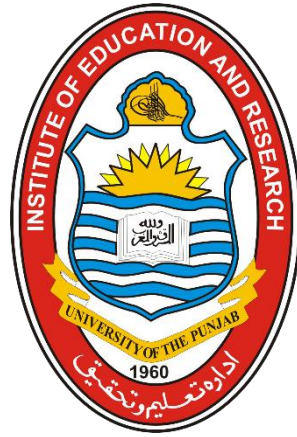


MPhil in Education

(Regular & Replica)

2022

Admission Guidelines



Department of Advanced Studies in Education
Institute of Education and Research
University of the Punjab
Quaid-i-Azam Campus,
Lahore

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THE INSTITUTE

The Institute of Education and Research (IER) was established in September 1960 in cooperation with the School of Education, Indiana University, USA. It is the pioneer Institute for teacher education and educational research in Pakistan. The institute offers various degree programs such as PhD Education, MPhil Education, BS Education in Secondary, Elementary, Science, Business, Early Childhood, Islamic, Technical, English Language Teaching, Child Rights & Safety, and Institutional Development along with short courses in Montessori and PGD. The Institute has recently started Postdoctoral fellowship in Education to develop liaison with faculty members of other universities and increase community engagement through collaborative research. These programs offer cutting-edge curriculum, demanding and challenging assignments that require students go through rigorous and extensive readings and produce quality academic writing in their research works to meet the criteria. Students, scholars, and fellows in these programs learn latest teaching approaches, understand various educational theories, models and their practices in local and global contexts, develop pedagogical competence, learn qualitative and quantitative research skills and instrument development skills that lead them to develop research projects and project solution-based evidences to impact society. Various MOUs have been signed with well-reputed international organizations for faculty exchange, research collaborations, and joint ventures.

MISSION STATEMENT

To develop human resources in the field of educational research by inculcating pertinent knowledge and skills, developing scientific attitude and strengthening the theoretical background in the field of education and research.

VISION STATEMENT

Transformation of pre-service teacher education keeping in view the indigenous and global needs to produce effective prospective teachers, educational researchers, practitioners, and educational leaders for global market.

PROGRAMME GOALS

1. Offering the extensive content related to the educational research and preparing the scholars to carry out the research through classroom assignments, small scale educational research projects, sessional work like presentations, quizzes etc.
2. Designing the scheme of study comprising of the courses related to the theoretical foundation courses and professional courses so that scholars not only strengthen their theoretical foundations of education but also choose for their area of specialization for conducting research.
3. Developing a transparent mechanism to ensure the quality research meeting the timeline of the degree requirement. Devising a pathway from selection of the research to the execution and evaluation. Providing the opportunities to scholars to appear before panel of experts at each stage and present and defend his research on a well-defined format.

4. Organizing the seminars, conferences and workshops on education and research and ensuring participation of MPhil scholars.
5. Providing enabling experience to the scholar in the form of content courses and workshops with a major focus on data analysis, referencing, academic writing and publications.

PROGRAMME OBJECTIVES

Master of Philosophy (MPhil) in Education started at IER in 1992. Almost 800 students have graduated with MPhil degree from the institute. Major aims of the program are to:

1. Enhance the potential of MPhil Education scholars in the field of educational research.
2. Offer a content enriched scheme of study related to the theoretical and professional foundations of education discipline with vertically in depth rather than surface approach.
3. Develop inquisitive and disciplined minds, able to carry out the problem- oriented research in the field of education to serve the country in practical life.
4. To introduce the scholars with global and local trends in educational research and developing positive attitude towards educational research.
5. To enhance the skills required for conducting, reporting and publishing the research.

ADMISSION REQUIREMENTS FOR MPhil

Minimum qualifications required of an applicant for admission to MPhil in Education programme is:

1. Masters/BS Degree in Education or equivalent (16 years of education ; 130 credit hours) as per HEC and PU rules.
2. No 3rd division in the career.
3. All candidates will have to qualify admission test and interview separately conducted by the Institute.
4. Equivalence from PU is required. Qualification from Institutions other than the University of the Punjab will be equalized by the Equivalence Committee of the University of the Punjab. Candidates have to apply well in time to Equivalence Cell, PU and must provide the same before interview. Equivalence of Degrees Awarded by the chartered foreign universities will be also required from HEC Pakistan. PU equivalence is also required..
5. Submission of the result notification by the Controller of Examinations, of the relevant University/ DAI before written test is **COMPULSORY**.

