

UNIVERSITY OF THE PUNJAB

NOTIFICATION

It is hereby notified that the Syndicate at its meeting held on 15.11.2021 approved the recommendations of the Academic Council made at its meeting dated 07.10.2021 regarding approval of new courses of Revised Syllabi/Scheme of Studies of Ph.D in History Program w.e.f the Academic Session 2004.

The New Course for Ph.D History is attached vide Annexure –‘A’.

**Admin. Block,
Quaid-i-Azam Campus,
Lahore.
No. D/118/Acad.**

**Sd/-
Muhammad Rauf Nawaz
Registrar**

Dated: 10.01/2022.

Copy of the above is forwarded to the following for information and necessary action: -

1. Dean, Faculty of Arts & Humanities,
2. Chairman, Department of History and Pakistan Studies
3. Director, Quality Enhancement Cell
4. Director, IT
5. Secretary to the Vice-Chancellor
6. PS to PVC
7. PS to Registrar
8. Assistant Syllabus



**Assistant Registrar (Academic)
for Registrar**

Annexure-I

New Courses of PhD History Programme

Code: H/761:
Title: Research Methodology
Rating: 3 Credit Hours
Type: Compulsory
Pre-requisites: NIL

H/761: Research Methodology

Introduction

This course is designed to train students in Research Methodology. It will enable them to understand and deal with the problems of historical research so they can successfully complete their dissertations. In doing so it would focus both on concepts and methods such as epistemology, ontology (realism/relativism), reconstructionism, constructionism, deconstructionism, objectivity, point of view, the role of historian in history writing, types and classification of sources, historical method, collection and evaluation of evidence, referencing and bibliography, designing research proposal, research process, and problem of plagiarism.

Learning Outcomes:

1. Understand theoretical concepts
2. Understand and get trained in research skills
3. Appreciate multiple research techniques deployed by historians
4. Use primary and secondary source-material

Course Assessment:

Mid-Term Exam	35 Marks
Assignment	25 Marks
Final Exam	40 Marks
Total	100 Marks

Course Outline:

1. Nature of History: Epistemology and Types of History
2. Selection of Topic and Finding the sources
3. Writing a Research Proposal
4. The Use of Sources
5. Documentary and non-documentary sources
6. Historical method
7. The Writing Process
8. Causation in History
9. History and Social Theory
10. Alternative Sources and Alternative History

11. Footnotes and Bibliography

12. An Example of a Model Research Paper

Teaching and Learning Strategies

The course is based on using various teaching techniques including class discussion, projects, small group presentations, demonstrations, hands on activities, student led presentations and cooperative learning, brain storming, thought provoking questions, think pair-share, reflections, discussions, etc.

Compulsory Readings

Galgano, Michael J. J. Chris Arnd and Raymond M. Hyser. *Doing History: Research and Writing in the Digital Age*. Boston: Wadsworth Cengage Learning publisher, 2007.

Arnold, John H. *History: A Very Short Introduction*. New York: Oxford University Press, 2000.

Carr, Edward Hallett. *What is History?* New York: Vintage Books, 1961.

Suggested Readings

Jenkins, Keith and Alun Munslow. *The Nature of History Reader*. London: Routledge, 2004.

Barzun, Jacques and Henry F Graff. *The modern researcher*. Belmont: Thomson Wadsworth, 2004.

Evans, Richard J. *In defence of history*. London: Granta Publishers, 2018.

Tosh, John. *Pursuit of History*. London: Routledge, 2015.

Turabian, Kate L and John Grossman. *A manual for writers of term papers, theses, and dissertations*. Chicago: University of Chicago press, 2017.

Winkler, Anthony C and Jo Ray McCuen. *Writing the research paper: a handbook*. Boston: Wadsworth Cengage Learning, 2012.

Barracough, Geoffrey. *An introduction to contemporary history*. Harmondsworth: Penguin, 1990.

Armstrong, Catherine. *Using non-textual sources: a historian's guide*. London: Bloomsbury Academic publishing, 2016.

Cavallo, Roger E. *The Role of Systems Methodology in Social Science Research*. Dordrecht: Springer Netherlands, 1979.

Chapman, Arthur and Arie Wilschut. *Joined-up history: new directions in history education research*. Charlotte, NC: Information Age Publishing, 2015.

