

Publications

1. Aamir, M. & Naqvi, S. A. H. (2002). Correlation between marks of students in assignment and terminal examination of B.Ed. Conducted by AIOU. *Bulletin of Education and Research*, Vol. XXIII, No. 1-2, pp. 89-96
2. Hashmi, M. A., Shaida, A. H., Naqvi, S. I. H & Tahir, K. M. (2006). Relative weight-age in textbook and examination of secondary school Physics – Implication for selective study among students. *Pakistan Education Review*, Vol. 1 No. 1-2, pp. 73-84
3. Hashmi, M. A. & Nawaz, M. H. (2007). Relative weight-age in textbook and examination for higher secondary school Physics – Implication for selective study among student, *Pakistan Education Review*, Vol. 2 No. 1, pp. 37-46
4. Mehmood, T., Hashmi, M.A., Naz, S. & Mohsin, S. (2007). Effect of Homework assigned on students' class achievement, *Pakistan Education Review*, Vol. 2, No. 1, pp. 63-71
5. Hashmi, M. A. & Tahira, B. (2007). A comparison of self concept among English and Urdu medium students. *Educational Research Journal*, Vol. 2, Issue. 1, pp. 37-59
6. Mehmood, T. C., Hashmi, M.A., Ali, M. & Fayyaz, N. (2007). Gender differences in test anxiety and academic performance. *Pakistan Education Review*, Vol. 2 No. 2, pp. 69-77
7. Hashmi, M. A. & Nawaz, M. H. (2007). A comparison of basic cognitive abilities among male and female students of grade VII (age group 12⁺ year). *Pakistan Education Review*, Vol. 2 No. 2, pp. 35-43
8. Hashmi, M. A. (2007). Gender differences in basic cognitive abilities based on Thurston Model: The mediating role of urban and rural. *Educational Research Journal* Vol. 2, Issue 2, pp. 29-42