

## RESEARCH PUBLICATIONS

Sr.#	REFERENCE
1.	Muhammad Aslam (2013). Language Curriculum Development and Implementation in Post-Modernistic Perspective: Implications for Pakistan. <i>BNU Journal of Education</i> . Vol.1.
2.	Muhammad Aslam (2013). The Approaches to Teaching Writing Skills Practices in Public Sector Colleges. <i>Journal of Social Sciences</i> .5(2).
3.	Muhammad Ilyas Chishti, Muhammad Aslam & Ayaz Qadeer (2016). Subjective Stance: Embedded Ideological Clues and Social Representations in Schimmel’s Interpretations. <i>Bulletin of Education and Research</i> .Vol.38(2).
4.	Muhammad Ilyas Chishti & Muhammad Aslam (2016). Marked Cultural Cues, Folk Traditional and Social Representations Embedded within Schimmel’s “As Through a Veil. <i>NUML Journal of Critical Inquiry</i> .14(2).
5.	Farzana Khan, Muhammad Aslam, & Maryam Adil (2018). Discourse and Rhetoric: A Study of Pakistani Newspaper Editorials. <i>NUML Journal of Critical Inquiry</i> .16(1)..
6	Muhammad Abiodullah, Ammara Ahad, & Muhammad Aslam. (May,2019). Assessing Multiple Intelligence of (5-7 year) Students in Early Childhood Education Perspective. <i>Journal of Educational and International Studies in the World</i> .9(2).ISSN:2146-7463.
7	Muhammad Abiodullah, Dur-e-Sameen, and Muhammad Aslam (2020). Emotional Intelligence as a Predictor of Teacher Engagement in Classroom. <i>Bulletin of Education and Research</i> , 42(1).
8	Muhammad Aslam and Ayaz Afsar (2020). Submitted to <i>Journal of Research (Humanities)</i> in Novemeber, 2020. Department of English Language and Linguistics, PU, Lahore.