Somekh, Bridget. *Action research: a methodology for change and development*. Maidenhead: Open University Press, 2006.

Zajda, Joseph. *Nation-building and history education in a global culture*. New York: Springer Publishing, 2016.

Bicke, Robert. *Multilevel Analysis for Applied Research: It is Just Regression! Methodology in the Social Sciences*. London: Guilford Publications, 2007.

Brown, Robert E. *Public Relations of Everything: the ancient, modern and postmodern dramatic history of an idea*. London: Routledge, 2019.

- Brown, Timothy A. *Confirmatory factor analysis for applied research*. London: The Guilford Press, 2015.
- Card, Noel A. *Applied meta-analysis for social science research*. London: The Guilford Press., 2012.
- Herren-Oesch, Madeleine, Martin Rußesch and Christiane Sibille. *Transcultural History Theories, Methods, Sources*. Heidelberg: Springer, 2012.
- Wachtel, Klaus and Michael W Holmes. *The Textual History of the Greek New Testament: Changing Views in Contemporary Research*. Leiden: Brill Publishers, 2012.
- Fleck, Christian. *A Transatlantic History of the Social Sciences*. London: Bloomsbury Academic, 2011.
- Gautier, François. *Rewriting Indian history*. New Delhi India: Research Press, 2003.
- Hegde, Dinesh S. *Essays on Research Methodology*. New Delhi: Springer, 2015.
- Kothari, C R. *Research methodology: methods and techniques*. New Delhi: New Age International, 2011.
- Leavy, Patricia. *Oral History: Understanding Qualitative Research*. New York: Oxford University Press, 2011.
- McKenzie, George. *Understanding social research: perspectives on methodology and practice*. London: Taylor & Francis e-Library, 2005.
- Ostriker, Jeremiah Paul. *Assessing research-doctorate programs: a methodology study*. Washington, D.C: The National Academies Press, 2003.
- RAHMAN, FAZLUR. *Islamic Methodology in History*. Islamabad: Islamic Research Institute, 2009.
- Box-Steffensmeier, Janet M and Bradford S Jones. *Event history modelling: a guide for social scientists*. Cambridge: Cambridge University Press, 2011.
- Grusec, Joan E and Hugh Lytton. *Social development: history, theory, and research*. New York: Springer, 1992.
- Mouton, J and H C Marais. *Basic concepts in the methodology of the social sciences*. Pretoria: Human Sciences Research Council, 1990.
- Curtis, Kenneth Robert and Jerry H Bentley. *Architects of world history: researching the global past*. Chichester: Wiley Blackwell, 2014.
- Brooks, Pamela. *How to research local history*. Oxford: How To Books, 2008.
- Janesick, Valerie J. *Oral history for the qualitative researcher: choreographing the story*. New York: Guilford Press, 2010.
- Kumar, Ranjit. *Research Methodology: A Step-by-Step Guide for Beginners*. New Delhi: Sage Publications, 2011.
- Matthews, Michael R. *International handbook of research in history, philosophy and science teaching*. Dordrecht: Springer, 2017.
- West, Richard. *Quaternary Research in Britain and Ireland: a history based on the activities of the Subdepartment of Quaternary Research, University of Cambridge, 1948-1994*. Havertown: Sidetone Press, 2014.

Code: H/762:
Title: Colonial Punjab
Rating: 3 Credit Hours
Type: Elective
Pre-requisites: NIL

H/762: COLONIAL PUNJAB

Introduction

This course is designed to survey the major changes and developments that shaped the history of Colonial Punjab. In doing so it would introduce the subject matter with the help of major trends in the existing literature – the ameliorist and critical approaches as well as the most recent differential approach to study the impact of the British rule. This will combine the macro and micro history perspectives, as the macro history alone, with its broad brush approach, does not leave enough scope to determine the differential impact. Hence the students would be introduced to the region's history with a blend of provincial and grassroots perspectives. The objective would be to inculcate critical thinking by analyzing and contextualizing historical changes in their proper perspective, and open up new vistas of historical enquiry for the research students in the field of Punjab studies.

