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**University of the Punjab**

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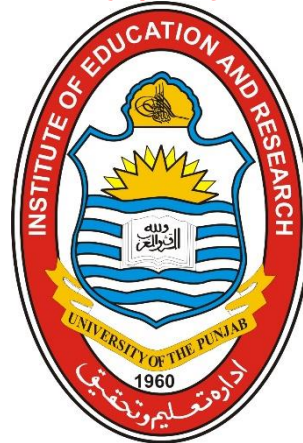
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**A Thesis Submitted to the Institute of Education and Research in  
Partial Fulfillment of the Requirements for the Degree of Doctor of  
Philosophy/ Master of Philosophy in Education at  
University of the Punjab**

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## ABSTRACT

Begin your abstract from here. Briefly address the objective(s) of the study, research question(s), sample and sampling procedure, and the instrument(s). Write the type of the research used. Briefly discuss methodology. Mention validity and reliability of the instrument, whether the instruments were developed, adapted or adopted. Include the names of the Questionnaires. Discuss major findings of your study based on your research questions or hypotheses. The abstract should also include the limitations, recommendations, and implications. The maximum length of the abstract should be 250-350 words. Use the same font throughout the text of the paper. Options include: 11-point Calibri, 11-point Arial, 10-point Lucida Sans Unicode, 12-point Times New Roman, or 11-point Georgia. Distribute your text evenly between the margins (Justify your text).

**KEYWORDS:** *Add maximum five keywords separating them with semicolons. No full stop in the end. All key words in italics.*

## **DECLARATION BY SCHOLAR**

It is certified that this MPhil/PhD thesis titled “Title of the Study” is an original research. Its content was not already submitted as a whole or in parts for the requirement of any other degree and is not currently being submitted for any other degree or qualification. To the best of my knowledge, the thesis does not contain any material published or written previously by another author, except where due references were made to the source in the text of the thesis.

It is further certified that help received in developing the thesis and all resources used for the purpose, have been duly acknowledged at the appropriate places.

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**Scholar Name**  
Student Number  
Institute of Education and Research  
University of the Punjab, Lahore

## **DECLARATION BY SUPERVISOR**

It is to certify that the research work described in the MPhil/PhD thesis is an original work of the author. It has been carried out under my direct supervision. I have personally gone through all its data, contents and results reported in the manuscript and certify its correctness and authenticity.

I further certify that the thesis has been compiled under my supervision and material included in the thesis has not been used partially or fully, in any manuscript already submitted or is in the process of submission in partial or complete fulfillment of the award of any other degree from any other institution. I, therefore, endorse its worth for the award of MPhil/PhD degree in accordance with the prescribed procedure of university.

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**Supervisor**

**Supervisor Name**

Institute of Education and Research  
University of the Punjab, Lahore

## Approval Sheet

Certified that the contents and form of thesis entitled “**Thesis Title**” submitted by “**Scholar Name**” Student No. “**Number**” have been found satisfactory for the requirements of degree of Master of Philosophy / Doctor of Philosophy in Education.

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(Dr. Examiner Name)

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External Examiner 2 (PhD only)  
(Dr. Examiner Name)

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Director  
(Prof. Dr. Rifaqat Ali Akbar)

Dated: (Date of Defence)

## **ACKNOWLEDGEMENTS**

You may use this section to express or acknowledge those who have helped you in this research and compilation of this document.

Name of Scholar

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## **LIST OF ABBREVIATIONS**

APA	American Psychological Association
DOI	Digital Object Identifier
MPhil	Master of Philosophy
PhD	Doctor of Philosophy
URL	Uniform Resource Locator

## CHAPTER I

### INTRODUCTION

Please start writing your body text on this page.

#### **Background of the Study**

The background study for a thesis should include a review of the area being researched, current information surrounding the issue, previous studies on the issue, and relevant history on the issue. Ideally, the study should effectively set forth the history and background information on your thesis problem. The purpose of a background study is to help you to prove the relevance of your thesis question and to further develop your thesis. The background information should indicate the root of the problem being studied, appropriate context of the problem in relation to theory, research, and/or practice, its scope, and the extent to which previous studies have successfully investigated the problem, noting, in particular, where gaps exist that your study attempts to address. Background information does not replace the literature review section of a research paper; it is intended to place the research problem in a proper context.

#### **Statement of the Problem**

Problem is stated in “researchable” terms (i.e., described so that the reader can see the value of exploring the issue and the ability of the researcher to accomplish the inquiry). The theme of the inquiry should suit to the nature of the problem; the scope of the inquiry clearly delineates and is suited to the problem and to the strategy for inquiry. The researcher needs to describe what the problem is and how this problem is negatively affecting the situation and how this research will help solve the problem.

