## **Institute of Administrative Sciences** Faculty of Business, Economics, and Administrative Sciences University of the Punjab, Lahore **Course Outline**



Programme	BS Management	Course Code	MGT- 405	Credit Hours	3
Course Title Innovation and Business Venturing					
Course Introduction					

This course is intended to provide students with the knowledge and skills required to launch and grow innovative business ventures and elaborate the vital role played by entrepreneurs in the local and global economy. To achieve this, this course focuses on the requisite skills and tools necessary for creation of new and innovative ventures, the skills necessary for success in an entrepreneurial venture, and factors associated with new venture success.

#### **Learning Outcomes**

On the completion of the course, the students will:

- Understand the context, concepts, theories and process of entrepreneurship 1.
- 2. Develop entrepreneurial opportunities & recognize the entrepreneurial potential within themselves, whether they want to start your own business or act as an entrepreneur within an existing organization
- 3. Identify entrepreneurial opportunities and assess these opportunities
- Research and determine the viability or feasibility of new business concepts 4.
- 5. Understand how to turn a new business concept into a sustainable business venture
- 6. Appreciate that there are various types of entrepreneurs, such as social entrepreneurs, sustainable entrepreneurs, and entrepreneurial families
- Be able to equip themselves for the knowledge of launching an innovative startup
- Be able to get the necessary help for the launch from business incubators
- Be able target the business angels and venture capital firms for funding
- 10. Understand the growth hacking techniques required to accelerate the growth of an innovative startup.

	Course Content	Assignments/Readings
Week 1	Unit-I Innovation and Business Venturing 1.1 Introduction 1.2 What Is Entrepreneurship and Why Is It Important? 1.3 Why Do People Become Entrepreneurs? 1.3.1 Be their own boss 1.3.2 Pursue their own ideas 1.3.3 Pursue financial rewards	Chapter 1
	Unit-II What makes a good Entrepreneur  2.1 Characteristics of successful entrepreneurs 2.2. common myths about entrepreneurs 2.3 Types of startup firms 2.4 Changing demographics of entrepreneurs 2.5. The Positive Effects of Entrepreneurship and Entrepreneurial Firms	Chapter 1

Week 2  Unit-III: Recognizing opportunities/generating ideas  3.1 The Differences b/w Opportunities and Ideas  3.2 Three Ways to Identify Opportunities  Unit-IV: Idea generation tools and techniques  Chapter 2  Unit V: Feasibility Analysis  5.1 Product/Service feasibility  5.2 Industry/Market feasibility	
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5.1 Product/Service feasibility Chapter 3	
5.2 Industry/Market feasibility	
5.2 Industry/Market feasibility	
Week 3 Unit VI: Feasibility Analaysis (Cont'd.)	
6.1 Organizational feasibility Chapter 3	
6.2 Financial feasibility	
Unit VII: Developing a business model	
7.1. Traditional versus disruptive business Chapter 4	
Week 4 models	
Unit VIII · Rusiness Models (Cont'd)	
8.1 Business model template Chapter 4	
Unit IX: Industry and Competitors Analysis	
9.1 Industry analysis Chapter 5	
9.2 The five forces model	
Week 5 Unit X: Industry and Competitors Analysis (Cont'd)	
a. Competitors' analysis Chapter 5	
Competitive intelligence	
Unit XI: Writing a Business Plan	
11.1 Who Reads the Business Plan—and	
What Are They Looking For? Chapter 6	
Week 6 11.2 Guidelines for writing effective	
business plans	
Unit XII: Business Plan (Cont'd)	
12.1 Outline and structure of business plan Chapter 6	
12.2 Red flags in a business plan	
Unit XIII: Preparing the Proper Ethical and Legal	
Foundation	
Chapter 7	
13.1. Establishing a Strong Ethical Culture	
for a Firm	
Week 7 13.2. Dealing Effectively with Legal Issues	
Unit XIV: Law and Ethics for innovative business	
ventures	
14.1 Obtaining Business Licenses and Chapter 7	
Permits	
14.2 Choosing a Form of Business	
Organization	
Unit XV: Financial strength and viability	
15.1 Financial objectives of new ventures Chapter 8	
Week 8 15.2. financial management of new ventures	
Unit XVI: Forecasts	
16.1. Forecasts and proforma financial Chapter 8	
statements	
Unit XVII: Building the team	
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Week 9 17.1. creating a new venture team Chapter 9 17.2. effective team management	

	Unit XVIII: Team as an asset	
	18.1 Professional advisors	Chapter 9
	18.2. Other professionals	-
	Unit XIX: Funding and Financing	
	19.1. Importance of funding	Chapter 10
	19.2. Why most new ventures need funding?	
Week 10	Unit XX: Funding and financing (Cont'd)	
WCCK 10	20.1 preparing to raise debt or equity	
	20.2. Equity dilution	Chapter 10
	20.3. Business angels, venture capital firms	
	and IPO	
	Unit XXI: Unique Marketing Issues	
	21.1. Selecting a market and position	Chapter 11
Week 11	21.2. Branding	
	Unit XXII: 4 P's for new ventures	Chapter 11
	22.1 Sales process and other issues	
Week 12	Unit XXIII: The Importance of Intellectual Property	Chapter 12
vveek 12	Unit XXIV: Patents, Trademarks, Copyrights	Chapter 12
	Unit XXV: Preparing for growth	
	25.1. Challenges of growth	Chapter 13
Week 13	25.2. Reasons of growth	
	Unit XXVI: Managing and sustaining the growth	Chapter 13
	Unit XXVII: Strategies for growth	
Week 14	27.1. Internal growth strategies	Chapter 14
	27.2. Growth hacking	_
	Unit XXVIII: Strategies for growth	Chapter 14
	28.1 External growth strategies	Chapter 14
Week 15	Unit XXIX: Franchising	Chapter 15
	Unit XXX: Franchising as a business model	Chapter 15
Week 16	Unit XXXI: Licensing	Chapter 16
	Unit XXXII: Using technology for growth	Chapter 16

# **Textbooks and Reading Material**

### **Textbooks**

• Barringer, B. R., & Ireland, R. D. (2019). Entrepreneurship: Successfully Launching New Ventures (6th Edition). Pearson Higher Ed.

## **Suggested Readings**

- Norman, M. S. (2019). Essentials of Entrepreneurship and Small Business Management. Prentice Hall.
- Reed, M. M., & Brunson, R. R. (2021). Case Studies in Entrepreneurship. Edward Elgar Publishing.

• Wang, J., Kosaka, M., Xing, K., & Bai, H. (Eds.). (2020). Entrepreneurship in the Asia-Pacific: Case Studies. SpringerLink

#### **Teaching Learning Strategies**

This course makes use of interactive teaching and learning strategies which engage students to promote critical and reflective thinking, research and evaluation skills that will help them become better learners and enhance their skill set. Students will use personal and social capability to collaboratively work with others in learning activities, appreciate their own strengths and abilities and those of their peers, enabling them to develop a range of interpersonal skills such as communication, negotiation, teamwork, leadership and an appreciation of diverse perspectives.

### Assignments: Types and Number with Calendar

Will be decided by the course instructor

#### Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.