



UNIVERSITY OF THE PUNJAB

First Semester 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: General Methods of Teaching
Course Code: EDU-101

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

SHORT QUESTIONS

Q.2 Answer the following questions briefly (4x5=20)

- 1: Define cooperative learning.
- 2: What is lesson plan?
- 3: Write down the domains of Bloom's Taxonomy.
- 4: Describe Demonstration method.
- 5: Enlist the names of any six Democracy oriented teaching method.

SUBJECTIVE QUESTIONS (10X3)

- Q.3 Describe John Dewey's philosophy of education and explain the main characteristics of his theory.
- Q.4 what is lecture method, explain with the advantages and disadvantages of this method?
- Q.5 Define Learning Resources, Enlist different kinds of Learning Resources and their importance.

SHORT QUESTIONS

- سوال نمبر 1: COOPERATIVE LEARNING کی وضاحت کیجئے۔
- سوال نمبر 2: LESSON PLAN کیا ہے۔
- سوال نمبر 3: BLOOM کی TAXONOMY کے DOMAIN کے بارے میں لکھیں۔
- سوال نمبر 4: صفحہ پیرائی طریقہ تدریس کے بارے میں بتائیں۔
- سوال نمبر 5: کسی چھ چھوڑی طریقہ تدریس کی فہرست بتائیں۔

SUBJECTIVE QUESTIONS

- سوال نمبر 1: JOHN DEWEY کے فلسفہ تعلیم کے بارے میں بتائیں اور اسکی اسم خصوصیات کی وضاحت کیجئے۔
- سوال نمبر 2: LECTURE METHOD کی وضاحت کریں اور اسکی فوائد اور نقصانات کے بارے میں لکھیں۔
- سوال نمبر 3: LEARNING RESOURCES کے بارے میں بتائیں۔ مختلف قسم کی LEARNING RESOURCES کی فہرست بتائیے اور اسکی فوائد لکھیں۔



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TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Q.1 Encircle the correct option.

1. Teaching is a process of:

- a) Imparting knowledge.
- b) Giving information.
- c) Facilitating learning.
- d) All of above.

2. The learning outcome "**design instructional plans for different subjects**" may be achieved by:

- a) Direct instruction.
- b) Project method.
- c) Brain streaming.
- d) Debate.

3. Learning as a process of:

- a) Acquiring behaviors.
- b) Remembering content.
- c) Doing examination.
- d) Obtaining marks.

4. In Peer Teaching, who teaches:

- a) Teacher.
- b) Student.
- c) Tutor.
- d) Parent.

5. Which one is active in Lecture Method?

- a) Student.
- b) Teacher.
- c) Head Teacher.
- d) Parents.

P.T.O.

6. In which Teaching Method, teacher creates artificial situation?

- a) Problem solving.
- b) Project.
- c) Scientific Method.
- d) Simulation

7. Jerome Bruner born in:

- a) October 1, 1917.
- b) October 1, 1915.
- c) October 1, 1920.
- d) October 1, 1924.

8. The Most Important component in Lesson plan is:

- a) Previous knowledge.
- b) Objectives/ Learning outcomes.
- c) Content.
- d) Evaluation.

9. Lesson Plan helps Teacher to:

- a) Manage time.
- b) Keep on track.
- c) Cover syllabus.
- d) All of above.

10. If Test yields similar results while repeating over a short period it will be:

- a) Reliable.
- b) Valid.
- c) Objective.
- d) Usable.



UNIVERSITY OF THE PUNJAB

First Semester 2017

Examination: B.S. 4 Years Programme

Roll No.

PAPER: Foundations of Education
Course Code: EDU-102

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

(Short Questions)

NOTE: Attempt all Questions:

(20)

Q1. Compare the following terms:

مندرجہ ذیل کا موازنہ کریں

(4)

1. Learning and Maturation

تعلیم اور پختگی

2. Aims and Objectives

انراض اور مقاصد

Q2. Briefly explain "Psychological Foundation of Education".

(6)

تعلیم کی نفسیاتی بنیاد کو مختصراً وضاحت کریں؟

Q3. Describe the role of Society in Education System.

(5)

نظام تعلیم میں معاشرے کا کردار بیان کریں؟

Q4. Explain the role of teachers in Islamic perspective.

(5)

اسلام کے تناظر میں استاد کے کردار کو بیان کریں

(Essay type Questions)

NOTE: Attempt all questions:

(30)

Q1. Briefly describe Bloom's taxonomy of Educational Objectives.

(10)

بلوم ٹیکساٹومی کے تعلیمی مقاصد کو مختصراً بیان کریں

Q2. Compare Philosophical thoughts of Realism and Pragmatism.

(10)

نتیجیت پسندی اور حقیقت پسندی کے فلسفیانہ افکار کا موازنہ کریں

Q3. Define the importance of Medium of Instruction on the students learning outcome in our education system.

(10)

طلباء کی تعلیمی استعداد میں ذریعہ تعلیم کی اہمیت ہمارے
نظام تعلیم کی روشنی میں بیان کریں؟



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Roll No.

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PAPER: Foundations of Education
Course Code: EDU-102

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Multiple Choice Questions

(10)

Note: Encircle the best response:

1. According to Idealism the aim of Education is to develop
 - a. Soul
 - b. Body
 - c. Mind and Soul
 - d. Soul and Body
2. Psychology is the study of:
 - a. Environment
 - b. Human Behavior
 - c. Inheritance
 - d. Reasoning
3. Knowledge acquired through reasoning is called
 - a. Rationalism
 - b. Intuition
 - c. Authority
 - d. Revelation
4. In Islamic system of education the preference is given to:
 - a. Economic aspect of life
 - b. Philosophical aspect of life
 - c. Moral aspect of life
 - d. Psychological aspect of life
5. Change in behavior through experiences is called:
 - a. Learning
 - b. Development
 - c. Growth
 - d. Maturity

P.T.0

6. The objectives of any school subject must be:
 - a. Teacher derived
 - b. General in nature
 - c. Determined by subject matter
 - d. The basis for content and class activities
7. The objectives of education are derived from the foundation of:
 - a. Philosophy
 - b. Curriculum
 - c. Assessment
 - d. Psychology
8. The major problem in the management of education system in Pakistan is lack of:
 - a. Planning
 - b. Supply
 - c. Accountability
 - d. Feedback
9. The values in Islamic education are, in general, rooted in:
 - a. Open culture
 - b. Personal desires
 - c. Religion
 - d. Will of the people
10. Philosophy literally means
 - a. Love for knowledge
 - b. Love for intellect
 - c. Love for wisdom
 - d. Love for truth



Attempt this Paper on this Question Sheet only.

PART I (OBJECTIVE TYPE)

NOTE: Encircle the correct option. Cutting and overwriting is not allowed

1. A score on a particular test made by a specific population is called
 - (a) Norm
 - (b) Mode
 - (c) Grade
 - (d) Mean

2. Quantitative changes in an organism are called
 - (a) Habit
 - (b) Education
 - (c) Growth
 - (d) Values

3. Study of Development is useful for
 - (a) Parents
 - (b) Teachers
 - (c) Educational Administration
 - (d) All of the above

4. The Children having 'IQ' of 140 or more are called
 - (a) Gifted
 - (b) Intelligent
 - (c) Average
 - (d) None of these

5. The effects on an unborn baby are primarily
 - (a) External
 - (b) Internal
 - (c) Both a & b
 - (d) None of these

6. Relatively permanent change in behavior is called
 - (a) Education
 - (b) Habit
 - (c) Custom
 - (d) Learning

7. 'Heredity' refers to all those traits which a child acquires from
 - (a) School
 - (b) Environment
 - (c) Parents
 - (d) Both a & b

8. Delivery of Correct Pronunciation is concerned with 'Learning by'
 - (a) Imitation
 - (b) Trial & Error
 - (c) Insight
 - (d) Doing

9. In 'Learning by Doing' learning comes through
 - (a) Observation
 - (b) Imitation
 - (c) Skills
 - (d) Theories

10. Who put forward the 'Theory of Connectionism'
 - (a) Pavlov
 - (b) Skinner
 - (c) Thorndike
 - (d) Watson



UNIVERSITY OF THE PUNJAB

First Semester 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Child Development
Course Code: EDU-105/11374

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

PART II: (Short Questions) (20)

- (1) What is 'Language Development'?
- (2) Describe four factors affecting Learning.
- (3) What is the difference between 'Growth' & 'Development'?
- (4) Narrate the term 'Gifted Children'.
- (5) Explain 'Primary Group' & 'Secondary Group'.

PART III: (Long Questions) (30)

- (1) Write a detail note on 'Piaget's stages of Cognitive Development'.
- (2) Explain the role of Educational Psychology in Teaching.
- (3) Define Learning and explain different 'Types of Learning'.



UNIVERSITY OF THE PUNJAB

Second Semester - 2017

Examination: B.S. 4 Years Programme

Roll No.

PAPER: Development of Education in Pakistan
Course Code: EDU-103/

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Question No.1. Encircle the correct/best possible answer in each of the following. No credit will be given to two attempts. (10)

سوال نمبر 1: درست جواب پر دائرہ لگائیں۔ ایک سے زائد دائروں کی صورت میں کوئی نمبر نہیں دیا جائے گا۔

1 "Education is a social process" stated by:

تعلیم ایک معاشرتی عمل ہے بیان کیا:

a. Dewey

الف: ڈیوی

b. Plato

ب: پلاٹو

c. Pestalozzi

ج: پستالوزی

d. Rousseau

د: روسو

2 The first school for a child's education is:

بچوں کی تعلیم کا پہلا سکول ہے:

a. Friends

الف: دوست

b. Family

ب: خاندان

c. School

ج: سکول

d. Society

د: معاشرہ

3 All private educational institutions were nationalized in education policy:

تمام نجی تعلیمی اداروں کو قومی تحویل میں لے لیا گیا تعلیمی پالیسی:

a. 1972

الف: 1972

b. 1978

ب: 1978

c. 1992

ج: 1992

d. 1998

د: 1998

4 In 1902, the number of established universities were:

1902 میں قائم شدہ یونیورسٹیوں کی تعداد تھی:

a. 2

الف: 2

b. 4

ب: 4

c. 6

ج: 6

d. 8

د: 8

5 Quaid-i-Azam called in All-Pakistan Education Conference at Karachi in:

قائد اعظم نے پہلی تعلیمی کانفرنس کراچی میں بلائی:

a. September 1947

الف: ستمبر 1947

b. October 1947

ب: اکتوبر 1947

c. November 1947

ج: نومبر 1947

d. December 1947

د: دسمبر 1947

P.T.O.

6 In Education Policy 1927-80, for which subject arrangements would be made compulsory for all streams of education including technical and professional institutions?

- a. Computer
- b. Civics
- c. Islamiyat
- d. Pakistan Studies

۳۰-۱۹۷۲ کی تعلیمی پالیسی میں کس مضمون کو تمام سطحوں پر بشمول تکنیکی اور پیشہ دارانہ اداروں میں لازمی کرنے کے انتظامات کیے گئے؟

- الف: کمپیوٹر
- ب: شہریت
- ج: اسلامیات
- د: مطالعہ پاکستان

7 In which Education Policy it is said; Primary education is to be universalized by 2010?

- a. 1978
- b. 1992
- c. 1998
- d. 2009

کونسی تعلیمی پالیسی میں پرائمری تعلیم کو 2010 تک عام کرنے کا ہدف دیا گیا؟

- الف: 1978
- ب: 1992
- ج: 1998
- د: 2009

8 Educational outcomes are called generally:

- a. Aims
- b. Evaluation
- c. Learning
- d. Pedagogy

تعلیمی نتائج کو عموماً کہا جاتا ہے:

- الف: مقاصد
- ب: جائزہ
- ج: آموزش
- د: فن تعلیم

9 The founder of Darul Aloom Deoband was:

- a. Mehmood ul Hassan
- b. Muhammad Qasim Nanatawi
- c. Shah Wali Ullah
- d. Shabir Ahmad Usmani

دارالعلوم دیوبند کی بنیاد رکھی:

- الف: محمود الحسن
- ب: محمد قاسم نانوتوی
- ج: شاہ ولی اللہ
- د: شبیر احمد عثمانی

10 Anjuman-i-Himayat-i-Islam was a result of the:

- a. Aligarh Movement
- b. Deoband Movement
- c. Khilafat Movement
- d. Mujahidin Movement

انجمن حمایت اسلام نتیجہ تھی:

- الف: تحریک علی گڑھ
- ب: تحریک دیوبند
- ج: تحریک خلافت
- د: تحریک مجاہدین



UNIVERSITY OF THE PUNJAB

Second Semester - 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Development of Education in Pakistan
Course Code: EDU-103

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

- Question No.2. Give Short Answers of the following Questions.

(5x4=20)

سوال نمبر ۲: درج ذیل سوالات کے مختصر جوابات تحریر کریں۔

I Describe the meaning of education with the help of definitions of renowned educationists.

ماہرین تعلیم کی تعریفوں سے تعلیم کا مطلب واضح کریں۔ I

II Explain the education system of the Muslims of sub-continent by keeping in view the curriculum and examination system.

برصغیر پاک و ہند میں مسلمانوں کے نظام تعلیم کی وضاحت نصاب اور امتحانی نظام کو مد نظر رکھتے ہوئے کریں۔ II

III Enlist four salient features of Education Policy 1972.

1972 کی تعلیمی پالیسی کی چار نمایاں خصوصیات بیان کریں۔ III

IV Discuss the role of vocational education in Pakistan.

پاکستان میں پیشہ وارانہ تعلیم کا کردار واضح کریں۔ IV

V What contributions made by Aligarh movement in spreading education?

تحریک علی گڑھ نے تعلیم کو پھیلانے میں کیا خدمات سرانجام دیں؟ V

Give Extensive Answers of the following Questions.

(10x3=30)

Q. No.3 What are the different aims of education stated in Education Policy 2009?

2009 کی تعلیمی پالیسی میں کونسے تعلیمی مقاصد بیان کیے گئے؟ سوال نمبر 3

Q. No.4 Compare and contrast the education system in sub-continent during Mughal and British period.

برصغیر پاک و ہند میں مغل اور برطانوی دور حکومت کے تعلیمی نظام کا تقابلی جائزہ لیجیے۔ سوال نمبر 4

Q. No.5 Discuss the role of education in spreading peace?

امن کو پھیلانے میں تعلیم کا کردار واضح کریں۔ سوال نمبر 5



UNIVERSITY OF THE PUNJAB

Roll No.

