

First Semester 2018
Examination: B.S. 4 Years Programme

PAPER: Gender Studies-I (MAS)
Course Code: GEND-111

TIME ALLOWED: 30 mins:

Roll No. ....

MAX. MARKS: 10

# Attempt this Paper on this Question Sheet only. OBJECTIVE (PART-I)

| Q. No. 1                                                                                        |                    |                 |                   |                |                       |  |  |  |  |  |  |
|-------------------------------------------------------------------------------------------------|--------------------|-----------------|-------------------|----------------|-----------------------|--|--|--|--|--|--|
| 1. The Second                                                                                   | World Confere      | nce on Womer    | n took place in   | which of the f | ollowing city?        |  |  |  |  |  |  |
| a) Mexico Cit                                                                                   |                    | b) Copenhage    | _                 | c) Nairobi     |                       |  |  |  |  |  |  |
| 2. The concept of Gender Mainstreaming was first proposed in 1985 at World Conference on Women? |                    |                 |                   |                |                       |  |  |  |  |  |  |
| a) First                                                                                        | a) First b) Second |                 | ·d                | d) Fourth      |                       |  |  |  |  |  |  |
| 3. The identity one is born with is called.                                                     |                    |                 |                   |                |                       |  |  |  |  |  |  |
| a) Biology                                                                                      | b) Geno            | ler             | c) Sex            | d) Transgend   | ler                   |  |  |  |  |  |  |
|                                                                                                 |                    |                 |                   |                |                       |  |  |  |  |  |  |
| 4. The violence                                                                                 | ce someone face    | s within the ho | ouse by a family  | y member is c  | alled.                |  |  |  |  |  |  |
| a) Physical V:<br>Violence                                                                      | iolence b) Emo     | tional Violenc  | ee                | c) Domestic    | Violence d) Family    |  |  |  |  |  |  |
| 5. The society called.                                                                          | where superior     | ity and control | l is given to the | persons on ba  | asis of being male is |  |  |  |  |  |  |
| a) Matriarcha                                                                                   | l b) Bala          | nced            | c) Patriarchal    | d) No          | one of these          |  |  |  |  |  |  |
|                                                                                                 |                    |                 |                   |                | PTO                   |  |  |  |  |  |  |

| 6. Depriving a person identity is called.                                  | from particular rights and opp                                               | portunities just on the ba | asis of his biological  |
|----------------------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------|-------------------------|
| a) Gender Discriminat                                                      | tion b) Sex Discrimination                                                   | c) Violation of            | Rights d) Inequality    |
| 7. Collecting data sepa                                                    | arately of males and females                                                 | to identify their differer | nt needs is called.     |
| a) Raw Data                                                                | b) Sex Disaggregated Data                                                    | c) Qualitative Data        | d) Numerical Data       |
| 8. A marital relation v                                                    | where a man has two or more                                                  |                            |                         |
| a) Polygamy                                                                | b) Monogamy c) Pol                                                           | yandry d) Poly             | ygyny                   |
| 9. A society where no having.                                              | o one is discriminated on the l                                              | oasis of biological or so  | cial identity is called |
| a) Justice                                                                 | b) Gender Equality                                                           | c) Harmony                 | d) Democracy            |
| 10. An unseen barrier influence while proma a) Glass Ceiling None of these | r in an organizational hierarch<br>notion is called.<br>b) Organizational ba |                            |                         |



**First Semester** 2018 Examination: B.S. 4 Years Programme Roll No. ...

PAPER: Gender Studies-I (MAS)

Course Code: GEND-111

TIME ALLOWED: 2 hrs. & 30 mins.

MAX. MARKS: 50

#### Attempt this Paper on Separate Answer Sheet provided.

#### (Part-II)

#### **Give Short Answers**

Q. No 2

(20 marks)

- i. Define Hunting and Gathering Age with gender perspective.
- ii. Differentiate between Gender Equality and Equity through an example.
- iii. What is Gender sensitization?
- iv. What is the process of socialization?
- v. Differentiate gender from sex

#### (Part-II)

#### Subjective

## Attempt two questions. All questions carry equal marks.

(15x2)

- Q. No. 3 Why Gender Studies is important to understand various aspects of human life in a society?
- Q. No. 4 Why it is important to include gender mainstreaming in policies and programs?
- Q. No. 5 Define how Pakistani society discriminates on the basis of gender?
- Q. No. 6 Why gender equality is required? Suggest the measures to bring gender equality in Pakistani society.

First Semester

2018

**Examination: B.S. 4 Years Programme** 

PAPER: Introduction to Gender Studies-I

Course Code: GS-101

TIME ALLOWED: 30 mins.

Roll No. ....

MAX. MARKS: 10

## Attempt this Paper on this Question Sheet only.

| Encircle right option                                                | ·        |
|----------------------------------------------------------------------|----------|
| 1. Discrimination that a person face because of his or her gender is | •        |
| e) Sex Discrimination                                                |          |
| f) Gender Discrimination                                             |          |
| g) Both A and B                                                      |          |
| h) None of Above                                                     |          |
| 2. Patriarchy literally means                                        |          |
| e) Rule of father                                                    | •        |
| f) Rule of mother                                                    |          |
| g) Dictatorship                                                      |          |
| h) None of above                                                     |          |
| 3.According to feminists even today language is                      |          |
| e) Gender biased                                                     |          |
| f) Sexist                                                            |          |
| g) Gender neutral                                                    |          |
| h) All of above                                                      |          |
| 4. Under sexual division men and women are calle                     |          |
| e) Male,female                                                       |          |
| f) Masculine ,feminine                                               |          |
| g) Androgynous                                                       |          |
| h) All of above                                                      |          |
| 5. Gender means                                                      |          |
| e) Men and women                                                     |          |
| f) Biological differences between men and women                      |          |
|                                                                      | (P.T.O.) |
|                                                                      | (1.1.0.) |

| _          | Socio-cultural classification of men and women into masculine and feminine<br>None of above |
|------------|---------------------------------------------------------------------------------------------|
| 6. Ger     | nder mainstreaming is the policy concept of assessing the different action policies for     |
| e)         | Men                                                                                         |
| f)         | Women                                                                                       |
| g)         | Old citizens                                                                                |
| h)         | Men and women                                                                               |
| 7. Gei     | nder Studies came into being after wave of feminism.                                        |
| e)         | Third                                                                                       |
| f)         | Second                                                                                      |
| g)         | First                                                                                       |
| h)         | Forth '                                                                                     |
| 8. GP      | I stands for                                                                                |
| <b>e</b> ) | Gender Power Identity                                                                       |
| f)         | Gender Power Income                                                                         |
| g)         | Gender Poverty Index                                                                        |
| h)         | None of above                                                                               |
| 9. Em      | powerment for women begins in the                                                           |
| e)         | School                                                                                      |
| f)         | Households                                                                                  |
| g)         | Colleges                                                                                    |
| <b>h</b> ) | Universities                                                                                |
| 10. A      | PWA was started by                                                                          |
| <b>e</b> ) | Begum Ra'analiaqat Ali Khan                                                                 |
| f)         | Begum ShaistaIkram                                                                          |
| g)         | Fatima Jinnah                                                                               |
| h)         | Asma Jahangir                                                                               |
|            |                                                                                             |



First Semester 2018 **Examination: B.S. 4 Years Programme** 

| : |      |    |        |      |        |  |    |    |    |  |
|---|------|----|--------|------|--------|--|----|----|----|--|
|   | Roll | No | <br>٠. | <br> | <br>٠. |  | ٠. | ٠. | •• |  |

PAPER: Introduction to Gender Studies-I Course Code: GS-101

TIME ALLOWED: 2 hrs. & 30 mins.

MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

| Section II                                                                                                                                                                                                                                                       |                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Q. Define following terms                                                                                                                                                                                                                                        |                    |
| <ul> <li>i. Gender Lens</li> <li>ii. Gender Equality</li> <li>iii. Sex and Gender</li> <li>iv. Gender Sensititization</li> <li>Q.2 What is the difference between Women's Studies and gender Studies?</li> <li>Q.3 Briefly explain Women empowerment.</li> </ul> | (10)<br>(5)<br>(5) |
| Section III                                                                                                                                                                                                                                                      |                    |
| Q.1 Discuss gender issues arising from patriarchy.                                                                                                                                                                                                               | (10)<br>(10)       |
| Q.2 Discuss how gender is constructed through language.  Q.3 How individuals can be gender sensitive? Give suggestions                                                                                                                                           | (10)               |



# First Semester 2018 Examination: B.S. 4 Years Programme

PAPER: Global Feminist Movements

Course Code: GS-102

TIME ALLOWED: 30 mins.

MAX. MARKS: 10

#### Attempt this Paper on this Question Sheet only.

Max marks: 10

Roll No. ....

#### Circle the correct answer. Each statement carries one mark.

- 1. Seneca Fall convention was held in
  - New York
  - Seattle
  - Louisville
- 2. The struggle for equality of wages was done during
  - First wave feminism
  - Second wave feminism
  - Post-modern feminism
- 3. The division of suffragists and suffragettes happened due to difference in
  - Financial matters
  - Political matters
  - Domestic matters
- 4. The period of third wave feminism is framed as
  - 1920 onwards
  - 1950 onwards
  - 1985 onwards
- 5. The Equal Pay Act in Britain was levied in
- 1967
- 1951
- 1970

(P.T.O.)