Note: Admission criteria & eligibility requirement for regular and replica programmes are same.

SEATS AVAILABLE

MPhil in Education (Regular)	40
MPhil in Education (Replica)	80

TIMINGS

MPhil in Education (Regular):	09:00 a.m. to 01:00 p.m.
MPhil in Education (Replica):	02:00 p.m. to 06:00 p.m.

ADMISSION CRITERIA FOR MPhil

The candidates will be selected purely on merit. Admission will be made on 100 points criteria which will include the following:

Academic Qualifications	40
Admission Test	40
Professional Experience	05
Publications	05
Interview	10
Total:	100

1. Academic Qualifications

40 Marks

Break up of 40 marks for academic qualifications for MPhil in Education:

Marks allocated against %age marks (Annual System)

Course/Degree	45%	50%	55%	60%	70%	≥80%
Matriculation or equivalent	2	4	5	7.5	8.5	10
F.A./F.Sc. or equivalent	2	4	5	7.5	8.5	10
B.A./B.Sc. or equivalent	2	4	5	7.5	8.5	10
M.A./ M.Sc. or equivalent (pass course)	2	4	5	7.5	8.5	10

OR

Marks allocated against CGPA (Semester System)

Course/Degree	2.5	2.7	3.0	3.4	≥ 3.8
M.A./M.Sc. or equivalent	5	6	7.5	8.5	10
BS (Hons) 4 years	2.5	2.7	3.0	3.4	≥ 3.8
	10	12	15	17	20

Marks allocated for Overall Percentage Marks (if CGPA is not mentioned)

Course/Degree	65%	70%	75%	80%	≥85%
M.A./M.Sc. or equivalent	5	6.5	7.5	8.5	10

2. Admission Test**40 Marks**

The test will comprise three parts (i) General Ability Test (ii) Subject ability Test and (iii) Two essays (one each in English and Urdu).

(i) General Ability Test: It will include

- English Vocabulary
- Reading Comprehension
- Sentence Completion
- Analogy
- Analytical Ability
- Logical Reasoning
- Islamic Culture & Ideology of Pakistan
- Basic Mathematics

(ii) Subject Ability Test: It will comprise major educational concepts, theories, and methods etc. It will be drawn generally from core Education courses like:

- Philosophy of Education
- Educational Psychology
- Curriculum
- Educational Administration
- Educational Research
- Methods of Teaching
- Educational Assessment & Evaluation

Most of the questions in both parts of the test will be objective/multiple choice type.

(iii) Writing Abilities and Language Proficiency Test: This test will include two essays to assess the writing abilities and language proficiency in:

- Urdu Language
- English Language

Candidates must have to obtain at least 50 percent marks to qualify the test.

3. Professional Experience after Master/BS Degree in Education**05 Marks**

Teaching/research/administrative experience as a full-time paid employee in a recognized school/college/university/educational organization.

- Half mark per year for school experience subject to a maximum of 5 marks.
- One mark per year for experience in college/university and other professional institutions recognized by HEC/HED subject to a maximum of 5 marks.

4. Publications**05 Marks**

One mark each for book, research report and article on educational issues published in HEC recognized international/ national journals subject to a maximum of 5 marks.

5. Interview**10 Marks**

The candidates qualifying the test will be called for interview. Candidates must have to obtain at least 50 percent marks to qualify the interview.

IMPORTANT NOTE

- It is mandatory for everyone to get minimum 50% marks in academic merit. Before conducting the test, it will be ensured that every candidate, appearing in the test has obtained the same level. Otherwise he/ she will not be allowed to appear in the test.
- Out of 40 marks reserved for academic qualifications, 40 marks for the departmental admission test and 10 for the interview, minimum 50% are the qualifying marks in each of the category. That means a candidate must obtain at least 20 marks in the academic qualification, 20 marks in the entrance test, and 5 marks in the interview **SEPARATELY** to be eligible for the admission.

CONVERSION OF GRADES/MARKS

1. Conversion of Marks of the Graduates from Allama Iqbal Open University

Marks of the graduates from Allama Iqbal Open University will be multiplied by 0.75 in order to equalize their marks with the Punjab University for admission and calculating merit for MPhil.