Second Semester - 2017
Examination: B.S. 4 Years Programme

PAPER: Critical Thinking and Reflecting Practices
Course Code: EDU-104

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Encircle most appropriate response:

(10)

1. **Critical thinking is based on the notion**
 - a. Think about your thinking
 - b. Thinking before taking decision
 - c. Thinking out of the box
 - d. Thinking analytically
2. **Characteristics of good academic text include:**
 - a. Formality, objectiveness; precision
 - b. Objectivity, comprehension; incoherence
 - c. Correct grammatically, informality and partiality
 - d. All of above
3. **Learning art of questioning help;**
 - a. Students to understand importance of questioning
 - b. Students to analyze problem accurately
 - c. Students to think rationally
 - d. All of above
4. **Most ancient method of critical thinking is;**
 - a. Concept mapping
 - b. Socratic questioning
 - c. Logical reasoning
 - d. Deductive reasoning
5. **Critical thinking can be integrated in teaching learning process by;**
 - a. Changing teaching pedagogy
 - b. Modifying Content of courses
 - c. Adopting blended learning approach
 - d. Shifting towards formative assessment
6. **A process of reasoning (arguing) which infers a general conclusion based on individual cases, examples, specific bits of evidence, and other specific types of premises is termed as;**
 - a. Deductive reasoning
 - b. Logical reasoning
 - c. Inductive reasoning
 - d. Questioning
7. **The journals help in developing critical thinking by**
 - a. Enabling students to keep record of learning process
 - b. Subjective reasoning
 - c. Developing analytical skills
 - d. Building arguments
8. **Idea of John Dewey was based on concept of**
 - a. Reflective actions performed thoughtfully
 - b. Differentiation between routine action and reflective action
 - c. Routine actions based on context
 - d. Professional development
9. _____ converted the term "teacher as researcher" to "reflective Practitioner;"
 - a. Donald Schon
 - b. Stanhouse
 - c. John Dewey
 - d. Woodhouse
10. **Ven diagram shows;**
 - a. Mathematical circles
 - b. Logical reasoning
 - c. Relationship between finite collection of different sets
 - d. None of above



UNIVERSITY OF THE PUNJAB

Second Semester - 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Critical Thinking and Reflecting Practices TIME ALLOWED: 2 hrs. & 30 mins.
Course Code: EDU-104 MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

2. Answer following questions briefly. All questions carry equal marks. (5 X4)

1. Why reflective practices are important for improving critical thinking process?
2. What is importance of theoretical and empirical learning in improving students learning?
3. How a good or bad question effect on learning procedure?
4. Describe in detail the salient features of reflective process as presented by D. Schon?

3. Attempt following questions with comprehensive answers. (10X3)

1. Write a detailed note on strategies to develop critical thinking?
2. According to your point of view which technique is more effective in developing critical thinking; concept mapping or logical reasoning? Support your opinion with evidence.
3. Write short note on; a. van diagram b. deductive reasoning c. teacher as reflective practitioner



UNIVERSITY OF THE PUNJAB

Roll No.

Third Semester 2017
Examination: B.S. 4 Years Programme

PAPER: Human Development and Learning
Course Code: EDU-201

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

SECTION I

Q.1. Encircle the best response.

(10x1=10)

1. Which type of development refers to growth?
 - a. Physical
 - b. Cognitive
 - c. Social
 - d. Moral
2. Students differ from each other due to differences in:
 - a. Intelligence
 - b. Ability
 - c. Personality
 - d. All of above
3. The principle that **does not** conform to the concept of 'Development' is that:
 - a. it is multi-dimensional
 - b. it is a continuous process
 - c. it is a quantitative measure in nature
 - d. it is quantitative as well as qualitative
4. A child in preschool is unable to consider various parts of an object. This intellectual inability is referred by Piaget as:
 - a. non-conservation
 - b. irreversibility
 - c. egocentrism
 - d. centration
5. Teachers must make an effort that all children should experience the success any way so that they may develop a social relationship of:
 - a. industry
 - b. initiative
 - c. identity
 - d. intimacy
6. Which of the factors affect learning?
 - a. Motivation
 - b. Memory
 - c. Gender
 - d. all of above
7. The basic social conflict between 1- 3 years of age is:
 - a. trust vs mistrust
 - b. autonomy vs shame
 - c. initiative vs guilt
 - d. industry vs inferiority
8. A boy does not cheat in the class because he thinks that if he is caught, teacher will think of him a bad student. This reasoning implies for which stage of moral development?
 - a. Punishment- obedience orientation
 - b. Good boy- nice girl orientation
 - c. Law and order orientation
 - d. Social contract orientation
9. The ratio of chronological and mental age is called:
 - a. Memory
 - b. Intelligence
 - c. Emotional quotient
 - d. Intelligence quotient
10. Critical period for development of language is:
 - a. 3 years
 - b. 4 years
 - c. 5 years
 - d. 6 years



UNIVERSITY OF THE PUNJAB

Third Semester 2017
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Roll No.

PAPER: Human Development and Learning
Course Code: EDU-201

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

SECTION II

Q. # 2: Write short answers of the following questions. (5x4)

i. Differentiate between growth and development with help of relevant examples.

متعلقہ مثالوں کی مدد سے نشوونما اور بڑھوتری میں فرق بیان کریں۔

ii. Describe the role of 'Nurture' in students, cognitive development?

طلباء کی ذہنی ترقی میں پرورش کا کردار بیان کریں۔

iii. Suggest some activities for social development of children.

بچوں کی معاشرتی نشوونما کے کچھ سرگرمیاں تجویز کریں۔

iv. Describe basic milestones for children's physical development from age 1 – 3.

ایک سے تین سال کے بچوں کی جسمانی نشوونما کے بنیادی سنگ میل بیان کریں۔

v. Describe at least four activities for development of moral reasoning elementary school children.

ایلیمنٹری سکول کے بچوں کے ذہنی استدلال کی نشوونما کے لیے چار سرگرمیاں بیان کریں۔

SECTION III

Q. # 3: Write answers of the following questions in detail. (10X3)

1- Describe the role of teacher in intellectual, social and physical developmental of a child.

بچے کی ذہنی، معاشرتی اور جسمانی نشوونما کے لیے استاد کا کردار بیان کریں۔

2- How will you define the term 'individual differences'? In what ways the individuals differ from each other. How these differences relate to learning process?

آپ انفرادی اختلافات کی اصطلاح کی تعریف کیسے بیان کریں گے۔ افراد ایک دوسرے سے کس طرح مختلف ہوتے ہیں۔ یہ اختلافات عملِ تعلیم سے کس طرح تعلق رکھتے ہیں۔

3- Explain the Thorndike's laws of learning?

تھارنڈائیک کے قوانینِ تعلیم کی وضاحت کریں۔



UNIVERSITY OF THE PUNJAB

Roll No.

Third Semester 2017
Examination: B.S. 4 Years Programme

PAPER: Guidance and Counseling
Course Code: EDU-202

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

OBJECTIVE

Q.1: Encircle the right choice. (10)

1. The activities concerned with human mind and conscious for the solution of problems are included in the concept of:
 - a) Social guidance
 - b) Conscious guidance
 - c) Psychological guidance
 - d) Educational guidance

2. The process of guidance and counseling is:
 - a) A continuous educative process
 - b) An organized educative process
 - c) A process of solving particular problems
 - d) An organized and continuous educative process

3. The dull children require:
 - a) Directive counseling
 - b) Clinical counseling
 - c) Non directive counseling
 - d) Cognitive counseling

4. Who perform the duty of guidance informally?
 - a) Teachers
 - b) Parents
 - c) Advisors
 - d) Psychologist

5. Which of the following type of counseling was founded by Williamson:
 - a) Directive counseling
 - b) Non directive counseling
 - c) Electric counseling
 - d) Clinical counseling

6. Which of the following is made possible due to the guidance services in school:
 - a) Overall development
 - b) Educational planning
 - c) Social adjustment
 - d) All of the above

P.T.O.

7. Which of the following is important in group counseling:
- a) Structure of the group
 - b) Size of the group
 - c) Structure and size of the group
 - d) None of the above
8. One of the main aim of individual counseling is to make the students:
- a) Politically awakened
 - b) Self-knowing
 - c) Skillful
 - d) Patriot
9. The founder of non-directive counseling is:
- a) Jean Piaget
 - b) Noam Chomsky
 - c) Carl Rogers
 - d) Ian Pavlov
10. Which of the following method for data collection is NOT used by counselor:
- a) Test
 - b) Introspection
 - c) Observation
 - d) Interview



UNIVERSITY OF THE PUNJAB

Third Semester 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Guidance and Counseling
Course Code: EDU-202

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

SUBJECTIVE

Q.2: Attempt all short questions. All questions carry equal marks. 5x4= 20

- 1) Write the definition of Guidance and counseling.
- 2) Define the objectives of Guidance.
- 3) What are the advantages of the CRC (Cumulative Record Card)?
- 4) Write down educational and occupational services regarding guidance.
- 5) Write a brief note on Career Counselor.

Q.3: Attempt all brief questions. All questions carry equal marks. 3x10=30

- 1) Define the roles and responsibilities of administrator in guidance and counseling.
- 2) How can we exercise the basic counseling skills in a controlled situation?
- 3) Explain different types of evaluation techniques in guidance and counseling.

سوال ۱۔ رہنمائی اور مشاورت کی تعریف کریں۔ مختصر سوالات

سوال ۲۔ رہنمائی کے مقاصد بیان کریں۔

سوال ۳۔ مجموعی ریکارڈ کارڈ کے فوائد کیا ہیں۔

سوال ۴۔ رہنمائی کے حوالے سے پیشہ ورانہ اور تعلیمی خدمات لکھیں۔

سوال ۵۔ کیریئر کونسلر پر ایک جامعہ نوٹ لکھیں۔

تفصیلی سوالات

سوال ۱۔ رہنمائی اور مشاورت میں منتظم کی ذمہ داریاں اور کردار بیان کریں۔

سوال ۲۔ کنٹرولڈ حالات میں بنیادی مشاورتی مہارتوں کو کس طرح استعمال کیا جاسکتا ہے۔

سوال ۳۔ رہنمائی اور مشاورت میں جائزہ کے لیے استعمال ہونے والی مہارتوں کی اقسام بیان کریں۔



UNIVERSITY OF THE PUNJAB

Roll No.

Third Semester 2017
Examination: B.S. 4 Years Programme

PAPER: Classroom Assessment
Course Code: EDU-203

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

SECTION I

Q.1. Encircle the best response.

(10x1=10)

1. Results of national assessments should be communicated to:
 - a. Curriculum developers
 - b. Educational policy makers
 - c. Teacher training institutes
 - d. All of above
2. Which process is the broadest one?
 - a. Assessment
 - b. Measurement
 - c. Evaluation
 - d. Testing
3. An instrument measuring the students' performance is:
 - a. Test
 - b. Measurement
 - c. Assessment
 - d. Evaluation
4. At the end of the semester you will be assigned grades. This assessment of your performance is termed as:
 - a. Placement
 - b. Diagnostic
 - c. Formative
 - d. Summative
5. The learning outcome that can readily be assessed is:
 - a. Aim
 - b. Goal
 - c. General objective
 - d. Specific objective
6. Identify the supply type test
 - a. Short answer
 - b. True false
 - c. Matching columns
 - d. Multiple choice
7. What is the most effective and efficient means of showing student's gradual progress?
 - a. Portfolios of student work
 - b. Letters to parents/ guardians
 - c. Parent – teacher conferences
 - d. Checking the list of objectives
8. Preparing directions for the test typically includes all of the following EXCEPT:
 - a. Arranging the test items
 - b. Purpose of the test or assessment
 - c. Basis for responding the questions
 - d. Procedure for recording the test items
9. Teachers' detailed notes about the student's daily observations is called:
 - a. Anecdotal records
 - b. Rating scales
 - c. Inventories
 - d. Checklists
10. The frequency of students' responses in the class may best be assessed through :
 - a. Anecdotal records
 - b. Rating scales
 - c. Inventories
 - d. Checklists



UNIVERSITY OF THE PUNJAB

Third Semester 2017
Examination; B.S. 4 Years Programme

Roll No.

PAPER: Classroom Assessment
Course Code: EDU-203

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

SECTION II

Q. # 2: Write short answers of the following questions. (5x4=20)

- I- Write five rules for constructing multiple choice items.
۱- کثیر الانتخابی سوالات کے بنانے کے لیے پانچ قوانین تحریر کریں۔
- II- Differentiate between item difficulty and discrimination power.
۲- Item difficulty اور Discrimination power میں فرق واضح کریں۔
- III- Describe characteristics of good achievement test.
۳- ایک اچھے اچیومنٹ ٹیسٹ کی خصوصیات تحریر کریں۔
- IV- What is the difference between standardized and classroom assessment?
۴- سٹینڈرڈائزڈ اور جماعتی تخمینہ میں کیا فرق ہے؟
- V- Enlist ideal conditions for test administration.
۵- ٹیسٹ ایڈمنسٹریشن کے لیے مثالی حالات بیان کریں۔

Section III (Essay Type)

Q. # 3: Write answers of the following questions in detail. (10x3=30)

- I Define the term assessment. What is the importance of classroom assessment in education?
۱- اصطلاح "Assessment" کی تعریف بیان کریں۔ تعلیم میں Classroom Assessment کی اہمیت بیان کریں۔
- II Discuss the concept of grading in assessment. Highlight its need and importance.
۲- Assessment میں گریڈنگ کا تصور بیان کریں۔ اس کی ضرورت اور اہمیت پر روشنی ڈالیں۔
- III What is meant by objective type test? Write down characteristics, merits and demerits of objective type test items.
۳- معروضی طریقہ امتحان سے کیا مراد ہے؟ اس کی خاصیت، خوبیاں اور خامیاں تحریر کریں۔



UNIVERSITY OF THE PUNJAB

Roll No.

Third Semester 2017
Examination: B.S. 4 Years Programme

PAPER: Teaching of Urdu/ Regional Language
Course Code: EDU-207/21381

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

اس پرچے کے سوالات کو اسی شیٹ پر حل کریں۔

- حصہ اول (مروضی)
- سوال 1۔ درست جواب پر نشان لگائیں
- 1- "پیر کامل" تخلیق ہے
شہاب
- 2- دھیلے کی بڑھیا
ٹی
- 3- اردو کے پہلے ناول نگار کا نام ہے
سمی
- 4- مولانا محمد علی جوہر کا نام شہرت رکھتا ہے
- 5- فورٹ ولیم کالج 1800ء میں بنا
- 6- افراد کے ہاتھوں میں ہے اقوام کی تقدیر
- 7- رعیت
- 8- مہتر
- 9- مستحکم
- 10- بنجر
- اشفاق احمد عمیرہ احمد بانو قدسیہ قدرت اللہ
- دھیلا سرمندائی دمزی سرمندائی رویہ سرمندائی نکا سرمندائی
- عبد العلم شرر ڈبئی نذیر احمد شبلی نعمانی احمد ندیم قاسمی
- صحافت میں غزل میں موسیقی میں تبلیغ میں
- دہلی میں کلکتہ میں مدراں میں لکھنؤ میں
- (شعر مکمل کریں)
- (واحد/ جمع) لکھیں
- (مذکر/ مؤنث) لکھیں
- (اعراب لگائیں)
- (منصاً د لکھیں)



UNIVERSITY OF THE PUNJAB

Third Semester 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Teaching of Urdu/ Regional Language
Course Code: EDU-207/21381

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

اس پرچے میں شامل سوالات کے جوابات اپنی امتحانی کاپی میں درج کریں۔

حصہ دوم (4x5=20)

سوال ۲ - درج ذیل سوالات کے مختصر جوابات تحریر کریں

- س-1 ادب کی تعریف بیان کریں
- س-2 انگریزی زریعہ تعلیم کی مخالفت میں چار دلائل دیں
- س-3 قومی زبان کی تعریف کریں
- س-4 اردو زبان کی پیدائش پر نوٹ لکھیں۔

حصہ سوم

(3x10=30)

- س-3 طلباء میں املاء کے مسائل کی نشاندہی کریں نیز ان کے حل کے لئے تجاویز بھی دیں۔
- س-4 سبق "قومی شاعر" برائے جماعت پنجم ایک سبقی خاکہ تیار کریں۔
- س-5 ابتدائی جماعتوں میں تدریس اردو کے مقاصد بیان کریں۔



UNIVERSITY OF THE PUNJAB

Roll No.