- 6. Brittania was the name acquired by ----- during World War I
  - Suffragettes
  - Abolitionists
  - Civil servants
- 7. The slogan 'personal is political' was famously used during
  - World War I
  - Second wave feminism
  - New feminism
- 8. A Vindication of the Rights of Woman by Mary Wollstonecraft was published in
  - 1805
  - 1920
  - 1792
- 9. The 19th amendment was ratified in U.S in
  - 1920
  - 1950
  - 1906
- 10. The Declaration of Sentiments was presented during
  - Assembly session
  - Seneca convention
  - Political meeting



First Semester 2018
Examination: B.S. 4 Years Programme

| •  |   |   |   |   |   |  |  |  |   |   |   |   |   |  |
|----|---|---|---|---|---|--|--|--|---|---|---|---|---|--|
| ٠. | • | • | • | • | ٠ |  |  |  | ٠ | • | • | • | ٠ |  |

PAPER: Global Feminist Movements

Course Code: GS-102

TIME ALLOWED: 2 hrs. & 30 mins.

MAX. MARKS: 50

#### Attempt this Paper on Separate Answer Sheet provided.

#### Short answer questions

Each question carries 05 marks. Give precise answers.

- Q1. One is not born but rather becomes a woman' Explain this renowned slogan and who used this in her book?
- Q2. What is the main stance of post-modern feminism? Explain briefly.
- Q3. Why a day was named Black Friday during feminist movement?
- Q4. How did World War II serve as a catalyst for second wave of feminism?

#### **Detailed answer questions**

Each question carries 10 marks. Give a concise note on each.

- Q1. What is the Charter of Women rights? What is its significance in women emancipation movement?
- Q2. What are the similarities and differences in the struggle for women rights in Egypt and Turkey? Write a note on each.
- Q3. What are the salient features of the third wave feminism? Discuss elaborately.

Second Semester - 2018
Examination: B.S. 4 Years

Course Code: GS-103 Part - I (Compulsory)

PAPER: Introduction to Gender Studies II

TIME ALLOWED: 15 Min.

MAX. MARKS: 10

#### Attempt this Paper on this Question Sheet only.

Please encircle the correct option. Each MCQ carries 1 Mark. This Paper will be collected back after expiry of time limit mentioned above.

| Q.1.  | Fill in the Blanks. (1x10=10)                                                  |
|-------|--------------------------------------------------------------------------------|
| i.    | Emancipatory knowledge changes in of a normative ideal such as gender quality. |
| ii.   | Myth of protection has been by gender roles in modern times.                   |
| iii.  | Grameen bank empowers with microcredit loans to run small business.            |
| iv.   | Globalization has woman poverty and hunger.                                    |
| v.    | Double burden means                                                            |
| vi.   | Gender and development study of Gender refers to study of Gender.              |
| vii.  | Under sexual division men and women are called and                             |
| viii. | Term status quo means                                                          |
| ix.   | Developmental Empowerment of women begins at                                   |
| x.    | Concept of gender mainstreaming was given at world conference on women         |



Second Semester - 2018 Examination: B.S. 4 Years

| • | D <sub>a</sub> II | MT-  |               |             |             |  |
|---|-------------------|------|---------------|-------------|-------------|--|
| • | KOII              | 140. | <br>• • • • • | • • • • • • | • • • • • • |  |
| • |                   |      | <br>          |             |             |  |

PAPER: Socio-Cultural Aspects of Gender

Course Code: GS-104 Part - II

TIME ALLOWED: 2 Hrs. & 45 Min. MAX. MARKS: 50

#### Attempt this Paper on Separate Answer Sheet provided.

#### Section II: Answer any FOUR questions precisely. Each question carries 5 marks.

- Q1. Define glass-ceiling? Explain briefly how this phenomenon discriminate against women?
- Q2. Explain through an example, how and when does language becomes gendered?
- Q3. What plays a larger role in constructing gender roles; religion or culture? Explain the answer from your personal experience?
- Q4. Discuss how girls perform in a coed classroom.
- Q5. Define patriarchy and what is its role in social construction of gender?
- Q6. What are the major socio-cultural issues in Pakistan?
- Q7. How gender roles are changing in the present times. Give example to explain your argument.

## Section III: Answer any THREE questions elaborately. Each question carries 10 marks.

- Q1. How do institutions like family, class rooms and work places become gendered? What are the reasons due to which they are termed as gendered?
- Q2. Do you think both culture and religion play a role in developing gender roles and beliefs? Elaborate your answer.
- Q3. Use Nature/Culture argument to show that gender is a social construct.
- Q.4 In your opinion, why there is low female participation in the country?
- Q5. Discuss why gender is important for the development of a country. Give arguments to support your point of view.

Second Semester - 2018
Examination: B.S. 4 Years

PAPER: Socio-Cultural Aspects of Gender Course Code: GS-104 Part – I (Compulsory)

TIME ALLOWED: 15 Min. MAX. MARKS: 10

# Attempt this Paper on this Question Sheet only.

Please encircle the correct option. Each MCQ carries 1 Mark. This Paper will be collected back after expiry of time limit mentioned above.

| Section I: Each statement carries 1 mark. Circle the correct answer.    | 10        |
|-------------------------------------------------------------------------|-----------|
| 1. Culture refers to the beliefs, values, traditions, and behavior patt | erns of a |
| particular group                                                        |           |

- individual
- shared
- odd
- 2. ----- endorse man as breadwinner, woman as housewife.
  - Marxist ideology
  - Traditional gender ideology
  - Contemporary gender ideology
- 3. One of the ways to measure gender segregation is finding:
  - gender role analysis
  - density of male/females in occupations
  - gender equality index
- 4. The word man is used to denote mankind. This is an example of:
  - stereotyping
  - gendered language
  - gender bias
- 5. Gender is a ----- concept.
  - social
  - biological
  - psychological

(P.T.O.)

- 6. One of Kimmel's major arguments is that gender is a property of -----institutions
  relations
  interactions
- 7. Marxist feminists explain patriarchy in terms of:
  - lack of equal rights and opportunities for men and women
  - sex classes, through which men oppress women economically, politically and sexually
  - women's domestic labor being exploited by the capitalist economy
- 8. The 'nuclear family' means:
  - A group of people sharing living accommodation and meals
  - A network of relatives extended within or between generations
  - A two generation unit of parents and their children
- 9. Restricting women to get promotion form a certain level of hierarchy within an organization is called:
  - Gender discrimination
  - Violence against women
  - Glass ceiling
- 10. Taking one's own culture as standards of judging others' culture is:
  - Ethnocentrism
  - Xenocentrism
  - Cultural shock

Second Semester - 2018 Examination: B.S. 4 Years

PAPER: Women's History in Pakistan

Course Code: GS-105 / 111 Part - I (Compulsory) TIME ALLOWED: 15 Min.

MAX. MARKS: 10

#### Attempt this Paper on this Question Sheet only.

Please encircle the correct option. Each MCQ carries 1 Mark. This Paper will be collected back after expiry of time limit mentioned above.

Question #1: MCQ's

i. Few of women emerged during the Khilafat Movement in.

(a) 1919-1922

(b) 1934-38 (c) 1920-24

(d) Non of the above

نے تحریک خلافت کے دوران چند خواتین سیاسی منظر عام پر آئیں۔

(پ) 1934–38

(الف)1922-1919

(د)ان میں ہے کوئی نہیں

1920-24(&)

ii. Bi-Amma was the mother of.

(a) Quaid-e-Azam

(b) Allama Iqbal

(c) Maulana Shaukat ali

(d) Liaquat Ali Khan

ii. پي امال کس کي والده تھيں ؟

(ب)علامه اقبال

(الف) قائداعظم

(د)ليافت على خان

(ج)مولاناشوكت على

Women's Sub-committee of the Muslim League was created by.

(a) Fatima Jinnah

(b) Sir Syed Ahmed Khan

(c) Quaid-e-Azam

(d) Non of above

مسلم لیگ میں خوا تین کی ذیلی سمیٹی س نے تشکیل دی؟

(ب) سرسيداحمد خان

(الف) فاطمه جناح

(ج) قائداعظم

iv. The founder principal of the Jinnah Islamia College for Girls in Lahore was.

(a) Begum Fatima

(b) Fatima Jinnah

(c) Ali Brothers

(d) Begum Ra'ana - جناح اسلامیه کالج برائے خواتین لاہور کی بانی پر نسپل تھیں۔

(ج) على برادران (د) بيكم رعنا

(الف) بيكم فاطمه جناح

v. In order to attend the International Herald Tibune Forum in September 1946, Ouaid-e-Azam nomminted.

(a) Jahanara Shahnawaz

(b) Begum Fatima

(c) Fatima Jinnah

(d) Shaista Ikramullah

V. ستمبر 1946 میں International Herald Tribune Forum میں شرکت کرنے کے لیے قائد اعظم نے

كس خاتون كاانتخاب كما؟

(الف) جہاں آراءشاہنواز (پ) بیگم فاطمہ (ج) فاطمہ جناح (د) شائستہ اکرام اللہ

| vi.   | The Pakistan Women's National Guard was formed in.                   | · ·          |
|-------|----------------------------------------------------------------------|--------------|
|       | (a) 1948 (b) 1946 (c) 1950 (d) 1947                                  |              |
|       | پاکستان ویمن نیشنل گارڈ کا قیام کس سال عمل میں آیا؟                  | vi.          |
|       | (الف) 1948 (ب) 1948 (د) 1948 (د)                                     |              |
| vii.  | Fatima Jinnah contested presidential elections against Ayub Khan in. |              |
|       | (a) 1960 (b) 1965 (c) 1970 (d) Non of above                          | ::           |
|       | محترمه فاطمه جناح نے ابوب خان کے خلاف صدارتی الیکٹن کس سال میں لڑا؟  | VII.         |
|       | (الف)1960 (ب)1965 (ج)1970 (د)ان میں سے کوئی نہیں                     |              |
| viii. |                                                                      |              |
|       | (a) 1950 (b) 1947 (c) 1951 (d) 1948                                  | 544<br>Trans |
|       | پاکستانی خواتین کوحق رائے دہی کس سال میں ملا؟                        | viii.        |
|       | (الف)1950 (ب)1947 (ج)1951 (د)1948                                    | *<br>*       |
| ix.   | The first round Table Conference was convened in.                    |              |
|       | (a) 1930 (b) 1935 (c) 1938 (d) 1920                                  |              |
|       | پہلی گول میز کا نفرنس کا انعقاد کس سال میں ہوا؟                      | ix.          |
|       | (الف)1930 (ب)1935 (ج)1938 (د)1920                                    |              |
| x.    | Begum Ra'ana Lliaquat Ali Khan was died in.                          |              |
|       | (a) 1995 (b) 1990 (c) 1985 (d) 1980                                  | V            |
|       | بیگم رعنالیافت علی خان نے نس سال میں وفات پائی؟                      | х.           |
|       | (الف)1995 (ب)1980 (ر)1985 (ر)                                        |              |

