

Parental Warmth and Academic Achievement of Adolescent Children

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The present study explored the possible relation between parental acceptance and academic achievement of adolescent children. Both mother and father versions of original Parental Acceptance-Rejection/Control Questionnaires were adapted to the Bangla language. The questionnaires along with a Personal Information Form were administered on 300 students of 7, 8, and 9 grades, selected from four schools of the capital city Dhaka. The data were analyzed by computing Pearson product moment correlations. The results revealed that both maternal and paternal warmth were positively related to academic achievement of children. The results have been interpreted in the light of past studies.

Keywords: parental acceptance, parental warmth, academic achievement