Third Semester 2017
Examination: B.S. 4 Years Programme

PAPER: Teaching Literacy Skills
Course Code: EDU-208

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

OBJECTIVE

- Q.1 All language dictionaries carry a
- a) Booklet
 - b) Map
 - c) Pronunciation
 - d) None of the given
- Q.2 The most important information that a dictionary provides about a word is its
- a) Meaning
 - b) Verb
 - c) Spelling
 - d) Part of speech
- Q.3 There are _____ vowel phonemes in English.
- a) 20
 - b) 5
 - c) 24
 - d) 15
- Q.4 In English there are _____ consonant sounds.
- a) 20
 - b) 5
 - c) 24
 - d) 15
- Q.5 Synonym of word "area" is _____
- a) field
 - b) executed
 - c) accomplished
 - d) consisting of

P.T.O.

Q.6 An English word can be divided into _____ parts:

- a) 2
- b) 3
- c) 4
- d) 5

Q.7 A _____ is a group of related sentences that develop an idea.

- a) word
- b) Sentence
- c) Paragraph
- d) None of the given

Q.8 _____ is the most important skill you will need for success in your studies.

- a) Reading
- b) Speaking
- c) Spelling
- d) Listening

Q.9 One cause of slow reading is

- a) Font
- b) Spacing
- c) Formating
- d) Vocalization

Q.10 There are _____ common purposes of communication:

- a) 2
- b) 4
- c) 5
- d) 3



UNIVERSITY OF THE PUNJAB

Third Semester 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Teaching Literacy Skills
Course Code: EDU-208

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

SUBJECTIVE

- Q.11. Define skimming and scanning. (05)
Q.12 Explain comprehension outcomes. (05)
Q.13 Provide short on book review. (05)
Q.14 Explain promoting information literacy. (05)
Q.15 Briefly explain the areas of literacy knowledge. (15)
Q.16 Explain in detail the principles of learning and teaching. (15)

۱۱۔ سکننگ اور سکیٹنگ کی تعریف کریں۔

۱۲۔ مجموعی آؤٹ کم کی وضاحت کریں۔

۱۳۔ کتاب کے جائزے پر مختصر نوٹ تحریر کریں۔

۱۴۔ اطلاعی لٹریسی کو کس طرح پروان چڑھایا جاسکتا ہے؟ بیان کریں۔

۱۵۔ لٹریسی کے علم کے کون کون سے اجزاء ہیں وضاحت سے بیان کریں۔

۱۶۔ تعلم اور تدریس کے اصولوں کو تفصیل سے بیان کریں۔



UNIVERSITY OF THE PUNJAB

Roll No.

Third Semester 2017
Examination: B.S. 4 Years Programme

PAPER: Teaching of G. Science
Course Code: EDU-209/21382

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Objective type

NOTE: Overwriting, cutting, erasing and using led pencil is not allowed.

Q#1: MULTIPLE CHOICE QUESTIONS

(1*10=10)

Q.1. Encircle the best response.

1) Lesson plan is actually a:

- a. plan of action
- b. teacher's guide
- c. plan for learning
- d. all of above

2) Objectives of a science lesson should be:

- a. time centered
- b. teacher centered
- c. student centered
- d. content centered

3) Cone of experience was introduced by:

- a. Jean Piaget
- b. Edgar Dale
- c. Robert Gagne
- d. Lev Vygotsky

4) Television as an instructional aid can best be categorized as:

- a. Audio aid
- b. Visual aid
- c. Graphic aid
- d. Audio- visual aid

5) Interesting and current Science news can best be displayed through:

- a. Chalkboard
- b. Bulletin Board
- c. Flannel Board
- d. Magnetic Board

P.T.O.

6) Identify the three dimensional aid.

- a. Model of heart
- b. Sketch of heart
- c. Picture of heart
- d. Diagram of heart

7) Which limitation is NOT true for using field trips as a learning experience?

- a. They may be costly
- b. They may not be secure
- c. They don't provide direct experience
- d. Participation of all students is not guaranteed

8) Clear and legible hand writing is the primitive requirement for effective use of:

- a. Models
- b. Projects
- c. Chalkboard
- d. Bulletin Board

9) Step by step guidance for implementing teaching learning activities is gained through:

- a. Determining objectives
- b. Researching the topic
- c. Deciding instructional method
- d. Making usable lesson planning format

10) While developing a lesson plan, various learning principle should be combined to produce generalizations. This principle is called principle of:

- a. Integration
- b. Selection
- c. *Division*
- d. Successive clarity



UNIVERSITY OF THE PUNJAB

Third Semester 2017

Examination: B.S. 4 Years Programme

Roll No.

Subject: Teaching of G. Science

TIME ALLOWED: 2 hrs & 30 min.

Paper: EDU-209/21382

MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

PART-II

Q. # 2: Explain the Short Questions

(5x4=20)

سوال نمبر ۲ درج ذیل مختصر سوالات کی وضاحت کریں۔

(i) Who prepares lesson plan and also enlist the steps of lesson plan?

۱۔ ”لیسن پلان“ کون مرتب کرتا ہے؟ نیز لیسن پلان کن کن سٹیپس پر مشتمل ہوتا ہے؟

(ii) Write the aims of Teaching of General Science?

۲۔ جنرل سائنس پڑھانے کے اغراض بیان کریں۔

(iii) Point out the duties and responsibilities of a science teacher.

۳۔ سائنس کے استاد کے ”فرائض“ اور ”ذمہ داریاں“ بیان کریں۔

(iv) Explain the role of SCIENCE LABORTARY in teaching of General Science / Science at elementary level?

۴۔ ایلیمنٹری لیول پر ”جنرل سائنس / سائنس“ کی تعلیم میں تجربہ گاہ کے کردار پر روشنی ڈالیں۔

(v) Give the importance of "Science Museum" in teaching of science?

۵۔ سائنس کی تعلیم میں ”سائنسی عجائب گھر“ کی اہمیت بیان کریں۔

PART-III

Q. # 3: Attempt the following questions.

(3x10=30)

سوال نمبر ۳ درج ذیل تمام سوالات کے جوابات تحریر کریں۔

(i) Explain in detail the most effective teaching methodologies for teaching of General Science.

(i) ”جنرل سائنس“ کو پڑھانے کے لیے سب سے مؤثر طریقہ تدریس کون کون سے ہیں؟ تفصیلاً بیان کریں۔

(ii) Describe in detail the history and evolution of Science?

(ii) سائنس کی تاریخ اور ارتقاء کو تفصیلاً بیان کریں۔

(iii) Explain "science as a process" and "Science as a Product", also give examples.

(iii) ”سائنس ایک پروسیس“ اور ”سائنس ایک پروڈکٹ“ کو وضاحت سے بیان کریں۔



UNIVERSITY OF THE PUNJAB

Roll No.

Third Semester 2017
Examination: B.S. 4 Years Programme

PAPER: Instructional and Communication Technology (ICT) in Education **TIME ALLOWED: 30 mins.**
Course Code: EDU-210/21383 **MAX. MARKS: 10**

Attempt this Paper on this Question Sheet only.

Part I – Multiple Choice Questions (10)

Note: Each item carry 1 Mark.

1. Term hardware is referred to: (c)
a. Instructions b. Data c. Machinery d. Procedure
2. Method used to transfer information to far off places instantly is called: (d)
a. Information Technology b. Language
c. Data d. Telecommunication
3. ICT is a blend of: (a)
a. IT and Telecommunication b. Technology an Communication
c. Codes and Information d. IT and Social Networking
4. In Computer terminology processed data is called: (c)
a. Binary Data b. Code c. Information d. Language
5. Replica of an object that may be larger or smaller in scale. (c)
a. Presentation b. Mock-up c. Models d. Audio Media
6. Which digital device would you use to create a 'hard copy' of a document or other file?
a. Printer b. Webcam c. Microphone d. Scanner
7. Which of the following is NOT an advantage of real objects and models in teaching and learning? (b)
a. They are more concrete
b. They pose problems on storage
c. They provide hands-on learning experiences
d. They are readily available in the environment, around school, and in the home
8. Ms. Fatima, a fresh graduate teacher was hired to teach in an elementary school where there are enough resources for instruction. The principal asked her to start preparing her instructional materials. Which of the following processes would you suggest her in using an educational technology? (b)
a. design – utilization – evaluation – development
b. design – development – utilization – evaluation
c. development – design – utilization – evaluation
d. development – utilization – evaluation – design
9. Which is an incorrect statement about the contributions of technology to the learning process? (c)
a. The quality of learning can be improved
b. The delivery of instruction can be more interesting
c. The role of the teacher can be changed into a demonstrator
d. The method of teaching and learning becomes more interactive
10. It is impractical to bring real object to the classroom so Mr. Rasheed constructed a three-dimensional visual instead. Which of the following did he construct? (d)
a. cartoon b. Chart c. Graphic d. Model



UNIVERSITY OF THE PUNJAB

Third Semester 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Instructional and Communication Technology

(ICT) in Education

Course Code: EDU-210/21383

TIME ALLOWED: 2 hrs. & 30 mins.

MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

Part II – Short Answers (20)

- Q.1 Discuss any two health problems that may be caused by prolonged use of computers. 4
- Q.2 Differentiate Data and Information with examples. 4
- Q.3 Describe any two network devices which would have to be present in each computer before they could be networked. 4
- Q.4 What is the difference between a Presentation Software and a Spreadsheet software. Give examples. 4
- Q.5 Give two advantages of a fixed magnetic hard disc compared to an optical disc to store data. 4

Part III – Questions with Brief Answers (30)

- Q.6 Explain the uses of Internet in detail. Give the advantages and disadvantages. 10
- Q.7 Lets you are required to prepare a Lecture Presentation on the topic "The Earth". Describe the steps and procedure you will use to create it. 10
- Q.8 Explain the different types of Computer Networks. Also describe the Devices which are used in each type. 10



UNIVERSITY OF THE PUNJAB

Roll No.

Fourth Semester - 2017
Examination: B.S. 4 Years Programme

PAPER: Classroom Assessment
Course Code: EDU-203 / EDU-22385

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt Objective On This Question Sheet Only.

NOTE: Overwriting, cutting, erasing and using led pencil is not allowed.

Q#1: Multiple Choice Questions

MARKS: 10(1*10=10)

ENCIRCLE THE LETTER FOR EACH ITEM CORRESPONDING TO YOUR BEST CHOICE

- 1) From a measurement stand point, using a classroom tests consisting entirely of essay items is undesirable because:
 - a. Content sampling tends to be limited
 - b. Scoring requires too much time
 - c. Subjectivity in scoring tends to be high
 - d. All of the above
- 2) When can item analysis are done?
 - a. Before the test is given
 - b. Before the test is given
 - c. While the test is being given
 - d. While the test is being given
- 3) What characteristics distinguishes evaluation from measurement:
 - a. Evaluation requires qualification
 - b. Evaluation requires qualification
 - c. Evaluation involves a value judgment
 - d. Evaluation involves a value judgment
- 4) Poor content validity, low reliability, and subjective scoring are found in:
 - a. Essay test
 - b. Diagnostic test
 - c. Objective test
 - d. Attitude test
- 5) A table of specification is used for:
 - a. Determination of objectives
 - b. Planning a test
 - c. Converting test scores to evaluation
 - d. Item analysis
- 6) The extent to which a test is consistent in measuring whatever it does measure is referred to as:
 - a. Reliability
 - b. Validity
 - c. Objectivity
 - d. Construct validity
- 7) The test that measure the learnt material is called:
 - a. Achievement test
 - b. Concurrent validity
 - c. Attitude test
 - d. Construct validity
- 8) A table of specifications categorizes test items by:
 - a. Content and reading level
 - b. Content and reading level
 - c. Cognitive process and reading level
 - d. Cognitive process and reading level
- 9) Essay items are popular in teacher-constructed tests because:
 - a. Of the subjectivity in their scoring
 - b. They are perceived to be more effective in measuring higher order outcomes than objective items
 - c. They tend to have greater content sampling than objective items
 - d. They tend to have greater reliability than objective items
- 10) The role of educational measurement becomes very crucial when the test results are used to:
 - a. Assess the performance of the students in the class
 - b. Distribute the educational and job opportunities to the students
 - c. Standardized a test
 - d. Evaluate the effectiveness of the teaching method used



UNIVERSITY OF THE PUNJAB

Fourth Semester - 2017

Examination: B.S. 4 Years Programme

Roll No.

PAPER: Classroom Assessment

Course Code: EDU-203 / EDU-22385

TIME ALLOWED: 2 hrs. & 30 mins.

MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

PART- II

Q.2. Write short answers of the following.

5 x 4 = 20

- Differentiate between assessment, evaluation and measurement.
سوال نمبر 1 = تعلیمی تشخیص (Edu. Assessment)، تعلیمی تجزیہ (Edu. Evaluation) اور تعلیمی پیمائش (Edu. measurement) میں کیا فرق اور مماثلت ہے۔ موازنہ کریں۔؟
- Describe individual and group assessment.
سوال نمبر 2: انفرادی تشخیص (individual assessment) اور گروپ تشخیص (group assessment) کو بیان کریں۔؟
- Explain three major purposes of classroom testing.
سوال نمبر 3 = کلاس روم ٹیسٹنگ (classroom testing) کے تین اہم اور بڑے مقاصد تحریر کریں۔
- What are advantages of multiple choice items?
سوال نمبر 4 = کثیر انتخابی سوالات (multiple choice questions) کے فوائد کیا ہیں۔؟
- Enlist types of grading.
سوال نمبر 5 = امتحانی نتائج کی درجہ بندی (grading) کی اقسام بیان کریں۔؟

Section-III (Essay Questions)

Essay type Question

(3*10=30)

Q.3. Explain in detail about characteristics of a good achievement test

(10)

سوال نمبر 3 = اچھے آزمائشی/کامیابی ٹیسٹ (achievement test) کی اہم خصوصیات کو تفصیلاً بیان کریں۔؟

Q.4. Discuss the rules for constructing good multiple choice questions.
Give example for each rule

(10)

سوال نمبر 4 = اچھے کثیر انتخابی سوالات کو بنانے کے لئے تفصیلاً اصول بیان کریں۔ نیز ہر اصول کے ساتھ مثال بیان کریں۔

Q.5. What is item - Analysis? How item - analysis can be used to improve the quality of test ? (10)

سوال نمبر 5 = "سوال کی نوعیت کا تجزیہ" (item - Analysis) کیا ہے۔؟ اور ایک

item - Analysis
in Question

اچھے طریقے سے کیے گئے "سوالی کی نوعیت کا تجزیہ" (

کیسے ایک ٹیسٹ کی معیار کو بہتر کر سکتا ہے۔؟



UNIVERSITY OF THE PUNJAB

Roll No.