2. Conversion of Marks under Semester System

The Marks of all those graduates who have passed their examination under Semester System will be multiplied by 0.85 in order to equalize their marks with the Annual System. However, the marks of the candidates holding 3 years B.A./B.Sc.(Hons) degree will be multiplied by 0.90 for admission.

STUDY LEAVE

1. The in-service selectees for admission to MPhil regular and replica programme will have to arrange **two years study leave** from their parent departments.
2. The in-service selectees for MPhil programme will not be allowed to register in the **first semester** unless they produce letter of sanction of study leave along with relieving orders from their parent departments.

DURATION OF MPhil IN EDUCATION PROGRAMME

Time duration to complete the degree of MPhil is two years. If there is any delay beyond two years at the part of scholar then admission will be cancelled straight away.

TIMELINE

Sr.	Activity	Date
1.	Advertisement	03-01-2022
2.	Last Date for Submission of Online Admission Forms	13-01-2022
3.	Display List of Eligible Candidates	16-01-2022
4.	Admission Test	17-01-2022
5.	List of Successful Candidates in the Test and Display of Schedule of Interview	21-01-2022
6.	Interviews of Candidates who Qualified the Test	25-01-2022
7.	Display of General Merit List & 1 st Merit List	31-01-2022
8.	Fee Submission	02-02-2022
9.	Display of 2 nd Merit List	03-02-2022
10.	Fee Submission	04-02-2022
11.	Display of 3 rd & final Merit List	07-02-2022
12.	Fee Submission	08-02-2022
13.	Display of Final Merit List	09-02-2022
14.	Fee Submission	10-02-2022
15.	Commencement of Classes	17-02-2022

1. The roll numbers of candidates eligible for admission test will be displayed on the Notice Board of the Institute as well as online. It is the responsibility of the candidate to see the list of candidates eligible for the test on the IER Notice Board. No separate intimation will be sent to the candidates for the test.
2. Only those candidates who qualify the test will be interviewed on specified dates.
3. The list of selectees will be displayed on Notice Board of the IER.
4. Selectees failing to register on notified dates for registration will lose their right to get admission and their seats will be offered to candidates next in merit.
5. Dues should be deposited in Habib Bank Ltd. within banking hours on specific challan issued by the department.
6. Only those in-service selectees will be allowed to register whose leave has been sanctioned and who get departmental permission to study at the IER in the MPhil in Education programme.
7. Objections/complaints about omission/errors in the list of selectees should be brought to the notice of Chairman Department of Advanced Studies in Education.
8. **The Institute reserves the right to correct any error, omission etc. at any stage.**
9. **The Institute reserves the right to cancel any admission on the basis of any Error/omission etc. on the part of Institute or mis-statement/concealment of facts on the part of candidates.**

Sample Items for MPhil (Education) Admission Test with Correct Options

**PART I: GENERAL ABILITY TEST
MULTIPLE CHOICE ITEMS**

Encircle the Letter for Each Item Corresponding to Your Best Choice

Section-1: Synonyms

Each of the following questions consists of a word printed in bold letters followed by four words. Encircle the letter against the word that is most nearly same in meaning to the word printed in bold letters.

<p>AMICABLE</p> <p><input checked="" type="radio"/> A. Courteous <input type="radio"/> B. Flexible <input type="radio"/> C. Reserve <input type="radio"/> D. Hostile</p>	<p>PRECISE</p> <p>A. Prefigured <input type="radio"/> B. Disease <input type="radio"/> C. Courtesy <input checked="" type="radio"/> D. Summary</p>
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Section-2: Antonyms

Each of the following questions consists of a word printed in bold letters, followed by four words. Encircle the letter against the word that is opposite in meaning to the word printed in bold letters.

<p>FEASIBLE</p> <p>A. Plausible <input type="radio"/> B. Pernicious <input type="radio"/> C. Rudimentary <input checked="" type="radio"/> D. Impracticable</p>	<p>DICHOMOTY</p> <p>A. Disparity <input type="radio"/> B. Equivocation <input checked="" type="radio"/> C. Synthesis <input type="radio"/> D. Monarchy</p>
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Section-3: Sentence Completion

Each question below consists one or more blank spaces, each blank indicating an omitted word. Each sentence is followed by four choices. Read and determine the general sense of each sentence. Then choose the word or set of words which, when inserted in the sentence, best fits the meaning of the sentence.