Second Semester - 2018
Examination: B.S. 4 Years

| F | toll | N | lo. | <br> | • • • | ••• | ••• | <br> |  |
|---|------|---|-----|------|-------|-----|-----|------|--|
|   |      |   |     |      |       |     |     |      |  |

PAPER: Women's History in Pakistan Course Code: GS-105 / 111 Part – II TIME ALLOWED: 2 Hrs. & 45 Min. MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

#### Question #2: Write down short notes on following.

(4x5=20) سوال نمبر2: درج ذیل پر مختمر نوٹ تکھیں۔

i.

i. What is the importance of Women's organizations in uplifting the status of women in Pakistan?

یاکشان میں خواتین کی ترقی میں خواتین سے متعلق تنظیموں کے کر دار کی اہمیت پر روشنی ڈالیں۔

ii. Explain the perspective of Sir Syed Ahmed Khan on women's education.

ii. خواتین کی تعلیم سے متعلق سرسید احمد خان کا نقطہ نظر واضح کریں۔

iii. Highlight the impact of colonization on the status of women in sub-continent.

iii. برصغیر میں خواتین پر نو آبادیاتی نظام کے اثرات کی وضاحت کریں۔

iv. Write down the status of women in the Mughal Period.

iv. مغل دور میں خواتین کے مقام پر روشنی ڈالیں۔

## Question #3: Questions with Brief Answers.

(10x3=30) سوال نمبر3: درج ذیل پر نوٹ کھیں۔

i. Write a comprehensive note on the status and role of women in Pakistan with special reference to Quaid-e-Azam's sayings.

.i قائد اعظم کے ارشادات کی روشنی میں خواتین کے مقام و کر دار پر جامع نوٹ تحریر کریں۔

ii. Explain the role of women in Independence Movement of Pakistan.

ii تحریک ِ آزادی یا کتان میں خواتین کے کر دار کی وضاحت کریں۔

iii. Write a comprehensive note on the role of Bi-Ama and its importance in Pakistan Freedom Movement.

iii تحریک آزادی میں بی امال کے کر دار اور ان کی اہمیت کا تفصیلی جائزہ پیش کریں۔

Second Semester - 2018 Examination: B.S. 4 Years

PAPER: Gender Studies-II (MAS)

Course Code: GEND-112 Part - I (Compulsory)

back after expiry of time limit mentioned above.

TIME ALLOWED: 15 Min. MAX. MARKS: 10

Attempt this Paper on this Question Sheet only.

# Please encircle the correct option. Each MCQ carries 1 Mark. This Paper will be collected

(10x1=10)Q.1. **MCQs** i. GDA stands for ..... Gender and Development Gender and Disaster **b**) Gender and Diseases Gender and Dementia d) c) جی۔ای۔ڈیکا۔۔۔۔۔مخففے، (الف) جىندرايند ديويليمنك (ب) جيندرايند ڏيزاسر (د) جيندرايند ڏيزيز (ج) جىندرايندۇيىيىشا International women suffrage alliance was established in ..... ii. 1905 1904 a) 1920 1902 c) انظر ميشنل ويمن سفريج الائنس .....مين قائم موايد (الف) 1904 (ب) 1905 1902 (飞) (,) 1920 Number of allocated special seats for women in Pakistani parliament is ..... iii. 40 a) 70 c) یا کنتانی یارلیمنٹ میں خواتین کی مخصوص نشستوں کی تعداد\_\_\_\_\_ iii. (ب) 60 (الف) 40 (5) **(**<sub>j</sub>) 70 50 National Commission on status of women was established in ..... iv. July 2002 **July 2010** a) July 2000 **July 2003** c) نيشنل كميش آن سنيش آف ويمن مهدددددمس قائم مواد .iv الف) July2010 آب) July2002 **(**<sub>j</sub>) July2003 (ひ) July2000 ...... Started in USA in 1960. v. Forth wave of feminism b) First wave of feminism a) Second wave of feminism d) Third wave of feminism c) ----- كامريكه مين 1960 مين آغاز بوا (الف) نسوانیت کی پہلی تحریک (ب) نسوانیت کی چو تھی تحریک ( د ) نسوانیت کی دوسر ی تحریک (ج. P.T.O.) نوانیت کی تیسری تحریک

| vi.   | MDG stands for  a) Millennium Development Goals  c) Minimum Development Goals       | •                |                                                                                   | .vi   |
|-------|-------------------------------------------------------------------------------------|------------------|-----------------------------------------------------------------------------------|-------|
|       | (ب) مىلىنىيم ۋىجىيل گولز                                                            | ز تیاتی اہداف)   | (الف) میلینیم ڈویلپنٹ گولز (صدل کے تا<br>(ج) مینیم ڈویلپنٹ گولز (کم از کم تر قیاف |       |
|       | (د) مینیم ڈیجیٹل گولز                                                               | ق اہداف)         | (ج) مینیم ڈویلپنٹ مولز (کم از کم تر قیافی                                         |       |
| vii.  | WAD stands for                                                                      |                  |                                                                                   |       |
|       | <ul><li>a) Women and Development</li><li>c) Women and deficiencies</li></ul>        | b)<br>d)         |                                                                                   |       |
|       | ,                                                                                   | ,                | ڈبلیواے ڈی مخفف ہے؟                                                               | .vii  |
|       | ور كنگ اينڈ ڈويلپمنٹ                                                                | (ب)              | (الف) ويمن اينژ ڈويلپمنٹ                                                          |       |
|       | کو کی بھی نہیں                                                                      | <b>(</b> ,)      | (ج)                                                                               |       |
| viii. | WID stands for                                                                      |                  |                                                                                   |       |
|       | <ul><li>a) Women in Development</li><li>c) Both a and b</li></ul>                   | •                | Working in Development None of these                                              |       |
|       | c) Both a and b                                                                     | d)               | trone of these ہے؟                                                                | .viii |
|       | ور کنگ ان ڈویلپمنٹ                                                                  | (ب)              | (الف) ويمن ان دُويلپمنٺ                                                           |       |
|       | کوئی بھی نہیں                                                                       | ( <sub>j</sub> ) | (ج) الف اورب دونوں                                                                |       |
| ix.   | WHO stands for                                                                      |                  |                                                                                   |       |
|       | <ul><li>a) World Health Organization</li><li>c) Women Higher Organization</li></ul> | b)<br>d)         | Women Health Organization None of these                                           |       |
|       | women riigher Organization                                                          | a)               | ربلیوان کاومخفف ہے؟                                                               | .ix   |
|       | ويمن ميلته آر گنائزيش                                                               | (پ)              | (الف) ورلڈ ہیلتھ آر گنائزیشن                                                      |       |
|       | کوئی بھی نہیں                                                                       | (,)              | (ج)       ويمن ہائر آر گنائزیش                                                    |       |
| x.    | GAD stands for                                                                      |                  | •                                                                                 |       |
|       | <ul><li>a) Gender and Development</li><li>both a and b</li></ul>                    | b)<br>d)         | Gender and Devices None of these                                                  |       |
|       | ,                                                                                   | -,               | جی۔اے۔ڈی مخففہے؟                                                                  | .x    |
|       | جينڈر اينڈ ڈيوائسز                                                                  | (ب)              | (الف)                                                                             |       |
|       | جیننڈراینڈ ڈیوائسز<br>کوئی بھی نہیں                                                 | <b>(</b> ()      | (중) الف اورب دونوں                                                                |       |

Second Semester - 2018
Examination: B.S. 4 Years

| -        |            |            |           |
|----------|------------|------------|-----------|
| PAPER:   | Gender Stu | ıdies-II ( | (MAS)     |
| Course ( | ode: GENI  | D-112      | Part – II |

Roll No. ....

TIME ALLOWED: 2 Hrs. & 45 Min. MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

#### Q.2. Short Questions:

(4x5=20)

i. Enlist five indicators of women empowerment?

ii. What is WID approach?

iii. Write three ways by which NGOs can contribute in process of gender equality?

iv. Define GED approach?

#### Q.3. Long Questions:

(3x10=30)

i. How social media has empowered women in Pakistan? Write your answer with the help of three examples?

ii. Describe the progress of Pakistan with reference to Sustainable Development goals set in the area of gender?

iii. Explain in detail gender gap in the field of media in Pakistan?



2018 Third Semester Examination: B.S. 4 Years Programme Roll No. ....

PAPER: Marriage and Family Laws in Pakistan

TIME ALLOWED: 2 hrs. & 30 mins.

MAX. MARKS: 50 Course Code: GS-201

Attempt this Paper on Separate Answer Sheet provided.

#### **SECTION-II (20 Marks)**

Attempt the following questions with short answers. All questions carry equal marks.