Fourth Semester - 2017
Examination: B.S. 4 Years Programme

PAPER: Classroom Management
Course Code: EDU-204

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

ATTEMPT OBJECTIVE ON THIS QUESTION SHEET ONLY.

NOTE: Overwriting, cutting, erasing and using led pencil is not allowed.

Q#1: MULTIPLE CHOICE QUESTIONS

(1*10=10)

1) Seven elements of Classroom management are

- a) Classroom design, Organizing, Rules, Discipline, Scheduling, Instructional technique, Communication.
- b) School management, Discipline, Scheduling, Instructional technique, classroom arrangement, Communication.
- c) Instructional technique, classroom arrangement, Communication, school timings, class duration
- d) School timings, class duration, classroom arrangement, scheduling, organizing

2) The act of getting people together to accomplish desired goals and objectives using available resources efficiently and effectively

- a) management b) organization c) communication d) Administration

3) The process of efficiently getting activities completed with and through other people is called

- a) Administration b) guidance c) curriculum d) research

4) A systematic designing of the class by a teacher to create conditions in which effective teaching and learning can occur is

- a) classroom Planning b) classroom management
- c) classroom origination d) classroom counseling

5) The last step in decision making is to

- a) Select the best alternative b) evaluate the alternatives
- c) Develop the alternatives d) establish decision criteria

6) Psychosocial dimension is very important in classroom management, it is comprised of four important factor

- a) Teacher, student, peer, family
- b) Teacher, student, peer, grand parents
- c) Teacher, student, peer, family, morning assembly
- d) Teacher, student, peer, family, time table

P.T.O.

7) Execution of plans and decision is the part of

- a) Planning b) Organizing c) commanding d) co-ordinating

8) To maintain momentum in the classroom, the best thing a teacher can do is:

- a) To have all the lesson materials prepared in advance
b) To avoid interruptions or slowdowns, keeping task engagement high.
c) To walk around and engage the students in their work
d) To provide frequent breaks in the lesson, keeping task engagement high

9) A good way to maintain student accountability for task performance is:

- a) Having students turn in their last night's homework at the beginning of class.
b) To have frequent pop quizzes.
c) Having all student hold up their work so the teacher can see it.
d) Briefly reviewing each student's progress with him or her on a daily basis

10) Teachers can eliminate much routine classroom misbehaviour without breaking the momentum of the lesson:

- a) by setting up a token economy whereby students are rewarded for staying on task.
b) by the use of simple nonverbal cues to students.
c) by isolating potential troublemakers from the rest of the class.
d) by talking fast and moving the lesson along



UNIVERSITY OF THE PUNJAB

Fourth Semester - 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Classroom Management
Course Code: EDU-204

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

PART- II

Q#2: Explain the short questions

(5*4=20)

- 1) What is field trip and write down its three merits?
سوال نمبر 1: فیلڈ ٹریپ کیا ہے؟ اور اس کے تین فوائد (تعلیم و تدریس کے تناظر میں) تحریر کریں؟
- 2) Enlist physical facilities to enhance the learning environment?
سوال نمبر 2: تعلیم حاصل کرنے (سیکھنے) کے بہتر ماحول کے لئے چار فزیکل سہولیات تحریر کریں۔
- 3) What is the importance of incentive and reward system in classroom setting?
سوال نمبر 3: کلاس میں بٹھانے کے سلسلے میں فائدہ (incentive) اور انعام (reward) کے سسٹم کیا ہے؟
- 4) What is the benefit of record keeping system?
سوال نمبر 4: سکول یا کلاس کا ریکارڈ رکھنے کے سسٹم کے فوائد بیان کریں۔؟
- 5) What is the key role of teacher in managing the elementary education, write down 5 important role?
سوال نمبر 5: ایلیمنٹری کلاس ٹیچر کے ایلیمنٹری تعلیم کو بہتر منیج (manage) کر کے پانچ اہم رول تحریر کریں۔؟

Q#3: Eassy type Question

(3*10=30)

- 1) Explain in detail about the importance of class organization to encourage learner interest and class participation at elementary level?
سوال نمبر 1: جماعت کے منظم ہونے کی اہمیت پر روشنی ڈالیں، یہ کس طرح ایلیمنٹری لیول پر توجہ (interest) اور جماعت میں سیکھنے کے عمل میں طالب کی حصہ داری کو بہتر بنا سکتا ہے؟
- 2) Discuss in detail that how the teacher can maximize student success and minimise behavioural problems in the classroom?
سوال نمبر 2: تفصیلاً بیان کریں کہ کس طرح استاد طالب علم کی کامیابی بڑھا سکتا ہے اور اس کے رویے (Behavioural) سائل کو منظم کیا جاسکتا ہے۔؟
- 3) How an over crowded classroom can be managed?
سوال نمبر 3: پُر ہجوم (over-crowded classroom) کلاس کو کیسے منظم کیا جاسکتا ہے۔؟



UNIVERSITY OF THE PUNJAB

Roll No.

Fourth Semester - 2017

Examination: B.S. 4 Years Programme

PAPER: Supervised School Experience/Observation/Visits
Course Code: EDU-205.

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

ATTMPT OBJECTIVE ON THIS QUESTION SHEET ONLY.

NOTE: Overwriting, cutting, erasing and using led pencil is not allowed.

Q#1: MULTIPLE CHOICE QUESTIONS

(1*10=10)

1) A good teacher is one who

- (a) Reads a lot (b) Publishes lots of research paper
(c) Teaches well (d) Cooperates well with the principal

2) Time management is a

- a) skill b) lifestyle c) technique d) None of the above

3) Effective teaching is a function of

- (a) Clear and precise communication (b) Perfect classroom discipline
(c) Regular teaching (d) Students self-learning

4) How many general approaches are for the solution of any problem?

- a) two b) three c) four d) five

5) Consolidated time table is known as

- a) Master time table b) Class timetable
c) Teacher time table d) All of the above

6) Which type of leave shall be granted for urgent need?

- a) medical b) earned c) casual d) Ex Pakistan

7) Which school building design has two I's joined on one side

- a) "T" type b) "L" type c) "U" type d) "H" type

8) Selecting people to meet needs of activity is called

- a) supervising b) staffing c) monitoring d) evaluating

9) The teaching learning process supervision is usually carried out by

- a) principle b) teacher c) parent d) society

10) The most important skill of teaching is

- (a) making students understand what the teacher says
(b) covering the course prescribed in his subject
(c) keeping students relaxed while teaching
(d) taking classes regularly



UNIVERSITY OF THE PUNJAB

Fourth Semester - 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Supervised School Experience
/Observation/Visits
Course Code: EDU-205

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

PART- II

Q#2: Explain the short questions

(5*4=20)

1) Describe five principles for determining the need of a school building.

سوال نمبر 1 = سکول کی عمارت کی ضرورت کو جانچنے کے پانچ خاص اصول تحریر کریں۔

2) Describe five expectations from a teacher with reference to student.

سوال نمبر 2 = طالب علم کی استاد سے کونسی پانچ توقعات ہیں جو وہ امید کر سکتا ہے۔

3) Write down five limitations of observation?

سوال نمبر 3 = "مشاہدہ" کی پانچ حدود (limitations) تحریر کریں۔

4) Differentiate inductive and deductive procedure in problem solving?

سوال نمبر 4 = مسئلہ کو حل کرنے کے لیے "اندکٹو" اور "ڈیڈکٹو" طریقہ کار میں فرق بیان کریں۔

5) What are the teacher commitments to the teaching profession?

سوال نمبر 5 = ایک استاد کی اپنے پیشے سے وابستگی اور فرہم شناسی کیا ہے۔؟

Q#3: Eassy type Question

(3*10=30)

1) Explain in detail about the importance of "problem solving skill" of teacher for classroom environment and also in effective teaching and learning process?

سوال نمبر 1 = ایک استاد کی مسائل حل کرنے کی مہارت (problem solving skill) پر روشنی ڈالیں، نیز یہ کس طرح کون جماعت کے ماحول اور پڑھانے سیکھنے کے عمل کے لیے اہم ہے۔؟

2) Discuss the role of check list in school visit and also explain types of timetable?

سوال نمبر 2 = سکول وزٹ میں چیک لسٹ کی اہمیت پر روشنی ڈالیں، نیز "اوقات کار" کی اقسام بیان کریں۔؟

2) Explain the major steps involved in the process of supervised school visits?

سوال نمبر 3 = "سکول کے مشاہداتی دورے" میں کارفرما بڑے بڑے مراحل وضاحت سے بیان کریں۔؟



UNIVERSITY OF THE PUNJAB

Roll No.

Fourth Semester - 2017
Examination: B.S. 4 Years Programme

PAPER: Curriculum Development
Course Code: EDU-206

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Section - I (Multiple Choice)

Encircle the most appropriate option

1. **A curriculum is blue print or plan of the school that includes experiences for the:**
 - (a) Teacher
 - (b) Learner
 - (c) Curriculum planner
 - (d) Experts

2. **The scope of curriculum include:**
 - (a) Programme of studies
 - (b) Programme of activities
 - (c) Programme of guidance
 - (d) All of the above

3. **A curriculum is the sum total of a school's efforts to influence a child's:**
 - (a) Personality
 - (b) Attitude
 - (c) Behaviour
 - (d) Action

4. **The base on which the subject activities and experience are planned is called:**
 - (a) Lesson
 - (b) Unit
 - (c) Curriculum
 - (d) Design

5. **Without suitable curriculum, aims of education:**
 - (a) Can be achieved
 - (b) Can not be achieved
 - (c) Can be changed
 - (d) Can not be changed

P.T.O.

6. **Curriculum development refers to the total process of curriculum:**

- (a) Designing
- (b) Implementing
- (c) Evaluating
- (d) All above

7. **The main aim of education in Pakistan at primary and Secondary level is attainment of student's:**

- (a) Abilities
- (b) Capacities
- (c) Potentialities
- (d) Capabilities

8. **Philosophy and curriculum are concerned with the question of what:**

- (a) A man can become
- (b) Is the purpose of life
- (c) Are requirements of success
- (d) Was man in the past?

9. **How many basic components curriculum have:**

- (a) 2
- (b) 4
- (c) 6
- (d) 8

10. **The Literal meaning of Curriculum is:**

- (a) Content
- (b) Method
- (c) Pathway
- (d) Evaluation



UNIVERSITY OF THE PUNJAB

Fourth Semester - 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Curriculum Development
Course Code: EDU-206

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

Section - II (Short Questions)

Q.2: write the short answers of the following questions

(5x4=20)

- I. How do you define curriculum?
- II. Differentiate aims, goals and objectives?
- III. What is the criteria for content selection?
- IV. Differentiate between syllabus and curriculum?
- V. Write down the aims of Education.

Section - III (Essay Type Questions)

Answer the following questions:

(3x10=30)

- Q. 3: What is the role of a teacher in curriculum implementation? Discuss in detail?
- Q. 4: Describe the role of philosophical foundation in curriculum development?
- Q.5: What are the characteristics of a good curriculum?



UNIVERSITY OF THE PUNJAB

Roll No.

Fourth Semester - 2017

Examination: B.S. 4 Years Programme

PAPER: Teaching of English
Course Code: EDU-212 / EDU-22386

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Part: 1 Multiple Choice Questions

Encircle the most appropriate answer under each statement in the following.

1. In Direct Method:
 - a) Native language is not allowed in the classroom.
 - b) Target language is not allowed in the classroom.
 - c) Foreign language is not allowed in the classroom.
 - d) Foreign culture is not allowed in the classroom.
2. The smallest contrastive unit in the sound system of a language is:
 - a) Syllable
 - b) Phoneme
 - c) Morpheme
 - d) Lexeme
3. The study of word Structure is known as:
 - a) Phonetics
 - b) Semantics
 - c) Syntax
 - d) Morphology
4. In audio-lingual method the teacher acts as:
 - a) Facilitator
 - b) Orchestra leader
 - c) Authority
 - d) Friend
5. Positive that reinforcement helps the students to develop correct habits is used in:
 - a) Grammar Translation Method
 - b) Direct Method
 - c) Audio-Lingual Method
 - d) Communicative approach
6. In direct method the syllabus is based on:
 - a) Literature
 - b) Situation or topic
 - c) Linguistic structure
 - d) Translation
7. Study of word meaning is called:
 - a) Phonetics
 - b) Semantics
 - c) Syntax
 - d) Morphology
8. Kind of listening where listeners evaluate the message is:
 - a) Comprehensive listening
 - b) Discriminative listening
 - c) Critical listening
 - d) Appreciative listening
9. Writing that states the opinion of the writer and attempts to influence the reader is a:
 - a) Expository writing
 - b) Persuasive writing
 - c) Narrative writing
 - d) Descriptive writing
10. Reading for pleasure is:
 - a) Scanning
 - b) Skimming
 - c) Intensive Reading
 - d) Extensive reading



UNIVERSITY OF THE PUNJAB

Fourth Semester - 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Teaching of English
Course Code: EDU-212 / EDU-22386

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

Part 2: Short Questions

Marks 20 (All questions carry equal marks.)

1. Describe intensive and extensive reading.
2. Write a note about the importance of spelling in writing?
3. What techniques will you apply to teach vocabulary to students?
4. How would you use language games for oral expression?

Part 3: Long Questions

Marks 30

All questions carry equal marks.

1. How would you design favourable classroom environment for speaking?
2. Explain different techniques of developing listening ability.
3. Describe various techniques to teach poems to students.

UNIVERSITY OF THE PUNJAB

Roll No.



Fourth Semester - 2017
Examination: B.S. 4 Years Programme

PAPER: Teaching of Mathematics
Course Code: EDU-213 / EDU-22387

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Q 1. Encircle the correct option.