Learning Outcomes:

1. Understand major changes and developments in Colonial Punjab
2. Comprehend the significance of different approaches to study the colonial history
3. Develop an insight into macro and micro-history perspectives
4. Cultivate interest in the history of Colonial Punjab

Course Assessment:

Mid-Term Exam	35 Marks
Assignment	25 Marks
Final Exam	40 Marks
Total	100 Marks

Course Outline:

1. Punjab: Geography and People
2. Canal colonization and Agricultural Economy
3. Collaboration and British Allies
4. Punjabisation of the colonial Indian army
5. Communalism
6. Colony disturbances 1907
7. Land Alienation Act of 1900
8. Punjab and the First World War
9. Akali Movement
10. Unionist party Rise and Fall

11. Arya Samaj and Congress politics in Punjab

12. Second World War, 1946 elections, Muslim League, Collapse of Collaboration

Teaching and Learning Strategies

The course is based on using various teaching techniques including class discussion, projects, small group presentations, demonstrations, hands on activities, student led presentations and cooperative learning, brain storming, thought provoking questions, think pair-share, reflections, discussions, etc.

Compulsory Readings

Talbot, Ian, *Punjab and the Raj, 1849-1947* (Delhi: Manohar, 1988)

Ali, Imran, *The Punjab under Imperialism, 1885-1947* (Karachi: Oxford University Press, 2003)

Yong, Tan Tai, *The Garrison State: Military, Government and Society in Colonial Punjab, 1849-1947* (New Delhi: Sage, 2009)

Gilmartin, David, *Empire and Islam: Punjab and the Making of Pakistan* (London: I. B. Tauris, 1988)

Mukherjee, Mridula, *Colonizing Agriculture* (New Delhi: Sage Publications, 2005)

Suggested Readings

Alavi, Hamza A. 'Kinship in West Punjab Villages', *Contribution to Indian Sociology* (6) 1972, pp. 1 – 27.

Ali, Imran, *Punjab under Imperialism, 1885—1947* (Princeton: Princeton University Press 1988).

-----'Malign Growth? Agricultural Colonization and the Roots of Backwardness in the Punjab', *Past and Present A Journal of Historical Studies* (114) 1987, pp. 110 – 132.

Allen, Charles. *Soldier Sahibs the Men who made the North-West Frontier* (London: John Murray, 2000).

Ansari, Sarah F. D., *Sufi Saints and State Power, The pirs of Sind, 1834 – 1947* (Cambridge: Cambridge University Press, 1992).

Anwar, Muhammad Ramzan, *Tarikh-i-Sayid Wala* (Lahore: Aqeel Publishers, 1993).

Awan, Muhammad Iqbal, *Sargodha main Muslum Syasat* (Faisalabad: Misal Publishers, 2004).

Babar, *The Babarnam* (London: Bernard Quaritch, 1905).

Banton, Michael *Darwinism and The Study of Society* (London: Tavistock Publications, 1961).

Banerjee, Himadri, *Agrarian society of the Punjab (1849-1901)* (New Delhi: Manohar, 1982).

Barrier, N. Gerald, 'The Punjab Disturbances of 1907: the response of the British Government in India to Agrarian unrest', *Modern Asian Studies* I, 4 (1967) pp. 353 – 383.

-----'Quantification in Punjab Social and Political History: Sources and Problems' in Harbans Singh and N Gerald Barrier, *Punjab Past and Present: Essays in Honour of Dr. Ganda Singh* (Patiala, Punjabi University, 1976).

-----'The Punjab Government and Communal Politics, 1870 – 1908, *The Journal of Asian Studies* 27 (3) 1968, pp. 523 – 539.

Barua, Pradeep, 'Inventing race: The British and India's martial races', *Historion* 58, 1 (1995) pp. 107-117.

Batalwi, Ashiq Hussain, Chand Yadain Chand Tausurat (Lahore: Sang-e-Meel Publishers, 1992).

----- Iqbal Ke Akhri Do Sal, (Lahore: Sang-e-Meel Publications, 2000).

Bayly, C.A., 'Local Control in Indian Towns – The Case of Allahabad 1880 – 1920', *Modern Asian Studies* 5, 4 (1971) pp. 289-311.