Define "Delegated Right to Divorce to Women / Talaq-e-Tafweez" and its (05) Q. 1 legal status in Pakistan

State any five grounds of divorce as mentioned in Dissolution of Muslim (05)Q. 2 marriage Act

Reflect upon the law of maintenance in Pakistan. Q. 3

Write down the process of divorce according to MFLO. Q. 4

سوال نمبرس

ملم فیلی لام آرڈینس کے حوالے سے طلاق کے مراحل پرروشی ڈالیں۔

پاکتان میں قوامیت سے متعلق قوانین پرروشنی ڈالیں۔

#### **SECTION-III (30 MARKS)**

Attempt any TWO of the following questions. All questions carry equal marks.

مورت کے حوالے سے پاکتان میں موجود وراشت کے توانین بر عامع نوٹ کھیں

Write a comprehensive note on inheritance laws in Pakistan with special Q. 1 reference to women.

(15)

Write a detailed note on the following topics: Q. 2

(15)

a). Custody and Guardianship

b). Polygamy

(15)Discuss the issue of dowry in Pakistan and also describe the critical Q. 3 analysis of its legal prohibition in Pakistan.



Third Semester 2018

Examination: B.S. 4 Years Programme

PAPER: Marriage and Family Laws in Pakistan Course Code: GS-201

TIME ALLOWED: 30 mins. MAX. MARKS: 10

Roll No. ....

#### Attempt this Paper on this Question Sheet only.

#### **SECTION-I (OBJECTIVE PORTION)**

| Q. 1 | Circle the correct                      | answer:                  |                                   | _                                    | ردوا <b>زُه لگان</b> ی        | ں نمیرا: تھے جواب <i>کے ا</i>             | سوا   |
|------|-----------------------------------------|--------------------------|-----------------------------------|--------------------------------------|-------------------------------|-------------------------------------------|-------|
| 1.   | Muslim family Law                       | Ordinance was            | issued in:                        |                                      |                               |                                           |       |
|      | a). 1925                                | b). 1971                 | c). 1961                          | d). 1980                             |                               |                                           |       |
|      |                                         |                          |                                   |                                      | ش کا ایرا و بوا:              | مسلم فيلىلاء آرؤيتن                       | i.    |
|      | 1980                                    | ا <b>ک</b>               | 1961 <b>-(&amp;</b>               | ب)۔ 1971                             | 1925 -                        | الف)                                      |       |
| 2.   | Qisas refers to:                        |                          |                                   | •                                    |                               |                                           |       |
|      | a). Child cus                           | stody b). Fo             | orced Marriage                    | c). Divor                            | ce d). l                      | None of these                             |       |
|      |                                         |                          |                                   |                                      | -4                            | تعاص سے مرادر                             | ii.   |
|      | د کې <b>خی</b> س                        | د کدان پس سے ک           | ی ج)۔ طلاق                        | ب)۔ جمری شاد                         | - طا <i>ن</i> ت               | المف)                                     |       |
| 3.   | Every marriage sole                     | emnized under N          |                                   |                                      |                               |                                           |       |
|      |                                         | Courts Act, 1964         |                                   | uslim Fami                           |                               | Ordinance                                 |       |
|      | c). Guardian                            | s and Wards Ad           |                                   |                                      |                               | ما ر دو                                   | iii.  |
|      |                                         | •                        | اُرڈیٹنس کے تحت ضرور کر<br>مارڈیٹ |                                      | _                             | •                                         | 111.  |
| 1869 | ينثروار فززايك وكه طلاق ايكره           |                          | •                                 |                                      | - میملی کورٹ                  | الف).                                     |       |
| 4.   | Dissolution of Musl                     | _                        |                                   |                                      |                               |                                           |       |
|      | a). 1939                                | b). 1980                 | c). 2010                          | d). 1978                             | ے مذم                         | مسلمالول بين شادي                         | iv.   |
|      |                                         | _                        |                                   | • •                                  |                               |                                           | 17.   |
|      | 1978                                    | -                        | _                                 | ب)۔1980                              | 1939 -                        | الف).                                     |       |
| 5.   | Nikkah Registrar is a) Federal          | a licensed perso         | on to register ma                 | arriage by:                          | oial Gove                     | . d). Police St                           | ation |
|      | a) rederait                             | 0). U                    | mon Council<br>طرفسے جاری ہوتاہے  | 110VII). 110VIII<br>(کالاکشنس نمس کی | ای در جسط کر<br>د             | الاحراجسة ادكارها.<br>الملاحراجسة ادكارها | v.    |
|      | بر لد سفه                               |                          | •                                 |                                      | رن رومهمر خرک<br>- دفاقی حکوم |                                           |       |
| ,    | •                                       | ىل ج)رموبائى مكوم        | ب)۔ ہو کن تو                      | ت                                    | ۔ دون صوم                     | اهـ).                                     |       |
| 6.   | Dower refers to:                        | en to bridal by p        | narents h) Pa                     | vment from                           | the hush                      | and to the wife                           |       |
|      | ,                                       | filing Divorce           |                                   | one of these                         |                               |                                           |       |
|      |                                         |                          |                                   |                                      |                               | میرے مرادے۔                               | vi.   |
|      | ی کویسیے کی اوا تیکی                    | ب)-شوہر کی بیود          | سے تماکف                          | لمروالول كي طرف                      | ۔ ولین کے                     | الف)                                      |       |
|      | v                                       | د)۔ان جس ہے ک            |                                   | وبرسے طلاق لینا                      |                               |                                           |       |
| 7.   | Polygamy refers to:                     | • •                      |                                   |                                      |                               |                                           |       |
| , -  | a). Husband                             | divorcing wife           |                                   |                                      |                               | ore than one wif                          | fe    |
|      | c). husband                             | giving right to d        | livorce to wife                   | d). 1 and                            |                               |                                           | vii.  |
|      |                                         |                          |                                   |                                      | مرادسهد                       | محرت الازواج                              | A11.  |
| i    | لا <b>ق کاح زیا</b> دیدا <b>ند</b> اورز | نا ج کے شوہر کا بیوی کوط | كاايك سے زائد شادى كر:            | ب)۔مرد                               | دی کو طلاق دینا               | الف)_شوبركاء                              |       |
| 8.   | Iddah period for a d                    |                          |                                   | •• •                                 |                               |                                           |       |
|      | a). 4 months                            |                          | b). 2 months d). 4 months         |                                      |                               |                                           |       |
|      | c). 3 months                            | •                        | •                                 | _                                    | eril 314. (                   | اسلام کے مطابق آ                          | viii. |
|      | <b>ž</b>                                |                          | •                                 |                                      |                               | •                                         |       |
| •    | • •                                     | - عن او د)- م            | اردواه تکرون ع).                  | دن ب                                 | - چاريادول                    | الف                                       |       |
| 9.   | Daughter's share in a) 1/2 of a         |                          | ual to a son                      | c). 2/3 of                           | a son                         | d). None of t                             | hese  |
|      | a) 1/201 a                              | 3011 0). 09              | ium to a son                      |                                      |                               | يني كادرافت عن و                          | ix.   |
|      | ٠ . د د د                               |                          | ع) <u>۔</u> 2/3                   | سبک<br>بکرایر                        | -                             | <del>-</del>                              |       |
|      | ه لوي <del>س</del><br>                  | وکد ال شمست              | 213 -10                           | スストレ                                 | 1/2-                          |                                           |       |
|      |                                         |                          |                                   | :                                    |                               |                                           |       |
| 10.  | Dowry and bridal gi                     |                          | ct was issued in                  | :                                    |                               |                                           |       |
|      | a) 1976                                 | b). 1990                 | c). 2000                          | d). 2010                             | C:4- D                        | triation Act                              | x.    |
|      |                                         | • •                      | Dowry پاکتان ش                    |                                      |                               |                                           |       |
|      | 2010 (.                                 | 2000 (%.                 | 1000 (                            |                                      | 1976 -                        | القب                                      |       |



Third Semester 2018
Examination: B.S. 4 Years Programme

| • | 1 | ₹ | 0 | 11 | ľ | V | 0 |   |   |   |   | ٠. |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|----|---|---|---|---|---|---|---|----|---|---|---|---|---|---|---|---|---|---|
| • | • | • | • | ٠  | • | • | • | • | ٠ | • | • | •  | • | • | • | • | ٠ | • | • | • | • | • |

**PAPER: Feminist Theories** 

Course Code: GS-202

TIME ALLOWED: 2 hrs. & 30 mins.

MAX. MARKS: 50

## Attempt this Paper on Separate Answer Sheet provided.

#### **SUBJECTIVE PORTION**

| 1. | Write short answers to the following:                                                                                                                       | 20  |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 1. | What is postmodern feminism?                                                                                                                                | 5   |
| 2. | "Marriage promotes patriarchy". Justify with relevant feminist theory.                                                                                      | 5   |
| 3. | Define Ecofeminism.                                                                                                                                         | 5   |
| 4. | What is queer theory?                                                                                                                                       | 5   |
| 2. | Write brief answers to the following:                                                                                                                       | 30  |
|    | What is the ideological difference between Liberal and Marxist feminist theory? Write down the role of APWA and (Women Action Forum) WAF regarding feminist | 15  |
|    | work in Pakistan.                                                                                                                                           | 1.5 |



Third Semester 2018
Examination: B.S. 4 Years Programme

TIME ALLOWED: 30 mins. MAX. MARKS: 10

Roll No. ....