[Marks 1 x 10 = 10]

1. Which of the following best describes relationship between mathematics and chemistry?
 - a. Study of enzymes
 - b. Construction of bridges
 - c. Valencies of elements
 - d. Growing food in fields
2. What is the advantage of project method?
 - a. Students work individually
 - b. It suits fixed curriculum
 - c. It arouses interest of students
 - d. It is time consuming
3. Which method is used mostly in teaching of mathematics?
 - a. Drill method
 - b. Group study
 - c. Project work
 - d. Laboratory method
4. What is the most appropriate way of using whiteboard?
 - a. No need to speak while writing on whiteboard
 - b. Every part of whiteboard should be used
 - c. Keep an eye on students
 - d. No need to keep an eye on students
5. Which of the following is most probably NOT the part of mathematics laboratory?
 - a. Microscope
 - b. Cuboid
 - c. Pulley
 - d. Pendulum
6. What is the purpose of evaluation?
 - a. To develop curriculum
 - b. To revise curriculum
 - c. To wipe out curriculum
 - d. To adopt the curriculum
7. Which characteristic fits best for subjective type tests?
 - a. Easy to administer
 - b. Easy to score
 - c. Assesses organizing ability
 - d. Time saving
8. Which test studies the nature of difficulties experienced by pupils?
 - a. Achievement test
 - b. Diagnostic test
 - c. Essay type test
 - d. Intelligence test
9. Which of the following is NOT a mathematician?
 - a. Bhaskaracharya
 - b. Winston Churchill
 - c. Archimedes
 - d. Ptolemy
10. The terms "chalk, duster, whiteboard" are described on which stage of lesson planning?
 - a. Introduction
 - b. Apparatus
 - c. Objective
 - d. Recapitulation

P.T.O. for Urdu Version

[1 x 10 = 10]

سوال نمبر 1: درست جواب کے گرد دائرہ لگائیے۔

- (1) درج ذیل میں سے کونسی اصطلاح ریاضی اور کیمیا میں تعلق کو بہترین انداز میں بیان کرتی ہے؟
- i. انزائم کا مطالعہ
ii. پلوں کی تعمیر
iii. عناصر کی ویلنسی
iv. کھیتوں میں خوراک کا آگنا
- (2) منصوبی طریقہ تدریس کا کیا فائدہ ہے؟
- i. طلباء انفرادی طور پر کام کرتے ہیں
ii. یہ متعین نصاب کے لیے بہترین ہے
iii. یہ طلباء میں دلچسپی کے عنصر کو بڑھاتا ہے
iv. یہ وقت کے ضیاع کا باعث بنتا ہے
- (3) تدریس ریاضی میں کون سا طریقہ تدریس سب سے زیادہ استعمال کیا جاتا ہے؟
- i. ڈرل
ii. جماعتی مطالعہ
iii. منصوبی کام
iv. لیبارٹری کا طریقہ کار
- (4) تختہ سفید کو استعمال کرنے کا بہترین طریقہ کیا ہے؟
- i. تختہ سفید پر لکھتے ہوئے بولنا نہیں چاہیے
ii. تختہ سفید کے ہر حصے کو استعمال کرنا چاہیے
iii. طلباء پر بھی نظر رکھنی چاہیے
iv. طلباء پر نظر رکھنے کی ضرورت نہیں
- (5) درج ذیل میں سے کون سی چیز ریاضی کی لیبارٹری کا حصہ نہیں ہے؟
- i. خوردبین
ii. مکعب نما
iii. پٹی
iv. پینڈولم
- (6) جائزے کا مقصد کیا ہے؟
- i. نصاب کی بہتری
ii. نصاب کی تبدیلی
iii. نصاب کا صفایا
iv. نصاب کو اپنانا
- (7) انشائیہ طرز امتحان کی سب سے بہترین خوبی کیا ہے؟
- i. امتحان لینے میں آسانی
ii. چیک کرنے میں آسانی
iii. منظم کرنے کی صلاحیت کا جائزہ
iv. وقت کی بچت
- (8) کونسا امتحان طلباء کو درپیش مشکلات کا جائزہ لیتا ہے۔
- i. ایجوٹمنٹ
ii. تشخیصی
iii. انشائیہ
iv. ذہانتی ٹیسٹ
- (9) درج ذیل میں سے کون سا شخص ریاضی دان نہیں ہے؟
- i. بھاسکر اچاریہ
ii. ونسن چرچل
iii. بطلموس
iv. ارشمیدس
- (10) اصطلاحات ”چاک، ڈسٹر، تختہ سفید“ تدریسی منصوبہ بندی کے کس درجہ پر متعارف کروائی جاتی ہیں؟
- i. تعارف
ii. سامان
iii. مقصد
iv. اعادہ



UNIVERSITY OF THE PUNJAB

Fourth Semester - 2017
Examination: B.S. 4 Years Programme

Roll No.

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

PAPER: Teaching of Mathematics
Course Code: EDU-213 / EDU-22387

Attempt this Paper on Separate Answer Sheet provided.

[Marks 4 x 5 = 20]

Q 2. Give short answers to the following questions.

1. Give at least two examples of each of the following.
 - a. Aesthetic values of mathematics
 - b. Cultural values of mathematics
2. Write any four uses of mathematics in everyday life.
3. Write down objectives of teaching of mathematics at primary level.
4. Differentiate between inductive method and deductive method of teaching mathematics.
5. Note down any eight teaching aids used in mathematics.

[Marks 3 x 10 = 30]

Q 3. Give detailed answers to the following questions.

1. What is heuristic method of teaching mathematics? Write down its advantages and disadvantages.
2. What is the importance of mathematics laboratory? List down the materials required for a mathematics laboratory.
3. What are the characteristics of a good test? Also explain the advantages of objective type test and defects of essay type tests.

سوال نمبر ۲: درج ذیل سوالات کے مختصر جوابات دیجیے۔

[4 x 5 = 20]

1. درج ذیل میں سے ہر ایک کی کم از کم دو مثالیں دیجیے۔
 - i. ریاضی کی جمالیات اقدار
 - ii. ریاضی کی ثقافتی اقدار
2. ریاضی کے روزمرہ زندگی میں کوئی سے چار استعمالات تحریر کیجیے۔
3. پرائمری سطح پر تدریس ریاضی کے مقاصد تحریر کیجیے۔
4. استخراجی اور استقرائی طریقہ تدریس میں فرق واضح کیجیے۔
5. تدریس ریاضی میں استعمال ہونے والی کوئی سی آٹھ تدریسی معاونات تحریر کیجیے۔

سوال نمبر ۳: درج ذیل سوالات کے مفصل جوابات دیجیے۔

[10 x 3 = 30]

1. تدریس ریاضی میں انکشافی طریقہ سے کیا مراد ہے؟ اس کے فائدے اور نقصانات تحریر کیجیے۔
2. ریاضی کی تدریس میں لیبارٹری کی کیا اہمیت ہے؟ ریاضی کی لیبارٹری کے لیے درکار مواد کی فہرست بنائیے۔
3. ایک اچھے ٹیسٹ کی کیا خوبیاں ہوتی ہیں؟ معروضی طرز کے سوالات کے فوائد اور انشائیہ طرز کے سوالات کے نقصانات تحریر کریں۔



UNIVERSITY OF THE PUNJAB

Roll No.

Fourth Semester - 2017

Examination: B.S. 4 Years Programme

PAPER: Teaching of Social Studies
Course Code: EDU-214 / EDU-22390

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Q.1 Encircle the best response:

(1x10)

1. A teacher has a large collection of lesson plans that use a variety of methods, strategies, and procedures, such a collection of methods are called teacher's

- a. Plans
- b. Accomplishments
- c. Repertoire
- d. interactive functions

2. Combination of graphic and pictorial media designed for the orderly and logical visualizing of relationship of key facts and ideas are called:

- a. Charts
- b. Cartoons
- c. Diagrams
- d. Graphs

3. Classroom dialogue, communication patterns, and power relationships are most influenced by a teacher's use and management of _____.

- a. Time
- b. Space
- c. Activities
- d. Daily plans

4. ----- is use of learning technologies to introduce, reinforce, supplement and extend skills.

- a. Educational Technology
- b. Integrating Technology
- c. Information Technology
- d. Communication Technology

5. Which one is not the type of lesson plans on the basis of objectives

- a. Micro lesson plan
- b. Cognitive lesson plan
- c. Affective lesson plan
- d. Psychomotor lesson paln

P.T.O.



UNIVERSITY OF THE PUNJAB

Fourth Semester - 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Teaching of Social Studies
Course Code: EDU-214 / EDU-22390

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

- Q1. Differentiate between social studies and sociology. /5
- Q2. How would you relate social studies, geography and history /5
- Q3. Enlist any five objectives of teaching of social studies. /5
- Q5. Explain any five features of Lesson Planning. /5

Essay Type

Q1. Define social studies and characteristics of effective social studies curriculum.

Discuss why the teaching Social Studies is important for the students.

(15)

Q2. What are social skills? Describe the role of social studies in fostering values and social skills in children.

(15)



Attempt this Paper on this Question Sheet only.

OBJECTIVE TYPE

Q: No: 1, Select the most appropriate answer from the following. (1×10=10)

1. Social Interaction means interpersonal and inter-group _____
 - Goal
 - Stimulation
 - Incentive
 - Action
2. Stages of social development were defined by _____
 - a) Shankar Rao
 - b) Max Weber
 - c) Erik Erickson
 - d) John Dewey
3. School is functioning as _____
 - Community
 - Society
 - Culture
 - Industry
4. The teacher is the real maker of the history, according to _____
 - H.G Well
 - John Adam
 - S. Rahakrishnan
 - Swami Vivekekanand
5. Which learning is a useful tool for learning together?
 - Peer Learning
 - Individual Learning
 - Isolated Learning
 - All of above
6. An effective solution to most discipline problems is
 - A private discussion
 - Additional homework assignments
 - Public reprimand
 - Corporal punishment
7. Who is the strong developer of morals in young generation?
 - Teacher & Education
 - Family
 - Community
 - Media & Technology
8. A socially approved system of values, norms, and roles that exists to accomplish specific societal goals is called
 - Social Institution
 - Social Interaction
 - Social Control
 - Socialization
9. Methods used to organize classroom activities and instruction, creating a happy and productive learning environment are known as
 - Methods of loci
 - Classroom management
 - Cooperative learning
 - Lesson planning
10. Academic learning time is
 - Engaged time in which students show a high success rate
 - Time in which students are actively involved in subject
 - Allocated time with academic subjects
 - Time scheduled for an academic subject



UNIVERSITY OF THE PUNJAB

Fifth Semester 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: School, Community and Teacher
Course Code: EDU-301

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

SUBJECTIVE TYPE

Q: No: 2, Give the short answers of these questions: (2×10=20)

1. Write down the definition of cultural diversity.
2. Enlist cultural elements of Pakistani community.
3. Write down the definition of socialization.
4. Enlist the stages of social development.
5. Write down the definition of social institution and enlist names of social institutions.
6. Write down four effects of community ^{on} school.
7. Define social control.
8. Write down four sources of technological change.
9. Being a prospective teacher how you will create expressive environment in classroom?
10. Give your opinion, "Are teacher born or made?"

Q: No: 3, Give long answers to the following questions: (10×3=30)

1. What is effective and reflective teaching? Write a brief note on it.
2. Write a note on the critical analysis of effective role of school and teachers in Pakistani community. .
3. Write a note on the following: 5+5
 - a. Technology and jobs
 - b. Technology and ethical values



UNIVERSITY OF THE PUNJAB

Roll No.

Fifth Semester 2017
Examination: B.S. 4 Years Programme

PAPER: Pedagogy-I (Methods of Teachings Related to Islamic Studies) TIME ALLOWED: 30 mins.
Course Code: EDU-302 MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.
OBJECTIVE TYPE

(1x10)

- سوال نمبر 1) اسلامیات کو ثانوی سطح پر باقاعدہ لازمی طور پر پڑھا جانے لگا۔
درست جواب کا انتخاب کیجیے۔
- 2) الف: 1980 ب: 1989 ج: 1979 د: 1983
قرآن مجید کی شرح ہے۔
- 3) الف: نماز ب: معلم ج: مؤذن د: حدیث
اسلام کے لغوی معنی ہیں۔
- 4) الف: سلامتی ب: اطاعت و فرمانبرداری ج: سلام کرنا د: ہدایت دینا
اسلام کے اصول و دراشت کا تعلق ہے۔
- 5) الف: تاریخ ب: ریاضی ج: معاشیات د: اسلامیات
مشرک کی اقسام ہیں۔
- 6) الف: 3 ب: 1 ج: 2 د: 5
اسلامیات کے ماخذ ہیں۔
- 7) الف: 1 ب: 2 ج: 3 د: 4
زکوٰۃ کے مصارف ہیں۔
- 8) الف: 10 ب: 12 ج: 8 د: 6
ایک عالم کو کتنے عابدوں پر برتری حاصل ہے۔
- 9) الف: 10 ب: 70 ج: 100 د: 1000
حج جس اسلامی سال میں فرض ہوا
- 10) الف: 9ھ ب: 10ھ ج: 12ھ د: 13ھ
انخت کے معنی ہیں۔
- الف: عفو در گذر ب: بھائی چارہ ج: پرہیزگاری د: مساوات



UNIVERSITY OF THE PUNJAB

Fifth Semester 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Pedagogy-I (Methods of Teachings Related to Islamic Studies) TIME ALLOWED: 2 hrs. & 30 mins.
Course Code: EDU-302 MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

SUBJECTIVE TYPE

(5x4=20)

- سوال نمبر- ۲ مندرجہ ذیل سوالات میں سے کسی پانچ کے مختصر جوابات تحریر کریں۔
- (i) اسلامیات اور تاریخ پر نوٹ لکھیں۔
 - (ii) کردار سازی میں اسلامیات کا کردار بیان کریں۔
 - (iii) لفظ دین اور مذہب میں فرق بیان کریں۔
 - (iv) علمی مقاصد کیا ہیں۔
 - (v) شرک کا متضاد عقیدہ بیان کریں۔
 - (vi) زکوٰۃ کے مصارف کے نام لکھیں۔
 - (vii) عقائد اسلام کے بارے میں بیان کریں۔

(10x3=30)

- سوال نمبر- 3 مندرجہ ذیل سوالات میں سے کوئی بھی تین پر تفصیلی نوٹ لکھیں۔
- (i) اسلامی نظام تعلیم سے کیا مراد ہے۔ اسکی اساس پر تفصیلاً نوٹ لکھیں۔
 - (ii) اسلامیات کا دیگر مضامین سے ربط پر مفصل نوٹ لکھیں۔
 - (iii) علم کی اہمیت قرآن و حدیث کی روشنی میں بیان کریں۔
 - (iv) کردار سازی میں اسلامیات کے مضمون کا کردار واضح کریں۔



UNIVERSITY OF THE PUNJAB

Roll No.