- *Indian Society and the making of the British Empire*, (Cambridge: Cambridge University Press, 1988).
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- Calvert, H., *The Wealth and Welfare of the Punjab* (Lahore: The Civil and Military Gazette Press, 1936).
- Chaudhary, Zahid, *Muslim Punjab Ka Siyasi Irtiqa (1849-1947)* (Lahore: Idarah-e-Mutaliya-e-Tarikh, nd).
- Cohen, S. P., 'The Untouchable soldier: caste, politics, and the Indian army' *Journal of Asian Studies*, 28 (3), 1969, pp. 453 – 468.
- Cohen, William B., *European Empire Building: Nineteenth Century Imperialism* (St. Louis, Forum Press, 1980).
- Cohn, Bernard S., *An Anthropologist amongst the Historians and other essays* (Delhi: Oxford University Press).
- Cook, Paul, 'Social Darwinism: linking evolutionary thought to social theory', *History of European Ideas* 22, (4)1996, pp. 261-274.
- Darling, Malcom, *The Punjab Peasant in Prosperity and Debt* (Bombay: Oxford University Press, 1947).
- Dewey, Clive (ed.), *Arrested Development in India: The History Dimension*, (Maryland: Riverdale, 1988).
- Dickens, Peter, *Social Darwinism: linking evolutionary thought to social theory* (Buckingham: Open University Press, 2000).
- Dirks, Nicholas B. *Castes of Mind* (Princeton: Princeton University Press, 2001).
- Dungen, P.H.M. van den., *The Punjab Tradition: influence and authority in nineteenth century India* (London: Allen & Unwin, 1972).
- Faruqi, Abu Shahin, *Tareekh-e-Bhera* (Sargodha: Shanai press, 1993).
- Fox, Richard G. *Lions of the Punjab* (California: University of California Press, 1985).
- Gilmartin, David, *Empire and Islam*, (London: I. B. Tauris & Co. Ltd., 1988).
- 'A Magnificent Gift: Muslim Nationalism and the Election Process in Colonial Punjab', *Comparative Studies in Society and History* 40 (3) 1998, pp. 415 – 436.
- Grele, Ronald J., 'Movement without aim: methodological and theoretical problems in oral history' in Robert Perks and Alistair Thomson, *The Oral History Reader* (London: Routledge, 1998), pp. 38 – 52.
- Grewal, Reeta and Grewal, J.S., 'Urbanization in Colonial Punjab' in Reeta Grewal (ed.) *Five Thousand Years of Urbanisation: The Punjab Region*, (New Delhi: Manohar, 2005). Pp. 145 – 166.
- Griffin, L.H. & Massey, C. F., *Chiefs and Families of Note in the Punjab* (revised edition) vol. 2 (Lahore: Sang-e-Meel, 2004).
- Hoffman, Alice, 'Reliability and Validity in Oral History' in David K. Dunaway and Willa K. Baum (eds.), *Oral History an Interdisciplinary Anthology* (California, AltaMira Press, 1996), pp. 87 – 93.
- Howarth, Ken, *Oral History* (Phoenix Mill: Sutton Publishing Limited, 1998).
- Imtiaz, Imtiaz Hussain, *Zial Khushab: Tarikh, Saqafat, Adab* (Lahore: Pakistan Panjabi Adbi Board, 1999).
- Islam, Mufakharul, *Irrigation Agriculture and the Raj, Punjab, 1887-1947* (Delhi: Manohar, 1997).
- 'The Punjab Land Alienation Act and the Professional Moneylenders', *Modern Asian Studies* 29, 2 (1995), pp. 271 – 291.