PAPER: Feminist Theories Course Code: GS-202

d) Simone De Beauvoir

# Attempt this Paper on this Question Sheet only. OBJECTIVE PORTION

| Cł | hoose any one of the correct answer.                                                                                         | ŀ     |
|----|------------------------------------------------------------------------------------------------------------------------------|-------|
| 1. | "Gender division of labor and private sphere of women should be valued", this is the philosophy of                           |       |
| a) | Socialist feminism                                                                                                           |       |
| b) | Liberal Feminism                                                                                                             |       |
| c) | Radical Feminism                                                                                                             |       |
| d) | Marxist Feminism                                                                                                             |       |
|    | "To promote liberation for women, Liberation is both an individual transformation an social transformation", this is said by | d a   |
| ,  | Simone De Beauvoir                                                                                                           |       |
| b) | Betty Frieden                                                                                                                |       |
| c) | Bell hooks                                                                                                                   |       |
| d) | Firestone                                                                                                                    |       |
| 3. | "Roots of women's oppression because of sex based child bearing", which philosophy underlined:                               | y is, |
| a) | Socialist feminism                                                                                                           |       |
| b) | Liberal Feminism                                                                                                             |       |
| c) | Radical Feminism                                                                                                             |       |
| d) | Marxist Feminism                                                                                                             |       |
| 4. | 'Patriarchy as a political institution' the idea was given by Kate Millet in her book                                        |       |
| a) | Feminine mystique                                                                                                            |       |
|    | Sexual Politics                                                                                                              |       |
| c) | A Vindication of the rights of women                                                                                         |       |
|    | None of the above                                                                                                            |       |
| 5. | "A Vindication of The Rights of Women" (1792) written by:                                                                    |       |
| a) | Virginia Woolf                                                                                                               |       |
| b) | Betty Frieden                                                                                                                |       |
| c) | Marry Wollstonecraft                                                                                                         |       |

P.T.O.

|     | Which country first gave the right to vote to women in 1893?              |
|-----|---------------------------------------------------------------------------|
| •   | New Zealand                                                               |
| b)  | Australia                                                                 |
| c)  | Canada                                                                    |
| d)  | None of them                                                              |
| 7.  | Marxist feminism claim that .                                             |
| a)  | Ignore race and class in Feminism                                         |
| b)  |                                                                           |
| c)  | Ignore Patriarchy                                                         |
| d)  | All of the above                                                          |
| 8   | APWA was formed in .                                                      |
| a)  | 1949                                                                      |
| ,   | 1959                                                                      |
| ,   | 1948                                                                      |
| ď)  | 1947                                                                      |
| 9.  | Who is the author of "The feminist theory: from Margin to Centre" (1984): |
| a)  | Virginia Woolf                                                            |
| b)  | Bell hooks                                                                |
| c)  | Firestone                                                                 |
| d)  | Susan B                                                                   |
| 10. | The Dialectic of Sex (1970)" written by:                                  |
|     | Betty Frieden                                                             |
| ,   | Bell hooks                                                                |
| c)  | Alice Paul                                                                |
| d)  | Shulamith Firestone's                                                     |
|     | * *                                                                       |

2018 Third Semester Examination: B.S. 4 Years Programme Roll No. .

APER: Women and Economic Empowerment Course Code: GS-203

TIME ALLOWED: 2 hrs. & 30 mins.

MAX. MARKS: 50

## Attempt this Paper on Separate Answer Sheet provided. **SUBJECTIVE PORTION**

Part B. Short Questions

20 Marks

## Attempt the following short questions. Each Question carries 05 marks

- 1. What are the Features /Components of empowerment?
- 2. Write a short note on Gender related Development Index(GDI)
- 3. Poverty and Female headed households
- 4. Role of microcredit in economic empowerment of women

**Part C: Brief Answers** 

30 Marks

## Attempt any two of the following. Each question carries 15 marks.

- 1. Write a brief note on Approaches to Women's Development
- 2. What Initiatives have been taken for poverty reduction among women in Pakistan?
- 3. Pen down the Problems faced by women entrepreneurs in Pakistan.



Third Semester 2018
Examination: B.S. 4 Years Programme

PAPER: Women and Economic Empowerment

Course Code: GS-203

TIME ALLOWED: 30 mins.

MAX. MARKS: 10

## Attempt this Paper on this Question Sheet only.

#### **OBJECTIVE PORTION**

# A. Multiple Choice Questions 10 Marks

## **ENCIRCLE** the right option

- 1. GDI stands for
  - a. Gender related Development Indicators
  - b. Gender related Development Initiatives
  - c. Gender Related Development Index
  - d. All of the above
- 2. Following was declared as UN decade for women:
  - a. 1965-1975
  - b. 1975-1985
  - c. 1985-1995
  - d. None of the above
- 3. Grameen Bank provides micro-credit to the poor. It was founded by
  - a. Dr. Muhammad Yunas
  - b. Dr. Yunas Butt
  - c. None of the above
  - d. Both a & b
- 4. SEWA is an abbreviation for
  - a. Self Employed Women's Association
  - b. Socio-Economic Women's Association
  - c. Both a& B
  - d. Neither a nor b
- 5. The goals of SEWA include
  - a. Employment and self reliance
  - b. Income and housing
  - c. Assets and employment
  - d. All of the above
- 6. Which of the following is TRUE about NRSP
  - a. It was established in 1991
  - b. It is the largest rural support programme in Pakistan
  - c. It provides micro Finance
  - d. All of the above

P.T.O.

- 7. Which of the following is TRUE about GEM
  - a. It compares the ability of women and men to participate in economic and political decision making
  - b. It measures gender gaps in the level of development of women with that of both sexes
  - c. Both a & b
  - d. Neither a nor b
- 8. GDI takes into account the following dimensions of human development
  - a. Health & Knowledge
  - b. Knowledge & Living standards
  - c. Living standards and health
  - d. All of the above
- 9. Basic purpose of SMEDA is
  - a. To develop small & medium enterprises
  - b. To provide loans
  - c. To protect small & medium enterprises
  - d. All of the above
- 10. Which of the following is TRUE about BISP
  - a. It stands for Benazir Income support Programme
  - b. It was launched in 2008
  - c. Both a & b
  - d. Neither a nor b

Third Semester 2018
Examination: B.S. 4 Years Programme

Roll No.

PAPER: Gender and Religion

Course Code: GS-204

TIME ALLOWED: 2 hrs. & 30 mins.

MAX. MARKS: 50

## Attempt this Paper on Separate Answer Sheet provided.

#### **SUBJECTIVE PORTION**

- 2. Give short answers from any FOUR of the followings. (5 x 4 = 20)
- (i) Give a precise definition explaining feminism.
- (ii) What is the status of women in Hinduism?
- (iii) Write a brief note on categorization/ types of religions.
- (iv) Write two Qur'anic verses about family system.
- (v) Give a short note on what you think is the current status of women in our society.
- (vi) Write short note on various kinds of feminism.
- 3. Answer any TWO questions of the followings.  $(15 \times 2 = 30)$
- (i) Role of religion in creating preserving and interpreting gender ideology.
- (ii) Write a comprehensive note on Gender Equality in Islam.
- (iii) Briefly explain the status given to women in Christianity.
- (iv) Perspective gender roles and responsibilities in scriptures and authoritative texts in ilhamic and non-ilhamic religions.



Third Semester 2018
Examination: B.S. 4 Years Programme

PAPER: Gender and Religion

Course Code: GS-204

TIME ALLOWED: 30 mins.

MAX. MARKS: 10

#### Attempt this Paper on this Question Sheet only.

#### **OBJECTIVE PORTION**

- 1. Define/ answer any FIVE of the following terms.  $(2 \times 5 = 10)$
- (i) Divorce (طلاق)
- (ii) Khulla (ظلع)
- (iii) Iddah (عدت)
- (iv) Dowry (Mahr) (بر)
- (v) Polygamy (تعدد ازدواج)
- (vi) Torah (قررات)
- (vii) Gospel (انجیل)



Third Semester 2018 Examination: B.S. 4 Years Programme Roll No. .....

PAPER: Gender and Psychology

Course Code: GS-205

TIME ALLOWED: 2 hrs. & 30 mins.

MAX. MARKS: 50

## Attempt this Paper on Separate Answer Sheet provided. **SUBJECTIVE PORTION**

**Short Answers** 

- Q.1 Define prenatal phase.
- Q. 2 How infertility is defined?
- Q.3 What is the role of men in reproductive process?
- Q. 4 Define aging.

20 Marks

Give brief answers. Attempt any two questions

- Q. 1 Discuss psychological effects of aging on men and women.
- Q.2 How psycho-social environment of mother effect on fetus? Give arguments.
- Q.3 Discuss changing gender roles in society.

30 Marks



2018 Third Semester Examination: B.S. 4 Years Programme

PAPER: Gender and Psychology

Course Code: GS-205

TIME ALLOWED: 30 mins.

MAX. MARKS: 10

# Attempt this Paper on this Question Sheet only.

#### **OBJECTIVE PORTION**

| Encircle | right | option |  |
|----------|-------|--------|--|
|          |       |        |  |

- 1.Psychology is study of
  - a) Mind and behavior
  - b) Brain
  - c) Society
  - d) Aptitude
- 2. Gender refers to psychological aspect whereas sex refers to \_\_\_\_\_ aspect.
  - a) Physiological.
  - b) Social
  - c) Cultural
  - d) Mental
- 3. Women benefit from the protective effect of estrogen till before
  - a) Menopause
  - b) Adolescence
  - c) Middle Age
  - d) Death
- 4. Men use more \_\_\_\_\_ aggression.
  - a) Social
  - b) Relational
  - c) Physical
  - d) Emotional
- 5. \_\_\_\_\_ refers to biological changes that take place with passage of time.
  - a) Fatigue
  - b) Aging

P.T.O.

| c) Menopause                                         |
|------------------------------------------------------|
| d) Tiredness                                         |
| 6. Old people may experience when children have left |
| home for careers and marriage.                       |
| a) Disease                                           |
| b) Empty Nest Syndrome                               |
| c) Difficulties                                      |
| d) Loneliness                                        |
| 7. Difference inaggression are not                   |
| a) Result of socialization                           |
| b) Learning                                          |
| c) Biological                                        |
| d) Behavioral                                        |
| 8. Women are stereotypically thought to              |
| a) Brave                                             |
| b) Bold                                              |
| c) Talkative                                         |
| d) Strong                                            |
|                                                      |
| 9. Period from conception to birth is called         |
| a) Postnatal Period                                  |
| b) Pre natal Period                                  |
| c) Fetus                                             |

d) Fetal development period

a) Naturalb) Physical

c) Socio-Cultural

d) God gifted

10. Maleness is biological whereas masculinity is

Fourth Semester - 2018 Examination: B.S. 4 Years

PAPER: Men and Masculinities

Course Code: GS-206 Part – I (Compulsory)

TIME ALLOWED: 15 Min.

