of the following questions.

- 1.
- a. What are the advantages of cookies and session handling? Also explain that which technique is more preferable according to different scenarios. [5]
- b. Write down the differences between get and post methods for sending a request to server. [5]
- 2. Write a servlet class which will dynamically create an ordered list with name and capital city of the countries stored in the database.

 Table contains two columns (Country Name, Country Capital City).

 DB Name: Database

Table name: Country(name(varChar(50)), capital\_City(varChar(50)))

3. Write a JSP page, which will dynamically create a drop down list with all smartphones along with their company saved in data base. DB Name: Database Table name: Smartphone(model (varChar(15)), company(varChar(15)))

Roll No. ....

Time: 2 Hrs. 45 Min. Marks: 50

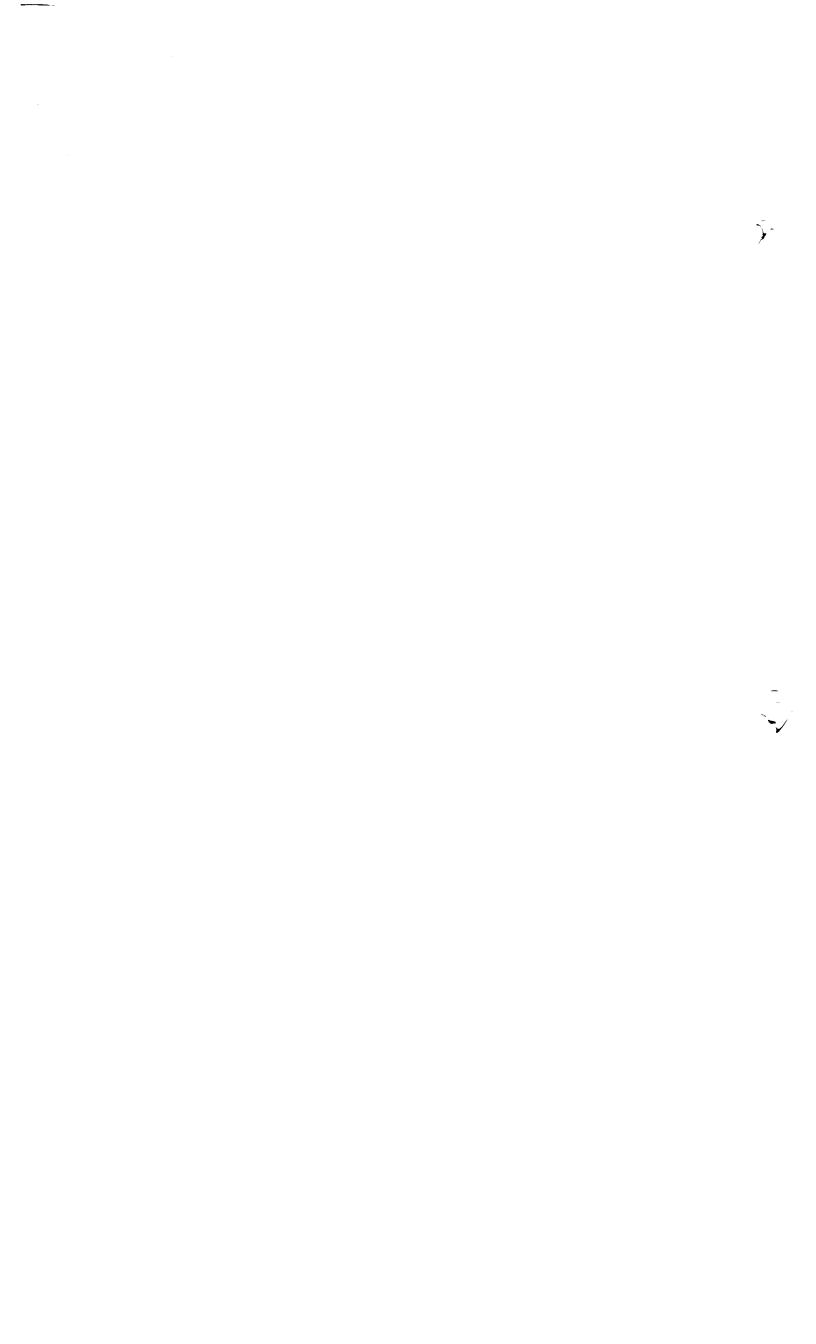


### [2 x 10 = 20 Marks]

[3 x 10 = 30 Marks]

