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**WRITE THE TITLE OF YOUR STUDY  
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Proposal for PhD / MPhil Thesis

14 Title Case

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Submitted by

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STUDENT NAME

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Roll No.:

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Supervisor

14 Title Case

DR. NAME

14 UPPERCASE

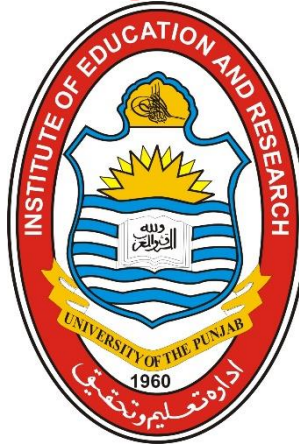
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14 Title Case

Institute of Education and Research

University of the Punjab

Month, Year

14 Title Case

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## **ABSTRACT**

Begin your abstract from here. Briefly address the problem, objective(s) of the study, research question(s), sampling, and the instrumentation. Write the research design and discuss procedures. Mention validity and reliability of the instrument, whether the instruments will be developed, adapted or adopted. Include the details of the Questionnaires in case of adaptation or adoption. The maximum length of the abstract should be 200-250 words with single line spacing. The abstract should be in one passage only. Use the same font throughout the text of the paper. Options include: 11-point Calibri, 11-point Arial, 10-point Lucida Sans Unicode, 12-point Times New Roman, or 11-point Georgia. Distribute your text evenly between the margins (Justify your text).

## INTRODUCTION

Please start writing your introduction on this page

### Headings Format

The Title at the top of the first page of text acts as a de facto Level 1 heading (e.g. “Introduction” on top of this page is level 1 heading). For subsections within the introduction, use Level 2 headings for the first level of subsection, Level 3 for subsections of any Level 2 headings, and so on. After the introduction (regardless of whether it includes headings), use a Level 1 heading for the next main section of the chapter (e.g., Method). Heading levels are defined on next page according to APA manual.

### Significance of the Study

This section should answer the following questions:

- Why this study is significant?
- Why to do it now?
- What implications/contributions your findings may have?
- Who will benefit from it? (Practitioner/planners/researchers/any other stakeholders)
- What will it contribute to the existing body of knowledge?

(1 para to 1 page max.)

### Objectives of the Study

A clear statement of your main and subsidiary research questions/objectives. These should be in the form of explicit statements of what you want to explain or what explanatory factors you will look at. (1-page max.). Objectives of the study (always numbered) will be to:

1. Measure the level of variable being studied (It's only an example)
2. Investigate the impact of variable I on variable II (It's only an example)

**Hypotheses / Research Questions of the Study**

Based on the above-mentioned objectives, following will be the research questions:

1. What is the level of variable being studied?
2. What is the impact of variable I on variable II

## **REVIEW OF THE RELATED LITERATURE**

Please start writing reviews of the related literature on this page.

### **Level 2 Heading**

Indent the first line of every paragraph 0.5 in. For consistency, use the tab key or the automatic paragraph-formatting function of your word-processing program. The default settings in most word-processing programs are acceptable. The remaining lines of the paragraph should be justified.

Do not manually divide words at the end of a line, and do not use the hyphenation function to break words at the ends of lines. Do not manually insert line breaks into long DOIs or URLs; however, breaks in DOIs or URLs applied automatically by a word processing program are permissible.

### ***Level 3 Heading***

Flush Left, Bold Italic, Title Case Heading. Text begins as a new paragraph.

**Level 4 Heading.** Indented, Bold, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph.

***Level 5 Heading.*** Indented, Bold Italic, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph.

### **Theoretical Framework**

Literature review should end with a theoretical framework

### **Conceptual Framework**

Conceptual framework can be in the form of with a detailed model/diagram.

## **METHODS AND PROCEDURES**

Please start writing methods and procedures section from here.

### **Research Design**

Briefly explain research design which must include the research paradigm, type of research, and method.

### **Population and Sample of the Study**

Briefly describe population and sampling procedure. A flowchart should clearly explain the population and Sample of the study(where applicable).

### **Instrumentation**

Write about the details of instruments. Mention self-developed, adopted, or adapted instruments. Make sure key constructs/factors are included in the instruments (if applicable). Also explain the mechanism of ensuring the validity and reliability.

### **Data Collection and Scoring Procedures**

Data collection procedures should be briefly explained in this section along with the scoring procedures. Mention particular data analysis technique to be used for each research question/hypothesis etc.

### **Data Analysis**

Write down the methods of descriptive and inferential statistics / techniques to be used for data analysis. Also describe the nature of data according to levels of measurement.

### **Operational Definitions of Key Terms**

Operational definitions of all the major concepts to be employed in the study.

### **Delimitations of the Study**

How the study will be narrowed in scope and controlled by the researcher .





## REFERENCES

*(References should be written according to APA Manual 7<sup>th</sup> edition.)*

- Burgess, R. (2019). *Rethinking global health: Frameworks of power*. Routledge.
- De Vries, R., Nieuwenhuijze, M., Buitendijk, S. E., & the members of Midwifery Science Work Group. (2013). What does it take to have a strong and independent profession of midwifery? Lessons from the Netherlands. *Midwifery*, 29(10), 1122–1128. <https://doi.org/10.1016/j.midw.2013.07.007>
- Kalnay, E., Kanamitsu, M., Kistler, R., Collins, W., Deaven, D., Gandin, L., Iredell, M., Saha, S., White, G., Woollen, J., Zhu, Y., Chelliah, M., Ebisuzaki, W., Higgins, W., Janowiak, J., Mo, K. C., Ropelewski, C., Wang, J., Leetmaa, A., . . . Joseph, D. (1996). *The NCEP/NCAR 40-year reanalysis project*. *Bulletin of the American Meteorological Society*, 77(3), 437–471. <http://doi.org/fg6rf9>
- McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-linguistic model of child language development. *Psychological Review*, 126(1), 1–51. <https://doi.org/10.1037/rev0000126>
- Weinstock, R., Leong, G. B., & Silva, J. A. (2003). Defining forensic psychiatry: Roles and responsibilities. In R. Rosner (Ed.), *Principles and practice of forensic psychiatry* (2nd ed., pp. 7–13). CRC Press.