MAX. MARKS: 10

#### Attempt this Paper on this Question Sheet only.

Please encircle the correct option. Each MCQ carries 1 Mark. This Paper will be collected back after expiry of time limit mentioned above.

#### Section I: Encircle the best option. Attempt all questions. (10)

- 1. Masculinity is understood more as a \_\_\_\_\_ construct:
  - a. Biological
  - b. Traditional
  - c. Cultural
  - d. None
- 2. CSMM stands for:
  - a. Connell's Study on Men and Masculinity
  - b. Critical Studies on Men and Masculinities
  - c. Central Support on Men's Movement
  - d. None
- 3. This is a prejudice or hate against male gender:
  - a. Misogyny
  - b. Misandry
  - c. Patriarchy
  - d. Matriarchy
- 4. MRA stands for:
  - a. Men's Revolutionary Abilities
  - b. Men's Rights Activist
  - c. Masculinity Rationality Action
  - d. Men's Rights Agency
- 5. Feminine Societies are:
  - a. Disdain of the weak
  - b. Sympathy for the weak
  - c. Religion focuses on powerful God or gods
  - d. Work prevails over family

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| 6.  | Conne     | ell's theory of Masculinities was presented in:                   |       |
|-----|-----------|-------------------------------------------------------------------|-------|
|     | a.        |                                                                   |       |
|     | b.        | 1994                                                              |       |
|     | c.        | 1995                                                              |       |
|     | d.        | 1896                                                              |       |
| 7.  | The te    | is sometimes used broadly to describe men who are importan        | ıt in |
|     | the life  | e of a child:                                                     |       |
| :   | a.        | •                                                                 |       |
|     | b.        | Grand Father                                                      |       |
|     | c.        | Father                                                            |       |
|     | d.        | God Father                                                        |       |
|     |           |                                                                   |       |
| 8.  | Repres    | sentation of man across all media tend to focus on the following: |       |
|     |           | Power                                                             |       |
|     | b.        | Physique                                                          |       |
|     |           | Dependence of thoughts                                            |       |
| , e |           | Sexual attraction                                                 |       |
| 9.  | When      | the concept Masculinity was introduced globally?                  |       |
|     | a.        | 1960                                                              |       |
|     | •         | 1970                                                              |       |
|     |           | 1980                                                              |       |
|     |           | 1990                                                              |       |
|     | <b>u.</b> |                                                                   |       |
| 10. | Boy, n    | nan, uncle, fireman, grandfather are:                             |       |
|     |           | Masculine titles                                                  |       |
|     |           | · · · · · · · · · · · · · · · · · · ·                             |       |

b. Feminine titles

c. Both

c. Both d. None

Fourth Semester - 2018 Examination: B.S. 4 Years

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PAPER: Men and Masculinities Course Code: GS-206 Part – II TIME ALLOWED: 2 Hrs. & 45 Min. MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

#### Q.#2: Write short answers on any FOUR of the following?

(4x5=20)

- i. What is the hegemonic Masculinity?
- ii. Explain Masculinity in context of sports and media?
- iii. What are the benefits of trade unions?
- iv. Explain Masculinity and Femininity as a relational concept?
- v. Why do men commit crime?
- vi. Write note on "Men at Work"?

#### Q.#3: Attempt any THREE questions of the following?

(3x10=30)

- i. Explain with examples social construction of masculinity?
- ii. Write about the emergence of Masculinity Studies?
- iii. Briefly explain Connel's Theory of Masculinity?
- iv. What are the emerging challenges for fatherhood at the present?



Fourth Semester - 2018 Examination: B.S. 4 Years

& Sociological Theories TIME ALLOWED: 15 Min. mpulsory) MAX. MARKS: 10

Roll No. ....

PAPER: Introduction to Sociology & Sociological Theories

<u>Course Code: GS-207 Part – I (Compulsory)</u>

## Attempt this Paper on this Question Sheet only.

| Please encircle the correct option. | Each MCQ | carries 1 Marl | . This | Paper will | l be | collected |
|-------------------------------------|----------|----------------|--------|------------|------|-----------|
| back after expiry of time limit men |          |                |        |            |      |           |

| 1.       | Social                                                                                         | ogy is known as the of society.                                                        |
|----------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| ••       | a                                                                                              | Living                                                                                 |
|          |                                                                                                | Art                                                                                    |
|          | о.<br>С.                                                                                       |                                                                                        |
|          | = -                                                                                            | Education                                                                              |
| <b>ว</b> |                                                                                                |                                                                                        |
| ۷.       | a.                                                                                             | ogy came to be established as a separate discipline due to the efforts of Thomas Hobbs |
|          |                                                                                                | Rosseau                                                                                |
|          | c.                                                                                             | Sir Francis Bacon                                                                      |
|          | d.                                                                                             | Auguste Comte                                                                          |
| 3.       | Individ                                                                                        | lual is the basic unit of the society is the concept presented by                      |
|          | a.                                                                                             | Emile Durkheim                                                                         |
|          | b.                                                                                             | Max Weber                                                                              |
|          | c.                                                                                             | Rosseau                                                                                |
|          | đ.                                                                                             | Sir Francis Bacon                                                                      |
| 4.       |                                                                                                | research motivates inter-disciplinary study.                                           |
|          | а                                                                                              | True                                                                                   |
|          |                                                                                                | False                                                                                  |
| 5        |                                                                                                |                                                                                        |
| ٠.       | a                                                                                              | y is a collection of individuals united by certain  Emotions                           |
|          |                                                                                                | Institutions                                                                           |
|          |                                                                                                | Associations                                                                           |
|          |                                                                                                | relations                                                                              |
| 6        |                                                                                                |                                                                                        |
| υ.       | Social system consists of two or more individuals among whom we find an established pattern of |                                                                                        |
|          |                                                                                                |                                                                                        |
|          |                                                                                                | Interaction                                                                            |
|          |                                                                                                | Communication                                                                          |
|          |                                                                                                | Association                                                                            |
| ,        |                                                                                                | Relation                                                                               |
| 1.       | The sta                                                                                        | atus about which a person has some choice is called one.                               |
|          |                                                                                                | Ascribed                                                                               |
|          |                                                                                                | Kinship                                                                                |
|          | c.                                                                                             | Achieved                                                                               |
|          | d.                                                                                             | powerful                                                                               |
| 3.       | In prim                                                                                        | itive societies, the stress is laid on status.                                         |
|          | a.                                                                                             | Ascribed                                                                               |
|          | b.                                                                                             | Kinship                                                                                |
|          |                                                                                                | Achieved                                                                               |
|          | d.                                                                                             | powerful                                                                               |
| ).       |                                                                                                | who belong to the same class can also be classified as                                 |
|          |                                                                                                | In-group                                                                               |
|          |                                                                                                | Out-group                                                                              |
|          |                                                                                                | They group                                                                             |
|          |                                                                                                | Same group                                                                             |
| 0        |                                                                                                | egists have given the classification of classes,                                       |
|          | 201010                                                                                         | Upper class                                                                            |
|          |                                                                                                | Middle class                                                                           |
|          |                                                                                                | Lower class                                                                            |
|          |                                                                                                | All of the above                                                                       |
|          | u.                                                                                             | All UL tile apuve                                                                      |



Fourth Semester - 2018 Examination: B.S. 4 Years

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PAPER: Introduction to Sociology & Sociological Theories Course Code: GS-207 Part – II

TIME ALLOWED: 2 Hrs. & 45 Min. MAX. MARKS: 50

#### Attempt this Paper on Separate Answer Sheet provided.

# Q 2: Write the short note on any FOUR of the following.

20 marks (5 each)

- 1. Contribution of Spencer to the development of Sociology
- 2. Goals of Sociology
- 3. Sociology and social relationships
- 4. Sociology as an abstract science
- 5. Sociology of Gender
- 6. Difference between Rural and Urban Sociology

#### Q.3. Questions with Brief Answers.

- Q 1: Explain the basic features of society and the societal needs in detail.
- Q 2: Describe with examples the formal and informal means of social control in detail.
- Q 3:What is functional perspective and why it is considered the most practical perspective in sociology, Debate.



Fourth Semester - 2018 Examination: B.S. 4 Years

PAPER: Gender Based Violence

Course Code: GS-208 Part - I (Compulsory)

TIME ALLOWED: 15 Min.

MAX. MARKS: 10

#### Attempt this Paper on this Question Sheet only.

Please encircle the correct option. Each MCQ carries 1 Mark. This Paper will be collected back after expiry of time limit mentioned above.

