

EDUCATION CONCEPT & PROCESS

A CRITICAL ANALYSIS OF THE EDUCATION SYSTEM IN PAKISTAN. WRITTEN BY DR. ASIF IQBAL KHAN, POLYMER PUBLICATIONS URDU BAZAR LAHORE.

Every sincere and educated citizen of Pakistan is very much worried about the rapid deterioration in the sphere of education. Dr. Asif Iqbal is one of those people who would take a bold step to look into the matter and diagnose the real causes of the ailment. Because of his learning and scholarship his name was included in the team who was given the task of framing National Education Policy of Pakistan. He has a deep insight into the education system of Pakistan. With a sound academic and professional background he has succeeded to a great extent in critically analysing the causes of the rapid degeneration. He has reached the root cause of the worsening situation and presented remedies in his recent book "Education Concept and Process".

The author has very skillfully identified the basic issues of our educational system and suggested some new strategies to be implemented. He did not, however, ignore the old educational theme which is effective in modern age. In the opening chapter, the author has tried to bring out the salient features of the conceptual framework of education.

The chapterization of the book is very logical. While reading the book one feels that various problems of education are settled one by one.

The author not only discusses the prevailing situation with a feeling of regret but also suggests appropriate remedial measures.

In this book, almost all important themes of education are touched upon by the author. Today when development in the field of science and technology is badly needed it is suggested by the author that science and technology should be linked with research. Here I want to make an addition that research is needed not only in science and technology but in social sciences as well.

It is very rightly said that different educational systems were introduced in Pakistan, but they all met with failure. Whenever a new scheme is put in practice, it flops. Many schemes in this regard are mentioned by the author. He has offered the solution that we should make an objective, unbiased scientific study of all operative factors concerning the formulation of education policy, planning and management and implementation tiers of education sector.

Besides all these things the most deplorable fact is that the governments have always been very "unstable in Pakistan. We like to be called a democratic nation but we do not even know the meaning of democracy. The educational system has been receiving serious set-backs due to bad policies. A government, when it comes to power, immediately changes all the previous working policies in order to get its own political objectives.

Social progress in the highest objective which can be achieved only through education. This is the only possible way that we should treat education as a tool to reform and rebuild the edifice of our educational system.

The greatest problem in promoting the very spirit to

work is that we are not honest and there is a general lack of will to work. The author has very rightly said " all efforts at improvement in teacher education (I would like to say in any field of life) shall prove abortive until and unless we are able to procure willing workers or are able to extract work out of the unwilling ones".

This book is an excellent exposition of educational theory and practice in Pakistan. The author after a detailed critical analysis, arrives at a right conclusion. This book offers a very comprehensive treatment of different questions and basic issues regarding the old concepts and theories with special reference to the modern ones. This is a successful effort to deal with the manifold problems of education and education system of Pakistan.

The chapterization of book is very logical and the author has very ably presented the problems and their solutions under different heads. To study this book is very helpful for the person who wants to identify the causes of deterioration and also wants to offer some remedies.

I suggest that the policy makers of educational system should go through this book before dealing with such an important and sensitive issue.

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