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| iper: Zo    | oology-IV (Physiology)<br>code: ZOOL-203 / ZOL-22302 Part                                         | Fourth Semester            |                                                     |  |  |  |  |
|-------------|---------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------------------|--|--|--|--|
|             |                                                                                                   |                            |                                                     |  |  |  |  |
|             | ATTEMPT THIS PAPER ON<br>Division of marks is give                                                | en in front of eac         | h question.                                         |  |  |  |  |
| <u>This</u> | Paper will be collected back af                                                                   | ter expiry of time         | limit mentioned above.                              |  |  |  |  |
| Q.1.        | Encircle the correct choice                                                                       | ).                         | (1x10=10)                                           |  |  |  |  |
| i.          | When a threshold stimulus is applied to a neuron. it becomes:                                     |                            |                                                     |  |  |  |  |
|             | a) Polarized<br>c) Repolarized                                                                    | b)<br>d)                   | Hyperpolarized<br>Depolarized                       |  |  |  |  |
| ii.         | Their number is directly related to the number of segments in the trunk and tail of a             |                            |                                                     |  |  |  |  |
|             | vertebrate                                                                                        |                            | Cranial nerves                                      |  |  |  |  |
|             | a) Sensory nerves<br>c) Spinal nerves                                                             | b)<br>d)                   | Ganglia                                             |  |  |  |  |
| iii.        | These are the simplest verte                                                                      | brate receptors:           |                                                     |  |  |  |  |
|             | a) Georeceptors                                                                                   | b)                         | Proprioceptors                                      |  |  |  |  |
|             | c) Phonoreceptors                                                                                 | d)                         | Thermoreceptors                                     |  |  |  |  |
| iv.         | The long. coiled. sensory structure of the mammalian inner ear that contains receptors for sound: |                            |                                                     |  |  |  |  |
|             | a) Cochlea                                                                                        | b)<br>d)                   | Semicircular canal<br>External auditory meatus      |  |  |  |  |
| V.          | c) Tympanum                                                                                       |                            | ·                                                   |  |  |  |  |
| <b>v</b> .  | In polychaetes, the hormone that inhibits the gonads and stimulates growth and regeneration:      |                            |                                                     |  |  |  |  |
|             | a) Molt inhibiting hormon<br>c) Juvenile hormone                                                  | le b)<br>d)                | Gonadotrophin<br>Ecdysone                           |  |  |  |  |
| vi.         | ,                                                                                                 | •                          | es heart rate and oxygen consumption:               |  |  |  |  |
| •••         | a) Parathyroid hormone                                                                            | b)                         | Thyroxin                                            |  |  |  |  |
|             | c) Epinephrine                                                                                    | d)                         |                                                     |  |  |  |  |
| vii.        | In mammals, the hormone th<br>a) Cortisol                                                         | at initiates anti-ir<br>b) | nflammatory and antiallergic actions<br>Epinephrine |  |  |  |  |
|             | c) Aldosterone                                                                                    | d)                         | Glucagon                                            |  |  |  |  |
| viii.       | The respiratory pigment that contains metallic copper and has a bluish color when                 |                            |                                                     |  |  |  |  |
|             | oxygenated:<br>a) Hemoglobin                                                                      | b)                         | Hemocynain                                          |  |  |  |  |
|             | c) Hemerythrin                                                                                    | d)                         | Chlorocruorin                                       |  |  |  |  |
| ix.         | The cellular components that                                                                      |                            | nd protein<br>Vacuoles                              |  |  |  |  |
|             | a) Mitochondria<br>c) Ribosomes                                                                   | b)<br>d)                   | Vesicles                                            |  |  |  |  |
| Х.          | The structures that contain enzymes called acid hydrolases                                        |                            |                                                     |  |  |  |  |
|             | a) Ribosomes<br>c) Mitochondria                                                                   | b)<br>d)                   | Peroxisomes<br>Lysosomes                            |  |  |  |  |





B.S. 4 Years Program / Fourth Semester – 2019

Paper: Zoology-IV (Physiology) Course Code: ZOOL-203 / ZOL-22302 Part – II

#### SUBJECTIVE) ON THE SEDADATE ANSWED SHEET DOVIDE

# ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDE

Q.2. Shortly answer the following questions.

(2x10=20)

Roll No. .....

Time: 2 Hrs. 45 Min. Marks: 50

- i. Give the location and role of pineal gland.
- ii. Describe the endocrine system of molluscs
- iii. What do you know about hearing and equilibrium in water?
- iv. Describe the endocrine system of annelids.
- v. Compare the structure and function of mitochondria and chloroplast.
- vi. Discuss the structure and function of lysosomes.
- vii. Discuss the gas exchange portion of human respiratory system.
- viii. Briefly describe hemoglobin as a respiratory pigment.
- ix. Compare continuous versus discontinuous feeders.
- x. Describe, briefly. the role of small intestine in digestion.
- Q.3. Briefly answer the following questions. All questions carry equal marks. (10x3=30)
- I. Give an account of the structure and function of Cytoskeleton.
- ii. Give a brief account of the mechanism involved in changing the resting membrane potential across the plasma membrane into the action potential.
- iii. Compare the structure and function of vertebrate blood vessels.

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