### Multiple Choice Questions (10)

- 1. Social learning theory is a theory of learning and social behavior which proposes that new behaviors can be acquired by
  - observing and imitating others
  - reading and writing books
  - self-discovery
- 2. Women Protection Bill was passed to amend the heavily criticized
  - Hudood Ordinance Laws
  - Women Work place Harassment Laws
  - Women Domestic Laws
- 3. When was Prevention for Anti Women practices passed
  - 2008
  - 2015
  - 2011
- 4. A ----- is defined as anything that can be transmitted from one person to another.
  - Entity
  - Resource
  - Valuable
- 5. Protection against harassment of Women at Workplace Act was passed in
  - 2010
  - 2017
  - 2009
- 6. A monumental Act was passed on 28 September 1929 in the British India i.e.:
  - Child Marriage Restraint Act
  - Human Rights Act
  - Child Labor Act

(P.T.O.)

- 7. There is only one precise feminist theory.
  - Yes
  - No
  - Partially
- 8. The Declaration on the Elimination of Violence Against Women was adopted without vote by the
  - United Nations General Assembly
  - Pakistan National Assembly
  - OIC
- 9. A renowned Pakistani organization founded in 1986 works actively on gender based violence
  - SPO
  - Aurat Foundation
  - APWA
- 10. Acid Control and Acid Crime Prevention Act was passed in
  - 2009
  - 2011
  - 2003

Fourth Semester - 2018 Examination: B.S. 4 Years

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PAPER: Gender Based Violence Course Code: GS-208 Part - II TIME ALLOWED: 2 Hrs. & 45 Min. MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

# Question No. 2 Each question carries 5 marks

(5x4=20)

- Q1. What are different types of gender based violence.
- Q2. What are the effects of gender based violence on children and family?
- Q3. What is the exchange and resource theory?
- Q4. How do you define gender based violence and what are its contributing factors?

# Question No. 3Each Question Carries 10 marks

- Q1. What is the Women Protection Bill 2006 and what is its significance?
- Q2. What are various strategies to reduce and prevent Gender Based Violence?
- Q3. What are the main features of Protection Against Harassment of Women at Workplace Act 2010?

Fourth Semester - 2018

Examination: B.S. 4 Years

PAPER: Gender and Population

Course Code: GS-209 Part – I (Compulsory)

TIME ALLOWED: 15 Min.

Roll No. ...

MAX. MARKS: 10

### Attempt this Paper on this Question Sheet only.

Please encircle the correct option. Each MCQ carries 1 Mark. This Paper will be collected back after expiry of time limit mentioned above.

Question No 01: Circle the Correct answer. Each item carries equal marks. Marks: 10

- 1. The movement of people from one country to another is called
  - Migration
  - Rural to urban migration
  - International migration
- 2. Maternal Mortality Rate of Pakistan is
  - 40/100,000
  - 276/100,000
  - 657/100,000
- 3. CPR of Pakistan is
  - 55%
  - 35.5%
  - 40%
- 4. Unmet need of Family Planning in Pakistan
  - 35%
  - 42%
  - 18%
- 5. Infant Mortality Rate of Pakistan is
  - 77/1000
  - 50/1000
  - 45/1000

P.T.O.

- 6. Life expectancy at Birth
  - 64
  - 55
  - 59
- 7. Urbanization is best defined as:
  - People moving from rural areas to urban areas
  - The growth in the population of urban areas as a result of several factors
  - The increase in the proportion of people living in urban areas
- 8. All of the following are reasons for urbanization EXCEPT:
  - Rent is more affordable in urban areas
  - Urban areas have better healthcare and educational facilities
  - There are more jobs available in urban areas
- 9. The total fertility rate is
  - The births to women of a given age divided by the total number of women at that age.
  - The number of births divided by the total population.
  - The number of children a woman will likely bear in her lifetime.
- 10. the study of human population dynamics is called
  - Sociology
  - Gender Studies
  - Demography

Fourth Semester - 2018
Examination: B.S. 4 Years

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PAPER: Gender and Population Course Code: GS-209 Part – II TIME ALLOWED: 2 Hrs. & 45 Min. MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

#### Q.#2: Write short answers of the following?

(4x5=20)

- i. Briefly explain importance of family planning programs in Pakistan?
- ii. Briefly explain Antenatal care and why it is important?
- iii. Recommendations on access to Reproductive Health Facilities?
- iv. How do you think population and urbanization related to each other?

#### Q.#3: Attempt any THREE questions in detail?

- i. Write down Malthus theory of Population Growth and criticism?
- ii. Write down all methods of Family Planning and Challenges in implementation of Family Planning Programs in Pakistan?
- iii. Briefly explain Post Natal Care?
- iv. Define Fertility and its determinants?

Fourth Semester - 2018 Examination: B.S. 4 Years

PAPER: Gender and Health

Course Code: GS-210 Part - I (Compulsory)

TIME ALLOWED: 15 Min.

Roll No. ....

MAX. MARKS: 10

#### Attempt this Paper on this Question Sheet only.

Please encircle the correct option. Each MCQ carries 1 Mark. This Paper will be collected back after expiry of time limit mentioned above.

| Q.#1      | MCQ's                                                                         |                      | (1x10=10)                                     |
|-----------|-------------------------------------------------------------------------------|----------------------|-----------------------------------------------|
| i.        | Girl child is:  a. Birth to 2 years  c. Birth to Puberty                      | b.<br>d.             | Fetal Stage<br>Birth to death                 |
| ii.       | Heath is: a. Not a gender issue c. Is disease issue                           | b.<br>d.             | Gender issue None of these                    |
| iii.      | Access to health services ma.  Untimely use of health faci                    | th facilities b.     | Timely use of health facilities None of these |
| iv.       | Economic access refers to to a. Trade on basis of post. Access                |                      | Ownership None of these                       |
| <b>v.</b> | Health myths are: a. Uncommon c. Common                                       | b.<br>d.             | Uncertain None of these                       |
| vi.       | Female fertility is:  a. Affected by age  c. Increases with old ag            | b<br>ge d.           | Not affected by age<br>None of these          |
| vii.      | Early child marriages are: a. Before 14 years c. After 20 years               | b.<br>d.             | Before 19 years<br>None of these              |
| viii.     | Health care policies are: a. Federal subject c. International subject         | b.<br>d.             | Provisional subject None of these             |
| ix.       | In child literacy most importa. Mother c. Teacher                             | tant is:<br>b.<br>d. | Father None of these                          |
| х.        | Variation in health data is, of a. Analyze variability vo. Within and between | vithin groups        | y: b. Between groups d. None of these         |

Fourth Semester - 2018

Examination: B.S. 4 Years

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P PAPER: Gender and Health Course Code: GS-210 Part – II TIME ALLOWED: 2 Hrs. & 45 Min. MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

#### Q.#2: Questions Short Answers:

(4x5=20)

- i. Define menopause?
- ii. Role of traditions and myths in women's health?
- iii. Gender difference in provision of nutrition?
- iv. Issues of menarchen in adolescent girls?

#### Q.#3: Questions Brief Answers:

- i. Discuss health and gender issue.
- ii. Critically analyse health care system of Pakistan.
- iii. How literary and education effect early child marriages and employmnet of girls.

PAPER: General Science

# UNIVERSITY OF THE PUNJAB

#### Fourth Semester - 2018 Examination: B.S. 4 Years Programme

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Course Code: GS-211 / EDU-11135 Part - I (Compulsory)

TIME ALLOWED: 15 Mints. MAX. MARKS: 10

| Attempt this Paper on this Question Sheet only.                                                                                                                                                |  |  |  |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
| Please encircle the correct option. Each MCQ carries 1 Mark. This Paper will be collected back after expiry of time limit mentioned above.                                                     |  |  |  |  |  |  |  |
| Q1. Each question has four possible answers. Choose the correct answer and encircle it. $(1x10=10)$                                                                                            |  |  |  |  |  |  |  |
| 1. The fourth state of matter is a) Gas b) Liquid c) Solid d) Plasma                                                                                                                           |  |  |  |  |  |  |  |
| <ul><li>2. Every action has equal and opposite reaction this is Newton's Law</li><li>a) First</li><li>b) Second</li><li>c) Third</li><li>d) None of these</li></ul>                            |  |  |  |  |  |  |  |
| 3. The phenomenon in which one cell is divided into two cell is called a) Amitosis b) Mitosis c) Meiosis d) All of these                                                                       |  |  |  |  |  |  |  |
| <ul><li>4. Which one of the following is not a solution?</li><li>a) Sugar and water b) NaCl and Water c) Lemon and Water d) Baking soda</li></ul>                                              |  |  |  |  |  |  |  |
| - 5. The escape of water molecules from the surface of liquid is known as a) Evaporation b) Condensation c) Transpiration d) All of These                                                      |  |  |  |  |  |  |  |
| 6. The animal and plant cell is differentiated by the presence of a) Cell membrane b) Cell wall c) Nucleus d) None of these                                                                    |  |  |  |  |  |  |  |
| 7. Kidney is the working unit of a) Circulatory system b) Digestive System c) Excretory system d) Reproductive System                                                                          |  |  |  |  |  |  |  |
| 8. Which one is the correct formula of Sulphuric acid. a) H <sub>2</sub> SO <sub>4</sub> b) HSO <sub>4</sub> c) H <sub>2</sub> S <sub>2</sub> O <sub>7</sub> d) H <sub>3</sub> SO <sub>2</sub> |  |  |  |  |  |  |  |
| 9. Heterotrophic organisms are a) Plants b) Algae c) Fungi d) Kelps                                                                                                                            |  |  |  |  |  |  |  |
| <ul><li>10. Which one is the biotic component of ecosystem.</li><li>a) Soil b) Water c) Plants d) None of these</li></ul>                                                                      |  |  |  |  |  |  |  |
|                                                                                                                                                                                                |  |  |  |  |  |  |  |

Fourth Semester - 2018
Examination: B.S. 4 Years Programme

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PAPER: General Science Course Code: GS-211 / EDU-11135 Part – II TIME ALLOWED: 2 Hrs. & 45 Mints. MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

#### **SHORT QUESTIONS**

20 Marks

#### Q2. Answer briefly the following questions. Each question carries two marks.

- 1. Define Theory.
- 2. State Law of Conservation of Energy.
- 3. What are Twins? Enlist its types.
- 4. What is the role of Statistics in Research.
- 5. What is the function of Large Intestine.
- 6. What do you mean by Ore? Name any two ores.
- 7. Differentiate between Metals and Non-Metals.
- 8. Define Food Chain. Draw a simple food chain.
- 9. Give one method for the preparation of Oxygen Gas.
- 10. What do you means by Rusting of Metals give example with equation?