- James, Lawrence, *Raj The Making of British India* (London: Abacus, 1998).
- Jones, Kenneth W., *Arya Dharam: Hindu consciousness in 19-century Punjab* (Delhi: Manohar Publishers, 2006).
- Kessinger, Tom G., *Vilayatpur 1848 – 1968* (New Delhi: Young Asia Publications, 1979).
- Kudaisya, Gyanesh, 'In Aid of Civil Power: The Colonial Army in Northern India 1919 – 1942' *Journal of Imperial and Commonwealth History*, 32 (1) 2004, pp. 41 – 68.
- Louis, W.R. (ed.), *The Oxford History of the British Empire: The Nineteenth Century* vol. 3 (Oxford: Oxford University Press, 1999).
- Lummis, Trevor, 'Structure and validity in oral evidence', in Robert Perks and Alistair Thomson, *The Oral History Reader* (London: Routledge, 1998), pp. 273 – 283.
- Major, Andrew J. 'State and Criminal Tribes in Colonial Punjab: Surveillance, Control and Reclamation of the 'Dangerous Class'', *Modern Asian Studies* 33, (3)1999, pp. 657-688.
- Malik, Iftikahar Haider, *Sikandar Hayat Khan A Political Biography* (Islamabad: NIHCR, 1985).
 ----- 'Identity Formation and Muslim Party Politics in the Punjab, 1897 – 1936: A Retrospective Analysis', *Modern Asian Studies* 29 (2) 1995, pp. 293 – 323.
- Mazumdar, Rajit K., *The Indian Army and the Making of Punjab* (New Delhi: Permanent Black, 2003).
- Mehr, Ghulam Rasul, *Sir Umar Hayat Twana* (Lahore: Fikshan House, 2003).
- Metcalf, Thomas R., *Land, Landlords and the British Raj: Northern India in the Nineteenth Century* (Berkeley: University of California Press, 1979).
- Mohai-ud-Din, Qazi, *Sargodha Mera Sher* (Lahore: Istiqlal Press, nd).
- Moreman, T. R., *The army in India and the development of frontier warfare, 1849 – 1947* (Basingstoke: Macmillan in association with King's College, London, 1998).
- Mubarak, Abul Al Fazal Ibn, *Ain I Akbari*, trans. H. S. Jarrett. (Calcutta: 1891).
- Mukherjee, Mridula, *Colonizing Agriculture The Myth of Punjab Exceptionalism* (New Delhi: Sage Publications, 2005).
- Noon, Feroz Khan, *From Memory*, (Islamabad: The National Book Foundation, 1993).
- O'Dwyer, Michael, *India as I knew It, 1885 – 1925* (London: Constable & Co., 1925).
- Omissi, David, *The Sepoy and the Raj: The Indian Army, 1860-1940* (Basingstoke: Macmillan in association with King's College, London, 1994).
- Pasha, Mustafa Kamal *The Colonial Political Economy, Recruitment and Underdevelopment in the Punjab* (Oxford: Oxford University Press, 1998).
- Paustian, Paul W. *Canal Irrigation in the Punjab* (New York, Columbia University Press, 1930).
- Peers, Douglas M., 'Colonial Knowledge and the military in India, 1780 – 1860' *Journal of Imperial and Commonwealth History*, 33 (2) 2005, pp. 157 – 180.
- Portelli, Alessandro, 'What makes oral history different', in Robert Perks and Alistair Thomson, *The Oral History Reader* (London: Routledge, 1998), pp. 63 – 74.
- Qalb-i-Abid, S., *Muslim Politics in the Punjab 1921 – 47* (Lahore: Vanguard, 1992).
- Rasul, Sahibzadah Muhammad Abdur, *The History of Sargodha* (Lahore: Zephyr Publishers, 2006).
- Raychaudhuri, Tapan and Habib, Irfan, (eds.), *The Cambridge Economic History of India, Volume 1, c. 1200 1750* (Hyderabad: Orient Longman in association with Cambridge University Press, 1984).
- Rekhi, G. S. *Sir Sunder Singh Majithia and his relevance in Sikh Politics* (New Delhi: Har-Anand, 1999).
- Robinson, Francis, *Separatism among Indian Muslims: the politics of the United Provinces' Muslims, 1860 – 1923* (London: Cambridge University Press, 1974).

