

His/337: Women in History of Europe
MA Semester III

Introduction:

Gender issues are normally missing in the discourses of history. History of Gender provides us the understanding of Social, Cultural and Economic development of a Country. This study will focus on specialized area of women History, their contribution in European Society. It will discuss the legislation practically about European Women.

Learning Outcomes:

1. To understand the European sense of Gender.
2. The Evaluation of Gender Studies of Europe.
3. To Study of Contribution of European Women.
4. To understand the sense of Freedom regarding the rights of Women in Europe.

Concept of Gender in European Society

- ▶ Ancient Europe and Women's problems.
- ▶ Medieval representations of female activities in Europe.
- ▶ Female Sovereigns and regents in the History of Europe

Recommended Books.

- Marry carpenter Erler, & Maryanne Kowalski, *Gendering the master. Narrative: Women and power in middle ages* (New York, Cornell: 2003).
- Emilie Amt, *Women's lives in medieval Europe: a sourcebook*, M. Lisa Bitol, *Women in Early Medieval Europe*: (Cambridge University Press: 1996).
- Alivilda Petroff Elizabeth, *Medieval Women's Visionary literature*: (Oxford, Oxford University Press: 1986).
- M. Jewell Helen, *Women in Dark age and Early Medieval Europe, European culture and society*: (Palgrave, Macmillan: 2006).
- M. Jewell Helen, *Women in Late Medieval and reformation Europe (1200-1550)* (Palgrave Macmillan: 2007).
- Davidoff Leonore and Catherin Hall, *Family fortunes: Men and Women of the English Middle Class, 1780-1850*. (London, Rutledge: 2013).
- ▶ Elizabethan age, Victorian age
- ▶ Women in the age of Enlightenment
- ▶ Women in French revolution

- ▶ Victorian era

Recommended Books

- Susie L. Steinbach, *Understanding the Victorians: politics culture and society in 19th century*, (London, Rutledge: 2012).
- Lev Elizabeth, *The Tigress of Forli*, (Houghton Mifflin Harcourt: 2011).
- Margaret Campbell Barnes, *The Tudor rose, the story of Queen who united a Kingdom and Birthed a dynasty*: (Landmark: 2009).

- ▶ Industrial revolution and Women in Europe.

Recommended Book

- Zlotnick Susan, *women, writing and the industrial revolution*, (Johns Hopkins University Press: 2001).

- ▶ Fascism and Wave of feminism in Italy
- ▶ Women and World Wars
- ▶ Protective legislation and women rights in Europe.
- ▶ Women in Modern Europe.

Recommended Books

- Joan B. Landes, *Women and the public sphere in the age of the French revolution*. (New York: Cornell Press 1998).
- Prudence Allen, *The concept of women: The Early Humanist reformation*, (1250-1522) (Endmans: 2005).
- Michelet Jule, *The Women of the French revolution*: (Ulan Press: 2012).
- Leonie Frieda, *Catherine de Medici Renaissance Queen of France* (Haper Perennial: 2006).

Code: H/513
Title: A Study of Marginalized Groups of South Asia
Rating: 3 Credit Hours
Type: Elective
H/513: A Study of Marginalized Groups of South Asia.

Introduction

In recent years, there has been a growing emphasis on the study of marginalized groups of the society. This history is a counter weight to the conventional history of leaders, heroes and saviors of the nation. They still have received less scholarly attention. This course aims at-sensitizing students to the significance of the study of downtrodden. It will focus on specialized study of marginalized groups of the society of South Asian.

Learning Outcome

It will discuss the contribution, services, sacrifices and struggles of the common people in great movements against colonialism and for their uplift.

Course Outline and Suggested Readings

- Origin of Marginalized Classes.
- Study of the Conceptual Framework.
 - a) Subaltern studies
 - b) Radical school of Thought
- Subaltern Studies and Construction Historiography / Colonial and Post Colonial Narratives

Recommended Books

Aloka Arasher, *Sen, Subordinate and Marginal Groups in Early India* (Oxford, Oxford University Press: 2009).

Chansham, Shah, *Social Movement in India: A Review of Literature* (Delhi, Sage Publication: 2004).

Charles Tilly, *Durable Inequality*. (University of California Press: 1999).

- Historical Journey of Marginalized Classes
- Voices of Lower Ranks in History
- Productive labor

Recommended Books

Achuthan M. Kandyil, *Writing Indian History* (Bhatkal & Sen: 2009).

D. Hardimen, *Histories for the Subordinated* (Liskey lithograph Co: 1976).
David Ludden, ed., *Reading Subaltern Studies*; (Orient Black Swan: 2003)
Duncan Gallie ed, *Resisting Marginalization*, (Oxford, Oxford University, Press: 2004).
Eric Hobsbawm, *The Age of Revolution*, (Orion: 2010)
_____, *The Age of Capital, 1848-1875*. (Orion: 2010)
_____, *The Age of Empire, 1875-1914*. (Orion: 2010)
_____, *The Age of Extremes, 1914-1991*. (Orion: 2010)

- Resistance or local groups.
- Colonial prisoners, Mode of Power, knowledge and language
- Colonial Construction of Communalism, Sectarian Strife
- Dominance without Hegemony
- Gender Issues

Recommended Books

Hilary Freda Silver, *Social Exclusion & Social Solidarity*, (Publication of European Union: 2014).
Irfan Habib, *Medieval India: Researches in the History of India 1200-1750*, (Oxford University Press: 1998).
D.N. Jha, *The Feudal Order*, (Delhi, Manohar Publication: 2002).
Mary Romero, *Eric Margolis, the black well companion to Social Inequalities*, (Wileg Co: 2008).
Thomas R. Metcalf: *Ideologies of the Raj*. Vol. 3 (Cambridge University Press, 1994).