#### SUBJECTIVE QUESTIONS

(30 Marks)

#### Q3. Answer the Following Questions.

- 1. Define the following terms
- i. Hypothesis
- ii. Speed and Velocity
- iii. Reflection of light

- v. Rusting and Corrosion
- v. Evaporation
- (2 x5 = 10 Marks)
- 2. Write a note on Biotic and Abiotic Components of Ecosystem.
- (10 Marks)

- 3. Describe Human Female Reproductive System.
- (10 Marks)



Fourth Semester - 2018 Examination: B.S. 4 Years

P PAPER: Introduction to Social Work
Course Code: GS-212 Part – I (Compulsory)

TIME ALLOWED: 15 Min.

MAX. MARKS: 10

#### Attempt this Paper on this Question Sheet only.

Please encircle the correct option. Each MCQ carries 1 Mark. This Paper will be collected back after expiry of time limit mentioned above.

#### Q.1. MCQs

(1x10=10)

- 1. Which methods of social work help in getting socio-economic information about the community?
  - a. Social Group Work
  - b. Social Case work
  - c. Community Development
  - d. Social Policy
  - e. Social Research
- 2. Social Case work, is a method of Social Work which deals clients at;
  - a. Micro level
  - b. Macro level
  - c. Mezzo Level
  - d. All levels mentioned above
- 3. Which specific method of social work is practiced in the field of Medical Social Work?
  - a. Social Group Work
  - b. Social Case work
  - c. Community Development
  - d. Social Policy
  - e. Social Action
- 4. Which laws deal with the issue of juvenile delinquency in Pakistan?
  - a. Voluntary Social Welfare Agencies (Registration & Control) Ordinancce, 1961.
  - b. The Punjab Supervision and Control of Children Homes Act 1976.
  - The Juvenile Justice System Act 2018
  - d. The Punjab Destitute and Neglected Children Act 2004
- 5. The author of the book "Social Casework-A problem solving Process" was;
  - a. Gordon Hamilton
  - b. Jane Adams
  - c. Marry Richmond
  - d. H.H. Perlman
- 6. Under which law, Social Welfare department Punjab registers NGO?
  - a. The Societies Registration Act 1860
  - b. The Trust Act 1882
  - c. Voluntary Social Welfare Agencies (Registration & Control) Ordinancce, 1961.
  - d. Local Government System Ordinance 2001
  - e. The Cooperatives Societies Act 1925

P.T.O.

- 7. Which government department deals with the issue of Child Labor in Pakistan
  - a. Poulation Welfare
  - b. Social Welfare
  - c. Labor Welfare
  - d. Home department
  - e. ILO
- 8. Fountain house is a Social Welfare Institution which deals clients with the problem of;
  - a. Cancer
  - b. Tuberculosis
  - c. Dermatology
  - d. Urology
  - e. Schizophrenia
- 9. UNDP stands for;
  - a. United Nations Development Plan
  - b. United Nations Development Program
  - c. United Nations Development Policy
  - d. United Nations Development Procedures
  - e. United Nations Development & Protection
- 10. Which United Nations Agency deals specifically with Child Rights and protection Issues
  - a. UNESCO
  - b. UNDP
  - c. UNHCR
  - d. UNICEF
  - e. UNFP

Fourth Semester - 2018 Examination: B.S. 4 Years

| P PAPER: Introduction | n to Social Work |
|-----------------------|------------------|
| Course Code: GS-212   | Part – II        |

Roll No. ....

TIME ALLOWED: 2 Hrs. & 45 Min.

MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

#### Q.2. Questions with Short Answers.

(5x4=20)

- 1. Principle of Participation in community Development
- 2. Role of Social Worker
- 3. Code of ethics in Social Work
- 4. Child Welfare in Pakistan

### Q.3. Questions with Brief Answers.

- 1. Discuss in detail the process of social case work in detail.
- 2. What are the different principles in Community Development method?
- 3. Discuss in detail the relationship of Social Work with other Social Sciences.



Fourth Semester - 2018 Examination: B.S. 4 Years

TIME ALLOWED: 15 Min.

PAPER: Citizenship Education (Human Rights)
Course Code: HR-213 / GEN-22127 Part – I (Compulsory)

MAX. MARKS: 10

### Attempt this Paper on this Question Sheet only.

<u>Please encircle the correct option. Each MCQ carries 1 Mark. This Paper will be collected back after expiry of time limit mentioned above.</u>

| Ques | Question # 1: (1x                                                                         |             |  |
|------|-------------------------------------------------------------------------------------------|-------------|--|
| (a)  | MCQ's                                                                                     |             |  |
| i.   | Mention convention of the protection the rights of women.                                 | <del></del> |  |
| ii.  | Define Human Rights as per the preamble of UDHR?                                          |             |  |
| iii. | Mention any two fundamental Human Rights.                                                 |             |  |
| iv.  | Mention any two core international instrument for protection of Human Rights?             |             |  |
| v.   | .  Give any two reasons of protecting Human Rights in developing countries.               |             |  |
| (b)  | Tick the Correct Option / True or False (1x5=5)                                           |             |  |
| i.   | Charter of United Nations is a way of Human Rights preservation in global world           | True/False  |  |
| ii.  | UDHR is one of the core instrument in perseverance of women rights is:                    | True/False  |  |
| iii. | Establishment of UNO can be thought as a milestone in history of human rights protection. | True/False  |  |
| iv.  | Implementation of human rights in 21 <sup>st</sup> century is a individual matters.       | True/False  |  |
| v.   | Evolution of human rights as concept and claim is outcome of human civilization.          | True/False  |  |

Fourth Semester - 2018 Examination: B.S. 4 Years

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PAPER: Citizenship Education (Human Rights)
Course Code: HR-213 / GEN-22127 Part - II

TIME ALLOWED: 2 Hrs. & 45 Min. MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

#### Question # 2: Short Questions.

(5x4=20)

- i. Explain Justice as one of fundamental rights.
- ii. Describe university of Human Rights.
- iii. Explain briefly evolution of Human Rights.
- iv. Describe "Child Rights".

#### Question # 3: Long Questions.

(10x3=30)

- i. Discuss Human Rights in South Asia.
- ii. Explain and illustrate three key principles in human rights.
- iii. Discuss evolution of the concept of human rights.



# Fourth Semester - 2018 Examination: B.S. 4 Years Programme

PAPER: Introduction to Gender Studies

TIME ALLOWED: 15 Mints.

#### Attempt this Paper on this Question Sheet only.

Please encircle the correct option. Each MCQ carries 1 Mark. This Paper will be collected back after expiry of time limit mentioned above.

Q. 1

(1x10=10)

MAX. MARKS: 10

1. Which form of feminism draws on Marxist theory?

Course Code: GEND-211 / GEN-22138 Part – I (Compulsory)

- a. Liberal
- b. Socialist
- c. Radical
- d. Postmodern
- 2. Which of the following pair of words represent the distinction between biology and society?
  - a. Femininity/masculinity
  - b. Sex/gender
  - c. Bisexual/heterosexual
  - d. Culture/social structure
- 3. Women empowerment increase due to
  - a. Increase in literacy
  - b. Financial independence
  - c. In the level of literacy
  - d. All of above
- 4. The maximum number of year that an individual could live
  - a. Life span
  - b. Life expectancy
  - c. Birth rate
  - d. Fertility
  - 5. Which one is by contrast, concern the psychological, social and cultural difference:
    - a. Sex
    - b. Gender
    - c. Individual
    - d. Culture

(P.T.O.)

- Research indicates that individuals are aware of their sexual orientationa. At infancyb. In early adolescence
  - c. In early adulthood
  - d. In late adulthood
- 7. WID approach believes in:
  - a. Gender mainstreaming
  - b. Gender Segregation
  - c. Incorporating women in development activities
  - d. None of these
- 8. Biological characteristics distinguishing male from female is called
  - a. Heterosexuality
  - b. Gender
  - c. Sex
  - d. Homosexuality
- 9. Which form of feminism is most closely associated with inter sectionality?
  - a. Postmodern feminism
  - b. Black feminism
  - c. Radical feminism
  - d. Socialist feminism
- 10. Which feminist perspective has patriarchy as its fundamental concept in the explanation of gender inequality?
  - a. Liberal feminism
  - b. Radical feminism
  - c. Socialist feminism
  - d. Marxist feminism



Fourth Semester - 2018

Examination: B.S. 4 Years Programme

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PAPER: Introduction to Gender Studies
Course Code: GEND-211 / GEN-22138 Part - II

TIME ALLOWED: 2 Hrs. & 45 Mints. MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided.

Questions with Short answers Marks: (4 x 5 = 20 Marks)

### Q.2. Write short note on

- i. Feminism
- ii. Gender Mainstreaming
- iii. What is meant by gender equity?
- iv. Differentiate between WID and GAD approach

Questions with Brief answers Marks:  $(10 \times 3 = 30 \text{ Marks})$ 

### Q.3. Write detailed note on the following:

3X10=30 marks

- i. What is women empowerment? How urban women's empowerment different from that of rural women's empowerment?
- ii. Write brief note on Radical feminism and Liberal feminism.
- iii. Explain the universal Islamic declaration of human rights.