

Department of Arabic
Faculty of Oriental Learning
University of the Punjab, Lahore
Course Outline



GARB-101: Basic Functional Arabic (العربية الوظيفية الأساسية)

General Education Course

Credits: 02

Offering: Undergraduate Degrees (including Associate Degrees)

Placement: 1 – 4 Semesters

Type: Optional

BS (Undergraduate Degrees including Associate Degrees)	Arts & Humanities	Course Code	AARB-111	Credit Hours	2
Course Title	Basic Functional Arabic (العربية الوظيفية الأساسية)				
Course Introduction					
<p>It's a comprehensive Arabic course; keeping in mind the all four skills of language learning Listening, speaking, reading and writing, with special focus on functional Arabic for professionals in their daily business and routine life. All the Lessons have a handsome amount of functional Arabic text. The special feature of this course is the introduction of the Arabic basic & functional Language through common dialogues to get the students of the Arabic Language acquainted with the modern scenario of the world they are learning their language.</p> <p>Its very simple & interesting course for the students of Arts & Humanities.</p>					
Learning Outcomes					
<p>Upon successful completion of this course, students will have achieved the following outcomes</p> <ul style="list-style-type: none">• Use the Arabic words in daily routine and life.• Use of functional sentences in correct order.• Comprehend simple spoken texts on familiar topics.• Describe the Modern Arab World.• Active control over Arabic sounds and their spoken forms.• Recognizing and using various forms of Arabic Words.• To possess functional proficiency in Arabic, allowing them to engage in speaking, writing, listening, and reading to a reasonable extent.					
Course Content				Assignments/Readings	
Week 1	التحية والتعارف				
	Greetings & Introduction.				
Week 2	أسماء الأيام والشهور				
	Names of the Days & Months				

Week 3	أسماء العدد	
	Numbers	
Week 4	أسماء أعضاء الجسم	
	Names of Body Parts.	
Week 5	أسماء الفواكه والخضروات	
	Name of fruits & Vegetables	
Week 6	التوقيت	
	Timing	
Week 7	المطعم	
	The Restaurant	
Week 8	المستشفى	
	The Hospital	
Week 9	الأسرة	
	The Family	
Week 10	المهن	
	Professions	
Week 11	السوق	
	Market	
Week 12	الهوايات	
	Hobbies	
Week 13	السفر ووسائله	
Week 14	الطعام	
	The Food	
Week 15	كيف تقضي يومك	
	Daily routine	
Week 16	المراجعة العامة	
	General revision	
Textbooks and Reading Material		
الكتب المقررة والمقترحة		

1. العربية بين يديك، د. عبد الرحمن بن إبراهيم الفوزان وزملائه، الجزء الأول، المكتب: العربية للجميع، المملكة العربية السعودية، طبعت في باكستان 2013م
2. تكلم العربية الجزء الأول، الدكتور محمود إسماعيل صيني
3. دروس اللغة العربية لغير الناطقين بها، الجزء الأول، ف- عبد الرحيم
4. الكتاب الأساسي، السعيد محمد بدوي وحسن السحري
5. العربية للناشئين، كتاب التلميذ، ج3.
6. عبد الستار خان، عربي كا معلم، مكتبة البشرية كراچی
7. اللسان العربي، علامة اقبال اوپن يونيورسٹی، اسلام آباد
8. **We Speak Arabic, Dr Abdur Razzaq Skandar, Idara Rasheed, Karachi.**
9. **Learning Arabic the simple way, Mustafa Abdullah, Al Hassant pulisher.**
10. **Arabic Conversation Drills By Dr. V. Abdur Rahim.**
11. **Arabi Conversation book by Muhammad Harun Rasheed.**

Teaching Learning Strategies

Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings. Following step will also applied for teaching learning strategies>

1. Daily Routine Vocabulary
2. Watching Videos of Basic Level
3. Developing Dialogues Between Students.
4. Listening to Arabic Dialogues.
- 5- Dialogue Practice Within the Students

Assignments: Types and Number with Calendar

Class Participation, Minor and Major Assignments along with Quizzes.

- Teaching-learning Strategies
- Lecturing, tutorials and dialogues in group
- Assignments- Types and Number with calendar
- Assessment and Examinations: As per University Rules
- Textbook

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
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