Fifth Semester 2017
Examination: B.S. 4 Years Programme

PAPER: Pedagogy-II (Methods of Teachings Related to Pak Studies)
Course Code: EDU-303

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

OBJECTIVE TYPE

Part - I

Q1: Encircle the correct answers of the following multiple choice questions. 1x10=10

i It is chronological and spacial science.

 a

History

 b

Geography

 c

Civics

 d

Economics

ii Social study was introduced as compulsory subject in

 a

1959

 b

1960

 c

1970

 d

1979

iii It is taught by means of "Unified Approach"

 a

Social Studies

 b

Sociology

 c

Pakistan Studies

 d

Islamic Studies

iv "An individual is not born with culture, he must acquire it through a process called socialization" by

 a

Jhon Dewey

 b

Calling Wood

 c

Ralph Linton

 d

Kinch

v The binding force of the community is

 a

Religion

 b

Culture

 c

Values

 d

Ethics

vi Cognitive domain is concerned with

 a

Knowledge

 b

Attitude

 c

Skills

 d

Learning

vii Curriculum is a reservoir of

 a

Culture of Society

 b

Law of Society

 c

Fundamentals of
Society

 d

Norms of Society

viii It focuses upon the production and consumption of goods and services

 A

Sociology

 b

Social Studies

 c

Economics

 d

Geography

ix Objectives are

 A

Broad

 b

Philosophical

 c

General

 d

Specific

x Anthropology is concerned with

 a

Objectives

 b

Statistics

 c

Evaluation

 d

Civilization



UNIVERSITY OF THE PUNJAB

Fifth Semester 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Pedagogy-I (Methods of Teachings Related to Pak Studies)
Course Code: EDU-303

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

SUBJECTIVE TYPE

Part - II

Q2: Write short answers of the following questions

5x4=20

سوال نمبر 2: درج ذیل سوالات کے مختصر جواب تحریر کریں۔

i Write the essential qualities of the Teacher of Pakistan Studies

i مطالعہ پاکستان کے استاد میں موجود ضروری خصوصیات تحریر کریں۔

ii Write a short note on natural resources of Pakistan.

ii پاکستان کے قدرتی وسائل پر مختصر نوٹ تحریر کریں۔

iii Describe the relation of Pakistan Study with Sociology

iii مطالعہ پاکستان کا سوشیالوجی کیسا تھ تعلق کی وضاحت کریں۔

iv Write the critical analysis of Pakistan Studies curriculum.

iv مطالعہ پاکستان کے نصاب کا تنقیدی جائزہ تحریر کریں۔

Part - III

Q3: Write detailed answers of the following questions:

10x3=30

سوال نمبر 3: مندرجہ ذیل سوالات کے تفصیلی جواب تحریر کریں۔

i Discuss in detail the significance of teaching of Pakistan Studies at secondary level in Pakistan.

i پاکستان میں ثانوی سطح پر پڑھانے میں مطالعہ پاکستان کی اہمیت پر تفصیلی بحث کریں۔

ii Write the suggestions to bring improvement in present curriculum of Pakistan Studies.

ii مطالعہ پاکستان کے موجودہ نصاب کو بہتر بنانے کے لیے تجاویز تحریر کریں۔

iii Which ideological elements have been highlighted in Pakistani Studies curriculum? Discuss in detail.

iii مطالعہ پاکستان کے نصاب میں کون سے نظریاتی عوامل پر روشنی ڈالی گئی ہے؟ تفصیلی بحث کریں۔



UNIVERSITY OF THE PUNJAB

Roll No.

Fifth Semester 2017
Examination: B.S. 4 Years Programme

PAPER: Educational Statistics
Course Code: EDU-318

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

OBJECTIVE TYPE

Q.1: Some possible answers are given for each of the followings. Encircle the correct answer. Cutting and overwriting is not allowed.

i) A value which cannot be changed from one individual to other individual is called

- (a) Variable (b) Constant (c) Parameter (d) Statistics

ii) Which of the following measures of central tendency is affected most by extreme values?

- (a) Median (b) Mean (c) Mode (d) Frequencies

iii) The first hand and unorganized form of data is called

- (a) Original data (b) Secondary data (c) Primary data (d) True data

iv) Which of the following is the mode of the data 3, 5, 6, 6, 5, 3, 5, 3, 6, 5, 3, 5, 7, 6, 5, 7, 5?

- (a) 3 (b) 5 (c) 6 (d) 7

v) If the mean of some items is Rs.20 and standard deviation is Rs.10, then coefficient of variation is

- (a) 45% (b) 50% (c) 60% (d) 65%

vi) Which percentage of scores falls within, Mean \pm 1 Standard Deviation ($\bar{X} \pm 1SD$)?

- (a) 95% (b) 68% (c) 99.7% (d) 50%

vii) The measure of dispersion which uses only two observations is called

- (a) Mean (b) Median (c) Range (d) Variation

viii) The correlation coefficient lies between

- (a) -1 to 0 (b) 0 to 1 (c) -1 to +1 (d) both (a) and (c)

ix) Which of the following shows the relationship among mean, median and mode for a standard normal distribution?

- (a) Mean < Median < Mode (b) Mean > Median > Mode
(c) Mode < Median < Mean (d) Mean = Median = Mode

x) If you have the variance, how do you get the standard deviation?

- (a) By taking the square (b) By taking the square root
(c) By taking the reciprocal (d) By dividing it with variance



UNIVERSITY OF THE PUNJAB

Fifth Semester 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Educational Statistics
Course Code: EDU-318

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

SUBJECTIVE TYPE

SECTION I

Q.2: SOLVE THE FOLLOWING QUESTIONS. EACH QUESTION CARRY TWO MARKS. (2 × 10 = 20)

- Distinguish between discrete and continuous variables by giving examples.
- Define Skewness and kurtosis with the help of examples.
- Differentiate between class-limit and class-interval.
- What is meant by independent sample t- Test and when it is used?
- What is meant by Statistical Hypothesis?
- Distinguish between Type I error and Type II error.
- The data show the number of patients in a hospital who acquired an infection while hospitalized 110, 76, 29, 38, 105, 31. Find the mean.
- Briefly write the importance of graphical representation of data in data analysis.
- Describe the importance of measures of central tendency in data analysis.
- Distinguish between Variance and Standard Deviation.

SECTION II

Solve the Following Questions. (3 × 10 = 30)

Q. 3: The following frequency distribution table shows Kilowatt Hours of electricity used in one month by 75 residential consumers in certain locality of Lahore. Estimate the Mean and Median. (5+5)

Consumption in kilowatt hours	5-24	25-44	45-64	65-84	85-104	105-124	125-144	145-164
Number of consumers	4	6	14	22	14	5	7	3

Q.4. Two students obtained the following marks in 10 quizzes of educational statistics course in a class. (10)

1st student	39	45	39	40	46	52	49	41	45	44
2nd student	45	48	62	44	38	48	42	54	49	50

Which student do you consider was more consistent in his performance?

Q.5. The following table gives the scores of the students in the subjects of mathematics and statistics. Find the relationship between the scores of these two subjects by calculating Pearson Product Moment correlation co-efficient. Also write your decision about the relationship. (10)

Mathematics	30	35	40	45	50	60	70	80	90
Statistics	20	40	50	35	80	35	40	70	50



UNIVERSITY OF THE PUNJAB

Roll No.

Sixth Semester - 2017

Examination: B.S. 4 Years Programme

PAPER: Research Methods in Education
Course Code: EDU-306

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

OBJECTIVE

SECTION - I

Choose the correct answer of the following, cutting and over writing is not allowed. (1x10)

1. The tentative explanation of a phenomenon of interest is called?
A. Problem B. Hypothesis C. Analysis D. Variable
2. The appropriate type of research for the given topic "study of students attitudes towards use of instructional technology"
A. Experimental B. Case study C. Survey D. Ethnography
3. Which measure of central tendency takes into account the magnitude of scores?
A. Mean B. Median C. Mode D. Range
4. The acceptable reliability level of a research instrument is:
A. 4 B. 5 C. 6 D. 7
5. Hypothesis are of _____ types.
A. 3 B. 4 C. 5 D. 6
6. The last portion in proposal writing is _____.
A. Bibliography B. Methodology C. Literature D. Correlational
7. If the correlation coefficient is +1.00 the relationship is?
A. Weakly negative B. Weakly positive C. Strongly positive D. Strongly negative
8. The research to deal with immediate local problems is?
A. Descriptive B. Evaluation C. Action D. Experimental
9. The analysis technique used to find out the difference between mean scores of high, average and low ability students is:
A. Dependent sample t-test B. Independent sample t-test
C. ANOVA D. Pearson r
10. According to APA 6th manual the place of the page number on thesis is?
A. Top right B. Top left C. Bottom right D. Bottom left



UNIVERSITY OF THE PUNJAB

Sixth Semester - 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Research Methods in Education
Course Code: EDU-306

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

Q.2 Write briefly. Attempt all questions.

(5x4=20)

1. Discuss some important characteristics of developing good instrument for data collection.

س ۱۔ اعداد و شمار کے حصول کے لیے ایک اچھے آلہ کی چند خصوصیات بیان کریں۔

2. Differentiate between experimental and quasi experimental research.

س ۲۔ تجرباتی اور نیم تجرباتی تحقیق کے درمیان فرق واضح کریں۔

3. Define survey research.

س ۳۔ سروے ریسرچ کی تعریف کریں۔

4. Mention some techniques of non-probability sampling.

س ۴۔ غیر امکانی سیمپلنگ کی کچھ تکنیکیں بیان کریں۔

5. What is meant by validity and reliability of a research instrument?

س ۵۔ تحقیقی آلہ کی دیانڈی اور ریلائبلٹی سے کیا مراد ہے؟

SUBJECTIVE PART-III

Q.3 Answer these questions in detail.

(3x10=30)

1. Explain different steps of a research proposal in detail.

س ۱۔ ریسرچ پروپوزل کے مختلف مراحل کی وضاحت کریں۔

2. Explain the process of experimental research and steps of conducting experimental research.

س ۲۔ تجرباتی تحقیق کے عمل اور اس میں شامل مراحل کی وضاحت کریں۔

3. Write down a detailed note on action research.

س ۳۔ ایکشن ریسرچ پر ایک مفصل نوٹ تحریر کریں۔



UNIVERSITY OF THE PUNJAB

Sixth Semester - 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Test Development and Evaluation
Course Code: EDU-307

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

Q.No. 2 Short Questions

Answer the following questions

(5 X 4 = 20)

1. What is the difference between formative and summative evaluation.
2. Write five drawback of objective type test.
3. Define and explain validity of the test.
4. Write different steps to administer the test.
5. Write five advantages of essay type test.

Q.No. 3

Answer the following questions

(3 X 10 = 30)

1. Explain qualities of a good test in detail.
2. Why the test results should be reported to students and parents. Explain it.
3. What are the purpose and principles of test and evaluation.



Attempt this Paper on this Question Sheet only.

سوال 1: مندرجہ ذیل میں سے موزوں ترین جواب پر (✓) کا نشان لگائیے۔

- 1- تدریس عمل ہے:
 - (ا) ایک طرفہ
 - (ب) دو طرفہ
 - (ج) معلم کا
 - (د) متعلم کا
- 2- تدریس کے لیے نئے نئے طریقے تجویز کیے گئے:
 - (ا) بیسویں صدی میں
 - (ب) اٹھارہویں صدی میں
 - (ج) اکیسویں صدی میں
 - (د) انیسویں صدی میں
- 3- سبق کی منصوبہ بندی کے لیے پہلا قدم ہوتا ہے:
 - (ا) اعلان سبق
 - (ب) تمہید
 - (ج) سابقہ واقفیت
 - (د) مقاصد
- 4- تجسس کا جذبہ بیدار ہوتا ہے:
 - (ا) نوجوانی میں
 - (ب) بچپن میں
 - (ج) لڑکپن میں
 - (د) بلوغت میں
- 5- نصابی مقاصد کے حصول کی سمت طلبہ کی پیش رفت کا اندازہ لگایا جاتا ہے:
 - (ا) عمومی جائزے سے
 - (ب) تعلیمی جائزے سے
 - (ج) تشکیلی جائزے سے
 - (د) تقریری جائزے سے
- 6- لیکچر کے طریقے کی بڑی خوبی ہے:
 - (ا) طلبہ اُستاد سے زیادہ متاثر ہوتے ہیں
 - (ب) اُستاد کم وقت میں زیادہ مواد منتقل کر سکتا ہے
 - (ج) اُستاد کو زیادہ تیاری نہیں کرنا پڑتی
 - (د) طلبہ کو نوٹس مل جاتے ہیں
- 7- اچھے مظاہراتی طریقہ کے اصولوں میں سے ایک اصول ہے:
 - (ا) اُستاد کو زیادہ متحرک ہونا چاہیے
 - (ب) طالب علم کو زیادہ متحرک ہونا چاہیے
 - (ج) اُستاد اور طلبہ دونوں کا سرگرم اشتراک عمل ہونا چاہیے
 - (د) مظاہرے میں اُستاد کو طلبہ کو شریک نہیں کرنا چاہیے
- 8- حضور اکرم ﷺ کا طریقہ تدریس اختیار کرتے تھے:
 - (ا) تفویضی طریقہ
 - (ب) مظاہراتی طریقہ
 - (ج) مسئلی طریقہ
 - (د) تمام
- 9- کمرہ جماعت میں تدریسی سبق کے موضوع کا تعارف کروایا جاتا ہے:
 - (ا) سابقہ معلومات کے جائزے میں
 - (ب) استحضار
 - (ج) تدریسی مقاصد کے بیان میں
 - (د) جزوی اعادہ میں
- 10- اعادہ سے مراد ہے:
 - (ا) بچوں کو سبق کے بارے میں عمل کروانا
 - (ب) بچوں کو سبق کے بارے میں دہرائی کروانا
 - (ج) بچوں کو سبق کے بارے میں مشق کروانا
 - (د) بچوں کو سبق کے بارے میں وضاحت کروانا



UNIVERSITY OF THE PUNJAB

Sixth Semester - 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Pedagogy-III (Methods of Teachings Related
to Islamic Studies)
Course Code: EDU-308

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

(2 x 10 = 20)

سوال 2: درج ذیل سوالات کے مختصر جوابات تحریر کریں۔

- 1 سبق کی منصوبہ بندی کے مراحل تحریر کریں۔
- 2 مظاہراتی طریقہ تدریس سے بچوں کو سیکھنے پر کیا فوائد اور نقصانات ہوتے ہیں؟
- 3 قرآن پاک کی روشنی میں تدریس کے دو اصول تحریر کریں۔
- 4 سمعی و بصری معاونات کس طرح سے تدریس اسلامیات کو موثر بنا سکتا ہے؟
- 5 انکشافی طریقہ تدریس کے مراحل تحریر کریں۔
- 6 تعلیمی جائزے کی ضرورت کیوں پیش آتی ہے اور اس کے لیے کون کون سے طریقے استعمال کیے جاتے ہیں؟
- 7 گولز (Goals) اور ایمز (Aims) کے درمیان فرق تحریر کریں۔
- 8 مسلکی طریقے کے دو اصول تحریر کریں۔
- 9 طلبہ محور تدریس کی تعریف کریں۔
- 10 تدریسی اسلامیات کے دو مقاصد تحریر کریں۔

(10 x 3 = 30)

سوال 3: درج ذیل سوالات کے تفصیلی جوابات تحریر کریں۔

- 1 معلم اعظم حضور اکرم ﷺ کے اسوہ کی روشنی میں طریقہ ہائے تدریس بیان کریں۔
- 2 تعلیم و تدریس پر امتحانات کے کیا اثرات مرتب ہوتے ہیں؟
- 3 درج ذیل پر نوٹ لکھیں:

(i) سمعی و بصری معاونات

(ii) اوپیک پروجیکٹر (Opaque Projector)



UNIVERSITY OF THE PUNJAB

Roll No.