- Robinson, Ronald, 'Non-European foundation of European imperialism: sketch for a theory of collaboration' in R. Owen and B. Sutcliffe (eds.), *Studies in theory of imperialism* (London: Longman, 1972) pp. 117-142.
- Roy, Kaushik, (ed.), *War and Society in Colonial India, 1870 – 1945* (New Delhi: Oxford University Press, 2006).
- 'The historiography of the colonial Indian army' *Studies in History*, 12 (2) 1996, pp. 255 – 274.
- *Brown warriors of the Raj: Recruitment and the mechanics of command in the Sepoy Army, 1859 – 1913* (New Delhi: Manohar, 2008).
- 'The construction of Regiments in the Indian Army: 1859 – 1913', *War in History* 8 (2) 2001, pp.127 – 148.
- Said, Edward W., *Orientalism* (London: Penguin, 1995).
- Saini, B. S., *The Social and Economic History of the Punjab 1901-1939* (Delhi: 1975).
- Schwartzberg, Joseph E., 'The Distribution of Selected Castes in the North Indian Plain', *Geographical Review* 55 (4) 1965, pp. 477 – 495.
- Seal, Anil, 'Imperialism and Nationalism', in John Gallagher, Gordon Johnson, and Anil Seal, eds. *Locality, Province and Nation* (London: Cambridge University Press, 1973).
- *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century* (London: Cambridge University Press, 1971).
- 'Imperialism and Nationalism in India', *Modern Asian Studies* 7 (3) 1973, pp. 321 – 347.
- Seldon, Anthony and Pappworth, Joanna, *By Word of Mouth 'Elite' Oral History* (London: Cambridge University Press, 1983).
- Shiner, Larry, 'Reading Foucault: Anti-Method and the Genealogy of Power-Knowledge', *History and Theory* 21, (3) 1982, pp. 382-398.
- Shirazi, Sayed Sajad and Riaz-ul-Huda, Shaikh Ahmed, Rood-e-Rawa: Tarikh Government College Sargodha (Sargodha: Government College Sargodha, 1997).
- Sidiqee, Manzoor-ul-Haq, *Tarikh-i-Hassan Abdal* (Lahore: Idarah Tehqeeqat-i-Pakistan, 1977).
- Singh, Khushwant, *Truth, Love & a Little Malice*, (New Delhi: Penguin Books, 2003).
- Smith, Simon C., *British Imperialism 1750-1970* (Cambridge: Cambridge University Press, 1998).
- Southgate, Beverley, *History meets Fiction* (Edinburgh Gate: Pearson Education Limited, 2009)
- Street, Heather, *Martial races: the military, race and masculinity imperial culture, 1857-1914* (Manchester: Manchester University Press, 2004).
- Talbot, Ian & Thandi, Shinder eds. *People on The Move, Punjabi Colonial and Post-Colonial Migration*, (Karachi: Oxford University Press, 2004).
- Talbot, Ian, *Punjab and the Raj* (New Delhi: Manohar, 1988).
- *Khizr Tiwana The Punjab Unionist Party and the Partition of India* (Richmond Surrey: Curzon, 1996).
- 'The Punjab under Colonialism: Order and Transformation in British India', *Journal of Punjab Studies* 14, 1 (2007), pp. 3-10.
- *Provincial Politics and the Pakistan Movement* (Karachi: Oxford University Press, 1988).
- Tandon, Parkash, *Punjabi Century, 1857 –1947* (Berkeley: University of California Press, 1961).
- *Punjabi Saga 1857 – 2000* (New Delhi: Rupa & Co., 2000).
- Thorburn, S.S., *Musalmans and Money-Lenders in the Punjab* (Allahabad, nd).
- Thorner, Daniel, 'The Pattern of Railway Development in India', *The Far Eastern Quarterly* 14 (2) 1995, pp. 201 – 216.

- Trevaskis, H. K., *The Land of the Five Rivers: An economic history of the Punjab from the earliest times to 1890* (London: Oxford University Press, 1928).
- *The Punjab of To-day* (Lahore: The Civil and Military Gazette Press, 1931).
- VanKoski, Susan, 'Letters Home, 1915-16: Punjab Soldiers Reflect on War and Life in Europe and their meaning for Home and Self', *International Journal of Punjab Studies* 2, 1 (1995), pp. 43-64.
- Washbrook, D. A. 'Law, State and Agrarian Society in Colonial India', *Modern Asian Studies* 15, 3 (1981) pp. 649-721.
- Wilson, J., *Grammar and dictionary of Western Panjabi, as spoken in the Shahpur District, with proverbs, sayings, and verses* (Lahore, 1899).
- *General code of tribal custom in the Shahpur District of the Punjab*. (Lahore: Civil & Military Gazette Press, 1896).
- Yin, Robert K., *Case Study Research: Designs and Methods* (New Delhi: Sage Publications, 2003).
- *Applications of Case Study Research* (Thousand Oaks, Sage Publications, 2003).
- *The Case Study Anthology* (Thousand Oaks: Sage Publications, 2004).
- Yong, Tan Tai, *The Garrison State: The Military, Government and Society in Colonial Punjab, 1849-1947* (New Delhi: Sage Publications, 2005).
- 'Assuaging the Sikhs: Government Responses to the Akali Movement, 1920 – 1925', *Modern Asian Studies* 29 (3) 1995, pp. 655 – 703.
- 'An Imperial Home-Front: Punjab and the First World War', *The Journal of Military History* 64 (2) 2000, pp. 371 – 410.
- 'Maintaining the Military Districts: Civil-Military Integration and District Soldiers' Boards in the Punjab, 1919 – 1939', *Modern Asian Studies* 28 (4) 1994, pp. 833 – 875.