#### **Objectives of the Study**

Research objectives should be closely related to the statement of the problem and summarize what you hope will be achieved by the study. The objectives should be stated using *action verbs* that are specific enough to be measured, for Example: Compare, Calculate, Assess, Determine, Verify, Measure, Describe, etc. Avoid the use of vague non-active verbs such as: Appreciate, Understand, Believe, Study, Explain etc., because it is difficult to evaluate whether they have been achieved.

#### **Research Questions**

A research question is a question that a research thesis sets out to answer. Choosing a research question is an essential element of both quantitative and qualitative research. Investigation will require data collection and analysis, and the methodology for this will vary widely. Good research questions seek to improve knowledge on an important topic and are usually narrow and specific. To form a research question, one must determine what type of study will be conducted such as a qualitative, quantitative, or mixed method. The Research questions must be specific, answerable, and clearly connected with the problem. A good research question includes four characteristics: It should be (1) feasible, (2) significant, (3) clear to the researcher, and (4) ethical.

### **Research Hypothesis**

Hypothesis is tentative explanation of possible outcome of the study. If the study is to predict something or measure the relationship or effect of the independent variable on dependent variable in the presence of mediating or moderating variables, or compare the mean scores of groups on some variables, it is good idea to state the hypotheses of the study. Hypothesis may be directional, non-directional, or null.

### **Significance of the Study**

Notable argumentation in support of research pointing to gaps in the literature. The significance of the research should be clearly established, with indications for future studies included. The researcher needs to focus on describing why this study is important and how this study, if conducted, will help to solve the problem, and how it will be beneficial to the stakeholders such as teachers, students, administrators, and/or policymakers.

### **Operational Definition of Key Terms**

Key terms are thoroughly explained, perfectly cited, and their use is justified for the study. All necessary definitions are provided to make the study clear for the reader and useful to other researchers. Key theoretical elements are well explained, appropriate to the research, and provide tools for future inquiry.

Your thesis will likely include terms that are not widely known outside of your discipline. These terms include particular theoretical constructs, formulas, operational definitions that differ from everyday definitions. This part of your thesis offers the reader a list of definitions of these terms. How you define such terms could

considerably affect how the reader understands your thesis. Be sure you use these terms in a consistent fashion throughout your proposal and thesis.

## CHAPTER II

### REVIEW OF THE RELATED LITERATURE

Please start writing introductory paragraph from here.

#### **Level 2 Heading**

Indent the first line of every paragraph 0.5 in. For consistency, use the tab key or the automatic paragraph-formatting function of your word-processing program.

Do not manually divide words at the end of a line, and do not use the hyphenation function to break words at the ends of lines. Do not manually insert line breaks into long DOIs or URLs; however, breaks in DOIs or URLs applied automatically by a word processing program are permissible.

#### ***Level 3 Heading***

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**Level 4 Heading.** Indented, Bold, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph.

***Level 5 Heading.*** Indented, Bold Italic, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph.

#### **Theoretical Framework**

Literature review should end with a theoretical framework.

#### **Conceptual Framework**

It should be concluded with a diagram / model.

#### **Summary**

It should be the summary of the literature reviewed.



## **CHAPTER III**

### **METHODS AND PROCEDURES**

Please start writing introductory paragraph from here.

#### **Research Design**

Briefly explain your research design which must include the research paradigm, type of research, and method.

#### **Population and Sample of the Study**

Briefly describe your population and sampling procedure. A block/circuit diagram should clearly explain the relationship between your population and Sample.

#### **Instrumentation**

Write about the details of your instruments by mentioning their validity and reliability.

#### **Data Collection and Scoring Procedures**

Data collection procedures should be briefly explained in this section along with the scoring procedures.

#### **Data Analysis**

#### **Nature of data/ Level of Measurement**

## CHAPTER IV

### ANALYSIS AND INTERPRETATION OF DATA

Please start writing introductory paragraph from here.

#### **Section I**

Section I contains the frequencies along with the percentages of the respondents.

#### **Section II**

This section deals with the mean and standard deviation of the respondents.

#### **Section III**

In this section hypotheses are tested or formulated; research questions are answered.

**CHAPTER V**  
**SUMMARY, FINDINGS, DISCUSSION, CONCLUSION AND**  
**RECOMMENDATIONS**

Write introductory passage about the chapter here. Then write findings etc.

**Summary**

**Findings**

**Discussion**

**Conclusion**

**Recommendations**

## REFERENCES

*(References should be written according to APA Manual 7<sup>th</sup> edition.)*

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**APPENDIX A**

**Title of Appendix**