
Parent's Involvement in their Child Academic Achievement

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Abstract

The research is about to identify the "Parent's Involvement in Their Child Academic Achievement". This study was descriptive in nature and survey research technique was used to know the guardian's participation in their child education. The parents of students studying in Lahore city were the population of the study. The sample size of the research was two hundred parents of the students from class five to eight of twenty elementary schools, which were selected from two different areas of Lahore i.e Shalamar town and DHA Lahore Cantt. The quantitative technique was used for data collection. The questionnaire was used as research instrument. The instrument of the study was questionnaire about parent's involvement about students' academic achievement. The data was analyzed by using frequency analysis to find out the frequencies and the percentages of the demographic characteristics of the participants and the frequencies of the parents responses on the questions regarding their involvement in student academic achievement. It was concluded that majority of the parents were well involved in their child academic achievement, Parents qualification also affect the

academic performance of child. This study recommended that: Father's should also take responsibility of their children studies. Parents should attend parent-teacher meetings; Schools should also develop policies and programs to increase the involvement of parents in the academic matters of their children.

Introduction

Children are the future of any nation and the progress of any nation depends upon the education that they acquire today, the same kind of education they will apply on themselves or their nation future. So, it is necessary for any nation to take special care of children by providing them an excellence education. No doubt, the education is a power that influences individual's life. This is wonder that parents participation in the education process can increase the performance of their children. When the guardians are involved in their family education at residence place, their performance will be high in the Institution (Henderson & Berla, 1994)

The involvement of parents is vital for child grooming and they are their first educator. Parenting is the process of upbringing and educating the child from birth till adulthood this is usually done in a child's family. (Keith, 1986)

The involvement of parents means that parents participate in one or more school associated activities, such as parent-teacher meetings, volunteering at school, stimulating their child with homework encouraging the child to upgrade achievement and so on. The involvement of parents in each stage of child education is necessary and the parents leave imperishable imprints on the life of their children. (Singh, 1995)

Parental Involvement in Students Academic Achievement

Research has shown that there is positive relationship between academic outcomes of child and parents involvement. (Henderson & Mapp, 2002)

The results of different research studies have proved that the parents who took active participation in children education at home, showed better results. (Kohl & McMahon, 2001).

Parents should provide motivating home environment to increase the interest of their child in academic activities. They should create a competitive home environment to utilize the dormant faculties of child. All the family members should contribute to create conducive learning environment for children at home.

Parental Involvement in Reading and Homework Achievement

Students reading, writing and other literacy skills are influenced by their experiences inside and outside the classroom. (Sheldon et al., 2005)

Homework is an important learning opportunity for child. Parents should help the children to complete their home work successfully, which will contribute to improve their self confidence. Parents should be realistic regarding the potentials and abilities of their children. (Ryker & Roger, 2009)

Students Educational Success

The importance of parent's participation is very obvious from the fact that it increases the knowledge and interest of child in academic activities. (MetLife, 2005)

The children have shown better academic results when their parents shown active involvement in their learning process. (Fan & Chen, 2001)

Population

The population of the study was the parents of students studying in Lahore city.

Sample

Purposive sampling was used in this study and the sample was comprised of two hundred parents of Lahore city.

Research Instrument

In this study a structured questionnaire (for parents) as a research tool was used. The structured questionnaire was administered personally by the researchers and this was prepared after studying the related literature and with the consultation of experts. The structured questionnaire was prepared considering the following aspects:

1. To study the parental involvement in students academic achievement at elementary level.
2. To study the need and importance of parental involvement in student achievement.
3. To study the parental involvement techniques in student achievement.

Data Analysis

The objectives of this research were to know the parental involvement in student academic achievement. SPSS was used for entering the data and frequency and percentage was found. T-test was applied to compare the level of parents to check either mothers or fathers are involved in student's academic achievement. ANOVA was applied to know the multiple comparisons between mentioned variables

Demographic characteristics of the sample

The table, *showing the Frequencies and Percentages of the Demographic Characteristics of the Parents*

Frequency analysis was done to find out the frequencies and percentages of the responses of the parents.

Q1. I send to child school daily?

Table 1
Showing the frequencies of the parents "I send to child school daily"

Scale	Frequency	Percentage
Yes	186	93
No	4	2
Seldom	10	5
Total	200	100

Above table indicates that 93% parents answered to yes. Majority of the parents send their child to school daily.

Table 2 checks the school diary of child daily?

Table 2
Showing the frequencies of the parents "I check the school diary of child daily"

Scale	Frequency	Percentage
Yes	120	60
No	35	17.5
Seldom	45	22.5
Total	200	100

Above table indicates that 60% parents answered to yes. Majority of the parents check the school diary of their children daily.

Table 3
Sample t-test for mother and father parental involvement in student achievement at elementary level

Group Statistics	N	Mean	df	t-value	Sig
Mother	163	31.503	199	-1.986	0.118
Father	37	28.541			

Above table indicates that t-value (-1.1986) is significant at $P \leq 0.05$, therefore our null hypothesis "there is no significant mean difference between mother and father parental involvement in student achievement at elementary level" is rejected. So it is concluded that there is considerable MD b/w guardian/parents involvement in student's achievements at elementary level. So the null hypothesis is rejected.

Table 4
One way ANOVA for the effect of occupation on parental involvement in student achievement at elementary level

Group Statistics	Sum of Squares	Df	Mean Square	F	Sig.
Between Groups	538.087	3	179.362	2.564	.056
Within Groups	13710.068	196	69.949		
Total	14248.155	199			

Above table indicates that the null hypothesis "there is no significant effect of occupation on parental involvement in student achievement at elementary level is acknowledged no considerable effect of occupation on parental involvement in student achievement at elementary level and the value is .056, so the null hypothesis is accepted.

Table 5
One way ANOVA for the effect of qualification on parental involvement in student achievement at elementary level

Group Statistics	Sum of Squares	Df	Mean Square	F	Sig.
Between Groups	1521.727	3	507.242	7.812	.000
Within Groups	12726.428	196	64.931		
Total	14248.155	199			

Above table indicates that the hypothesis there is no significant effect of qualification on parental involvement in student achievement at elementary level is rejected and it is concluded that there is significant effect of occupation on parental

involvement in student achievement at elementary level and the value is .000, so the null hypothesis is rejected.

Summary

The parental involvement in student achievement at elementary level is considered the important factor. Results shows that mostly parents take care of their children school related activities. This increases their children achievements in school. Elementary level is the basic time period of children for better understanding and sharpens their life style, so child needs a lot of care regarding his or her studies from their parents. If student achieve good scores and also good ethics then this is hands off to their teachers as well as their parents. In parents, the mothers are mostly found to be involved in their infant's school activities.

Student learning activities like reading or listening the work of school and help their children in studying stories leads to good position of their children in school. The parent's involvement helps the children to improve their behavior. Children know how to deal with their school fellows and teachers in school.

If parents have any problem regarding their children performance then they must encourage by school administration to discuss the problem. When parents get involved then problems will be solved efficiently. Parents and teachers should have close interaction to improve the academic performance of children.

Recommendations

1. Parents should encourage their children for learning.
2. They should talk to their children with a friendly environment, so child should not feel hesitation to discuss schools problems with their parents.
3. Fathers should also take responsibility of their children studies.

4. Parents should attend parent-teacher meetings as it has a positive influence on student achievement as well as on school performance.
5. School administration should establish a coordinator at the school level who should be responsible to work with teachers and principal to initiate support for the parental involvement.
6. They should provide them a healthy, pleasant and creative environment for their grooming.

Notes and References

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