Code: H/763:
Title: Subaltern Studies
Rating: 3 Credit Hours
Type: Elective
Pre-requisites: NIL

H/763: Subaltern Studies

Introduction:

Subaltern studies as a whole aims to uncover the histories of groups that within the colonial and nationalist archives went largely shjunted to the margins or undocumented altogether. Turning towards popular accounts of public history and mmemory in order to combat what Guha terms as “elitism” the subaltern studies group’s primary focus was and is to recover, examine and privilege the agency of the underclass within the net-work of capitalism, colonialism and nationalism.

Learning Outcomes:

- 1- To understand the term “Subalterns”.
- 2- To understand Post Colonial Theory and the specter of Capital.
- 3- Understanding the history from Below.
- 4- To learn the anti essentialism.
- 5- To create a space for research in the history of marginalized people of south Asia.

Course Assessment:

Mid-Term Exam	35 Marks
Assignment	25 Marks
Final Exam	40 Marks
Total	100 Marks

Teaching and Learning Strategies

The course is based on using various teaching techniques including class discussion, projects, small group presentations, demonstrations, hands on activities, student led presentations and cooperative learning, brain storming, thought provoking questions, think pair-share, reflections, discussions, etc.

Course Outline:

1. Foundations

Ranajit Guha (1997). *Introduction to Dominance without Hegemony: History and Power in Colonial India* . Stanford: Harvard University Press.

Ranajit Guha (1999). *Introduction to Elementary Aspects of Peasant Insurgency in colonial India*. Durham: Duke University Press.

Frode Helland (2009). Om Spivaks “Can the Subaltern Speak” og oversettelsen. *Agora*. articles in *Mapping Subaltern Studies and the Postcolonial*:

2. Critique and counter-critique

Ram Guha (1995). Subaltern and *Bhadralok* Studies. *Economic and Political Weekly*. articles in *Mapping Subaltern Studies and the Postcolonial*:

3. Political society and its critics

Partha Chatterjee (2008). Democracy and Economic Transformation. *Economic and Political Weekly*.

The discussion pieces by Shah, Baviskar & Sundar, John & Deshpande, and the response by Chatterjee in *Economic and Political Weekly*: <http://www.epw.in/journal/2008>.
Aparna Sundar and Nandini Sundar. 2012. The Habits of the Political Heart: Recovering Politics from Governmentality. In *Reframing Democracy and Agency in India*, edited by Gudavarthy. London: Anthem Press.

4. Postcolonialism vs. Marxism

Dipesh Chakrabarty (2002). A small history of Subaltern Studies. In *Habitations of Modernity*. New Delhi: Permanent Black.
Vivek Chibber (2013). Postcolonial theory and Subaltern Studies. In *Postcolonial Theory and the Specter of Capital*. London.
Gayatri Chakravorty Spivak (2014). Review of Postcolonial theory and the specter of capital. *Cambridge Review of International Affairs* .
Vivek Chibber (2014). Making sense of postcolonial theory: A response to Gayatri Chakravorty Spivak. *Cambridge Review of International Affairs* .
Partha Chatterjee (2013). Subaltern Studies and Capital. *Economic and Political Weekly* .
Subir Sinha (2017). 'Histories of Power', the 'Universalization of Capital', and India's Modi Moment: Between and Beyond Marxism and Postcolonial Theory. *Critical Sociology* .