Sixth Semester - 2017
Examination: B.S. 4 Years Programme

**PAPER: Pedagogy-IV (Methods of Teachings Related
to Pakistan Studies)**
Course Code: EDU-309

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Part-I (Objective Type)

Note: Overwriting, cutting or erasing is not allowed.

Q.1. Encircle the Correct Answer. (10)

I) A method of teaching which involves teaching by means of "words".

- a. Discussion method b. Lecture Method c. Project Method d. Activity method

II) Students are passive in which of the following methods of teaching

- a. Project method b. Lecture Method c. Discovery Method d. Inquiry method

III) A test which is designed to measure the result of instructions.

- a. Personality test b. Achievement test c. Intelligence test d. Both a&c

IV) Which of the following provide real life experience?

- a. Exhibition b. Field trip c. Activity d. Role playing

V) Anything which is carried out with a purpose in a social environment involving physical and mental action is called.

- a. Discussion b. Role playing c. Activity d. Unit

VI) It is subjective in nature and scoring.

- a. Multiple Choice Questions b. Fill in the Blanks c. True False Items d. Essay Type Test

VII) Portfolio is the collection of

- a. Student work b. Teacher Work c. Office work d. School record

VIII) The first stage in the lesson planning is _____.

- a. Presentation b. Generalization c. Preparation d. Evaluation

IX) Project method is generally described as a _____ method of teaching.

- a. Student centered b. Parent centered c. Teacher centered d. All of these

X) Specific objectives of teaching belong to _____.

- a. Particular lesson b. Educational Policy c. Particular Subject d. Levels of the Students



UNIVERSITY OF THE PUNJAB

Sixth Semester - 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Pedagogy-IV (Methods of Teachings Related
to Pakistan Studies)
Course Code: EDU-309

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

Part-II

Q.2. Write Short Answers to any FIVE of the following questions. (4×5 =20)

کوئی سے پانچ سوالات کے مختصر جوابات تحریر کریں۔

i. Describe any four characteristics of the activity method.

سرگرمی طریقہ تدریس (activity Method) کی کوئی سی چار خصوصیات بیان کریں۔

ii. Write the importance of Text Book in the teaching of Pakistan Studies?

تدریس مطالعہ پاکستان میں درسی کتاب کی اہمیت تحریر کریں۔

iii. Describe the importance of different types of Audio-Visual aids used in teaching of Pakistan Studies.

مطالعہ پاکستان کی تدریس میں استعمال ہونے والی مختلف قسم کی سمعی و بصری معاونات کی اہمیت بیان کریں۔

iv. Write the different types of activities used to teach Pakistan Studies.

مطالعہ پاکستان کو پڑھانے کے لیے استعمال ہونے والی سرگرمیوں کی مختلف اقسام تحریر کریں۔

v. Briefly describe the characteristics of a good lesson plan.

ایک اچھی سمعی منصوبہ بندی کی خصوصیات مختصر بیان کریں۔

vi. Briefly describe the Project method of teaching.

منصوبی طریقہ تدریس کو مختصر بیان کریں۔

Part-III

Write answers to any THREE of the following questions. (10×3 =30)

مندرجہ ذیل میں سے کوئی سے تین سوالات کے جوابات تحریر کریں۔

Q.3. Explain in detail the difference between objective type test and subjective type test. Also give examples to support your answer.

معروضی طرز کے ٹیسٹ اور انشائیہ طرز کے ٹیسٹ کے درمیان فرق کی وضاحت تفصیل سے کریں۔ نیز اپنے جواب کے حق میں مثالیں بھی دیں۔

Q.4. In your opinion which method of teaching is best for teaching the subject of Pakistan Studies? Your answer will be evaluated on the basis of relevant arguments and examples.

آپ کی رائے میں مطالعہ پاکستان کے مضمون کو پڑھانے کے لیے کون سا طریقہ تدریس بہتر ہے۔ آپ کے جواب کو متعلقہ دلائل اور مثالوں کی بنیاد پر پرکھا جائے گا۔

Q.5. Write a Lesson Plan on the topic of "The Pakistan Resolution (1940)".

قرارداد پاکستان (1940) کے موضوع کی سمعی منصوبہ بندی تحریر کریں۔

Q.6. Explain in detail the importance of study trips and exhibitions in the teaching of Pakistan Studies?

تدریس مطالعہ پاکستان میں مطالعاتی دورہ اور نمائش کی اہمیت کی تفصیل سے وضاحت کریں۔



UNIVERSITY OF THE PUNJAB

Seventh Semester 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Inclusive Education
Course Code: EDU-401

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

Q.2. Write Short Answers of the following:

(5*4=20)

- a. Define the two terms "Growth" and "Development" separately.
- b. Five steps to diagnose a child with special need to include in a regular classroom
- c. Impact of Inclusion for parents of children with special needs
- d. Enlist five strategies to develop reading skills among students with visual impairment
- e. Pedagogical strategies for teaching children with hearing impairment in inclusive classroom

Q.3. Write the answer to the following question in detail.

(10*3=30)

- a. Explain the merits and demerits of inclusion for hearing impaired students.
- b. Describe possible adaptations and modifications a teacher may opt to assess special needs in an inclusive class
- c. Explain the specialized needs of children with intellectual and delayed disabilities



UNIVERSITY OF THE PUNJAB

Roll No.

Seventh Semester 2017
Examination: B.S. 4 Years Programme

PAPER: Inclusive Education
Course Code: EDU-401

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Q.1. Encircle the Right Option

1. Babies develop more emotions, such as anger, sadness and fear.
 - a. In 1st year
 - b. In 2nd year
 - c. In 3rd year
 - d. In 4th year
2. Temperament refers to the quality and degree or intensity of:
 - a. Emotional reactions
 - b. Emotional development
 - c. Emotional actions
3. Laughter in an infant starts at the age of:
 - a. 0-2 months
 - b. 2-3 months
 - c. 3-4 months
 - d. 4-5 months
4. Adolescence period of transition is from
 - a. 10 – 12 y to 18 – 22 yrs
 - b. 11 – 12 y to 17 – 22 yrs
 - c. 11 – 13 y to 18 – 22 yrs
 - d. 12 – 12 y to 18 – 22 yrs
5. Process of producing sounds with the help of articulators is :
 - a. Speech
 - b. Articulation
 - c. Voice
 - d. Fluency
6. Dysarthria is:
 - a. Speech disorder
 - b. Language disorder
 - c. Motor speech disorder
 - d. None of above
7. Growth is a physical change that occurs from
 - a. Birth to maturation
 - b. Conception to maturity
 - c. Infancy to Childhood
 - d. All of above
8. ADHD is the abbreviation of:
 - a. Attention Disorder Hyperactivity Disability
 - b. Attention Disability Hyperactive Disorder
 - c. Attention Deficit hyperactive disorder
 - d. None of them
9. Development is internal in nature and can be measured:
 - a. Directly
 - b. Indirectly
 - c. None of Above
 - d. Through contrived learning
10. Attention related problems should be addressed by:
 - a. Minimizing sound
 - b. Minimizing distraction
 - c. Minimizing time span
 - d. All of them



UNIVERSITY OF THE PUNJAB

Seventh Semester 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Contemporary Issues and Trends in Education TIME ALLOWED: 2 hrs. & 30 mins.
Course Code: EDU-402 MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

Part-II-Descriptive Type

4X5=20

Q2: Answer these questions briefly.

- I. Differentiate between formal and non-formal education.
- II. Describe the roles and responsibilities of mosque in population education.
- III. Describe any five points that show the need of privatization of education.
- IV. Describe aims and objectives of Madrasah education.
- V. Describe briefly meaning of term 'gender equality'.

Part-III-Subjective Type

10X3=30

Note: Answer these questions.

3. Describe steps towards reducing gender disparity.
4. Describe role of information and communication technology (ICT) in education in detail.
5. Describe diversity and approaches in education.



UNIVERSITY OF THE PUNJAB

Roll No.

Seventh Semester 2017
Examination: B.S. 4 Years Programme

PAPER: Contemporary Issues and Trends in Education
Course Code: EDU-402

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Part-I –Objective Type

1X10=10

Note: Overwriting, cutting or erasing is not allowed.

Q.1- Encircle the right option.

1. The child is taught the rules of logic in phase of

- a. Rhetoric b. Classical c. Trivium d. Dialectic

2. Mishkat Sharif, Asool-e-Hadith, and Siraji are the courses of higher education of Madrasah of level

- a. Almia b. Ama c. Alia d. Khasa

3. The aims of education that inject national ideology and values in the character of the generation are

- a. Moral b. Spiritual c. Social d. Cultural

4. According to 1972 census, the literacy rate of Pakistan was

- a. 21.7 % b. 23.7 % c. 20.7 % d. 16.3 %

5. What percentage of total budget of Pakistan is allocated for education?

- a. 5 % b. 3% c. 2% d. 1%

6. Private schools are also known as

- a. Local school b. State school c. Independent School d. National school

7. The factor that affects population growth is

- a. Fertility b. Mortality c. Migration d. All of these

8. Information and communication technology is infused into process of

- a. Reflecting b. Inquiry c. Producing d. Planning

9. Disease caused by water pollution is

- a. Asthma b. Cholera c. Heart problems d. Headaches

10. The current population growth rate of Pakistan is

- a. 1.83 % b. 1.84 % c. 1.85 % d. 1.86 %



UNIVERSITY OF THE PUNJAB

Seventh Semester 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Comparative Education
Course Code: EDU-403

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

Q#2: Explain the short questions

(5*4= 20)

1. Enlist 6 recommendations for the betterment educational system in Pakistan?
سوال نمبر 1: پاکستان کے تعلیمی نظام کی بہتری سے متعلق چھ تجاویز تحریر کریں۔؟
2. Write down the purpose of the Comparative Education?
سوال نمبر 2: کمپریٹو ایجوکیشن کے مقاصد کو تحریر کریں۔؟
3. Write down 5 differences between private and public school?
سوال نمبر 3: پرائیویٹ اور پبلک/سرکاری سکول کے درمیان پانچ امتیازات تحریر کریں۔
4. What do the term "Education for All" means?
سوال نمبر 4: "ایجوکیشن فور آل" سے کیا مراد ہے۔؟
5. What is the role GDP in the development of Education system of any country?
سوال نمبر 5: کسی بھی ملک کے تعلیمی نظام کی ترقی میں GDP کی کیا اہمیت ہے۔؟

Subjective Part-III

Q#3: Essay type Question

(3*10=30)

6. Describe in detail the role and importance linguistic factor in education system for the development of the country?
10

سوال نمبر 6: ملک کی ترقی کے لئے تعلیمی نظام میں لسانی عنصر/زبان کا عنصر کس قدر اہم ہے اور اس کا کردار کیا ہے۔؟

7. Explain three important methods which are used/in practice for comparing educational systems of two or more countries?
10

سوال نمبر 7: 10 (دو ممالک یا دو سے زیادہ ممالک کے تعلیمی نظام کے موازنہ کے لئے) کئے جاتے ہیں۔ (دو ممالک یا دو سے زیادہ ممالک کے تعلیمی نظام کے موازنہ کے لئے)

8. What is the importance of the comparison of the educational system of Pakistan with USA?
10

سوال نمبر 8: 10 پاکستان اور امریکہ کے تعلیمی نظام کے موازنہ کی اہمیت کی وضاحت کریں۔



UNIVERSITY OF THE PUNJAB

Roll No.

Seventh Semester 2017
Examination: B.S. 4 Years Programme

PAPER: Comparative Education
Course Code: EDU-403

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Part I (OBJECTIVE)

1.method plays an important role to study and to do comparative analysis of the educational system and structure of the Pakistan and other countries in past prespective.
 - a) Synthesis
 - b) Quantitative
 - c) Historical
 - d) non of these

2.describe the historical changes in demographics in a population over time (for example, the average age of a population may increase or decrease over time).
 - a) Demographic trends
 - b) Demographic figure
 - c) both a & b
 - d) none

3. Initiating , conserving, incorporating, technical knowledge areof comparative education.
 - a) Purposes and objectives
 - b) Functions
 - c) Achievements
 - d) None of the above

4. Characteristics assigned to age, gender, education, income, marital status, job, religion, birth rate, death rate, family size, and marraige age. It is done to every member of the population are called as
 - a) Population factors
 - b) Demografic factors
 - c) Cultural factor
 - d) Non of these

5. Sympathy , coopraton, mercy , compassion ,love truth anf forgiveness areof a moral society
 - a) objectives
 - b)Aims
 - c) Goals
 - d) non

6. The Back bone of any society is it system of
 - a) economy
 - b)exports
 - c) Education
 - d)Linguistics

7. The Comparative and International Education Society (CIES) was founded in
 - a) 1936
 - b) 1946
 - c) 1956
 - d) none of the above

8. The desirable standards of behaviour in a specific society are referred to as its.....value
 - a) philosophical
 - b) moral
 - c) ethical
 - c)non

9. is the act of foreigners passing or coming into a country for the purpose of permanent residence.
 - a) Immigration
 - b) Emigration
 - c) both of these
 - d) none of the above

10. Every independent country has itslanguage to communicate with other countries internationally
 - a) Mother
 - b) Religious
 - c)Native
 - d) Official



UNIVERSITY OF THE PUNJAB

Seventh Semester 2017
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Information Communication Technology (ICT) TIME ALLOWED: 2 hrs. & 30 mins.
Course Code: EDU-404 MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

Descriptive Part II

- Q. II. Short Answer Questions (Attempt All Questions) (5 x 4 = 20)
- Differentiate between traditional and flipped classroom.
 - What is technology based educational resources write down its examples.
 - Define ICT and write down how we can use ICT effectively?
 - Define multimedia application.
 - What is increasing use of Hybrid learning design?

Subjective Part III

- Q. III. Attempt All Questions (3 x 10 = 30)
- Define ICT strategy for education in Pakistan.
 - Enlist all the technological trends and explain fast trends.
 - Define IRI and write down the characteristics of IRI with suitable examples.



UNIVERSITY OF THE PUNJAB

Roll No.

Seventh Semester 2017
Examination: B.S. 4 Years Programme

PAPER: Information Communication Technology (ICT) TIME ALLOWED: 30 mins.
Course Code: EDU-404 MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Objective Part I (Total Marks: 10)

Q 1. Choose the correct answer of the following. Cutting and overwriting is not allowed.

