

Department of Arabic
Faculty of Oriental Learning
University of the Punjab, Lahore
Course Outline



GARB-102: Basic Arabic Language (اللسان العربي الأساسي)

General Education Course

Credits: 02

Offering: Undergraduate Degrees (including Associate Degrees)

Placement: 1 – 4 Semesters

Type: Optional

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| BS (Undergraduate Degrees including Associate Degrees) | Fields: Arts & Humanities | Course Code | AARB 122 | Credit Hours | 2 |
| Course Title | Basic Arabic Language اللسان العربي الأساسي | | | | |
| Course Introduction | | | | | |
| The aim of this course is to offer students a comprehensive grounding in both the written and spoken aspects of the Arabic language. Arabic, being the language of The Holy Qur’ān and an indispensable key to unlocking Islamic literature, holds immense significance in the realm of every field. Through a dynamic blend of interactive lessons, engaging activities, and rich learning resources, students will acquire essential skills encompassing grammar, vocabulary, pronunciation, and comprehension in the Arabic language. This course provides a solid foundation to facilitate students' engagement with Islamic texts and their ability to communicate effectively in Arabic. It’s a comprehensive Arabic course; keeping in mind the all four skills of language learning Listening, speaking, reading and writing, with the knowledge of basic Arabic grammar; starting from its alphabets their sounds and written forms then moving to the basics of Arabic. | | | | | |
| Learning Outcomes | | | | | |
| On the completion of the course, the students will: <div><div>1. Empowering the student to apply the most important Arabic grammar rules, both in morphology and syntax.</div><div>2. Empowering the student to directly study The Holy Qur’ān and the Prophetic traditions (<i>Ḥadīth</i>).</div><div>3. Reinforcing the four language skills in the student</div><div>4. Graduates will have a strong command of basic Arabic grammar rules, enabling them to construct coherent sentences and communicate effectively.</div><div>5. To posses functional proficiency in Arabic, allowing them to engage in speaking, writing, listening, and reading to a reasonable extent.</div></div> | | | | | |
| Course Content | | | | Assignments/Readings | |
| Week 1 | الحروف الشمسية والقمرية | | | | |
| | The Solar & Lunar Letters. | | | | |
| Week 2 | الكلمة و أنواعها | | | | |

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| | Word & its Types/ Parts of Speech | |
| Week 3 | علامات الاسم،. الاسم و أقسامه | |
| | Signs of Noun, Noun & its types | |
| Week 4 | التذكير والتانيث ، التعريف والتنكير | |
| | The Gender of Noun (Masculine &Feminine) Common Noun & Proper Noun | |
| Week 5 | أنواع المعارف | |
| | Types of Proper Noun | |
| Week 6 | المفرد والمثنى والجمع ، أنواع الجمع | |
| | The Number of Nouns (Singular, Dual, Plural) | |
| | Types of Plural. | |
| Week 7 | الفعل وعلاماته | |
| | Verb & its signs. | |
| Week 8 | أقسام الفعل | |
| | The Verb & its types. | |
| Week 9 | الحروف الجارة ، حروف العطف | |
| | Prepositions & Conjunctions | |
| Week 10 | الجملة الاسمية | |
| | The Nominal Sentence | |
| Week 11 | الجملة الفعلية | |
| | The Verbal Sentence | |
| Week 12 | المركب التوصيفي ، المركب الإضافي | |
| | The Adjective phrase & the Relative Phrase | |
| Week 13 | الأدب الديني (القرآن) Religious Literature (the Quran) | |
| Week 14 | الأدب الديني (الحديث) | |
| | Religious Literature (the Hadith) | |
| Week 15 | الشعر العربي | |
| Week 16 | المراجعة العامة | |
| | General revision | |
| Textbooks and Reading Material | | |
| الكتب المقررة والمقترحة | | |

1. وزارة التربية الكويتية، الجديد في التدريب علي قواعد النحو ، للصف الأول المتوسط
2. وزارة المعارف للمملكة العربية السعودية، قواعد اللغة العربية للصف الأول المتوسط
3. جمهورية العراق، قواعد اللغة العربية للصف الخامس الابتدائي
4. مولانا عبدالستار، عربي كا معلم الجزء الاول
5. اللسان العربي، علامة اقبال اوين يونيورستي، اسلام آباد
6. لطف الرحمن خان، آسان عربي گرامر، مركزى انجمن خدام القرآن، لاهور، ط 14، 2004
7. على الجارم و مصطفى امين النحو الواضح في قواعد اللغة العربية ، الجزء الاول
8. دكتور ف ، عبدالرحيم، دروس اللغة العربية ، الجزء الاول
9. ابو الحسن على الندوى ، قصص النبيين ، الجزء الاول
10. تدريبات على كتاب قصص النبيين

11. Arabic Grammar by Prof A.F. Ahmed, National open University of Nigeria.
12. Arabic Grammar by Dr. A. Socin, New York, B Westermann, Broadway, USA
13. Essentials of Arabic Grammar by Brig ® Zahoor Ahmaed.

Teaching Learning Strategies

Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.

Following step will also applied for teaching learning strategies.

1. Daily Routine Vocabulary
2. Watching Videos of Basic Level
3. Developing Dialogues Between Students.
4. Listening to Arabic Dialogues.
- 5- Dialogue Practice Within the Students

Assignments: Types and Number with Calendar

Class Participation, Minor and Major Assignments along with Quizzes.

- Teaching-learning Strategies
Lecturing, tutorials and dialogues in group
- Assignments- Types and Number with calendar
- Assessment and Examinations: As per University Rules
- Textbook

Assessment

| Sr. No. | Elements | Weightage | Details |
|---------|--------------------|-----------|--|
| 1. | Midterm Assessment | 35% | Written Assessment at the mid-point of the semester. |

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| 2. | Formative Assessment | 25% | Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc. |
| 3. | Final Assessment | 40% | Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. |