

Dr. Tariq Hussain

Department

Department of Technology Education, Institute of Education and Research, University of the Punjab, Lahore, Pakistan.

I have valid experience of developing, managing, evaluating and operating technical education programs at micro, mezzo and macro level. I have proven experience of designing, developing and implementing technical education programs. Teaching-Learning process, curriculum development, pedagogy, assessment and evaluation are my core competency areas. I have contributed for examination system of BISEs, Technical Education Board and Universities in all relevant capacities. Technology Education Department of University of the Punjab is pioneer in this field. I have contributed in teaching-learning process, development of scheme of studies, monitoring of examinations, assessment and evaluation process. My PhD research focused on technical education and briefly explored the attitude of students towards technology.

Designation: Assistant Professor

Qualification

Ph.D. Education, University of the Punjab, 2013

Master of Technology Education, University of the Punjab, 1999 (First Class First Position)

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Publications:

1. Relation of item Difficulty and fit of Confirmatory Factor Analysis. *British Journal of Arts and Social Sciences* ISSN: 2046-9578, Vol.3 No. 2(2011) December 2011
2. Impact of Formative Assessment on Academic Achievement of Secondary School Students” *International Journal of Business and Social Science* Vol. 3 No. 17; September 2012
3. Impact of Co-curricular Activities on Personality Development of Secondary School Students” *International Journal of Humanities and Social Science* ISSN: 2220-8488 Vol. No. 18; October 2012
4. Decentralization and Educational Institutional Development- A Case study from Pakistan. *International Journal of Humanities and Social Science* ISSN:2220-8488

Vol. 2 No. 22 Special Issue – November 2012.

5. Analysis of Grade Three Students Performance in the Subject of English in Pakistan. American International Journal of Contemporary Research. *ISSN:2162-139X* .Vol 2 No.11 November, 2011
6. Students' Attitude towards Technology: A Study from Pakistan. Bulletin of Education and Research June 2016, Vol. 38, No. 1 pp. 17-30
7. Some Technical Issues and Horizon Problem. Canadian Journal of Physics. *Can. J. Phys.* 94: 1216–1221 (2016) [dx.doi.org/10.1139/cjp-2016-0198](https://doi.org/10.1139/cjp-2016-0198) Published on 31 August 2016. (Impact Factor according to JCR 2015 is 0.724)