- i. Which of the following definitions best captures this module's definition of active learning?
 - a) Students taking notes on a lecture.
 - b) All students in class being asked to speak, write, or reflect on something.
 - c) All students in class working in groups on an assigned activity.
 - d) All students being physically active in class.
- ii. What is the definition of blended learning?
 - a. Blended learning combines students of all different grade levels into one classroom.
 - b. Blended learning involves two teachers instructing the class together.
 - c. Blending learning includes integrating reading instruction across the disciplines.
 - d. Blended learning combines elements of face-to-face and online instruction.
- iii. For most teachers, technology is a tool that _____.
 - a. is difficult to learn and use in the classroom
 - b. slows down the process of writing lesson plans
 - c. has caused too many changes in the way lessons are taught
 - d. allows them to have discussions with colleagues worldwide
- iv. Simulated experiences using the computer _____.
 - a. offer the opportunity to bring realism into the classroom
 - b. are not as effective as the "real" thing
 - c. will soon replace hands-on experiences
 - d. are limited to certain subject areas
- v. Gina Cooper initiates a program that rewards students who hand in completed assignments on time for one full month by allowing them to have a pizza party. Homework completion rates increase substantially. The theory that best explains this student behavior is _____.
 - a. needs theory
 - b. social learning theory
 - c. reinforcement theory
 - d. cognitive theory
- vi. What is the age limit of students in ICT at elementary education?
 - a. Preschool to 12
 - b. Preschool to 13
 - c. Preschool to 16
 - d. Preschool to 19
- vii. What is MOE?
 - a) Modules of Education
 - b) Manual of Education
 - c) Ministry of Education
 - d) Ministry of Environment
- viii. The best way to utilize the one computer classroom is to use _____ based learning.
 - a. multimedia
 - b. project
 - c. motion picture
 - d. film strip
- ix. Blended Learning is _____ education program.
 - a. technical
 - b. formal
 - c. strategical
 - d. informal
- x. Which horizon project models derived three Meta dimension from CCR framework?
 - a. LRC
 - b. NMC
 - c. HRM
 - d. LRM



UNIVERSITY OF THE PUNJAB

Roll No.

Eighth Semester - 2017
Examination: B.S. 4 Years Programme

PAPER: Educational Management and Leadership
Course Code: EDU-405

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

OBJECTIVE TYPE

Q: No: 1, Select the most appropriate option from the following.

(1×10=10)

- i) Which is not the essential component of management process?
 - a) Staffing and Communicating
 - b) Planning
 - c) Controlling
 - d) Commanding
- ii) Laissez-faire leadership style also known as:
 - a) Headship
 - b) Delegative leadership style
 - c) Competent leadership style
 - d) Courageous leadership style
- iii) The earliest and the most extensively researched contingency theory is:
 - a) Vroom and Yetton's theory
 - b) Fiedler's theory
 - c) Smith's Theory
 - d) Hersey theory
- iv) Broad vision is the basic ability of:
 - a) Leader
 - b) Principal
 - c) Manager
 - d) Administrator
- v) Management is the art of getting things done through
 - a) Command
 - b) Control
 - c) Planning
 - d) Others
- vi) Documented proof of transaction that is routinely done by a school is:
 - a) Record
 - b) Register
 - c) Book
 - d) Public record
- vii) How many registers school have to maintain stock?
 - a) Three
 - b) Four
 - c) Five
 - d) Six
- viii) A distinguishing quality typically one belonging to a person is:
 - a) Trait
 - b) Skills
 - c) Competency
 - d) Inspiring
- ix) Work study and loan program are
 - a) Physical resources
 - b) Human resources
 - c) Learning resources
 - d) Financial resources
- x) Short statements of principals governing certain aspects of conduct are:
 - a) Rules and regulations
 - b) Code of ethics
 - c) Code of discipline
 - d) Ethics



UNIVERSITY OF THE PUNJAB

Eighth Semester - 2017

Examination: B.S. 4 Years Programme

Roll No.

PAPER: Educational Management and Leadership
Course Code: EDU-405

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

SUBJECTIVE TYPE

Q: No: 2, Give the short answers of these questions: (2×10=20)

1. Write down the definition of management.
2. What is meant by Laissez-faire Leadership Style?
3. Write down three steps regarding the process of decision making.
4. POSDCoRB stands for what?
5. What is meant by code of ethics?
6. Define decision making.
7. Write down two rules regarding appointment of employees.
8. Enlist the steps involved in the process of planning.
9. Write down the definition of planning.
10. Write down the definition of motivation.

Q: No: 3, Give long answers to the following questions: (10×3=30)

1. Write a note on the trait theories of leadership.
2. Write a note on the Theory X and Theory Y.
3. What are the types of school records? Discuss its importance in any educational organization.

(2x10=20)

سوال نمبر-2 درج ذیل سوالات کے مختصر جواب تحریر کریں۔

- (1) مینجمنٹ کی تعریف کریں۔
- (2) "لیڈرشپ سٹائل سے کیا مراد ہے؟"
- (3) Decision making کے عمل میں شامل مراحل کے نام تحریر کریں۔
- (4) Posdcorb کن الفاظ کا مخفف ہے؟
- (5) کوڈ آف ایتھکس سے کیا مراد ہے۔
- (6) Decision making کی تعریف تحریر کریں۔
- (7) ملازمین کی تقرری کے حوالے سے دو قوانین تحریر کریں۔
- (8) پلاننگ کے عمل میں شامل مراحل کے نام تحریر کریں۔
- (9) پلاننگ کی تعریف تحریر کریں۔
- (10) Motivation تحریک کی تعریف تحریر کریں۔

(10x3=30)

سوال نمبر-3 درج ذیل سوالات کے تفصیلی جواب تحریر کریں۔

- 1- ٹریٹ تھیوری آف لیڈرشپ پر نوٹ تحریر کریں۔
- 2- تھیوری ایکس اور وائی پر نوٹ تحریر کریں۔
- 3- سکول ریکارڈز کی کتنی اقسام ہیں؟ ادارے میں سکول ریکارڈز کی اہمیت پر بحث کریں۔



UNIVERSITY OF THE PUNJAB

Roll No.

Eighth Semester - 2017
Examination: B.S. 4 Years Programme

PAPER: Environmental Education
Course Code: EDU-406

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Part I (OBJECTIVE)

1. Making something unfit for a particular use through the introduction of undesirable material is known as.....
 - a) contamination
 - b) toxicology
 - c) carcinogen
 - d) none of the above
2. Pipe , drains outlets ,smoke stakes are
 - a) Mobile source
 - b) Point source
 - c) Area source
 - d) none of the above
3. The content of heavy metals in our bodies is known as
 - a) body burden
 - b) heavy body
 - c) body infection
 - d) body injury
4. Infant deaths per thousand live births are
 - a) Infant mortality
 - b) infant death rate
 - c) Crude birth and death rate
 - d) infant doubling time
5. The decline of birth rate from high to low levels in a population
 - a) adult mortality
 - b) death rate
 - c) fertility transition
 - d) doubling time
6. There is gross inequities between health, wealth and quality of
 - a) food
 - b) life
 - c) shelter
 - d) dress
7. The first population era was
 - a) machine
 - b) mechanical
 - c) Hunters and gatherers
 - d)none
8. Fishes are the food
 - a) Aqua marine
 - b) terrestrial food
 - c) Both of these
 - d) None of these
9. Among 80 countries is declared for the highest emission of sulfur compounds in atmosphere
 - a) Bangladesh
 - b) pakistan
 - c) india
 - d) USA
10. Curriculum and programs which aim to teach people about the natural world and particularly about ways in which ecosystems work.
 - a) Nature studies
 - b) Environmental manegment
 - c) Environmental education
 - d) none of the above



UNIVERSITY OF THE PUNJAB

Eighth Semester - 2017

Examination: B.S. 4 Years Programme

Roll No.

PAPER: Environmental Education
Course Code: EDU-406

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

Descriptive Part-II

Q#2: Explain the short questions

(5*4= 20)

1. What is Conservation of natural Resources?
2. Differentiate between primary pollutants and secondary pollutants?
3. Write down Photochemical oxidants?
4. What is fossil fuels ?
5. Enlist Elements of Environment?

Subjective Part-III

Q#3: Essay type Question

(3*10=30)

6. Explain in detail about the Goals and scope of environmental education? 10
7. Describe Environmental Issues Being of International Importance? 10
8. Explain the importance and need for public awareness for environmental issues? 10



UNIVERSITY OF THE PUNJAB

Roll No.

Eighth Semester - 2017
Examination: B.S. 4 Years Programme

PAPER: School Management
Course Code: EDU-406N

TIME ALLOWED: 30 mins.
MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

Part First

Marks=10

Q No. 1: Circle the correct option from provided choices against each statement.

1. A school head needs to create organizational values and develop the abilities of managing people and _____.
 - a. Information
 - b. Plan
 - c. Task
 - d. project
2. Under solicitous style of management, school head teacher _____.
 - a. Drives things ahead
 - b. Praises achievement
 - c. Takes decisions
 - d. Maintains the system
3. Which one is the highest level in Maslow's hierarchy of needs?
 - a. Safety
 - b. Self-actualization
 - c. Security
 - d. Ego
4. With reference to the models of organizations, vertical communication is a characteristic of _____.
 - a. The classical model
 - b. The decision model
 - c. The humanistic model
 - d. The contingency model
5. Inability in managing effective extra-curricular activities indicates not only ineffective management but also demands _____.
 - a. Civic sense
 - b. Capacity building
 - c. Social adjustment
 - d. Service learning
6. Dealing with conflict determines the success of head teachers, goal-oriented environment and _____.
 - a. Submissive attitudes of teachers
 - b. Welcoming new knowledge
 - c. Effective communication
 - d. sense of ownership

P.T.O.



UNIVERSITY OF THE PUNJAB

Eighth Semester - 2017

Examination: B.S. 4 Years Programme

Roll No.

PAPER: School Management

Course Code: EDU-406N

TIME ALLOWED: 2 hrs. & 30 mins.

MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

Part Second

Marks= (5X4= 20)

Q No. 2: Answer the following questions briefly. Each question carries equal marks.

1. Write down four academic responsibilities of a head teacher?
2. What is meant by financial record?
3. What is meant by conflict management?
4. What are the elements of management?
5. What is meant by delegation?

Part Third

Marks= (15X2 =30)

Q No. 1. Communication plays an effective role in the success of an organization. Discuss the issues in Pakistan perspectives at school head teacher level. Suggest the remedies to minimize these issues. (7+8=15)

Q No. 2. Planning is vital for school leaders. To what extent Pakistani Public Elementary Schools' headmasters/headmistresses are effective or ineffective in their planning. Discuss in detail. (15)



UNIVERSITY OF THE PUNJAB

Roll No.

Eighth Semester - 2017

Examination: B.S. 4 Years Programme

PAPER: Test Development and Evaluation

TIME ALLOWED: 30 mins.

Course Code: EDU-407N

MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

CHOOSE CORRECT OPTION:

Part I

1. Instrument used for measuring sample of behavior is?
کس کے ذریعے رویے مانپے جاتے ہیں؟
a. Test ٹیسٹ
b. Measurement پیمانہ
c. Assessment تشخیص
d. Evaluation جائزہ
2. The type of essay item in which contents are limited is?
2 انشائی طرز کی قسم جس میں مواد محدود ہوتا ہے؟
a. Restricted Response Questions محدود جواب کے سوالات
b. Extended Response Questions توسیع جوابی سوالات
c. Matching items مماثل ایٹمز
d. MCQ items کیٹرالانتخاب آزمائش
3. Identifying relationship between two things is demonstrated by
3 دو چیزوں کے درمیان تعلق کی شناخت ظاہر ہوتی ہے؟
a. True / False test items درست / غلط ایٹمز
b. Matching test items جوڑ کی آزمائش
c. MCQ test items کیٹرالانتخاب آزمائش
d. Completion test items تکمیل فقرات والی آزمائش
4. The supply type test item is?
4 سپلائی قسم کی آزمائش ہے
a. True / False items درست / غلط ایٹمز
b. Matching items جوڑ کی آزمائش
c. MCQ items کیٹرالانتخاب آزمائش
d. Completion item تکمیل فقرات والی آزمائش
5. "Table of specification" helps in?
5 تشریحی جدول مدد کرتا ہے؟

- a. Test development
ٹیسٹ کی ڈویلپمنٹ
- b. Test Construction
ٹیسٹ کی تعمیر
- c. Test Administration
ٹیسٹ ایڈمنسٹریشن
- d. Test Scoring
ٹیسٹ سکور
6. The alternative name of the "table of specification" is?
- a. Test Blue Print
تشریحی جدول کا متبادل نام ہے؟
- b. Test Construction
ٹیسٹ بلیو پرنٹ
- c. Test Administration
ٹیسٹ کی تعمیر
- d. Test Scoring
ٹیسٹ ایڈمنسٹریشن
7. The summative evaluation is used?
- a. At the end of the program
میزانی جائزہ کا استعمال کیا جاتا ہے
- b. At the middle of the program
پروگرام کے آخر میں
- c. At the start of the program
پروگرام کے وسط میں
- d. None
پروگرام کے آغاز میں
8. Median of 1, 2, 4, 5, 2, 3 is ?
کوئی بھی نہیں
- a. 2
3 2 5 4 2 1
- b. 5
2
- c. 3.5
5
- d. None
3.5
9. The test measures what we intend to measure. This quality of the test is called?
کوئی بھی نہیں
- a. Reliability
آزمائش اسکی پیمائش کرے جس کے لیے اس کو بنایا. آزمائش کا یہ معیار کہا جاتا ہے؟
- b. Validity
اعتباریت

c. Objectivity

موزونیت

d. Usability

مقصدیت

استعمالیت

10. Value that divides the data into two equal parts is?

قدر جو دو برابر حصوں میں تقسیم ہوتی ہے؟

a. Mean

اوسط

b. Median

وسطانیہ

c. Mode

تکرار

d. None

کوئی بھی نہیں



UNIVERSITY OF THE PUNJAB

Eighth Semester - 2017

Examination: B.S. 4 Years Programme

Roll No.

PAPER: Test Development and Evaluation
Course Code: EDU-407N

TIME ALLOWED: 2 hrs. & 30 mins.
MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

ATTEMPT ALL QUESTIONS

Part II

1. Describe how formative test and summative tests are different? (5)
1. تشکیلی آزمائش اور میزانی آزمائش کس طرح مختلف ہیں بیان کریں
2. Describe advantages and limitation of objective type test (5)
2. معروضی طرز کی آزمائش کے فوائد اور حدود بیان کریں
3. What is the role of diagnostic evaluation in teaching process (5)
3 تدریس کے عمل میں تشخیصی جائزہ کا کیا کردار ہے؟
4. What are the advantages of using a two-way chart when preparing specifications for tests (5)
4. آزمائش کے لئے وضاحتیں تیار کرتے وقت دو طرفہ چارٹ کے استعمال کے کیا فوائد ہیں؟

Part III

5. Differentiate between test, assessment and evaluation support with examples. (10)
آزمائش، تشخیص اور جائزہ کے درمیان مثالیں دے کر فرق واضح کریں
6. What types of testing and evaluation do you think should be increased or decreased in schools? Why? (10)
6. آپ کے خیال میں کس قسم کا جائزہ اور آزمائش کا استعمال اسکولوں میں زیادہ یا کم ہونا چاہئے؟ اور کیوں؟
7. Find the mean, median and mode of Math test score of 20 students. (10)
7. 20 طلباء کے ریاضی ٹیسٹ سکور کا اوسط، وسطانیہ اور تکرار معلوم کریں

74	56	68	64	45	40	45	54	64	46
45	34	45	57	54	56	45	63	50	60