Social Information processing as a Mediator between Parenting and Children’s Behavioral Problems

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The aim of the current study was to investigate the mediating role of social information processing between parenting and children’s behavioral problems. It was hypothesized that children’s social information processing will mediate between parenting and their behavioral problems. The sample consisted of 106 children ($n = 52$ boys; $n = 54$ girls; age range 8 to 11 years) their mothers and their teachers. The Parent Questionnaire, the Home Interview with Child and the Child Behavior Checklist were used to assess parenting behaviors, children’s social information processing and their behavioral problems, respectively. Multiple regression analysis was used for hypothesis testing which provided partial support for the hypothesis indicating that children’s hostile social information processing completely mediated associations between negative parenting and their behavioral problems but with positive parenting as a predictor within this link children’s hostile social information processing partially mediated associations between positive parenting and their behavioral problems.

Keywords: social information processing, children’s behavioral problems, parenting, mediation