5. Indigeneity, Activism, and Citizenship

In the Shadows of the State.

Amita Baviskar (2011). Dark side of indigeneity? *Economic and Political Weekly* .

Indigeneity and Activism

Uday Chandra (2013). Going Primitive: The Ethics of Indigenous Rights Activism in Contemporary Jharkhand. *Samaj*.

Alpa Shah (2013). The tensions over liberal citizenship in a Marxist revolutionary situation: The Maoists in India. *Critique of Anthropology* .

Nandini Sundar (2013). Reflections on civil liberties, citizenship, Adivasi agency and Maoism: A response to Alpa Shah. *Critique of Anthropology* .

Alpa Shah (2013). Response to Nandini Sundar's Response to 'The Tensions Over Citizenship in a Marxist-Leninist Revolutionary Situation: The Maoists in India'. *Critique of Anthropology* .

Code: H/764:
Title: Gender Studies
Rating: 3 Credit Hours
Type: Elective
Pre-requisites: NIL

H/764: Gender Studies

Introduction:

The academic study of gender emerged in late 1960s. It was triggered by the second wave of feminism. The second wave of feminism focused on how personal relationships and economic and political roles of women in the society were suffering from inequalities. As women neither were nor represented in the political arena and they were usually financially disadvantaged SWF also focused on how the academic disciplines and sets of knowledge excluded the interests, experiences and identities of women.

Learning Outcomes: the students will be able to

1. Understand the difference between sex and gender.
2. Understand why feminists have been at the forefront of gender studies.
3. Identify the 3 major waves of feminism.
4. Understand and explain the historical context for each wave of feminism.
5. Understand the emergence of Masculinity Studies.

Course Assessment:

Mid-Term Exam	35 Marks
Assignment	25 Marks
Final Exam	40 Marks
Total	100 Marks

Course Outline:

1. Concepts, and Approaches
2. Gender and Subjectivity
3. Gender and Rights
4. Gender and Family
5. Gender and Education
6. Gendered Work and the Public/Private Distinction
7. Representations and Gender - Constructing Bodies and Sexualities
8. Non-Mainstream Feminisms

Teaching and Learning Strategies

The course is based on using various teaching techniques including class discussion, projects, small group presentations, demonstrations, hands on activities, student led

presentations and cooperative learning, brain storming, thought provoking questions, think pair-share, reflections, discussions, etc.

Suggested Readings:

- Grewal, Inderpal and Caren Kaplan. 2002. *An Introduction to Women's Studies: Gender in a Transnational World*. McGraw-Hill
- Hooks, Bell. 2000. *Feminism Is for Everybody : Passionate Politics*. South End Press.
- Women's Realities, Women's Choices: An Introduction to Women's Studies*. Oxford University Press
- Kimmel, Michael. 2003. *The Gendered Society*. Oxford University Press.
- Ruth, Sheila. 2000. *Issues In Feminism: An Introduction to Women's Studies*. McGraw-Hill.
- Sapiro, Virginia. 2002. *Women In American Society: An Introduction to Women's Studies*. McGraw-Hill
- Walters, Margaret. 2006. *Feminism: A Very Short Introduction*. Oxford University Press.
- Adams, Rachel and David Savran (Editors). 2002. *The Masculinity Studies Reader*. Blackwell Publishers
- Bordo, Susan. 1995. *Unbearable Weight: Feminism, Western Culture, and the Body*. Boston Women's Health Book Collective. 2005. *Our Bodies Ourselves For The New Century*.
- Hill-Collins, Patricia. 2000. *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*. Routledge.
- Jo Kimmel, Michael. 2004. *Handbook of Studies on Men and Masculinities*. SAGE Publications
- Mohanty, Chandra Talpade. 2003. *Feminism Without Borders: Decolonizing Theory, Practicing Solidarity*. Duke University Press
- Schneir, Miriam. 1994. *Feminism : The Essential Historical Writings*. Vintage.
- Schneir, Miriam. 1994. *Feminism in Our Time : The Essential Writings, World War II to the Present*. Vintage.
- Watkins, Susan Alice. 2001. *Introducing Feminism*, 2nd Edition. Totem Books
- Amelia. 2003. *The Feminism and Visual Culture , Reader*. Routledge.