<p>I would like to have the newspaper as soon as you _____ it.</p> <p>A. finished <input type="radio"/> B. are finish <input checked="" type="radio"/> C. will finish <input type="radio"/> D. have finished</p>	<p>The older employees are the _____ of the country.</p> <p>A. capable <input checked="" type="radio"/> B. backbone <input type="radio"/> C. confident <input type="radio"/> D. superior</p>
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Section-4: Analogies

Each question below consists of a related pair of words or phrases, followed by four of five lettered pairs of words or phrases. Select the lettered pair that best expresses a relationship similar to that expressed in the original pair.

<p>HOSPITAL : DOCTOR</p> <p><input checked="" type="radio"/> A. College : Professor <input type="radio"/> B. Theater : Dramatist <input type="radio"/> C. Artist : Studio <input type="radio"/> D. Drug : Pharmacist</p>	<p>RACE : FATIGUE</p> <p>A. School : Graduation <input type="radio"/> B. Walking : Running <input type="radio"/> C. Carelessness : Accident <input checked="" type="radio"/> D. Fast : Hunger</p>
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Section-5: Mathematics

<p>If $x + y = 3$ and $y/x = 2$, then y is equal to</p> <p>A. 0 <input type="radio"/> B. $\frac{1}{2}$ <input checked="" type="radio"/> C. 1 <input checked="" type="radio"/> D. 2</p>	<p>.03 times .05 is</p> <p>A. 1.5 <input type="radio"/> B. 0.15 <input type="radio"/> C. 0.015 <input checked="" type="radio"/> D. 0.0015</p>
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Section-6: Islamiat and Pakistan Studies

<p>The meaning of the word "Islam" is:</p> <p>A. Glory (Roshan)</p> <p>B. Guidance (Hidayat)</p> <p><input checked="" type="radio"/> C. Peace (Aman)</p> <p>D. Success (Kamyabi)</p>	<p>Friends not master is an autobiography of :</p> <p>A. AltafGohar</p> <p>B. Benazir Bhutto</p> <p>C. Fatima Jinnah</p> <p><input checked="" type="radio"/> D. Muhammad Ayub Khan</p>
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PART-II: EDUCATION ABILITY TEST

MULTIPLE CHOICE ITEMS

Encircle the Letter for Each Item Corresponding to Your Best Choice

<p>Ontology is branch of Philosophy, which deals with:</p> <p><input checked="" type="radio"/> A. Reality</p> <p>B. Value</p> <p>C. Knowledge</p> <p>D. All of above</p>	<p>All organizations including schools have</p> <p><input checked="" type="radio"/> A. Hierarchical structure</p> <p>B. Beaucroretical structure</p> <p>C. Instructional activities</p> <p>D. Structural looseness</p>
<p>Risk in Maslow's Hierarchy of needs, the need for love, affection and acceptance is:</p> <p><input checked="" type="radio"/> A. Social needs</p> <p>B. Esteem needs</p> <p>C. Safety needs</p> <p>D. Physiological needs</p>	<p>In correlational research, the relationship of one variable to another is expressed in a:</p> <p>A. Numerical ratio</p> <p><input checked="" type="radio"/> B. Coefficient</p> <p>C. T-value</p> <p>D. Fraction</p>
<p>A teacher strives to make sure that students "get" the concepts she is teaching in each lesson she prepares. To do this, teacher sure that she:</p> <p><input checked="" type="radio"/> A. Gives clear attributes</p> <p>B. Presents set inductions</p> <p>C. Writes clear objectives</p> <p>D. Uses experts in education</p>	<p>Curriculum development refers to the total process of curriculum?</p> <p>A. Designing</p> <p>B. Evaluating</p> <p>C. Implementing</p> <p><input checked="" type="radio"/> D. All of the above</p>
<p>Which one of the following variable generates nominal data?</p> <p><input checked="" type="radio"/> A. Gender</p> <p>B. Happiness</p> <p>C. Motivation</p> <p>D. Stress</p>	<p>How children feel about themselves and how they value themselves is called:</p> <p><input checked="" type="radio"/> A. Self-esteem.</p> <p>B. Self- enhancement</p> <p>C. Self-awareness</p> <p>D. Self- actualization</p>

PART-III: ESSAY WRITING

Please write essays on the following two topics. Each essay should consist of approximately 400 words

1. Essay in English

Spare the Rod and Spoil the Child

2. Essay in Urdu

قومی زبان بطور ذریعہ تعلیم